DOCUMENT RESUME

ED 031 773 CG 004 730

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Integrated Personnel Services Index. Volume I. No. 2.

ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.

Spons Agency-Office of Education (DHEW), Washington, D.C.

Pub Date 69

Note-339p.

Available from-ERIC/CAPS 611 Church Street, Ann Arbor, Michigan 48104 ($4.95 per single issue, $9.00 per year--Make checks payable to the University of Michigan)

EDRS Price MF-$1.50 HC-$17.05

Descriptors-*Annotated Bibliographies, *Bibliographies, Books, Indexes (Locaters), Periodicals, *Personnel, *Publications, Resource Materials, Services, *Student Personnel Services

The Integrated Personnel Services Index (IPSI) is designed to provide information about knowledge resources currently available in all fields of student services. IPSI was developed by scanning four major types of informational resources to identify information relevant to the personnel services field. These resources first became available during July through December, 1968 and include: (1) Research in Education, (2) Dissertation Abstracts, (3) Journals, and (4) Books. IPSI is divided into three major sections: (1) Resume Section, (2) Subject Index, and (3) Author Index. Within the Subject Index resources are grouped according to seven Subject Groupings. Availability of all resources is given. (SK)

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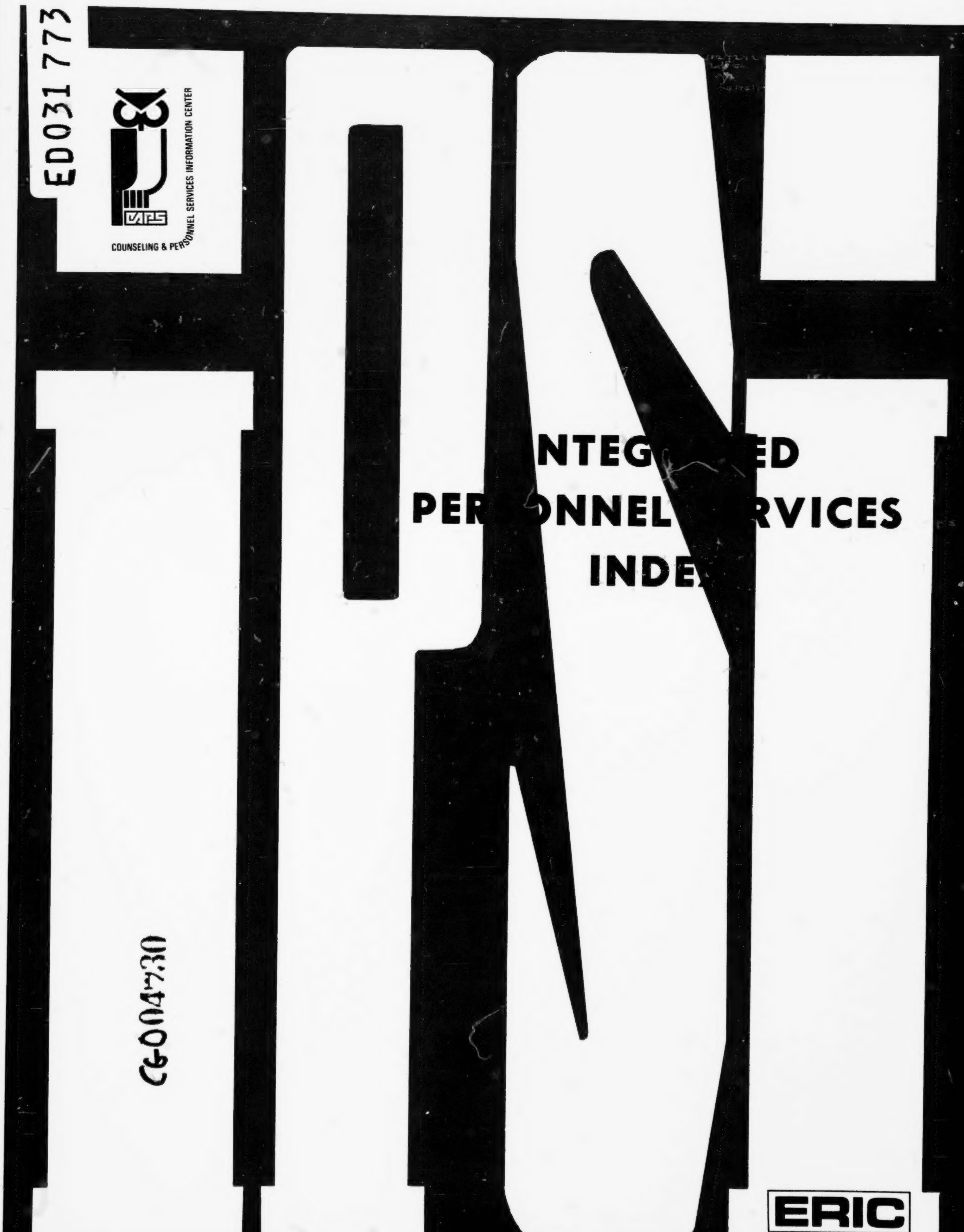

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ERIC

INTEGRATED PERSONNEL SERVICES INDEX (IPSI)

Published Semi-Annually

Volume I Number 2
1969

Subscription rates:

$4.95 per single issue
$9.00 per year

Business Address:

ERIC/CAPS
611 Church Street
Ann Arbor, Michigan 48104

The INTEGRATED PERSONNEL SERVICES INDEX (IPSI) is published semi-annually by the ERIC Clearinghouse on Counseling and Personnel Services. The Educational Resources Information Center (ERIC) program was initiated by the United States Office of Education, Department of Health, Education and Welfare in support of educational knowledge utilization. IPSI is designed to provide, in one publication, information about knowledge resources currently available in all fields of student services, including school counseling, school social work, school psychology, school health work, rehabilitation counseling, employment counseling, and college student personnel work.

The developmental work for this publication was supported through a contract with the Office of Education, U.S. Department of Health, Education and Welfare. Publication support was provided through the University of Michigan.

IPSI may be purchased on a single copy or subscription basis. Single copy price is $4.95 per issue. Subscription price is $9.00 per year for two issues. Checks should be made payable to the University of Michigan.

Garry R. Walz, Director
Juliet V. Miller, Editor
Pamela A. Lee, Assoc. Editor

INTEGRATED PERSONNEL SERVICES INDEX

Vol. 1 No. 2

IPSI

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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ERIC
Counseling and Personnel Services Information Center
University of Michigan
611 Church Street
Ann Arbor, Michigan 48104
1969

INTRODUCTION

The need of the counselor for current and valid information relevant to the tasks he faces is ever present. A typical counselor will use those resources that are most readily available--the journals to which he subscribes, newsletters, and fellow counselors in whom he has confidence regarding their knowledgeability.

CAPS has been working to develop resources that supplement the counselor's previous informational resources. Both in content and format, CAPS aims to develop resources that facilitate the more effective utilization of information available to the counselor. The Integrated Personnel Services Index (IPSI) is another tool in the arsenal of the counselor and student services specialist.

We see IPSI as being a resource which has wide applicability--from intensive searches on specific questions to a current awareness and updating function. Its two major features, the breadth and depth of the research and journal literature covered, and the use of the ERIC indexing system, make it a resource equally applicable to the needs of the practicing counselor and the student services researcher.

The staff and physical resources devoted to the preparation of IPSI might well be justified on just the production of the comprehensive index to the knowledge base in counseling and student services that IPSI is. We are, however, intrigued by the possibilities that IPSI will afford us to analyze and interpret needs and developments within the student services. The future will see a number of informational by-products from IPSI which may prove equal in utility to IPSI as informational resources.

IPSI is an outcome of the ideas and work of many people. As in any development which moves from the idea stage to a tangible product, some people play a prominent role. In this case, plaudits for the overall development and supervision rest with Mrs. Juliet Miller, while yeoman service in organization, typing, and editing was provided by Mrs. Pamela Lee. The actual indexing was accomplished by Mrs. Carol Jaslow who undertook the massive job of indexing as just another challenge.

I encourage your response and suggestions relative to IPSI, but I especially invite you to acquire and use it as a means of improving your perception of, and response to, the problems that confront us.

Garry R. Walz
Director

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IPSI COVERAGE

This issue of IPSI contains a comprehensive listing of informational resources which first became available during the time period of July through December, 1968.

IPSI was developed by scanning four major types of informational resources to identify information relevant to the personnel services field.

ERIC Materials Coverage

ERIC materials represent previously unpublished reports included in the major ERIC publication, Research in Education. These reports are input from the 19 ERIC Clearinghouses, each of which represents a major educational field. IPSI contains information about materials from all 19 Clearinghouses which have relevance and interest to personnel workers.

The 19 educational fields represented by the ERIC Clearinghouses are:

Adult and Continuing Education;
Counseling and Personnel Services;
The Disadvantaged;
Early Childhood Education;
Educational Administration;
Educational Facilities;
Educational Media and Technology;
Exceptional Children;
Higher Education;
Junior Colleges;
Libraries and Information Sciences;
Linguistics and Uncommonly Taught Languages;
Reading;
Rural Education and Small Schools;
School Personnel;
Science Education;
The Teaching of English;
The Teaching of Foreign Languages; and
Vocational Technical Education.

Dissertation Coverage

Dissertations were identified by reviewing Dissertation Abstracts. All relevant dissertations were included. The search included the following sections of Dissertation Abstracts:

Education;
Psychology;
Social Psychology;
Social Work; and
Sociology.

Journal Coverage

A total of 83 journals were scanned in the development of this issue of IPSI. Articles were selected for relevance and quality. In the case of the major personnel journals, coverage is comprehensive, including 90-100% of the articles. In the case of peripheral journals, coverage is less comprehensive, including 25-50% of the articles.

The following journals were reviewed and articles were selected for inclusion in IPSI:

American Educational Research Journal
Adolescence
American Journal of Orthopsychiatry
American Psychologist
Bulletin of the Association of Secondary School Principals
California Journal of Education Research
College and University
College and University Business
College Board Review
College Press Review
College Student Survey
Community Mental Health Journal
Counselor Education and Supervision
Educational and Psychological Measurement
Elementary School Guidance and Counseling
Employment Service Review
Human Relations
International Journal of Group Psychotherapy
Journal of American College Health
Journal of Behavior Analysis
Journal of Applied Behavioral Science
Journal of the Association of College Admissions Counselors
Journal of College Placement
Journal of College Student Personnel
Journal of Counseling Psychology
Journal of Educational Measurement
Journal of Educational Psychology
Journal of Employment Counseling
Journal of Higher Education
Journal of Human Resources
Journal of the International Association of Pupil Personnel Workers
Journal of Marriage and the Family
Journal of the National Association of Women Deans and Counselors
Journal of Negro Education
Journal of Research and Development in Education
Journal of School Health
Journal of School Psychology
Journal of Social Issues
Journal of Social Psychology
Journal of Student Personnel Work in Adult and Evening Education
Junior College Journal
Guidance Journal
Measurement and Evaluation in Guidance
NASPA Journal
National Catholic Guidance Journal
NEA Bulletin
Ontario Journal of Educational Research
Personnel and Guidance Journal
Phi Delta Kappan
Psychological Reports
Psychology in the Schools
The Record
Rehabilitation Counseling Bulletin
School and Society
The School Counselor
Social Forces

Social Problems
Social Work
Sociology and Social Research
SPATE Journal
Theory into Practice
University Quarterly
Vocational Guidance Quarterly

The following journals were scanned, but no relevant articles were found:

Adult Education
American Behavioral Scientist
American Documentation
AV Communication Review
Behavioral Science
Contemporary Psychology
EPIE Forum
Federal Probation
Journal of Educational Data Processing
Merrill Palmer Quarterly
Moderator
Pastoral Counselor
Peabody Educational Research Journal
Psychological Issues
Psychology Today
Review of Educational Research
Review of Existential Psychology and Psychiatry
The School Review
Sociometry

Book Coverage

Books were identified by reviewing publishers' announcements and book reviews in journals.

ORGANIZATION OF *IPSI*

IPSI is divided into three major sections: (1) Resume Section, (2) Subject Index, and (3) Author Index.

Resume Section

The Resume Section is a listing of all of the more than 1,200 resources announced in this issue of *IPSI*. Each resume gives bibliographic information and an annotation for the resource being announced.

The resumes within the Resume Section are organized according to the type of resource being announced. These types include: (1) ERIC Resumes, (2) Dissertation Resumes, (3) Journal Resumes, and (4) Book Resumes.

ERIC Resumes—These resources are the first to appear in the Resume Section and are arranged by ED number. This ED number is the number to use when ordering these resources, in either hard copy or microfiche form, from the ERIC Document Reproduction Service. (For ordering procedures, see the Document Availability Section.)

Sample ERIC Resume

(5) ED 012 543 Perkins, Dorothy C. and others. WORKSHOPS FOR THE HANDICAPPED, AN ANNOTATED BIBLIOGRAPHY—NO. 3. Los Angeles, California State College, 1965. MF-$0.25 HC-$2.16 54P.

These 126 annotations are the third volume of a continuing series of bibliographies listing articles appearing in journals and conference, research, and project reports. (JA)

Dissertation Resumes—These resources are announced alphabetically by author. Complete copies of these dissertations are available in either microfilm or hard copy from University Microfilms. (For ordering procedures, see Document Availability Section.)

Sample Dissertation Resume

(396) 68-2927 Brumfield, Stanley Harvey. AN APPROACH TO THE STUDENT WITHDRAWAL PROBLEM THROUGH THE USE OF THE STRUCTURED OPEN-ENDED QUESTIONNAIRE AND THE FOCUSED DEPTH INTERVIEW. Univ. of Southern Mississippi, 1967.

This study sought to explore (1) the underlying causes for premature student withdrawal, and (2) the changes necessary to increase the school's holding power.

Journal Resumes—Journal articles are arranged in alphabetical order by author. These resources are available from the original journal source only. The resume for the journal article indicates the source.

Sample Journal Resume

(814) Feller, Richard A. Effect of Varying Corridor Illumination on Noise Level in a Residence Hall. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 150-152.

Illumination reduction in corridors seems to be an expeditious, practical and inexpensive method of decreasing the noise level in many residence halls today. (Author)

Book Resumes—The Book Resumes are arranged in alphabetical order by author. These resources are available from the original source only. The resume for books indicates the source of each book.

Sample Book Resume

(1349) Linden, James D., and Linden, Kathryn W. TESTS ON TRIAL, Guidance Monograph Series III: Testing. Boston: Houghton-Mifflin, 1968. 108pp.

The values and the limitations of testing are analyzed. The major portion of the monograph is given over to commentaries on 24 standardized tests commonly used in educational settings.

Subject Index

The Subject Index Section contains an alphabetical listing of subject headings with appropriate resume numbers and titles listed under each heading. The user may scan titles to identify those documents of greatest interest and then use the resume number to enter the Resume Section for further information about the document and document availability.

Sample Subject Index Entry

(24)	The Computer in Educational Research and Its Implications for the Counselor
(54)	Information and Counseling: A Dilemma
(119)	A Review of Literature as a Service to Teachers
(816)	A Professional Approach to the Information Function in Counselor Education

Author Index

The Author Index Section contains an alphabetical listing of the authors, with appropriate resume numbers and titles listed under each author. Using the resume number, the user may enter the Resume Section for further information about the document and about document availability.

Sample Author Index Entry

BORROW, HENRY

(30)	Occupational Information in Guidance Practice Viewed in the Perspective of Vocational Development Theory and Research
(44)	Research Frontier, Information Retrieval: A Definition and Conference Report

INFORMATION ON OBTAINING MATERIALS LISTED IN IPSI

ERIC Documents

All ERIC documents have ED accession numbers (example: ED 010 886). These ED documents are available in either microfiche or hard copy form from the ERIC Document Reproduction Service.

Orders must specify:

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- Kind of reproduction desired
    - Hard Copy
    - Microfiche
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Prices are quoted on the last line of each report citation. MF indicates microfiche price and HC indicates hard copy price. Payment must accompany orders totaling less than $5.00. Add a handling charge of 50 cents to all orders. The ERIC Document Reproduction Service is registered to collect sales taxes. Orders from States which have sales tax laws should include payment of the appropriate tax or tax exemption certificate.

Foreign orders: A 25% service charge, calculated to the nearest cent, must accompany orders from outside the United States, its territories, and possessions. This service charge is applicable to orders for microfiche (MF) and hard copy (HC).

Dissertations

Dissertations may be ordered in microfilm or hard copy form from University Microfilms. To expedite orders of dissertations:

1. Order by publication number and author's name. (Publication number is the number which precedes the author's name in the Dissertation Resume.)

2. Do not send payment with your order; you will be invoiced at the time of shipment. Necessary handling and shipping charges will be included.

3. Send your order to University Microfilms, A Zerox Company, 300 North Zeeb Road, Ann Arbor, Michigan 48106.

Minimum charge for any order is $3.00, plus shipping and handling charges, and any applicable taxes. All prices subject to change without notice.

For further information, write or call University Microfilms or any of its field representatives.

Journal Articles

Journal articles are available from the original source only. This means that they must be obtained from the publisher or from library collections.

Books

Books are available from the original source only. This means that they must be obtained from the publisher or from library collections.

USES OF IPSI

IPSI presents information about a comprehensive body of resources relevant to the personnel services field. Because this information is so comprehensive, it may also seem overwhelming. For this reason, it is important that you use IPSI with a definite strategy which will enable you to locate the information most important to you.

There are two major strategies which may be used when searching IPSI. First, you might use IPSI for current awareness purposes. Second, you might use IPSI to locate specific information relevant to your current information needs.

Whether you use IPSI for current awareness or for locating specific information, it is suggested that you first use the indexes, particularly the Subject Index. The Resume Section is so massive that you will spend too much time searching for relevant information. The Subject Index allows you to locate relevant information by identifying those subject headings most relevant to your needs.

If you are using IPSI for current awareness purposes, to keep you informed about new developments in the field, you might want to scan through the Subject Index, pausing to note titles under the subject headings of greatest interest to you. It may help to keep a running list of resume numbers which you can scan after you have completed scanning the Subject Index.

If you are searching for information in a particular interest area, you might select subject headings from the following list of Subject Groupings before you turn to the Subject Index. Scanning these Subject Groupings first can help you familiarize yourself with the types of subject headings which are used in IPSI, thereby making your search more efficient and complete.

SUBJECT GROUPINGS

The following Subject Groupings list all of the Subject Headings found in the Subject Index. A better understanding of the Subject Index can be gained by scanning the Subject Groupings to become familiar with the subject headings which have been used or to identify specific subject headings related to a particular question.

The Subject Groupings include the following categories:

1. Human Behavior and Processes;
2. Human Characteristics;
3. Sociological and Cultural Factors;
4. Personnel Work Techniques, Theories and Procedures;
5. Personnel and Other Educational Professions and Specialities;
6. Educational Techniques, Theories and Procedures; and
7. Schools, Institutions and Agencies.

Subject Grouping 1: Human Behavior and Processes

Ability
Academic Aspiration
Academic Performance
Achievement
Achievement Motivation
Adjustment (to Environment)
Aggression
Alcoholism
Alienation
Anxiety
Aptitude
Aspiration
Attendance Patterns
Attitudes
Behavior Change
Behavior Patterns
Behavior Problems
Behavioral Sciences
Career Choice
Career Patterns
Career Planning
Cheating
Child Development
Cognitive Dissonance
College Attendance
Communication (Thought Transfer)
Concept Formation
Conformity
Creativity
Decision Making
Drug Abuse
Drug Addiction
Emotional Problems
Empathy
Employment
Family Planning
Group Dynamics
Human Relations
Intelligence
Interests
Intergroup Relationship
Interpersonal Relationship
Job Performance
Job Satisfaction
Leadership
Learning
Marriage
Mental Health
Mental Illness
Motivation
Occupational Choice
Perception
Personality
Physical Development
Problem Solving
Psychological Needs
Psychological Patterns
Reinforcement
Risk Taking
Self Actualization
Self Concept
Self Evaluation
Smoking
Social Development
Socialization
Socially Deviant Behavior
Stereotypes
Student Attitudes
Student Behavior
Student Development

Subject Grouping 1: cont'd.

Student Opinion
Study Skills
Suicide
Unemployment
Values
Vocational Adjustment
Vocational Development
Vocational Interests
Vocational Maturity
Work Attitudes
Work Experience
Youth Employment

Subject Grouping 2: Human Characteristics

Adolescents
Caucasians
Children
College Bound Students
College Freshmen
College Graduates
College Students
Culturally Disadvantaged
Deaf
Delinquents
Disadvantaged Youth
Dropouts
Economically Disadvantaged
Elementary School Students
Emotionally Disturbed
Ethnic Groups
Exceptional Children
Foreign Students
Gifted
Graduate Students
High School Graduates
High School Students
Individual Differences
Jews
Job Applicants
Junior College Students
Junior High School Students
Kindergarten Children
Males
Mentally Handicapped
Mexican Americans
Military Personnel
Minority Groups
Mothers
Negro Youth
Negroes
Non College Bound Students
Older Adults
Parent Child Relationship
Parents
Physically Handicapped
Physiology
Preschool Children
Psychological Characteristics
Racial Differences
Rural Youth
Secondary School Students
Sex Differences
Socioeconomic Status
Student Characteristics
Suburban Youth
Terminal Students
Transfer Students
Underachievers
Unwed Mothers
Urban Youth

Subject Grouping 3: Sociological and Cultural Factors

Automation
Child Rearing
Civil Rights
Classroom Environment
College Environment
Community Resources
Cultural Differences
Drug Legislation
Educational Environment
Environmental Influences
Family (Sociological Unit)
Foreign Countries
Legal Responsibilities
Leisure Time
Manpower Development
Occupational Clusters
Occupations
Peer Groups
Role Theory
Rural Areas
Social Change
Social Mobility
Social Problems
Student Activism
Student Participation
Student Rights
Student Subcultures
Therapeutic Environment
Urban Environment

Subject Grouping 4: Personnel Work Theories, Techniques and Procedures

Ability Identification
Achievement Tests
Adult Counseling
Adult Development
Aptitude Tests
Attitude Tests
Behavior Theories
Behavioral Counseling
Bibliotherapy
Case Studies (Education)
Case Worker Approach
College Entrance Examinations
Counseling
Counseling Effectiveness
Counseling Goals
Counseling Programs
Counseling Services
Counseling Theories
Delinquency Prevention
Delinquent Rehabilitation
Developmental Psychology
Diagnostic Tests
Dropout Prevention
Dropout Research
Educational Psychology
Elementary School Counseling
Elementary School Guidance
Employment Interviews
Employment Services
Evening Counseling Programs
Family Therapy
Group Counseling
Group Guidance
Group Therapy
Guidance Programs
Guidance Services
Health Education
Health Programs
Health Services
Intelligence Tests
Interest Tests
Interviews
Job Placement
Mental Health Programs
Nondirective Counseling
Occupational Information
Operant Conditioning
Orientation
Parent Counseling
Personality Assessment
Personality Theories
Philosophy
Placement Services
Play Therapy
Practicums
Prediction
Preschool Evaluation
Psychological Evaluation
Psychotherapy
Pupil Personnel Services
Referral
Rehabilitation Counseling
Rehabilitation Programs
Sensitivity Training
Social Psychology
Social Work
Student Personnel Programs
Student Personnel Services
Student Personnel Work
Test Construction
Test Interpretation
Test Reliability
Test Results
Test Validity
Testing
Testing Programs
Tests
Vocational Counseling
Vocational Followup
Vocational Guidance
Vocational Rehabilitation

Subject Grouping 5: Personnel Work and Other Educational Professions and Specialities

Administrative Personnel
Child Development Consultants
Consultants
Counselor Characteristics
Counselor Educators
Counselor Evaluation
Counselor Functions
Counselor Performance
Counselor Role
Counselor Selection
Counselor Training
Counselors
Elementary School Counselors
Elementary School Teachers
Employment Counselors
Faculty Advisors
Guidance Personnel
Marriage Counselors
Nonprofessional Personnel
Ombudsman
Professional Personnel
Psychiatrists
School Nurses
School Psychologists
School Social Workers
Secondary School Counselors
Social Workers
Student Personnel Administrators

Subject Grouping 5: cont'd.

- Student Personnel Workers
- Supervision
- Teacher Characteristics
- Teacher Education
- Teacher Role
- Teaching Experience
- Teachers

Subject Grouping 6: Educational Theories, Techniques and Procedures

- Ability Grouping
- Adult Education
- Alcohol Education
- Articulation (Program)
- Audio Visual Aids
- Behavior Rating Scales
- Bibliographies
- Cocurricular Activities
- College Admission
- Community Programs
- Compensatory Education
- Computer Oriented Programs
- Computers
- Conference Reports
- Cross Cultural Research
- Curriculum
- Curriculum Guides
- Data Processing
- Demonstration Programs
- Developmental Programs
- Educational Administration
- Educational Change
- Educational Finance
- Educational Needs
- Educational Planning
- Educational Policy
- Educational Programs
- Financial Aid
- Government Role
- Grade Point Average
- Grades (Scholastic)
- Grouping (Instructional Purposes)
- Guidelines
- Higher Education
- Historical Review
- Information Dissemination
- Information Processing
- Information Systems
- Information Utilization
- Inservice Programs
- Institutes (Training Programs)
- Interaction Process Analysis
- Job Training
- Measurement Instruments
- Measurement Techniques
- Models
- Parent School Relationship
- Post Secondary Education
- Preschool Education
- Professional Education
- Program Descriptions
- Program Development
- Program Evaluation
- Records (Forms)
- Research Design
- Research Methodology
- Research Needs
- Research Projects
- Research Reviews (Publications)
- Residence Halls
- School Integration
- School Role
- Sex Education
- Simulation
- Standards
- Statistical Analysis
- Student College Relationship
- Student Government
- Student Housing
- Student Organizations
- Student School Relationship
- Student Teacher Relationship
- Systems Approach
- Taxonomy
- Teaching Effectiveness
- Teaching Methods
- Urban Education
- Video Tape Recordings
- Vocational Education

Subject Grouping 7: School, Institutions and Agencies

- Colleges
- Community Agencies (Public)
- Counseling Centers
- Elementary Schools
- High Schools
- Junior Colleges
- Junior High Schools
- Junior High Schools
- Private Schools
- School Systems
- Secondary Schools
- Universities

RESUME SECTIONS

The following sections include bibliographic information and annotations for the four major types of information resources announced in IPSI. These four resume sections are ERIC Resumes, Dissertation Resumes, Journal Resumes and Book Resumes.

ERIC RESUMES

(1) ED 016 149 Benne, Kenneth D. THE RE-EDUCATION OF PERSONS IN THEIR HUMAN RELATIONSHIPS. 1967. Document not available from EDRS.

Educators should use a human relations approach which treats the problems of community life and of rationality and irrationality together. They must attempt to realize effective communication across barriers of nationality, class, and specialization and to connect resources with practical life. (RT)

(2) ED 016 159 HUMAN RELATIONS--TRAINING AND RESEARCH, NUMBER 1. CURRENT INFORMATION SOURCES, NUMBER 10. New York, ERIC CLEARINGHOUSE ON ADULT, 1968. MF-$0.25 HC-$1.20 22P.

This annotated bibliography presents 36 citations of the more current literature on human relations training and research, most of them with abstracts. (PT)

(3) ED 016 161 Hand, S. E., and Puder, William H. PERSONALITY FACTORS WHICH MAY INTERFERE WITH THE LEARNING OF ADULT BASIC EDUCATION STUDENTS. Tallahassee, Florida State University. MF-$0.25 HC-$1.55 29P.

To understand better the learning characteristics of culturally disadvantaged adults and to study the emotional factors commonly observed among this population which appear to inhibit participation in organized educational activities and learning, the literature in several areas of psychological research was surveyed. (AJ)

(4) ED 016 167 Whiting, Geoffrey A. THE RELATION OF THE LINKAGE THEORY TO MATURITY AND ITS IMPLICATIONS FOR ADULT EDUCATION. 1962. Document not available from EDRS.

To understand the concept of maturity and its implications for adult education, the literature on the linkage theory was examined and basic ideas about linkage were formulated. (Author/AJ)

(5) ED 016 169 Morgan, Vinona L., and Greene, Patricia H. CHILD CARE AND GUIDANCE, A SUGGESTED POST HIGH SCHOOL CURRICULUM. Washington, D.C., Office of Education (DHEW), 1967. Document not available from EDRS.

This curriculum guide was prepared to help those setting up training programs for teachers' assistants in child care and guidance. (PT)

(6) ED 016 170 Nylen, Donald and others. HANDBOOK OF STAFF DEVELOPMENT AND HUMAN RELATIONS TRAINING, MATERIALS DEVELOPED FOR USE IN AFRICA. REVISED EDITION. National Training Labs., Institute for Applied Behavioral Science, European Institute for Trans-national Studies in Group Development, 1967. Document not available from EDRS.

A selection of experimentally tested materials, this revised and expanded handbook is designed for use in developing nations in general and in the emerging African nations in particular. (LY)

(7) ED 016 238 Smith, Hyrum M., and Eckerson, Louise O. GUIDANCE SERVICES IN ELEMENTARY SCHOOLS, A NATIONAL SURVEY. Washington, D.C., Office of Education (DHEW). Document not available from EDRS.

According to a survey of elementary school principals, the services of child development consultants have had an impact on the development of children. (SK)

(8) ED 016 239 Mussen, Paul, and Lewis, Hilda. CRITERIA FOR EVALUATION OF CHILDREN'S ARTISTIC CREATIVITY. FINAL REPORT. BR-5-8297, Berkeley,

California University, 1967. MF-$0.25 HC-$2.45 47P.

To develop and validate an instrument for identifying creativity in preadolescents, 19 subjects evaluated eight drawings by 10-12 year olds using the five point Rouse Scale. (PR)

(9) ED 016 240 Carroll, Edward J. DYNAMIC EQUILIBRIUM IN THERAPEUTIC SITUATIONS. 1967. MF-$0.25 HC-$0.65 11P.

The concept of dynamic equilibrium is used to examine the occurrence of change in a therapeutic interview and to propose a theory of therapy. (NS)

(10) ED 016 241 Moulton, Robert W. MOTIVATIONAL IMPLICATIONS OF INDIVIDUAL DIFFERENCES IN COMPETENCE. 1967. MF-$0.25 HC-$0.65 11P.

Application of the theory of achievement motivation requires accurate control of assessment of the subjective probabilities in an individual's competence judgments. (SK)

(11) ED 016 242 Phillips, Beeman N. THE NATURE OF SCHOOL ANXIETY AND ITS RELATIONSHIP TO CHILDREN'S SCHOOL BEHAVIOR. 1967. MF-$0.25 HC-$1.35 25P.

A project was initiated to develop a school anxiety scale and to determine the extent to which school anxiety is a function of school experience, school behavior is a function of school anxiety, and how these relationships apply to children of different sociocultural backgrounds. (PR)

(12) ED 016 243 Underhill, Ralph. OCCUPATIONAL VALUES AND POST-COLLEGE CAREER CHANGE. FINAL REPORT. BR-5-8251, Illinois, National Opinion Research Center, Chicago University, 1967. MF-$1.00 HC-$10.90 216P.

Career variations are examined in relation to occupational choice and values. (PS)

(13) ED 016 244 Pilnick, Saul and others. FROM DELINQUENCY TO FREEDOM. Union, New Jersey, Newark State College, 1967. MF-$1.25 HC-$16.25 323P.

The Collegefields Project (CP) was primarily a demonstration of educationally based group rehabilitation for delinquent and predelinquent boys. (PR)

(14) ED 016 245 Sjogren, Douglas, and Lyons, Thomas. ATTENTION DIRECTING TECHNIQUES USED BY TEACHERS, ATTENTION AS A VARIABLE IN TEACHING RESEARCH. FINAL REPORT. BR-6-8183, Ft. Collins, Colorado State University, 1967. MF-$0.25 HC-$2.40 46P.

Research literature on attention was reviewed, approaches to the measurement of attention in a classroom setting were studied, and classroom experiments in which attention would be studied as a dependent or independent variable were designed. (Author/PS)

(15) ED 016 246 Rohwer, William D., Jr. SOCIAL CLASS DIFFERENCES IN THE ROLE OF LINGUISTIC STRUCTURES IN PAIRED-ASSOCIATE LEARNING, ELABORATION AND LEARNING PROFICIENCY. BR-5-0605, Berkeley, California University, 1967. MF-$0.85 HC-$6.85 135P.

The report describes 13 experimental studies of learning in children between four and twelve years of age. (Author)

(16) ED 016 247 Hummel, Raymond C. AN EVALUATION OF A MODEL FOR GUIDANCE COUNSELING AND A STUDY OF ACADEMIC UNDERACHIEVEMENT. BR-5-0633, Cambridge, Mass., Harvard University, 1966. MF-$1.25 HC-$13.75 273P.

The co-related objectives of this study were--(1) to develop and evaluate a model of ego counseling derived, in part, from the psychoanalytic theory of adaptive functioning, and (2) to investigate certain psychological and social conditions underlying academic underachievement. (Author/PS)

(17) ED 016 248 Trent, James W., and Medsker, Leland L. BEYOND HIGH SCHOOL, A STUDY OF 10,000 HIGH SCHOOL GRADUATES. BR-5-0635, Berkeley, Center for Research and Development in Education, California University, 1967. MF-$1.50 HC-$19.70 392P.

The study followed the college and noncollege careers of 10,000 high school graduates for four years through patterns of work, college, and marriage, and focused on the impact of college versus employment on change of values and attitudes. (Author)

(18) ED 016 249 Inselberg, Rachel M. and others. PERSONALITY ATTRIBUTES ASSOCIATED WITH VARIOUS MECHANISMS OF MASCULINE IDENTIFICATION. Pittsburgh, Pa., Carnegie Institute of Technology, 1964. MF-$0.50 HC-$3.45 67P.

The personality characteristics of boys whose masculine identification is based on one of three mechanisms--father's nurturance, father's punitiveness, or father's nurturance together with his punitiveness were compared. (PS)

(19) ED 016 250 Thorndike, Robert L. THE CONCEPTS OF OVER- AND UNDER-ACHIEVEMENT. New York, Teachers College, Columbia University, 1963. Document not available from EDRS.

This monograph was written for educators in initiating research studies on underachievement and overachievement. (PS)

(20) ED 016 251 Tate, Merle W., and Brown, Sara M. TABLES FOR COMPARING RELATED-SAMPLE PERCENTAGES AND FOR THE MEDIAN TEST. Philadelphia, Graduate School of Education, Pennsylvania University, 1964. MF-$0.25 HC-$2.10 40P.

To study the exact distributional differences between small related-sample percentages and the accuracy of large-sample tests, some six hundred sampling distributions were constructed by randomization. (PS)

(21) ED 016 252 Alschuler, Alfred S. THE ACHIEVEMENT MOTIVATION DEVELOPMENT PROJECT, A SUMMARY AND REVIEW. BR-7-1231, Cambridge, Mass., Harvard University, 1967. MF-$0.25 HC-$1.75 33P.

The goals of this project are--(1) the identification of key variables in arousing motivation, and (2) the development of curricula which increase achievement motivation. (PS)

(22) ED 016 253 Norris, Eleanor L. AN EXPERIMENTAL INVESTIGATION OF ATTITUDE CHANGE PROCEDURES SUGGESTED BY CONTRAST AND ASSIMILATION PHENOMENA. FINAL REPORT. BR-6-8413, American Institute for Research in Behavioral Sciences, 1967. MF-$0.50 HC-$4.05 79P.

To investigate whether changing a scale against which subjects judged attitudinal positions would change the subjects' attitudes as well, three studies were conducted. (Author)

(23) ED 016 254 Rubin, Eli Z., and Braun, Jean S. BEHAVIORAL AND LEARNING DISABILITIES ASSOCIATED WITH COGNITIVE-MOTOR DYSFUNCTION. INTERIM REPORT. BR-7-0319, Detroit, Michigan, Lafayette Clinic, 1967. MF-$0.25 HC-$1.10 20P.

This report examines the relationship between behavioral and academic disabilities and cognitive-motor dysfunction as revealed by data on 400 elementary school children. (PS)

(24) ED 016 255 Barritt, Loren S. INTELLIGENCE TESTS AND EDUCATIONALLY-RELEVANT MEASUREMENTS. BR-6-1784, Ann Arbor, Center for Research on Language and Language Behavior, Michigan

University, 1967. MF-$0.25 HC-$0.60 10P.

The relevance of intelligence tests for educational uses is challenged. It is suggested that educationally-relevant tests must be based upon experimental procedures for validation. (Author)

(25) ED 016 256 Houghton, Hubert W., and Trexler, Laura M. INVENTORY OF COUNSELOR EDUCATION PROGRAMS, 1965-66. Washington, D.C., Office of Education (DHEW), 1967. Document not available from EDRS.

Institutions offering counselor education programs responded to a survey questionnaire. Data is presented, organized in eleven areas. (PS)

(26) ED 016 257 Smith, Robert, and Proshansky, Harold. CONCEPTIONS OF WORK, PLAY, COMPETENCE, AND OCCUPATION IN JUNIOR AND SENIOR HIGH SCHOOL STUDENTS. FINAL REPORT. BR-5-0079, Ann Arbor, Institute for Social Research, Michigan University, 1967. MF-$1.50 HC-$17.70 352P.

Attitudes and cognitions of young people about the nature of work were studied to discover the influence of sex, social class, race, and intelligence on the development of work orientation. (PS)

(27) ED 016 258 Carpenter, Elizabeth T. THE ANALYSIS OF COGNITIVE GROWTH OF CHILDREN AS SHOWN IN THEIR ORAL DISCUSSION AND WRITTEN COMPOSITIONS. FINAL REPORT. BR-6-8713, Lincoln, Nebraska University, 1967. MF-$0.25 HC-$1.80 34P.

This work was to check on the possible effects of training involved in the children's discussions gathered in Project No. 5-8344 and to provide information to help interpret the language behavior of some children of that study in terms of cognitive developmental levels. (Author)

(28) ED 016 259 Koen, Frank. AROUSAL AND LOGICAL INFERENCE. BR-6-1784, Ann Arbor, Center for Research on Language and Language Behavior, Michigan University, 1967. MF-$0.25 HC-$0.65 11P.

The purpose of the experiment was to determine the degree to which physiological arousal is related to the accuracy of logical reasoning. (Author)

(29) ED 016 260 Harris, Helena. DEVELOPMENT OF MORAL ATTITUDES AND THE INFLUENCE OF ETHNIC GROUP MEMBERSHIP, SOCIOECONOMIC STATUS, AND INTELLIGENCE. FINAL REPORT. BR-6-8853, New York, Teachers College, Columbia University, 1967. MF-$0.25 HC-$1.40 26P.

The development of moral attitudes among American-born white and Negro children, within the framework of Piaget's theory, was investigated. (PS)

(30) ED 016 261 Edmonds, Ed M. PREDICTION OF MIXED SCHEMA LEARNING IN A REPRODUCTION TASK. THE EFFECTS OF INCIDENTAL LEARNING AND REINFORCEMENT ON SCHEMATA LEARNING AND SCHEMATA TRANSFER. INTERIM REPORT. BR-6-8338, Georgia, Augusta College, 1967. MF-$0.25 HC-$0.75 13P.

In a reproduction task which included instances of several schemata mixed together, subjects learned to distinguish among the schemata without knowledge of results. (Author)

(31) ED 016 262 Friesen, Deloss D. THE VALIDATION OF AN AUTOMATED COUNSELING SYSTEM. BR-5-0738, Santa Monica, California, System Development Corp., 1965. MF-$0.75 HC-$9.90 196P.

The validity of a computer based counseling system was tested by comparison of its effectiveness with that of two counselors in--(1) pre- and post-interview pupil appraisal, (2) student educational decisions, and (3) the completeness of educational plans. (PS)

(32) ED 016 263 Jacobson, Milton D. THE USE OF THE COMPUTER TO GENERATE STATISTICAL TABLES FOR THE STUDY OF PERSONALITY TRAITS, A MONTE CARLO AND A LOGICAL ANALYSIS OF MULTITRAIT-MULTIMETHOD STATISTICS. BR-5-8410, Charlottesville, School of Education, Virginia University, 1967. MF-$0.50 HC-$5.25 103P.

The first part of this investigation was a Monte Carlo (statistical) analysis, and the second was a logical analysis of multitrait-multimethod validity. It was concluded that only criterion one, convergent validity, could be considered a "theorem" of testing theory. (PS)

(33) ED 016 264 Katz, Joseph (Ed.) GROWTH AND CONSTRAINT IN COLLEGE STUDENTS, A STUDY OF THE VARIETIES OF PSYCHOLOGICAL DEVELOPMENT. FINAL REPORT. BR-5-0799, California, Institute for Study of Human Problems, Stanford University, 1967. MF-$2.50 HC-$33.75 673P.

This was a longitudinal study which focused on the personality development of college students between the ages of 17 and 22. (PS)

(34) ED 016 265 Krumboltz, John D. VOCATIONAL PROBLEM-SOLVING EXPERIENCES FOR STIMULATING CAREER EXPLORATION AND INTEREST, PHASE II. MID-PROJECT REPORT, DECEMBER 1, 1966-APRIL 30, 1967. BR-7-0111, California, School of Education, Stanford University. MF-$0.25 HC-$0.75 13P.

The work involved in developing and testing new occupational career kits is delineated. The two major experiments designed to test hypotheses about the optimal use of these kits are described. (Author/PS)

(35) ED 016 266 Moore, Maxine R. A PROPOSED TAXONOMY OF THE PERCEPTUAL DOMAIN AND SOME SUGGESTED APPLICATIONS. Princeton, N.J., Educational Testing Service, 1967. MF-$0.25 HC-$1.55 29P.

Perceptual analysis may be useful in indicating the levels at which individual perceptual differences occur. Other applications of a taxonomy of perception are suggested. (WR)

(36) ED 016 267 Vars, Gordon F. NEW KNOWLEDGE OF THE LEARNER AND HIS CULTURAL MILIEU, IMPLICATIONS FOR SCHOOLING IN THE MIDDLE YEARS. 1967. MF-$0.25 HC-$0.95 17P.

A curriculum design which appears appropriate to the middle school years is described. (WR)

(37) ED 016 268 Barbula, P. M., and Isaac, Stephen W. CAREER SIMULATION FOR ADOLESCENT PUPILS. FINAL REPORT. BR-6-8744, California, San Diago County Dept. of Education, 1967. MF-$0.25 HC-$2.50 48P.

The purpose of this study was to assess student acquisition of knowledge about vocations after participation in a career simulation game and to determine attitudinal change toward vocational concepts. (PS)

(38) ED 016 269 Crenshaw, William A. EFFECTS OF ORTHOKINETIC SEGMENTS UPON MOTOR RESPONSES OF NORMAL MALE COLLEGE STUDENTS. BR-6-8428, Austin, Texas University, 1967. MF-$0.50 HC-$3.55 69P.

This study assesses the effects of orthokinetic segments upon the motor responses of normal male college students performing the vertical jump and the standing broad jump. (PS)

(39) ED 016 270 Boyd, Richard S. STUDENT ATTITUDES AND TEACHER JUDGMENT OF STUDENT ATTITUDES. MF-$0.25 HC-$0.75 13P.

Through interviews by a psychologist at two different high schools, an MQ-Sort instrument was developed. (Author)

(40) ED 016 271 Rafferty, Max. GUIDELINES FOR PUPIL PERSONNEL SERVICES IN THE ELEMENTARY SCHOOL. Sacramento, California State Dept. of Education, 1967. MF-$0.50 HC-$3.55 69P.

These guidelines for pupil personnel services in elementary schools emphasize the similarity in function of the various specialists. (JR)

(41) ED 016 272 Staples, Richard M. (Comp.) SCHOOL SOCIAL WORK IN WISCONSIN, A DESCRIPTION OF SCHOOL SOCIAL WORK, GUIDELINES FOR A SCHOOL SOCIAL WORK PROGRAM. SOCIAL WORK IN OUR SCHOOLS. Madison, Wisconsin State Dept. of Public Instruction, 1967. MF-$0.25 HC-$2.85 55P.

This article discusses school social work development, practice, and basic principles. (IM)

(42) ED 016 273 Roberts, Tommy L. THE UNIQUENESS OF THE INDIVIDUAL. 1968. MF-$0.25 HC-$1.20 22P.

The ethics of student-computer interactive systems in guidance and counseling were investigated. (PS)

(43) ED 016 274 Flanders, Robert E., and Jackson, Willathea G. ORGANIZATION OF A PUPIL PERSONNEL COUNCIL IN A SHARED SERVICES PROJECT. 1968. MF-$0.25 HC-$0.95 17P.

A description of the rationale and basic procedures of organizing a pupil personnel council are presented. (NS)

(44) ED 016 275 Green, Jerald E. STRATEGIES FOR EDUCATIONAL CHANGE IN PUPIL PERSONNEL SERVICES. Ohio, Kent State University, 1966. MF-$0.25 HC-$2.50 48P.

A major area studied is pupil personnel services. The focus of the Interprofessional Research Commission on Pupil Personnel Services (IRCOPPS) and other projects, on a unity in services, suggests an important direction of change. (NS)

(45) ED 016 277 Thresher, B. Alden. COLLEGE ADMISSIONS AND THE PUBLIC INTEREST. New York, N.Y., College Entrance Examination Board, 1966. Document not available from EDRS.

The author focuses on the interaction between the supply of students coming from the general population and the demand for students by colleges. (JK)

(46) ED 016 301 Werts, Charles K. THE STUDY OF COLLEGE ENVIRONMENTS USING PATH ANALYSIS. Evanston, Illinois, National Merit Scholarship Corp., 1967. MF-$0.25 HC-$2.25 43P.

This study attempts to demonstrate that path analysis is a valuable tool for interpreting correlations in a causal sense. Path analysis is applied to a nonexperimental, panel survey in an effort to determine whether the more selective or less selective colleges had a differential impact on the educational plans of their students. (HW)

(47) ED 016 324 VOCATIONAL REHABILITATION IN A RESIDENTIAL TREATMENT CENTER. DEVEREUX FIFTIETH ANNIVERSARY MONOGRAPH SERIES. Devon, Pa., Devereux Foundation, 1964. Document not available from EDRS.

A demonstration project in vocational rehabilitation explored a full-scale program for the development of vocational skills and job placement for emotionally disturbed and mentally handicapped adolescents. (JK)

(48) ED 016 351 Hall, Robert E., and Lehman, Eileen F. SOME COLLEGES AND UNIVERSITIES WITH SPECIAL FACILITIES TO ACCOMMODATE HANDICAPPED STUDENTS, A DIRECTORY. Washington, D.C., Office of Education (DHEW), 1967. MF-$0.25 HC-$0.65 11P.

This directory lists 190 United States colleges and universities enrolling more than 1000 students in 40 states and the District of Columbia which provide at least two of six conveniences for handicapped students. The directory also indicates the presence of related services. (DF)

(49) ED 016 379 Hitchcock, Arthur A. GUIDANCE AND THE UTILIZATION OF NEW EDUCATIONAL MEDIA, THE REPORT OF A NATIONAL CONFERENCE (MADISON, MARCH 11-14, 1962). Washington, D.C., American Personnel and Guidance Association, 1967. MF-$1.25 HC-$14.15 281P.

This conference sought to determine the role of new educational media in guidance. Media and its related methodology were explored, and specific media were demonstrated. (MS)

(50) ED 016 444 Seibel, Dean W. A STUDY OF THE ACADEMIC ABILITY AND PERFORMANCE OF JUNIOR COLLEGE STUDENTS. Princeton, N.J., Educational Testing Service, 1965. MF-$0.25 HC-$2.25 43P.

In fall 1960, the Preliminary Scholastic Aptitude Test (PSAT) was administered to a national sample of 2,745 seniors in 147 high schools, and a subsample of 2,423 were selected for follow-up. (WO)

(51) ED 016 445 Penningroth, Paul W. THE COMMUNITY COLLEGE IN MENTAL HEALTH TRAINING, REPORT OF A CONFERENCE TO EXPLORE THE ROLE OF THE COMMUNITY COLLEGE IN TRAINING MENTAL HEALTH WORKERS (ATLANTA, APRIL, 1966). Atlanta, Georgia, Southern Regional Education Board, 1966. MF-$0.50 HC-$4.70 92P.

A conference sponsored by the Southern Regional Education Board and the National Institute of Mental Health was held to explore the role of the junior college in preparing mental health workers to serve in fields related to nursing, mental retardation, social work, vocational rehabilitation, and general community services. (WO)

(52) ED 016 478 Gold, Ben K. SOME CHARACTERISTICS OF LOS ANGELES CITY COLLEGE TRANSFERS WHO EARNED ACADEMIC HONORS AT U.C.L.A. California, Los Angeles City College, 1967. MF-$0.25 HC-$0.50 8P.

Performance of 31 Los Angeles City College students who achieved academic honors at the University of California at Los Angeles gives further evidence that junior colleges can provide good preparation for upper-division university work. (HH)

(53) ED 016 484 Brown, C. Harold. POST HIGH SCHOOL PLANS AND FACTORS ASSOCIATED WITH COLLEGE SELECTION FOR DELAWARE HIGH SCHOOL SENIORS, 1966. Newark, Division of Urban Affairs, Delaware University, 1966. MF-$0.75 HC-$7.80 154P.

This is a study of who goes to college, why he chooses a particular college, his interest in a local 2-year college, and the course it should provide. (HH)

(54) ED 016 487 Witherspoon, Fredda D. GROUP GUIDANCE IN JUNIOR COLLEGE--A FRAME OF REFERENCE. Saint Louis Junior College Dist., Forest Park Community College, 1967. MF-$0.50 HC-$6.05 119P.

This group guidance program is designed to provide (1) a chance for self-assessment of personal strengths and weaknesses, (2) improvement of attitudes in human relations, (3) improvement of study habits and techniques, and (4) realistic assessment of vocational abilities. (HH)

(55) ED 016 514 Klaus, Rupert A., and Gray, Susan W. THE EARLY TRAINING PROJECT FOR DISADVANTAGED CHILDREN--A REPORT AFTER FIVE YEARS. Nashville, Tenn., George Peabody College for Teachers, 1967. MF-$0.50 HC-$3.50 68P.

The Early Training Project is a field research study which is concerned with the problem of the progressive retardation of the culturally deprived in the public schools. (CO)

(56) ED 016 520 Moss, Margaret H. PROJECT TOBI, THE DEVELOPMENT OF A PRE-SCHOOL ACHIEVEMENT TEST. FINAL REPORT. Washington, D.C., George Washington University, 1967. MF-$0.25 HC-$1.25 23P.

The Test of Basic Information (TOBI) is a 54-item multiple-choice picture test developed to measure preacademic, school-relevant knowledge. (DR)

(57) ED 016 523 DiLorenzo, Louis T., and Salter, Ruth. SECOND-YEAR REPORT OF AN EVALUATIVE STUDY OF PREKINDERGARTEN PROGRAMS FOR EDUCATIONALLY DISADVANTAGED CHILDREN. BR-5-0540, Albany, New York State Education Dept., 1967. MF-$0.25 HC-$2.10 40P.

Prekindergartens in 8 New York State school systems were evaluated to find out if the children involved showed increased capacity to learn, and improvement in language and cognitive skills. (MS)

(58) ED 016 526 Palmer, Judith A. THE EFFECTS OF JUNIOR KINDERGARTEN ON ACHIEVEMENT--THE FIRST FIVE YEARS. 1966. MF-$0.25 HC-$2.40 46P.

In 1960 at Toronto, Canada, a longitudinal study of achievement was begun in junior kindergarten with 8,695 children. The objectives of the study were (1) to evaluate the effect of junior kindergarten attendance on the achievement and development of children, and (2) to examine the nature of the world of junior and senior kindergarten children. (CO)

(59) ED 016 531 Pinneau, Samuel R. and others. SUMMARY OF BEHAVIOR PATTERNS OF NORMAL CHILDREN. 1966. MF-$0.25 HC-$0.55 9P.

The intent of this study was to determine the patterns of behavior of nursery school children, and to determine how these are related to behavior patterns and achievement in elementary school. (DR)

(60) ED 016 629 Christian, Floyd T. ALCOHOL. . . . NARCOTICS EDUCATION, A HANDBOOK FOR TEACHERS. Tallahassee, Florida State Dept. of Education, 1967. Document not available from EDRS.

This handbook which the teacher may use in planning courses of study is intended to supply factual data in regard to the uses of alcohol and narcotics. (DS)

(61) ED 016 630 Kitzinger, Angela, and Hill, Patricia J. DRUG ABUSE, A SOURCE BOOK AND GUIDE FOR TEACHERS. Sacramento, California State Dept. of Education, 1967. MF-$0.75 HC-$6.95 137P.

This sourcebook contains information to help teachers instruct about drugs and discourage drug abuse. (DS)

(62) ED 016 687 Wootton, Ray W. THE USE OF COMMUNITY RESOURCES IN THE PREVENTION AND CONTROL OF DELINQUENCY, PROCEEDINGS OF WORKSHOP (DECEMBER 5-6, 1960, LEWISTON, IDAHO, DECEMBER 8-9, 1960, POCATELLO, IDAHO). Boise, Idaho State Dept. of Health, Bethesda, Md., National Institute of Mental Health (DHEW), 1960. MF-$0.50 HC-$3.35 65P.

This conference report contains summaries of speeches and discussions at a workshop on delinquency prevention and control. (DK)

(63) ED 016 712 Haller, Archibald O., and Miller, Irwin W. THE OCCUPATIONAL ASPIRATION SCALE--THEORY, STRUCTURE AND CORRELATES. East Lansing, Agr. Exp. Station, Michigan State University, 1963. MF-$0.50 HC-$5.45 107P.

A scale to measure the level of occupational aspiration of secondary school students as a predictive tool in future occupational choice is presented and extensively evaluated in this monograph. (DK)

(64) ED 016 719 Burket, George R., and Flanagan, John C. PROJECT TALENT, IDENTIFICATION, DEVELOPMENT, AND UTILIZATION OF HUMAN TALENTS--SELECTED PUPIL AND SCHOOL CHARACTERISTICS IN RELATION TO PERCENTAGE OF NEGROES IN SCHOOL ENROLLMENT. FINAL REPORT. Pa., Pittsburgh University, 1963. MF-$0.75 HC-$6.50 128P.

This report presents the findings of a statistical study which examined the differences and similarities among 733 Project Talent senior high schools with varying proportions of Negro enrollment. (NH)

(65) ED 016 722 Chess, Stella and others. SOCIAL CLASS AND CHILD-REARING PRACTICES. 1967. MF-$0.25 HC-$0.70 12P.

The behavioral norms of lower class disadvantaged children are different from children in more middle class groups. A study of a group of 3-year-old children with American-born middle class parents and a group of 3-year-old Puerto Rican children from working class homes was conducted. (LB)

(66) ED 016 726 Chesler, Mark A., and Segal, Phyllis. CHARACTERISTICS OF NEGRO STUDENTS ATTENDING PREVIOUSLY ALL-WHITE SCHOOLS IN THE DEEP SOUTH. FINAL REPORT. BR-6-8412, Ann Arbor, Institute for Social Research, Michigan University, 1967. MF-$1.00 HC-$10.35 205P.

The purpose of this study was to investigate the process of school integration in the deep South in terms of the characteristics and interracial experiences of a sample of desegregating Negro students, the reactions of the Negro community, and the reactions of the students' white teachers. (LB)

(67) ED 016 730 Parelius, Robert James. SOCIOLOGICAL INFLUENCES ON THE ACHIEVEMENT OF LOWER CLASS NEGRO CHILDREN. FINAL REPORT. BR-6-8186, Illinois, Chicago University, 1967. MF-$0.25 HC-$1.50 28P.

The relationship between family, school, and community as influences on achievement of lower-class Negroes was studied in an all-Negro suburb of a large Northern city. (NH)

(68) ED 016 736 Boocock, Sarane S. and others. SIMULATION GAMES AND CONTROL BELIEFS. FINAL REPORT. Baltimore, Md., Johns Hopkins University, 1967. MF-$0.50 HC-$6.40 126P.

An experiment was conducted to investigate students' sense of control over their own destinies, the effects of simulation games on these control beliefs, and the relationship of these issues to the racial composition of a school. (LB)

(69) ED 016 764 Parr, Cadar. STUDENT'S PERSONAL ADJUSTMENT TO WORK, SUGGESTED PLANS FOR GROUP DISCUSSIONS IN VOCATIONAL INDUSTRIAL EDUCATION. VOLUME I. Austin, Dept. of Industrial Education, Texas University, Austin, Industrial Education Division, Texas Education Agency, 1963. Document not available from EDRS.

Vocational teachers may use this guide as a source of appropriate discussion topics and methods in student discussions relative to job orientation in cooperative part-time classes. (EM)

(70) ED 016 765 STUDENT'S PERSONAL ADJUSTMENT TO WORK, SUGGESTED PLANS FOR GROUP DISCUSSIONS IN VOCATIONAL INDUSTRIAL EDUCATION. VOLUME II. Austin, Dept. of Industrial Education, Texas University, Austin, Industrial Education Division, Texas Education Agency, 1963. Document not available from EDRS.

Vocational teachers can use this study guide as an organized plan of developing appropriate discussion topics relative to job orientation in 2-year part-time classes. (EM)

(71) ED 016 766 Scruggs, Marguerite, and Souder, Mary Fern. INTERRELATIONSHIP OF HOME ENVIRONMENT AND EMPLOYMENT. Ames, Iowa State University of Science and Technology, 1966. MF-$0.50 HC-$3.30 64P.

In order to identify characteristics of home environment which related to the worker's employment record, to test methods of obtaining information, and to develop rationale for later testing, data were collected from company records, a questionnaire survey of 40 employees in two groups, and interviews of employees' wives were conducted. (JM)

(72) ED 016 767 Weiss, David J. and others. THE MEASUREMENT OF VOCATIONAL NEEDS. MINNESOTA STUDIES IN VOCATIONAL REHABILITATION, NUMBER 16. Minneapolis, Industrial Relations Center, Minnesota University, 1964. MF-$0.50 HC-$5.30 104P.

Two questionnaires for measuring vocational needs were developed. Need was defined as "need for specified reinforcing conditions in the work environment." (PA)

(73) ED 016 776 Kwon, Linda Jo. CERTAINTY OF VOCATIONAL-EDUCATIONAL PLANS AND FIRST YEAR COLLEGE ACHIEVEMENT. Seattle, Washington University, 1967. MF-$0.25 HC-$1.10 20P.

The purpose of this study was to test the relationship between a measure of definiteness of vocational-educational goals and the academic success of university freshmen. (EM)

(74) ED 016 849 Grinder, Robert E. A STUDY OF THE INFLUENCES OF THE FATHER'S JOB AND SOCIAL STATUS ON THE OCCUPATIONAL AND SOCIAL GOALS OF YOUTH. FINAL REPORT. BR-5-0121, Madison, Wisconsin University, 1967. MF-$0.75 HC-$7.40 146P.

The major emphasis of the study was upon the hypothesis that among adolescent boys, strong orientation toward the father and disinterest in the youth culture will predict involvement in the college-bound high school program, and conversely, weak orientation toward the father and high involvement in the youth culture will predict potential dropout status. (PS)

(75) ED 016 852 Harris, Wayne M. A PROPOSED MODEL FOR AN INFORMATION STORAGE AND RETRIEVAL SYSTEM FOR REPORTING JOB PLACEMENT FOLLOW-THROUGH DATA OF PERSONS TRAINED IN INDUSTRIAL EDUCATION PROGRAMS IN CALIFORNIA PUBLIC SCHOOLS. TENTATIVE DRAFT. Sacramento, California State Dept. of Education, 1967. MF-$0.25 HC-$2.30 44P.

The purposes of this study were to develop a model for comparing vocational job placement with enrollment and to make recommendations for its application on a statewide basis. (EM)

(76) ED 016 933 Watermulder, Georgia P. CAREERS FOR COLLEGE WOMEN, A BIBLIOGRAPHY OF VOCATIONAL MATERIALS. Ann Arbor, Center for Continuing Education for Women, Michigan University, 1968. Document not available from EDRS.

This bibliography lists current pamphlets and brochures on occupations for college-trained women. (PT)

(77) ED 016 943 Flaugher, Ronald L. and others. CREDITS BY EXAMINATION FOR COLLEGE LEVEL STUDIES, AN ANNOTATED BIBLIOGRAPHY. New York, N.Y., College Entrance Examination Board, 1967. Document not available from EDRS.

This annotated bibliography contains 308 items on transfer students and transfer policy, student accreditation by examination, and sources of instruction for unaffiliated students. (LY)

(78) ED 016 994 Richards, James M.,

Jr., and Holland, John L. A FACTOR ANALYSIS OF STUDENT "EXPLANATIONS" OF THEIR CHOICE OF A COLLEGE. Iowa City, Iowa, American College Testing Program, 1965. MF-$0.25 HC-$1.35 25P.

The explanations given by 8,292 high school students of their choice of colleges was examined to determine if the influences of these choices could be organized into categories. (PR)

(79) ED 016 995 Baker, Steward L. and others. AN EVALUATION OF THE MILITARY FAMILY'S ADJUSTMENT, IMPACT OF FATHER ABSENCE ON PERSONALITY FACTORS OF BOYS, I. New York, N.Y., American Orthopsychiatric Association, 1967. MF-$0.25 HC-$1.50 28P.

A preliminary report of an effort to study the effects of father's absence and/or geographic mobility on the military family is presented. (Author)

(80) ED 016 996 Crowne, Douglas P. and others. SOME DEVELOPMENTAL ANTECEDENTS OF LEVEL OF ASPIRATION. MF-$0.25 HC-$1.70 32P.

This study reports childrearing practices and child behaviors associated with a subsequent level of aspiration. (Author/PR)

(81) ED 016 997 Clement, Paul W., and Milne, D. C. GROUP PLAY THERAPY AND TANGIBLE REINFORCERS USED TO MODIFY THE BEHAVIOR OF EIGHT-YEAR-OLD BOYS. Los Angeles, California University, Pepperdine College. MF-$0.25 HC-$1.15 21P.

The present study was designed to determine within group play therapy--(1) the combination of experiences which produce the greatest change in behaviors and the emotional state, and (2) whether treatment including tangible rewards produce more change than treatment excluding them. (Author)

(82) ED 016 998 Tillery, Dale and others. SCOPE FOUR-STATE PROFILE, GRADE TWELVE 1966, CALIFORNIA, ILLINOIS, MASSACHUSETTS, NORTH CAROLINA. BR-5-0248, Berkeley, Center for Research and Development in Education, California University, New York, N.Y., College Entrance Examination Board, 1966. MF-$0.50 HC-$4.00 78P.

A four-state study of ninth and twelfth grade students was made by SCOPE to discover how, when, and why students make decisions about post-high school education and careers. The influence of parents, schools, and peers upon the nature of these decisions is also examined. (PS)

(83) ED 016 999 Osler, Sonia. SOCIAL CLASS EFFECTS ON CONCEPT ATTAINMENT. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$1.15 21P.

Several experiments on the conceptual behavior of lower and middle class children are described in an effort to clarify an apparent discrepancy between previous laboratory findings and observed classroom performance. (PR)

(84) ED 017 000 Crawford, Norman C., Jr. EFFECTS OF OFFERS OF FINANCIAL ASSISTANCE ON THE COLLEGE-GOING DECISIONS OF TALENTED STUDENTS WITH LIMITED FINANCIAL MEANS. Evanston, Illinois, National Merit Scholarship Corp., 1966. MF-$0.25 HC-$1.40 26P.

This study was conducted to investigate the effectiveness of offers of financial aid in increasing college attendance of talented students. (PS)

(85) ED 017 001 Flizak, Christopher W. ORGANIZATIONAL STRUCTURE OF SCHOOLS AND ITS RELATIONSHIP TO TEACHERS' PSYCHOLOGICAL, SOCIOLOGICAL, AND EDUCATIONAL ROLE ORIENTATION. BR-6-8762, Detroit, Michigan, Wayne State University, 1967. MF-$0.50 HC-$5.05 99P.

The organizational and related dynamics of the school and their effect upon the teacher's thinking, attitudes, and behavior are studied. (PS)

(86) ED 017 002 Borg, Walter R., and Maxfield, M. R. A STUDY OF THE EFFECTS OF DIFFERENT KINDS OF ABILITY GROUPING ON PERSONAL RELATIONSHIPS AMONG HIGH SCHOOL STUDENTS. FINAL REPORT. BR-5-8042, Logan, Utah State University, 1967. MF-$0.25 HC-$1.60 30P.

This research traced the sociometric choice patterns of public school pupils from grade 4 through grade 11 to determine if these patterns differ for ability group versus random group pupils, to learn whether trends in sociometric status during secondary school can be predicted from data obtained in the elementary grades, and to determine whether students who markedly gain or lose sociometric status during secondary school differ in personality, school attitude, and a variety of biographical characteristics. (Author)

(87) ED 017 003 Herman, S. N. and others. THE IDENTITY AND CULTURAL VALUES OF HIGH SCHOOL PUPILS IN ISRAEL. BR-5-1404, Jerusalem (Israel), Hebrew University, 1967. MF-$1.00 HC-$12.40 246P.

The use of ethnic labels and their meaning to high school students in Israel was investigated in three studies. (PS)

(88) ED 017 004 Forehand, Garlie A. INDIVIDUAL DIFFERENCES IN PROBLEM SOLVING PROCESSES OF COLLEGE STUDENTS. BR-5-0908, Pittsburgh, Pa., Carnegie-Mellon University, 1967. MF-$0.50 HC-$4.70 92P.

The objectives of this study are--(1) to develop and study properties of measurement techniques which reveal the problem-solving process, (2) to develop ways of describing individuals through their problem-solving processes, and (3) to compare concepts from information processing psychology with the study of individual differences. (Author/PS)

(89) ED 017 005 Martin, Ann M. A MULTIMEDIA APPROACH TO COMMUNICATING OCCUPATIONAL INFORMATION TO NONCOLLEGE YOUTH. INTERIM TECHNICAL REPORT. BR-5-0162, Pa., Graduate School Library and Information Sci., Pittsburgh University, 1967. MF-$1.00 HC-$13.10 260P.

This project's primary concern has been the design of new types of guidance materials and new instructional approaches centering upon educational-vocational aspirations of students, particularly the noncollege bound and culturally disadvantaged. (Author)

(90) ED 017 006 Cleary, T. A., and Linn, Robert L. EFFECT OF ERROR OF MEASUREMENT ON THE POWER OF STATISTICAL TESTS. FINAL REPORT. BR-6-8574, Princeton, N.J., Educational Testing Service, 1967. MF-$0.25 HC-$2.60 50P.

The purpose of this research was to study the effect of error of measurement upon the power of statistical tests. (Author)

(91) ED 017 007 Veldman, Donald J. COMPUTER-BASED SENTENCE-COMPLETION INTERVIEWS. BR-5-0249, Austin, Texas University, 1967. Document not available from EDRS.

Results of this study confirm the feasibility of the technique of computer interviews and vividly illustrate the value of a tailored inquiry, even when it is conducted by a computer. (Author)

(92) ED 017 008 Pyatte, Jeff A. SOME EFFECTS OF UNIT STRUCTURE ON ACHIEVEMENT AND TRANSFER. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.85 15P.

In this article there is a full discussion of the results and of the potential worth of the models used for measuring the effectiveness and extent of structure of the materials. (IM)

(93) ED 017 009 Resnick, Robert J. AN

INVESTIGATION OF THE MODIFIABILITY OF VISUAL INTEGRATIVE ABILITIES IN CHILDREN. BR-7-D-014, Knoxville, Tennessee University, 1968. MF-$0.50 HC-$4.65 91P.

This study was conducted in order to examine the effects of training and socioeconomic class upon visual integrative abilities and their ramification in the theories of Piaget and Werner. (Author)

(94) ED 017 010 Cook, Stuart W. STUDIES OF ATTITUDE AND ATTITUDE MEASUREMENT. PROGRESS REPORT. Boulder, Colorado University, 1966. MF-$0.50 HC-$5.80 114P.

A diagramatic overview is presented of a project whose goal is a systematic and comprehensive study of the effect of an attitude upon a variety of responses. (PS)

(95) ED 017 011 Chapin, June R. USE OF DISCRIMINANT ANALYSIS IN A STUDY OF THE PATTERNS OF CHARACTERISTICS OF MATHEMATICS TEACHERS. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.80 14P.

Discriminant analysis, a procedure from multivariate analysis, was utilized in a study and follow-up of 179 mathematics student teachers. (Author)

(96) ED 017 012 Osborne, R. T., and Gregor, A. J. RACIAL DIFFERENCES IN HERITABILITY ESTIMATES FOR TESTS OF SPATIAL ABILITY. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.65 11P.

The primary purpose of this study was to test the hypothesis of differential heritability ratios for white and Negro children on tests of spatial ability. (Author)

(97) ED 017 013 Covington, Martin F. THE AFFECTIVE COMPONENTS OF PRODUCTIVE THINKING, STRATEGIES OF RESEARCH AND ASSESSMENT. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.65 11P.

Data on tests developed to tap various facets of the problem-solving act are presented as proof that attitudinal variables are related to performance in a complex manner depending, in part, on the kind of output measures employed. Described are attitudes toward the self as a problem-solver which may influence the act of problem-solving. An assessment device explores the relationships between the problem-solving act and self-appraisal of worth as an effective thinker. (PS)

(98) ED 017 014 Meredith, Gerald M. WHY THEY CAME TO THE EAST-WEST CENTER, A COMPARISON OF ASIAN PACIFIC AND AMERICAN GRANTEES. Washington, D.C., American Educational Theatre Association, 1968. MF-$0.25 HC-$1.95 37P.

Major components in reasons given by Asian-Pacific and American grantees for the decision to attend the East-West Center are identified. (Author)

(99) ED 017 015 Slakter, Malcolm J. THE MEASUREMENT AND EFFECT OF RISK TAKING ON OBJECTIVE EXAMINATIONS. FINAL REPORT. BR-5-8428, Buffalo, State University of New York, 1967. MF-$0.50 HC-$5.10 100P.

This project was concerned with three aspects of risk taking on objective examinations--(1) its measurement, (2) its generality, and (3) its effect on test score. (Author)

(100) ED 017 016 Roberts, Tommy L., and Frederick, Franz J. COMPUTER ASSISTED COUNSELING, PROGRESS REPORT NO. 1. Stillwater, Research Foundation, Oklahoma State University, 1967. MF-$0.25 HC-$1.25 23P.

Oklahoma State University's project, planned for 1967-68, will have the capability of investigating any of the nine decision modes using a cluster of

10 student decisions. The project's theoretical concerns and levels of system development are presented schematically. (NS)

(101) ED 017 017 Perlberg, Arye. PREDICTING ACADEMIC ACHIEVEMENTS OF ENGINEERING AND SCIENCE STUDENTS IN ISRAEL. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$1.05 19P.

A longitudinal study (high school through college) was carried out at the Technion-Israel Institute of Technology to investigate academic predictors and problems related to prediction. (Author/PS)

(102) ED 017 018 Herbert, John, and Williams, Donald. PSYCHOLOGY IN THE TEACHER PREPARATION PROGRAM. Portland, Oregon, Reed College. MF-$0.25 HC-$1.05 19P.

Course objectives formulated by the psychological foundations planning group are listed. It is generally agreed that the direction of the change should be towards a more appropriate relationship between academic study of educational psychology as a field of inquiry and the study of psychology as a professional preparation for teachers. (PS)

(103) ED 017 019 Bates, Frederick L., and Miller, H. M. A STUDY OF THE RELATIONSHIP OF ASSOCIATIONAL PATTERNS TO ACADEMIC PERFORMANCE AT A STATE UNIVERSITY. BR-5-8240, Athens, Georgia University, 1968. MF-$0.25 HC-$2.90 56P.

The relationship between associational patterns among college students and academic performance are studied. (PS)

(104) ED 017 020 Georgeoff, P. J. THE EFFECT OF THE CURRICULUM UPON THE SELF-CONCEPT OF CHILDREN IN RACIALLY INTEGRATED FOURTH GRADE CLASSROOMS. Washington, D.C., American Educational Theatre Association, 1968. MF-$0.25 HC-$0.75 13P.

The objectives of this study were to determine--(1) if the Negro child's self-concept would improve significantly when he learns about his heritage, (2) if the Caucasian child's self-concept would improve significantly by a study of the Negro's heritage and contribution to America, and (3) if community contacts influence children's self-concepts. (PS)

(105) ED 017 021 Lunneborg, Patricia W., and Lunneborg, Clifford E. FACTOR STRUCTURE OF MF SCALES AND ITEMS. Seattle, Washington University, 1967. MF-$0.25 HC-$0.80 14P.

Factor analyses were performed upon four masculinity-femininity (MF) scales and upon the 136 items comprising these scales. (Author)

(106) ED 017 022 Solomon, Anita O. A COMPARATIVE ANALYSIS OF CREATIVE AND INTELLIGENT BEHAVIOR OF ELEMENTARY SCHOOL CHILDREN WITH DIFFERENT SOCIO-ECONOMIC BACKGROUNDS. FINAL PROGRESS REPORT. BR-6-8577, Washington, D.C., American University, 1967. MF-$1.00 HC-$10.70 212P.

To test hypotheses related to the creative thinking of children from different socio-economic backgrounds, tests of creativity and of intelligence were administered to 722 first, third, and fifth grade children from different socio-economic backgrounds. (Author)

(107) ED 017 023 Unks, Nancy J., and Cox, Richard C. A MODEL FOR THE EVALUATION OF A TESTING PROGRAM. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.55 9P.

Researchers should pay as much attention to the evaluation of a testing sub-program as they do to the evaluation of the total project. The proposed model for evaluating a testing sub-program includes steps which were adapted from a general evaluation model by C.M. Lindvall. (Author)

(108) ED 017 026 Fisher, Edward H., and

Herschberger, Austin C. EFFECTS OF VERBAL REINFORCEMENT ON INTELLECTIVE TASK PERFORMANCE AS A FUNCTION OF SELF-ESTEEM AND TASK-INVOLVEMENT. FINAL REPORT. BR-6-8291, Hartford, Connecticut, Trinity College, 1968. MF-$0.25 HC-$1.75 33P.

This study examined five variables which hypothetically relate to performance under reinforcement--self-esteem of S, task-involvement, experimenter, ordinal position, and family size. (Author)

(109) ED 017 028 Ryan, T. A. EFFECTIVENESS OF COUNSELING IN COLLEGE RESIDENCE HALLS ON STUDENTS' STUDY BEHAVIOR. FINAL REPORT. BR-5-0920, Corvallis, Oregon State University, 1967. MF-$0.75 HC-$7.25 143P.

Purposes of this study were--(1) to test effects of reinforcement counseling on students' study behavior, attitudes to college success and study, and academic achievement, and (2) to evaluate use of nonprofessionals in a planned residence hall counseling program. (Author)

(110) ED 017 029 Hosford, Ray E. DEVISING SOCIAL-MODEL COUNSELING PROCEDURES FOR ELEMENTARY SCHOOL CHILDREN. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.75 13P.

The purpose of this study was to conduct an experimental test of two social model counseling procedures which can be used by school counselors to assist shy elementary students in learning how to participate more effectively in class discussions. (PS)

(111) ED 017 030 HOUSING OF FOREIGN STUDENTS. GUIDELINES. National Association for Foreign Student Affairs, 1967. MF-$0.25 HC-$0.95 17P.

This guideline is addressed to the foreign student advisor as the coordinator of services to foreign students. The three basic functions the advisor can perform are--(1) discussion to broaden the base of awareness, (2) review to evaluate and assess practices and problems in light of resources, and (3) innovation and modification of current practices. (IM)

(112) ED 017 031 Barclay, James R. TESTING FOR HIGHER EDUCATION, CULTURAL PERSPECTIVE AND FUTURE FOCUS. STUDENT PERSONNEL SERIES NO. 6. Washington, D.C., American Personnel and Guidance Association, 1965. Document not available from EDRS.

The role of testing as a special modern technique of assessment in college admissions is examined. The emphasis is upon the use of tests as predictors of success in college, the clarification of criteria used to evaluate human behavior in this setting, and the broader implications of cultural and philosophical dimensions of testing and test usage.

(113) ED 017 032 Klopf, Gordon (Ed.) COLLEGE STUDENT PERSONNEL WORK IN THE YEARS AHEAD. STUDENT PERSONNEL SERIES NO. 7. Washington, D.C., American Personnel and Guidance Association, 1965. Document not available from EDRS.

College student personnel services are reevaluated. Reorganization of the administrative structure of student personnel programs and changes in the role of the student personnel worker are recommended. (PS)

(114) ED 017 033 Farnsworth, Dana L. COLLEGE HEALTH SERVICES IN THE UNITED STATES. STUDENT PERSONNEL SERIES NO. 4. Washington, D.C., American Personnel and Guidance Association, 1965. Document not available from EDRS.

The monograph on student health services in the United States has been prepared for student personnel workers who need information about the range, scope, and guiding principles of these services. (PS)

(115) ED 017 034 Bloland, Paul A. STUDENT GROUP ADVISING IN HIGHER

EDUCATION. STUDENT PERSONNEL SERIES NO. 8. Washington, D.C., American Personnel and Guidance Association, 1967. Document not available from EDRS.

This monograph is concerned with the extracurricular dimension of higher education. Specifically, it deals with the role of the adult advisor in student activities and organizations. It is intended to serve as a handbook for the beginner in group advising. (PS)

(116) ED 017 035 ACADEMIC AND PERSONAL ADVISING. GUIDELINES. National Association for Foreign Student Affairs, 1966. MF-$0.25 HC-$1.15 21P.

This guideline deals with the day-to-day advising for foreign students. (PS)

(117) ED 017 036 Rich, Juliet V. THE USE OF INFORMATION IN PERSONNEL SERVICES. CAPS CURRENT RESOURCES SERIES. Ann Arbor, Counseling and Personnel Services Center, Michigan University, 1968. MF-$0.25 HC-$4.15 81P.

Resumes of selected literature on new information techniques applicable to personnel work are presented. Subject and author indices on the abstracted literature are included, as well as information on obtaining complete documents. (NS)

(118) ED 017 037 Hechlik, John E., and Lee, James L. SMALL GROUP WORK AND GROUP DYNAMICS. CAPS CURRENT RESOURCES SERIES. Ann Arbor, Counseling and Personnel Services Center, Michigan University, 1968. MF-$0.25 HC-$5.05 99P.

Resumes of selected literature on recent developments in small group work are presented. The abstracted literature is indexed by subject and author. Procedures for obtaining complete documents are explained. (NS)

(119) ED 017 038 Walz, Garry R., and Lee, James L. PUPIL PERSONNEL SERVICES. CAPS CURRENT RESOURCES SERIES. Ann Arbor, Counseling and Personnel Services Center, Michigan University, 1968. MF-$0.50 HC-$5.50 108P.

Emphasis is upon literature covering the total pupil personnel program. Future publications will review literature dealing with specific pupil personnel professions and specialities. The abstracted resources are indexed by subject and author. Procedures for obtaining complete documents are explained. (NS)

(120) ED 017 059 Piele, Philip. SELECTED BIBLIOGRAPHY OF JOURNAL ARTICLES ON THE MIDDLE SCHOOL. BR-5-0217-1, Eugene, Oregon University, 1967. MF-$0.25 HC-$0.40 6P.

This document lists five books, one bibliography, 35 journal articles, and 21 reports on the middle school. (HM)

(121) ED 017 060 Piele, Philip. SELECTED BIBLIOGRAPHY OF JOURNAL ARTICLES ON EDUCATIONAL DATA PROCESSING. BR-5-0217-1, Eugene, Oregon University, 1967. MF-$0.25 HC-$0.60 10P.

This document alphabetically lists 145 journal articles on educational data processing published between 1960 and 1967. (HM)

(122) ED 017 081 Lesser, Arthur. HEALTH OF CHILDREN OF SCHOOL AGE. Washington, D.C., Childrens Bureau (DHEW), 1964. Document not available from EDRS.

A Health Education, and Welfare study of school health programs, this report presents statistics on (1) the nation's child population, (2) children in low-income families, (3) illnesses of childhood, (4) school health services, and (5) trends in the provision of health care for children. (DF)

(123) ED 017 083 REPORT OF CONSTRUCTION OF A PICTURE INTEREST INVENTORY FOR THE DEAF, 1959-1961. Washington, D.C.,

Gallaudet College, 1961. MF-$0.50 HC-$3.10 60P.

A picture interest inventory for the deaf was constructed and standardized. (FL)

(124) ED 017 109 Herzog, Elizabeth, and Bernstein, Rose. HEALTH SERVICES FOR UNMARRIED MOTHERS. Washington, D.C., Childrens Bureau (DHEW), 1964. Document not available from EDRS.

From reports and data that were available to the United States Children's Bureau through 1962, a review was made of research and demonstrations that related to availability and use of health services by unmarried mothers. (DF)

(125) ED 017 116 Withrow, Frank B., and Lisensky, Robert. THE DEVELOPMENT OF A SEX EDUCATION CURRICULUM FOR A STATE RESIDENTIAL SCHOOL FOR THE DEAF. BR-5-0921, Jacksonville, Illinois School for Deaf, 1966. MF-$0.50 $3.00 58P.

To counteract the negative attitudes and abnormal atmosphere among deaf children in residential schools, a sex education curriculum was developed by a study group composed of teachers of the deaf, social hygiene personnel, and a sociologist. (AA/JD)

(126) ED 017 197 Schramm, Wilbur. THE EFFECTS OF TELEVISION ON CHILDREN AND ADOLESCENTS. AN ANNOTATED BIBLIOGRAPHY WITH AN OVERVIEW OF RESEARCH RESULTS. REPORTS AND PAPERS ON MASS COMMUNICATION. United Nations Educational Scientific and Cultural Organization, 1964. MF-$0.25 HC-$2.85 55P.

This annotated international bibliography includes an overview of research on the effects of television and cites studies on effects on leisure time, and learning and psychological effects. (LH)

(127) ED 017 228 Collins, Charles C. PREMISES--PLANNING STUDENT PERSONNEL FACILITIES. Washington, D.C., American Association of Junior Colleges, 1967. MF-$0.25 HC-$1.50 28P.

Design of student personnel facilities will reflect the nature and interrelationships of various functions and the relationship of the total student personnel service to the institution. Definition of objectives and the nature of the program should determine the form and arrangement of facilities. (WO)

(128) ED 017 230 Baird, Leonard L. THE UNDECIDED STUDENT--HOW DIFFERENT IS HE. Iowa City, Iowa, American College Testing Program, 1967. MF-$0.25 HC-$1.30 24P.

To examine specifically the differences between students who had decided on a vocation and those who had not, two separate studies were made, one of college freshmen and the other of students planning to enter college. (HH)

(129) ED 017 231 Pearce, Frank C. A STUDY OF PRE-REGISTRATION COUNSELING. BR-1967-1, California, San Mateo College. MF-$0.25 HC-$1.50 28P.

To determine the value of pre-registration counseling, this study attempted to rate student assessment of (1) his relationship with his counselor, (2) the appropriateness of his choice of major, (3) the suitability of his schedule, and (4) his preparation for registration. (HH)

(130) ED 017 357 Reiff, Robert, and Riessman, Frank. THE INDIGENOUS NONPROFESSIONAL, A STRATEGY OF CHANGE IN COMMUNITY MENTAL HEALTH PROGRAMS. REPORT NUMBER 3. New York, N.Y., National Institute of Labor Education, 1964. MF-$0.25 HC-$2.75 53P.

This report is a discussion of a strategy designed to meet the manpower and programmatic crises that face the new community action and community mental health programs. (ES)

(131) ED 017 364 Donnelly, Charles J. DENTAL HEALTH STATUS AND DENTAL HEALTH SERVICES FOR RURAL YOUTH. 1967. MF-$0.25 HC-$0.40 6P.

Although dental problems are common in both rural and urban areas, rural children seem to have more difficulties. Adequate dental health programs for rural youth will require the cooperative efforts of all levels of government. (ES)

(132) ED 017 394 Anderson, James G., and Johnson, William H. SOCIO-CULTURAL DETERMINANTS OF ACHIEVEMENT AMONG MEXICAN-AMERICAN STUDENTS. University Park, New Mexico State University, 1968. MF-$0.25 HC-$2.35 45P.

The preliminary findings of the Southwest Educational Development Laboratory's mathematics project are presented in this monograph. In this first phase of the project, an attempt was made to identify unique characteristics of Mexican American families that may affect the educational achievement of their children. (ES)

(133) ED 017 538 DIMENSIONS OF POVERTY IN 1964. REVISED. Washington, D.C., Office of Economic Opportunity, 1965. MF-$0.50 HC-$4.90 96P.

The tables and accompanying explanatory text in this report describe the poor by age, sex, and location in 1964. Data are derived from the U.S. Bureau of the Census population survey in March 1965. (LB)

(134) ED 017 546 Porter, Andrew, and Stanley, Julian C. A COMPARISON OF THE PREDICTABILITY OF ACADEMIC SUCCESS OF NEGRO COLLEGE STUDENTS WITH THAT OF WHITE COLLEGE STUDENTS. MF-$0.25 HC-$0.60 10P.

To test the predictive validity of one of the measures constructed for predicting academic success in college, a study compared the correlations of the Scholastic Aptitude Test (SAT)-Verbal and the SAT-Mathematical scores with the freshman grade point averages of Negro and white groups. (DK)

(135) ED 017 549 Hamachek, Don E. CHARACTERISTICS OF LOW-ACHIEVING, LOW SELF-CONCEPT, JUNIOR HIGH SCHOOL STUDENTS AND THE IMPACT OF SMALL GROUP AND INDIVIDUAL COUNSELING ON SELF-CONCEPT ENHANCEMENT AND ACHIEVEMENT. MF-$0.25 HC-$1.40 26P.

The purpose of this experiment was to explore ways to counteract the negative and unfavorable parental appraisals of low-achieving junior high school students which reinforce their negative self-concepts and impair their ability to achieve. (DK)

(136) ED 017 550 Rankin, Paul T., Jr. THE RELATIONSHIP BETWEEN PARENT BEHAVIOR AND ACHIEVEMENT OF INNER CITY ELEMENTARY SCHOOL CHILDREN. 1967. MF-$0.25 HC-$0.35 5P.

To determine what kinds of parent behavior are related to the scholastic achievement of inner city elementary school children, 32 high achievers and 32 low achievers in third and fourth grade were selected and interviews were collected from their mothers. (DK)

(137) ED 017 571 Rose, Peter I. RESEARCH BULLETIN ON INTERGROUP RELATIONS, 1963. Society of the Psychological Study of Social Issues, Society for the Study of Social Problems, New York, N.Y., Anti-Defamation League, Bnai Brith, 1963. MF-$0.25 HC-$2.55 49P.

This abstracted bibliography was developed to review current published and unpublished research reports and ongoing projects in intergroup relations. (DK)

(138) ED 017 600 Mayeske, George W. and others. CORRELATIONAL AND REGRESSION ANALYSIS OF DIFFERENCES BETWEEN THE ACHIEVEMENT LEVELS OF NINTH GRADE SCHOOLS FROM THE EDUCATIONAL OPPORTUNITIES SURVEY. National Center for Educational Statistics (DHEW), 1968.

MF-$0.75 HC-$9.30 184P.

This report presents correlational and regression analyses of various combinations of subsets of ninth-grade student body and school variables from the Educational Opportunities Survey in an attempt to isolate different school indicies that contribute to achievement. (DK)

(139) ED 017 610 Lyons, Dorothy J. DEVELOPING A PROGRAM FOR PREGNANT TEENAGERS THROUGH THE COOPERATION OF SCHOOL, HEALTH DEPARTMENT AND FEDERAL AGENCIES. 1967. MF-$0.25 HC-$0.55 9P.

An interagency program for unwed pregnant teenagers in the Los Angeles public schools offers educational, medical, social, and psychological services. (LB)

(140) ED 017 612 Kelly, Robert E. GUIDELINES, PROCEDURES, PROGRAMS AND POLICIES RELATING TO MARRIED AND TO PREGNANT STUDENTS. 1967. MF-$0.25 HC-$0.40 6P.

These guidelines are for (1) the participation of pregnant and married students in the regular school program, (2) the placement of pregnant students in special educational programs, and (3) the postpartum return of students to their regular school. (LB)

(141) ED 017 618 EDUCATIONAL AND MEDICAL SERVICES TO SCHOOL-AGE EXPECTANT MOTHERS. California, Los Angeles City Schools, 1967. MF-$0.25 HC-$1.00 18P.

An interagency program for unwed pregnant teenagers in the Los Angeles public school district is evaluated in this report. (LB)

(142) ED 017 622 Angel, James L. REPORT OF THE VOCATIONAL GUIDANCE SEMINARS, SUMMER 1965, AN OVERVIEW AND EVALUATION OF VOCATIONAL GUIDANCE SEMINARS PREPARED FROM STATEMENTS MADE BY MOST OF THE PARTICIPATING GUIDANCE COUNSELORS. 1965. MF-$0.25 HC-$0.95 17P.

Four vocational guidance seminars were conducted for 3 weeks with two seminars at the Ohio State University and two at Kent State University. This report is an evaluation of the seminars, and the suggestions given should provide guidelines for the persons responsible for conducting such seminars in the future. (PS)

(143) ED 017 704 Des Roches, Dean L. OCCUPATIONS FOR YOU. PART ONE. BR-5-0061, Washington, D.C., George Washington University, 1965. MF-$0.75 HC-$8.55 169P.

This book was designed to stimulate interest and answer questions about vocational choice, stimulate interest in reading, and provide content to relate to academic study. (EM)

(144) ED 017 710 Cogswell, J.F. and others. EXPLORATORY STUDY OF INFORMATION--PROCESSING PROCEDURES AND COMPUTER-BASED TECHNOLOGY IN VOCATIONAL COUNSELING. FINAL REPORT. Santa Monica, California, System Development Corp., 1967. MF-$1.00 HC-$12.75 253P.

As a preliminary to designing a man-machine counseling system, the guidance practices in 13 schools distributed through seven states were surveyed to study the variations in counseling practices. (HC)

(145) ED 017 839 Goldman, Freda H. A TURNING TO TAKE NEXT, ALTERNATIVE GOALS IN THE EDUCATION OF WOMEN. NOTES AND ESSAYS ON EDUCATION FOR ADULTS, 47. Center for the Study of Liberal Education for Adults, 1965. MF-$0.50 HC-$3.30 64P.

Educators ought to reassess the whole range and rationale of continuing education for women. (LY)

(146) ED 017 932 Pope, Harold J., and Caudle, A. B. COOPERATIVE PROGRAM OF VOCATIONAL

REHABILITATION AND SPECIAL EDUCATION IN THE WINSTON-SALEM/FORSYTH COUNTY PUBLIC SCHOOL SYSTEM. Winston-Salem, North Carolina, Central Education Rehabilitation Center, 1967. MF-$0.75 HC-$6.75 133P.

This program is designed to offer the student a scholastic and vocational training program geared to his level. (IM)

(147) ED 017 933 Shaevitz, Morton H. SCHOOL SYSTEM PERSONNEL AS SCIENTIFIC INQUIRERS. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$1.55 29P.

The Cooperative Project in Educational Development (COPED) initiated a study of the process of change in educational systems. (CG)

(148) ED 017 934 Terrell, Jo E. COMMUNITY EDUCATION AND MENTAL HEALTH IN THE SOUTH LOS ANGELES COMMUNITY. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.95 17P.

There is an interrelationship between the social problems experienced by minority groups in Los Angeles and mental illness. Though the school has a role to play, it cannot take full responsibility for solving the mental difficulties of its students, thus necessitating community mental health agencies. (CG)

(149) ED 017 935 Schaefer, Earl S., and Lauterbach, Carl G. MAPPING THE PROJECTIONS OF CHILD VARIABLES UPON A SPECIAL PARENT BEHAVIOR MODEL AND VICE VERSA. Washington, D.C., American Psychological Association, 1965. MF-$0.25 HC-$0.70 12P.

Spherical models of parent behavior and of self-reported personality adjustment were constructed in an attempt to examine interrelationships of the variables of those domains. The three major dimensions of parent behavior are described and employed--(1) acceptance vs. rejection, (2) psychological control, and (3) lax vs. firm control. (BB)

(150) ED 017 936 Marine, James. STUDENT ACTIVITIES STAFF FUNCTIONS--SUM AND SUBSTANCE. American College Personnel Association, 1968. MF-$0.25 HC-$1.50 28P.

This study was designed to assess (1) the current status of student activities work, (2) the persons assuming major responsibility for the student activities function and their characteristics, background, and goals, (3) the functions of persons who take leadership of the student activities programs, and (4) the trends and developments in student activities. (Author/IM)

(151) ED 017 937 Zweigelson, I. EVALUATING ATTITUDES. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.60 10P.

Ability grouping may produce negative school and learning attitudes and lessen the motivation of able students. This probability is supported by the results of a four-year project designed to improve a junior high school social studies program through the use of team teaching techniques and a flexible grouping arrangement. (BB)

(152) ED 017 939 Schwitzgebel, Ralph. EDUCATIONAL COUNSELORS--TRAINING FOR A NEW DEFINITION OF AFTER-CARE OF JUVENILE PAROLEES. FINAL REPORT. Massachusetts, Law-Medicine Research Institute, Boston University, Office of Juvenile Delinquency and Youth Development (DHEW), 1966. MF-$0.50 HC-$3.20 62P.

The Educational Counselor Program involved training college graduates to serve as parole officers for juvenile offenders. (CG)

(153) ED 017 940 Coppolino, Ida S. CLASSIFICATION ABILITIES AS RELATED TO INSTRUCTION AND ACHIEVEMENT IN EARLY ADOLESCENCE. BR-6-8104, Fullerton, California State College, 1967.

MF-$0.50 HC-$4.05 79P.

This is the report of a pilot investigation designed (1) to study the ability of children in regular classroom settings to organize information they possess in ways suggested by two dimensions of the Guilford Structure of Intellect model, and (2) to evaluate the feasibility and desirability of making participation in the study, in data collection and analysis, an integral part of the professional education of potential teachers. (IM)

(154) ED 017 941 Mayeske, George W. A MODEL FOR STUDENT ACHIEVEMENT. National Center for Educational Statistics (DHEW), 1967. MF-$0.25 HC-$1.10 20P.

The main goal of this analysis was to reduce the data obtained from the Educational Opportunities Survey into meaningful indices and sets of indices that could be used in future analyses of the educational system. (CG)

(155) ED 017 942 Bailey, John A. CAREER DEVELOPMENT CONCEPTS--SIGNIFICANCE AND UTILITY. Reno, College of Education, Nevada University, 1967. MF-$0.25 HC-$1.05 19P.

Trustees of four appropriate professional associations determined the relative value of significant career-development concepts from a pre-selected list. (Author)

(156) ED 017 943 Joselyn, Edwin G. A STUDY OF TESTING PRACTICES IN MINNESOTA PUBLIC SCHOOLS. St. Paul, Student Counseling Bureau, Minnesota University, 1967. MF-$1.25 HC-$14.10 280P.

The intent of this project was to assemble basic data about current testing practices in Minnesota school systems. (IM)

(157) ED 017 944 Turnure, James E. CHILDREN'S REACTIONS TO DISTRACTORS IN A LEARNING SITUATION--A DEVELOPMENTAL INVESTIGATION. Minneapolis, Minnesota University. MF-$0.25 HC-$1.35 25P.

The performance of children 5 1/2, 6 1/2, and 7 1/2 years of age on an oddity problem under three conditions of distraction was investigated. (Author)

(158) ED 017 945 Lynton, Edith F. THE SUBPROFESSIONAL, FROM CONCEPTS TO CAREERS. BR-7-0095, New York, National Committee on Employment of Youth, 1967. Document not available from EDRS.

This is the report of a conference whose prime purpose was the consideration of how to move the employment of subprofessionals from concept to greater actuality. (IM)

(159) ED 017 946 Kagan, Norman and others. STUDIES IN HUMAN INTERACTION, INTERPERSONAL PROCESS RECALL STIMULATED BY VIDEOTAPE. BR-5-0800, East Lansing, College of Education, Michigan State University, 1967. MF-$2.25 HC-$29.40 586P.

The Interpersonal Process Recall (IPR) technique was developed as a means for probing more deeply into man's thoughts and feelings as he interacts with others. (Author)

(160) ED 017 947 Sebald, Dorothy D. EVENING GUIDANCE CENTERS FOR DISADVANTAGED PUPILS OF PUBLIC AND NON-PUBLIC SCHOOLS. New York, N.Y., Center for Urban Education, 1967. MF-$0.50 HC-$6.20 122P.

The objectives of the project were--(1) to provide clinical and guidance services in 137 evening centers in selected public schools in disadvantaged areas of New York City, and (2) to hold a complementary teacher-training program in order to improve the mental health and educational-social stability of school children in these areas. (Author/RD)

(161) ED 017 948 Maes, Wayne R. (Ed.) THE ELEMENTARY SCHOOL COUNSELOR--A VENTURE IN HUMANNESS. Tempe, College of Education, Arizona State University, 1966. MF-$0.25 HC-$2.10 40P.

This monograph is a summary of the proceedings of the Western Regional Conference on Elementary School Counseling. (PS)

(162) ED 017 949 Daane, Calvin J. and others. DEVELOPMENTS IN COUNSELING. Tempe, College of Education, Arizona State University, 1965. MF-$0.50 HC-$3.35 65P.

The purpose of this collection of articles is twofold--(1) to help fulfill the need for the training of professional counselors, and (2) to disseminate information about research in the field. (RD)

(163) ED 017 950 Davis, J. K. THE INFLUENCE OF AN INDIVIDUAL'S COGNITIVE STYLE UPON CONCEPT IDENTIFICATION AT VARYING LEVELS OF COMPLEXITY. BR-5-0216, Madison, Wisconsin University, 1968. MF-$0.25 HC-$0.55 9P.

This experiment examined the extent to which an individual's cognitive style influenced his performance on concept identification problems of varying levels of complexity. (IM)

(164) ED 017 951 Hickman, Ralph C. THE DROPOUT PHENOMENON, A PLAN OF ACTION. Santa Ana, California, Orange County Board of Education, 1967. MF-$1.75 HC-$20.90 416P.

A three-year summer school program for high school dropouts and potential dropouts is described. (PS)

(165) ED 017 952 Bakken, Clarence J. THE LEGAL BASIS FOR COLLEGE STUDENT PERSONNEL WORK. American College Personnel Association, 1966. Document not available from EDRS.

This monograph attempts to show the basic principles of the law as it now exists and has developed over the years. Certain guiding principles deduced from the law, considered useful to student personnel administrators, are presented. (PS)

(166) ED 017 953 Dutton, Thomas B. and others. INSTITUTIONAL POLICIES ON CONTROVERSIAL TOPICS. National Association of Student Personnel Administrators, 1968. Document not available from EDRS.

This study was designed to determine institutional policies with regard to selected controversial topics which are frequently the focus of administrative concern and action. A central concern was to produce data that would be relevant and useful to practicing student personnel administrators. (Author)

(167) ED 017 954 Cartter, Allan M. and others. THE ECONOMICS OF HIGHER EDUCATION. New York, N.Y., College Entrance Examination Board, 1967. Document not available from EDRS.

This publication contains papers presented at a colloquium held by the College Scholarship Service in 1965. The papers deal broadly with the question of the most effective methods of financing higher education, and with the role and problems of the educational consumer. (PS)

(168) ED 017 955 Harrison, Forest I. OPPORTUNITY AS IT IS RELATED TO HOME BACKGROUND AND SCHOOL PERFORMANCE. BR-6-8260, California, Claremont Graduate School and University Center, 1968. MF-$0.25 HC-$1.05 19P.

The relationship between opportunity to learn and success in academic achievement in six countries was studied. A secondary concern was the extent of opportunity afforded to students from advantaged home backgrounds as compared to those afforded to disadvantaged students. (CG)

(169) ED 017 956 Bosdell, Betty. RESEARCH GUIDELINES FOR HIGH SCHOOL COUNSELORS. New York, N.Y., College Entrance Examination Board, 1967. Document not available from EDRS.

This research guideline includes seven articles on methodology by which school counselors can design and conduct research studies relevant to their own schools and districts. (CG)

(170) ED 017 957 Bentwich, J. and others. A BATTERY OF TESTS ON GENERAL EDUCATIONAL DEVELOPMENT FOR POST-ELEMENTARY SCHOOLS. VOL. I. Jerusalem (Israel), Henrietta Szold Institute, Ruth Bressler Center for Research in Education, 1967. MF-$0.25 HC-$1.20 22P.

This test battery is designed to be used as an aid in counseling and guidance for pupils in the ninth and tenth grades of academic high schools in Israel. The intent is to measure the pupil's ability to do critical thinking in broad areas. (CG)

(171) ED 017 958 Bentwich, J. and others. A BATTERY OF TESTS ON GENERAL EDUCATIONAL DEVELOPMENT FOR POST-ELEMENTARY SCHOOLS. VOL. II. Jerusalem (Israel), Henrietta Szold Institute, Ruth Bressler Center for Research in Education, 1967. MF-$0.25 HC-$2.05 39P.

This battery of tests was developed to measure the general educational development of students in secondary schools in Israel by developing an instrument that measured generalized skills and ability to use information rather than a strict achievement test. It was hoped that the instrument could be used for both guidance purposes and the improvement of evaluation methods. (CG)

(172) ED 017 959 Palomares, Uvaldo H., and Cummins, Emery J. ASSESSMENT OF RURAL MEXICAN-AMERICAN PUPILS IN PRESCHOOL AND GRADES ONE THROUGH SIX. PRELIMINARY REPORT. Sacramento, California State Dept. of Education, 1967. MF-$0.25 HC-$2.50 48P.

An assessment project to evaluate the educational strengths and weaknesses of Mexican-American students in relation to themselves and the culture-at-large was initiated so that curriculum approaches and educational techniques appropriate to their needs could be developed. (CG)

(173) ED 017 960 Hambleton, Ronald K. THE EFFECTS OF ITEM ORDER AND ANXIETY ON TEST PERFORMANCE AND STRESS. Toronto, Ontario Institute for Studies in Education, 1968. MF-$0.25 HC-$1.60 30P.

This research investigated the effect of item order on the performance of a mathematics test, on the amount of stress generated during a test, and on the performance of high and low test anxious subjects. (Author)

(174) ED 017 961 Pock, John C. ATTITUDES TOWARD CIVIL LIBERTIES AMONG HIGH SCHOOL SENIORS. FINAL REPORT. BR-5-8167, Portland, Oregon, Reed College, 1967. MF-$0.75 HC-$8.60 170P.

High school students were measured on the degree to which they hold views which favor a civil libertarian position and the extent to which these views appeared to be influenced by the social attributes of the people involved. (CG)

(175) ED 017 962 Myrick, Robert. THE ELEMENTARY SCHOOL COUNSELOR AND THE DEVELOPMENTAL APPROACH. Gainesville, Florida University. MF-$0.25 HC-$1.00 18P.

The author believes that the developmental approach to school programs offers the most promise for our children and the future of our society. The developmental approach focuses on psychological variables. (IM)

(176) ED 017 963 Rice, Julius T. AN ADDRESS DELIVERED BEFORE SCOPE'S CONFERENCE FOR EDUCATORS ON NARCOTICS AND SMOKING. (TITLE SUPPLIED). Patchogue, N.Y., S.C.O.P.E., 1967. MF-$0.25 HC-$0.85 15P.

A short history of narcotics usage is presented. The advantages and disadvantages of various antidotes for opiates are described. The effects of LSD and marijuana on physical and mental processes are described. The use of LSD for medical purposes is discussed and an argument against legalization of marijuana smoking is presented. (PS)

(177) ED 017 964 Moreau, George H. (Ed.) GUIDANCE AWARENESS IN ELEMENTARY EDUCATION. Washington, D.C., National Catholic Educational Association, Washington, D.C., Georgetown University, 1967. Document not available from EDRS.

The purpose of the workshop in elementary school guidance was twofold--(1) to show how guidance procedures and techniques center about and involve the child as he adapts to a new type of school setting and learning process, and (2) to create an awareness of the need for all areas of counseling at the elementary school level. (RD)

(178) ED 017 965 Connor, William H., and Smith, Louis M. ANALYSIS OF PATTERNS OF STUDENT TEACHING. BR-5-8204, St. Louis, Missouri, Graduate Institute of Education, Washington University, 1967. MF-$1.50 HC-$17.15 341P.

Research was undertaken with the objective of gaining a preliminary understanding of some of the different kinds of consequences that occur in the education of teachers as a result of different patterns in the organization of the student teaching experience. This report is an effort to describe an on-going pattern and to develop models of its functioning. (Author/IM)

(179) ED 017 966 Baird, Leonard L., and Richards, James M., Jr. THE EFFECTS OF SELECTING COLLEGE STUDENTS BY VARIOUS KINDS OF HIGH SCHOOL ACHIEVEMENT. Iowa City, Iowa, American College Testing Program, 1968. MF-$0.25 HC-$1.85 35P.

This study examined at 35 diverse colleges the use of academic and nonacademic achievement in the selection of college students. (Author)

(180) ED 017 967 Nelson, Gwen. GUIDANCE IN THE ELEMENTARY SCHOOL--CHILD CENTERED PROCEDURES AND TECHNIQUES. Kansas, Wichita Public Schools. MF-$0.25 HC-$1.20 22P.

Some considerations basic to elementary guidance are discussed. The purpose of a program of elementary guidance is to provide both core and preventive services which promote proper child growth and development. (IM)

(181) ED 018 034 Stahlecker, Lotar V. (Ed.) OCCUPATIONAL INFORMATION FOR THE MENTALLY RETARDED, SELECTED READINGS. 1967. Document not available from EDRS.

Intended as a reference tool for professional persons, this compilation contains 78 articles selected for their pertinence to occupational education for mentally retarded youth and adults. (DF)

(182) ED 018 050 Katz, Alfred H. and others. SELF-HELP AND REHABILITATION, AN ANNOTATED BIBLIOGRAPHY. Los Angeles, California University, 1967. MF-$0.25 HC-$2.40 46P.

Ninety-eight references (from 1933 to 1967) on self help and rehabilitation for the mentally and physically handicapped are included in the bibliography. (DF)

(183) ED 018 052 Richardson, Ann. EVALUATION OF A PUBLIC SCHOOL PROGRAM FOR PREGNANT GIRLS. Washington, D.C., Bureau of Social Science Research Inc., 1966. MF-$0.75 HC-$8.35 165P.

This study was conducted to assess the short range effects of participation in a special school program established in 1963 for pregnant school age girls. (DF)

(184) ED 018 252 Jenkins, W. O. and others. THE STATUS OF BEHAVIORAL MEASUREMENT AND ASSESSMENT IN CHILDREN. Institute for Child Development/Exp. Education, City University of New York, New York, N.Y., Center for Urban Education, 1966. MF-$0.50 HC-$5.80 114P.

This paper presents indefinitive approaches for the behavior measurement of preschool children and suggests some new or modified measures. (DR)

(185) ED 018 452 THE WORLD ACROSS THE STREET. BR-5-0215, Cambridge, Massachusetts, Harvard University, 1966. MF-$0.25 HC-$1.40 26P.

This article consists of excerpts from taped interviews with two groups of five 14-year-old youths, one Negro and one white, who lived in different parts of the same public housing project and were not acquainted with each other. The interviews focused on the boys' educational and vocational aspirations. (LB)

(186) ED 018 471 Mosler, David. THE CULTURALLY DIFFERENT CHILD IN AMERICAN SCHOOLS. Santa Clara County Supplementary Education Center, 1967. MF-$0.25 HC-$1.70 32P.

An attempt to separate the problems of cultural difference from the more general problems of underachievement is made in this overview of current research. (DK)

(187) ED 018 518 Conyers, James E. and others. BLACK YOUTH IN A SOUTHERN METROPOLIS. Atlanta, Georgia, Southern Regional Council, 1968. MF-$0.25 HC-$1.70 32P.

To determine the attitudes, values, and opinions of Southern Negro youth, a questionnaire was distributed to 688 students from five all-Negro high schools in Atlanta, Georgia. (AF)

(188) ED 018 520 Wilkerson, Doxey A. THE COLLEGE ASSISTANCE PROGRAM--1964-1966, DESCRIPTION AND APPRAISAL. FINAL REPORT. BR-7-8090, National Scholarship Service and Fund for Negro Students, 1967. MF-$0.50 HC-$3.70 72P.

This interim report describes and evaluates the activities of the College Assistance Program which was established to counsel disadvantaged and Negro students about post-high school educational opportunities available to them. (DK)

(189) ED 018 533 Winefordner, David. A REPORT OF THE STUDENT VOCATIONAL INTEREST SURVEYS IN OHIO SCHOOLS, JULY 1964 TO JUNE 1965 (INCLUDES SUMMARY FOR 1954 TO 1965). Columbus, Ohio State Dept. of Education, 1965. MF-$0.25 HC-$0.70 12P.

The purpose of the questionnaire administered to all tenth and eleventh grade students in 142 schools was to obtain an estimate of (1) students' plans for employment or further schooling after high school, (2) vocations which students think they might like to enter, and (3) the number of students who would have desired specific vocational courses had they been offered as part of their high school curriculum. (PS)

(190) ED 018 558 Berry, Jane and others. COUNSELING GIRLS AND WOMEN --AWARENESS, ANALYSIS, ACTION. Missouri State Dept. of Labor and Industrial Relations, 1966. MF-$0.50 HC-$4.00 78P.

Objectives of this guide to be used in an inservice training program are--(1) to alert counselors to specialized needs of girls and women, (2) to provide a readable source of background materials, (3) to develop appreciation of the role of the employment service in counseling girls and women, and (4) to create an awareness of research in the area of women's role in society. (MS)

(191) ED 018 580 Altman, James W. WHAT KINDS OF OCCUPATIONAL INFORMATION DO STUDENTS NEED. 1966. MF-$0.25 HC-$0.65 11P.

A proposed comprehensive structure for needed occupational information is based on a continuum which reaches backward in time from a skilled worker on the job toward the cradle. (PS)

(192) ED 018 582 Graen, George B., and Dawis, Rene V. DEVELOPMENT AND ADMINISTRATION OF THE YOUTH OPINION QUESTIONNAIRE. MINNESOTA STUDIES IN WORK ATTITUDES, TECHNICAL REPORT NO. 2. Minneapolis, Industrial Relations Center, Minnesota University, 1966. MF-$0.25 HC-$2.70 52P.

The Youth Opinion Questionnaire is being developed as an instrument which measures work attitudes, is appropriate for use with high school age people, and requires 30-40 minutes to complete. This report describes the development and refinement of the Questionnaire. (SL)

(193) ED 018 587 FILMS ON GUIDANCE, 1964-65. Hartford, Connecticut State Dept. of Education, 1965. MF-$0.25 HC-$2.85 55P.

Over 400 16mm sound films for use in helping students relate their own interests and abilities to educational and vocational planning are listed alphabetically under various topics. (PS)

(194) ED 018 590 Dawis, Rene V. and others. A THEORY OF WORK ADJUSTMENT. MINNESOTA STUDIES IN VOCATIONAL REHABILITATION, 15. Minneapolis, Industrial Relations Center, Minnesota University, 1964. MF-$0.25 HC-$1.70 32P.

A theory of work adjustment which may contribute to the development of a science of the psychology of occupational behavior is proposed. (SL)

(195) ED 018 599 Bottoms, James E. DEVELOPING A PROGRAM OF STUDENT PERSONNEL SERVICES FOR AREA VOCATIONAL-TECHNICAL SCHOOLS. PHASE 1 REPORT. Atlanta, Georgia State Dept. of Education, 1966. MF-$1.00 HC-$13.40 266P.

The student personnel services needed and the extent to which student personnel services were being performed in Georgia's area vocational-technical schools were determined. (PS)

(196) ED 018 675 Law, Gordon F. RESEARCH VISIBILITY. VOCATIONAL EDUCATION IS SERVICE--VOCATIONAL GUIDANCE. BR-7-0633, Washington, D.C., American Vocational Association, 1968. MF-$0.25 HC-$0.90 16P.

Nineteen reviews in this issue pertain to vocational guidance and are organized by topics. (EM)

(197) ED 018 805 N.D.E.A. TITLE V. ELEMENTARY SCHOOL GUIDANCE REPORT. Buena Park, California, Centralia School District, 1966. MF-$0.25 HC-$1.90 36P.

The purpose of this project was to identify kindergarten pupils who, when compared with other children of the same age and sex, evidenced problems in the area of visual perception. (Author/PS)

(198) ED 018 806 Kolb, David A. BEHAVIOR CHANGE IN TRANSITIONAL ROLES. WORKING PAPER. Cambridge, Massachusetts Institute of Technology, 1967. MF-$0.25 HC-$1.90 36P.

The process of successful behavior change is affected by a number of social and psychological characteristics of the transitional role. Although the initiating of medical students into the medical profession is given as an example, the characteristics mentioned apply in varying degrees to all behavior changes. (CG)

(199) ED 018 807 Moment, David. ROLE TRANSITION IN CAREER DEVELOPMENT. Cambridge, Massachusetts, Harvard University, 1967. MF-$0.25 HC-$1.25 23P.

Role transition in adult career development is presented in terms of the technical, social, and directive role elements found in two studies of managerial behavior and career development. (CG)

(200) ED 018 808 Lunneborg, Patricia W., and Lunneborg, Clifford E. ROE'S CLASSIFICATION OF OCCUPATIONS IN PREDICTING ACADEMIC ACHIEVEMENT. Seattle, Washington University, 1967. MF-$0.25 HC-$1.45 27P.

This report summarizes several studies by the authors employing a two-way classification of occupations described by Roe in 1956. (Author)

(201) ED 018 809 Lewit, David W., and Abner, Edward V. RACIAL CONTACT, PERSONALITY, AND GROUP PROBLEM SOLVING. Washington, D.C., American Psychological

Association, 1967. MF-$0.25 HC-$0.50 8P.

This study tests the hypothesis that biracial groups in which racemates were paired for direct contact would perform better than those in which racemates were isolated. (SR)

(202) ED 018 810 Scandura, Joseph M. PRECISION IN RESEARCH ON COMPLEX LEARNING AND TEACHING--THE MATHEMATICAL FORMULATION OF EDUCATIONAL RESEARCH QUESTIONS. BR-6-8002, Philadelphia, Graduate School of Education, Pennsylvania University, 1967. MF-$1.00 HC-$10.15 201P.

The objective of this research was to extend, elaborate, and improve the set-function language (SFL). The SFL is a new scientific language for formulating research questions on meaningful learning, framed in terms of the mathematical notions of sets and functions. (PS)

(203) ED 018 811 Zax, Melvin and others. FOLLOW UP STUDY OF CHILDREN WHO PARTICIPATED IN A PREVENTIVE MENTAL HEALTH PROGRAM. BR-5-0541, New York, Rochester University, 1967. MF-$0.25 HC-$2.10 40P.

The purpose of this investigation was to follow-up, as seventh graders, two groups of children who had participated in a preventive mental health program in the school setting and had been evaluated for their potential for having adjustment problems. (Author)

(204) ED 018 812 Pettus, Charles W. PROGRAM EVALUATION IN MENTAL HEALTH SERVICES. Western Interstate Commission for Higher Education, 1967. MF-$0.50 HC-$4.60 90P.

The primary objectives of the Western Conference on the Uses of Mental Health Data are--(1) to provide an effective channel of communication between administrators and analysts about programs within and between states, and (2) to identify training needs and encourage educational resources to meet them. (RD)

(205) ED 018 813 Field, Kay, and Schour, Esther. THE APPLICATION OF PSYCHOANALYTIC CONCEPTS OF PERSONALITY DEVELOPMENT TO THE EDUCATIVE PROCESS. New York, N.Y., American Orthopsychiatric Association, 1967. MF-$0.25 HC-$1.30 24P.

Knowledge of psychoanalytic ego psychology can be used by educators to promote more effective teaching of children in the group setting of the classroom. This theory was the basis of the teacher training program established by the Chicago Institute for Psychoanalysts. (CG)

(206) ED 018 814 Lewis, Hylan and others. CHILDREN OF POVERTY--CHILDREN OF AFFLUENCE. New York, N.Y., Child Study Association of America Inc., 1967. Document not available from EDRS.

The contributors to this publication examine hypotheses about family life and societal pressures and their effects on the children of the rich and poor. (CG)

(207) ED 018 815 Ruff, Eldon E., and Glod, Eugene. VOCATIONAL GUIDANCE SEMINAR. Indiana, South Bend Community School Corp., Indianapolis, Indiana State Dept. of Public Instruction, 1967. MF-$0.25 HC-$1.75 33P.

The objective of the workshop described here was to help counselors increase the vocational maneuverability of students. (RD)

(208) ED 018 816 Crockett, Walter H. and others. THE EXPERIENCED TEACHER FELLOWSHIP PROGRAM, 1966-67. Consortium of Professional Associations, 1967. MF-$0.25 HC-$2.65 51P.

The major objective of the Experienced-teacher Fellowship Program is to improve the quality of education in American elementary and secondary schools--(1) by assisting selected, potentially influential teachers to pursue full-time graduate education in specially planned courses of study, and (2) by fostering and strengthening an increased concern for the training of teachers. The objective of this report is to describe in detail a preliminary study of the first years of the program. (RD)

(209) ED 018 817 Grinder, Robert E. DEVELOPING INSTRUCTIONAL PRODUCTS TO ACHIEVE BEHAVIORAL CHANGES. Madison, Wisconsin University. MF-$0.25 HC-$0.60 10P.

The aim of the Product Research Program for Adolescent Boys is to make school attractive to students close to terminating their education. (RD)

(210) ED 018 818 Bickel, Helen. STATUS OF ELEMENTARY SCHOOL GUIDANCE PILOT PROJECTS IN NEW YORK STATE. A FIRST YEAR REPORT. New York, New York University, Albany, New York State Education Dept., 1967. MF-$0.25 HC-$1.60 30P.

Elementary school guidance pilot projects stressing the developmental-preventive approach to elementary school counseling are presented for evaluation. (CG)

(211) ED 018 820 Dinkmeyer, Don. DEVELOPMENTAL GROUP COUNSELING. Chicago, Illinois, School of Education, De Paul University. MF-$0.25 HC-$0.55 9P.

The author believes that group counseling provides a unique methodology and a unique opportunity for social learning. A guide to this approach is presented. (IM)

(212) ED 018 821 Campbell, Donald T., and Levine, Robert A. PSYCHOLOGICAL VERSUS SOCIOLOGICAL EXPLANATIONS OF ETHNOCENTRISM. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$1.10 20P.

A cooperative cross-cultural study of ethnocentrism is based upon data collected by anthropologists in various geographical locations. (PS)

(213) ED 018 822 Usitalo, Richard J. ELEMENTARY GUIDANCE AND COUNSELING--A PROGRESS REPORT OF THE ACTIVITIES OF A LABORATORY. Washington, Olympia School District, 1967. MF-$0.75 HC-$7.30 144P.

The two primary objectives of the Olympia school district's elementary guidance program were to improve teacher attitudes and to improve the child's self-concept through the teacher child relationship. (CG)

(214) ED 018 823 Leviton, Gloria L. PROFESSIONAL AND CLIENT CHOICES IN CRITICAL SITUATIONS. Chicago, Illinois, Schwab Rehabilitation Hospital, Vocational Rehabilitation Administration, (DHEW), 1967. MF-$0.75 HC-$7.05 139P.

This report describes a study of professional-client relationships in the rehabilitation of the physically handicapped. (RD)

(215) ED 018 824 Stricker, Lawrence J. "TEST-WISENESS" ON PERSONALITY SCALES. Washington, D.C., American Psychological Association, Princeton, New Jersey, Educational Testing Service, 1967. MF-$0.25 HC-$0.85 15P.

Test wiseness abilities on personality scales were measured by specially developed instruments. (CG)

(216) ED 018 825 Tiedeman, David V. and others. AN INFORMATION SYSTEM FOR VOCATIONAL DECISIONS. SIXTH QUARTERLY REPORT. BR-6-1819, Cambridge, Massachusetts, Harvard University, 1967. MF-$0.50 HC-$3.20 62P.

The purpose of this report is to outline the major activities and accomplishments of the information system for vocational decisions during its sixth quarter (1 September 1967 to 30 November 1967) at Harvard University. (RD)

(217) ED 018 826 Cottingham, Harold. GUIDANCE DYNAMICS AND THE COUNSELING PROCESS IN THE ELEMENTARY SCHOOL. Tallahassee, Florida State University. MF-$0.25 HC-$0.80 14P.

The purpose of this paper is--(1) to discuss the rationale, variables (varying elements), and objectives of the guidance function in education, and (2) to focus on the counseling process in the elementary school. (RD)

(218) ED 018 828 Breton, Raymond, and McDonald, John C. CAREER DECISIONS OF CANADIAN YOUTH. A COMPILATION OF BASIC DATA. Canadian Dept. of Manpower and Immigration, 1967. MF-$1.50 HC-$20.10 400P.

In a nationwide survey of Canadian secondary school students, the determinants of their occupational and educational aspirations, plans and decisions were measured. (CG)

(219) ED 018 829 SCHOLASTIC APTITUDE TESTS FOR GRADES VIII AND XI. BR-7-1275, Washington, D.C., Dept. of Psychological Foundations, 1967. MF-$1.00 HC-$12.20 242P.

The purpose of the project report is fourfold--(1) to prove the need for scholastic aptitude tests, (2) to show the need for a common test for a large geographical area, (3) to show that scholastic aptitude tests are preferable to tests of intelligence, and (4) to discuss the expected outcomes with the administration of such tests. (RD)

(220) ED 018 830 DIRECTION AND EMPHASIS. A SURVEY OF GUIDANCE AND COUNSELING PROGRAMS IN MICHIGAN COMMUNITY COLLEGES. FINAL REPORT. Lansing, Michigan State Board of Education, 1967. MF-$0.50 HC-$3.00 58P.

The objectives of this survey were--(1) to ascertain the current emphasis in guidance and counseling programs, and (2) to determine the direction community college personnel believe guidance and counseling should take by 1970. (IM)

(221) ED 018 831 Berdie, Ralph F. INTRA-INDIVIDUAL VARIABILITY OF BEHAVIOR AND THE PREDICTABILITY OF ACADEMIC SUCCESS. BR-6-8694, Minneapolis, Minnesota University, 1968. MF-$0.25 HC-$2.55 49P.

The purpose of the research was to observe the consistency of intra-individual variability from one task to another, to determine the reliability of observations of intra-individual variability, and to observe the extent to which the accuracy of prediction varied with the consistency of the individual's behavior. (Author)

(222) ED 018 832 AMERICAN-FOREIGN STUDENT RELATIONSHIPS. GUIDELINES. National Association for Foreign Student Affairs, 1967. MF-$0.25 HC-$0.80 14P.

The development of American-foreign student relationships is a cyclical process that requires programming to generate the process. The foreign student advisor is primarily a catalyst. Suggestions relevant to the formulation of the goals of such relationships are given. (PS)

(223) ED 018 833 Keislar, Evan R. TEACHING CHILDREN TO DISCOVER--A PROBLEM OF GOAL DEFINITION. BR-6-2865, Inglewood, California, Southwest Regional Education Lab., 1968. Document not available from EDRS.

The purpose of this report is (1) to clarify certain aspects of teaching children to discover, and (2) to offer directions for the development of problem-solving tests. (RD)

(224) ED 018 834 HUMAN RELATIONS LABORATORY TRAINING STUDENT NOTEBOOK. Michigan, Springport High School, 1967. MF-$0.50 HC-$3.15 61P.

The major objective of this notebook is to help those students interested in taking part in the Springport High School human relations training laboratories to better understand themselves, society, and human emotions so that they may develop socially and emotionally. (RD)

(225) ED 018 835 Kaltsounis, George L. and others. THE NATIONAL APTITUDE SURVEY. FORMAL REPORT AND TEST MANUAL. Ann Arbor, School of Education, Michigan University, Detroit, Michigan, Automobile Manufacturers Association, 1968. MF-$0.50 HC-$3.70 72P.

The National Aptitude Survey attempted to provide a high school guidance instrument to identify potential automotive repairmen. (WR)

(226) ED 018 836 Holden, Robert L. A STUDY OF ELEMENTARY SCHOOL PRINCIPALS' CONCEPTS OF ELEMENTARY SCHOOL GUIDANCE. Texas Elementary Principals and Supervisors Association, 1967. MF-$0.50 HC-$3.75 73P.

To investigate, describe, and evaluate the organizational characteristics of guidance in Texas elementary schools and to relate these characteristics to the principals' concepts of guidance, a three-part questionnaire was developed, tested, and mailed to 359 elementary principals. (WR)

(227) ED 018 837 Westbrook, Bert W., and Clary, Joe R. THE CONSTRUCTION AND VALIDATION OF A MEASURE OF VOCATIONAL MATURITY. Raleigh, North Carolina University, 1967. MF-$0.25 HC-$2.85 55P.

This report deals with the organization, rationale, methods and expected end-products of a research project for the construction and validation of a reliable vocational maturity measure. (RD)

(228) ED 018 838 Ilg, Frances L. DEVELOPMENTAL GUIDANCE IN THE ELEMENTARY GRADES. Washington, D.C., Office of Education, (DHEW), 1966. MF-$0.25 HC-$0.85 15P.

Dr. Ilg explains the developmental-examination system and discusses the selection, training, and duties of the examiner. He stresses the advantages of developmental examining. (RD)

(229) ED 018 839 Pelegrino, Donald A. and others. THE PREVENTION AND CONTROL OF ANTI-SOCIAL BEHAVIOR OF YOUTH. Recreation and Youth Services Planning Council, 1966. MF-$0.75 HC-$7.35 145P.

The In-service Training Guide for Youth Services Personnel was designed to aid personnel in the prevention and control of anti-social youth behavior. (WR)

(230) ED 018 840 Shaw, Merville C., and Rector, William H. DIMENSIONS OF THE LEARNING ENVIRONMENT--THE SCHOOL OPINION SURVEY. California, Western Reg. Center--IRCOPPS, Chico State College, 1967. MF-$0.50 HC-$4.65 91P.

This monograph presents technical and statistical information supplemental to previous publications concerning the general outline and characteristics of the School Opinion Survey, which delineates significant parameters of the learning environment. (WR)

(231) ED 018 841 FUNCTIONS OF VISITING TEACHERS IN MICHIGAN. SUMMARY OF PRELIMINARY FINDINGS. Ann Arbor, Midwest Research Center, Michigan University. MF-$0.50 HC-$2.00 38P.

The tasks performed by visiting teachers as identified by visiting teachers, the actual task performance of visiting teachers as viewed by principals, teachers and school diagnosticians, and the tasks that visiting teachers should perform according to school personnel were studied. (CG)

(232) ED 018 844 Reichert, John L. and others. SUGGESTED SCHOOL HEALTH POLICIES. FOURTH EDITION. Washington, D.C., National Education Association, Chicago, Illinois, American Medical Association, 1966. MF-$0.50 HC not available from EDRS. 69P.

The fourth edition of a guide first published in 1940 outlines important features of an acceptable school health program. (JK)

(233) ED 018 858 Lyle, Jerolyn R. RESEARCH ON ACHIEVEMENT DETERMINANTS IN EDUCATIONAL SYSTEMS--A SURVEY. National Center for Educational Statistics (DHEW), 1968. MF-$0.25 HC-$1.85 35P.

Primary findings of over 30 studies dating from 1960 to 1967, including research reports, program descriptions, and theoretical formulations, are synthesized in an evaluation of contemporary literature on the determinants of achievement in public elementary and secondary school systems. (JK)

(234) ED 018 883 Jones, Philip Robert. THE RELATIONSHIP OF VOCATIONAL OUTLOOK AND SPECIAL EDUCATIONAL PROGRAMS FOR ADOLESCENT EDUCABLE MENTALLY HANDICAPPED. Urbana, Illinois University, 1966. MF-$0.50 HC-$4.45 87P.

The purpose of the study was to investigate the relationship between the vocational outlook of high school educable mentally handicapped students and the type of high school program in which they were enrolled. (DF)

(235) ED 018 894 DELAWARE PUBLIC SCHOOLS AND MENTAL HEALTH, A DIGEST OF THE FINAL REPORT OF THE COMMITTEE STUDYING MENTAL HEALTH IN THE PUBLIC SCHOOLS, 1958-63. Wilmington, Delaware State Board of Education, 1964. MF-$0.25 HC-$1.05 19P.

The findings of the Committee on Mental Health in the Delaware Public Schools are summarized. (JW)

(236) ED 019 073 Kingsley, G. Gordon, and Scheller, Thomas G. THE EFFECT OF FORCED COUNSELING--INDIVIDUAL AND GROUP--WITH STUDENTS TRANSFERRING INTO THE GENERAL COLLEGE ON PROBATION. Minneapolis, General College, Minnesota University, 1966. MF-$0.25 HC-$0.70 12P.

The authors conclude that short term forced counseling is not effective in dealing with "underachievement" problems. (WO)

(237) ED 019 074 Scheller, Thomas G. A CLASSIFICATION OF THE GENERAL COLLEGE STUDENT PERSONNEL OFFICE CASE LOAD. Minneapolis, General College, Minnesota University, 1965. MF-$0.25 HC-$0.80 14P.

This study presents a pilot classification system for personnel office cases, easily used by the counselors and showing a breakdown of such elements as interview content and the students' reasons for seeking counseling. (HH)

(238) ED 019 130 Barman, Alice Rose S. GROUP WORK WITH PARENTS OF CHILDREN WITH LEARNING DISORDERS. Winnetka, Illinois, North Shore Mental Health Association. MF-$0.25 HC-$0.95 17P.

Since the parents of children with learning disorders felt isolated from their children, the psychiatrist in charge of the North Shore Mental Health Association decided group work with these parents was needed. (CO)

(239) ED 019 169 Sewell, William H. THE EDUCATIONAL AND OCCUPATIONAL PERSPECTIVES OF RURAL YOUTH. National Committee for Children and Youth, 1963. MF-$0.25 HC-$1.65 31P.

The purpose of this paper is to present a summary of present knowledge concerning rural and urban differences in student aspiration and occupational choice of youth. (JS)

(240) ED 019 290 McDowell, Sophia F. PREJUDICES AND OTHER INTERRACIAL ATTITUDES OF NEGRO YOUTH. FINAL REPORT, 15 JUNE 66-31 AUGUST 67. BR-6-8520, Washington, D.C., Dept. of Sociology, Howard University, 1967. MF-$0.75 HC-$9.30 184P.

A study was conducted to investigate the willingness of Negro high school age youth to associate with whites. (LB)

(241) ED 019 322 Empey, Lamar T. ALTERNATIVES TO INCARCERATION. STUDIES IN DELINQUENCY. Office of Juvenile Delinquency and Youth Development (DHEW), 1967. MF-$0.50 HC-$4.80 94P.

This extensive report discusses various correctional practices for adult and juvenile offenders, and describes possible alternatives. (LB)

(242) ED 019 339 THE NEGRO IN THE UNITED STATES, A LIST OF SIGNIFICANT BOOKS SELECTED FROM A COMPILATION BY THE NEW YORK PUBLIC LIBRARY, 1965. New York, N.Y., Curriculum Consultation Service, 1965. MF-$0.25 HC-$0.35

Among the 116 entries on this bibliography on the Negro in the United States are volumes of poetry, biographies, fiction, and social histories. (LB)

(243) ED 019 342 Hirsch, Jay G. and others. DETERMINANTS OF ACHIEVEMENT AND UNDER-ACHIEVEMENT AMONG LOWER CLASS URBAN NEGRO CHILDREN. PROGRESS REPORT. Chicago, Illinois, Institute for Juvenile Research, 1965. MF-$0.25 HC-$0.90 16P.

This progress report describes the development of testing methods and data collection procedures for use in three parallel studies of the achievement of 73 fifth-grade urban, lower-class Negro children. (DK)

(244) ED 019 355 Hussey, Edith and others. THE NEGRO AMERICAN, A READING LIST. 1957. MF-$0.25 HC-$2.10 40P.

About 260 selected stories, poems, biographies, histories, and studies about the Negro American are listed in this 1957 bibliography. (LB)

(245) ED 019 393 Pieretti, Genevieve. A GUIDE FOR TEACHING PERSONAL AND FAMILY RELATIONSHIPS, A BOOK OF TEACHING PLANS. Carson City, Nevada State Dept. of Education, 1963. MF-$0.75 HC-$7.45 147P.

Unit plans and teaching suggestions in this guide are for use by junior and senior high school homemaking teachers in planning lessons on family relationships for grades 8-12. (BS)

(246) ED 019 403 Hamburger, Martin. THE SIGNIFICANCE OF WORK EXPERIENCE IN ADOLESCENT DEVELOPMENT, A DISCUSSION PAPER PREPARED FOR THE U.S. OFFICE OF EDUCATION, DIVISION OF ADULT AND VOCATIONAL RESEARCH. 1967. MF-$0.25 HC-$0.95 17P.

Research evidence on the efficiency of work experience as educational or therapeutic is lacking. It is the connection, the relationship, or the fact of life which gives the experience meaning, not the task which has inherent meaning. Coordinators and job supervisors need to receive special training. (PS)

(247) ED 019 418 Bottoms, James E. CONFERENCE ON WAYS THE AREA SCHOOL PERSONNEL WORKER AND THE HIGH SCHOOL COUNSELOR CAN WORK TOGETHER, A REPORT (ATLANTA, GEORGIA, JULY 21-22, 1966). Atlanta, Georgia State Dept. of Education, 1966. MF-$0.50 HC-$3.85 75P.

Approximately 60 Georgia high school counselors and area vocational-technical school staff members participated in a conference to explore working relationships between the two groups and to examine the unique characteristics of the vocational school and the problems related to this type of education. (PS)

(248) ED 019 471 Sjorgren, Douglas and others. THE IDENTIFICATION OF COMMON BEHAVIORAL FACTORS AS BASES FOR PRE-ENTRY PREPARATION OF WORKERS FOR GAINFUL EMPLOYMENT. FINAL REPORT. BR-5-0149, Ft. Collins,

Colorado State University, 1967. MF-$0.75 HC-$7.40 146P.

The purpose of the study was to determine whether common behaviors could be identified across occupations to serve as a basis for curriculum building. (MM)

(249) ED 019 517 Cooke, Lot H., Jr., and Morine, John P. SUMMER INSTITUTE FOR VOCATIONAL COUNSELING AND GUIDANCE PERSONNEL (FITCHBURG, MASSACHUSETTS, NOVEMBER 28, 1966). BR-6-2347, 1966. MF-$0.25 HC-$1.60 30P.

Thirty-four public school guidance counselors from six New England states, New York, and New Jersey participated in an institute to become acquainted with the problems and special techniques involved in counseling the urban disadvantaged student. (PS)

(250) ED 019 518 Greenfield, Richard. AN EXPERIMENTAL AND DEMONSTRATION MANPOWER PROGRAM FOR DISADVANTAGED YOUTHS. FINAL REPORT. Brooklyn, N.Y., New York City Board of Education, 1966. MF-$0.75 HC-$7.25 143P.

The Job Counseling Center initiated an experimental and demonstration program to test the thesis that an urban school could provide a manpower training program to out-of-school unemployed, and disadvantaged youth. (EM)

(251) ED 019 519 Leiberg, Leon G. PROJECT CHALLENGE, AN EXPERIMENTAL AND DEMONSTRATION PROGRAM OF OCCUPATIONAL TRAINING, COUNSELING, EMPLOYMENT, FOLLOW-UP AND COMMUNITY SUPPORT FOR YOUTHFUL OFFENDERS AT THE LORTON YOUTH CENTER. FINAL REPORT. National Committee for Children and Youth, 1968. MF-$1.25 HC-$13.80 274P.

The social and vocational rehabilitation of 181 inmates of the Lorton Youth Center was attempted through an 18-month project involving coordinated vocational training and remedial education, intensive counseling, a systematic followup of job placement, and family and career counseling after release from the institution. (EM)

(252) ED 019 520 Gysbers, Norman C. PROCEEDINGS, NATIONAL SEMINAR ON VOCATIONAL GUIDANCE (NORTHERN MICHIGAN UNIVERSITY, AUGUST 21-26, 1966). BR-6-2207, Washington, D.C., American Vocational Association, 1967. MF-$0.75 HC-$7.85 155P.

Approximately 117 educators and representatives from other areas participated in a seminar to improve guidance services through improvement of state supervisory services. (JK)

(253) ED 019 538 NEW PATTERNS OF EMPLOYMENT. PROCEEDINGS OF THE CONFERENCE-WORKSHOP (CENTER FOR CONTINUING EDUCATION OF WOMEN, UNIVERSITY OF MICHIGAN, ANN ARBOR, MARCH 29, 1966). Ann Arbor, Center for Continuing Education of Women, Michigan University, 1966. MF-$0.75 HC-$7.80 154P.

The Center for Continuing Education of Women at the University of Michigan at its second conference explored promising fields of employment for college trained women, particularly those who could work only part time. (RT)

(254) ED 019 678 Glick, Oren, and Jackson, Jay M. A LONGITUDINAL STUDY OF BEHAVIOR NORMS AND SOME OF THEIR RAMIFICATIONS IN A SMALL LIBERAL ARTS COLLEGE. Kansas City, Missouri, Institute for Community Studies. MF-$0.25 HC-$0.95 17P.

The object of this study was to discover what changes if any occur in the attitudes, values, and orientations to life of American youth as they proceed through the four-year college experience. (RD)

(255) ED 019 679 Walberg, Herbert J. A PORTRAIT OF THE ARTIST AND THE SCIENTIST AS YOUNG MEN--I. BIOGRAPHICAL

CHARACTERISTICS OF AWARD WINNERS IN THE TWO CULTURES. Cambridge, Massachusetts, Harvard University, 1967. MF-$0.25 HC-$1.65 31P.

The purpose of this research was to identify the biographical characteristics which distinguish potentially creative scientists and artists in their adolescence from each other and from their fellow students. (RD)

(256) ED 019 680 Morse, Stanley J., and Gergen, Kenneth J. SOCIAL COMPARISON, SELF-CONSISTENCY AND THE PRESENTATION OF SELF. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$0.85 15P.

To discover how a person's self-concept is affected by the characteristics of another who suddenly appears in the same social environment, several questionnaires were administered to 78 undergraduate men who had answered an ad for work in personality research. (RD)

(257) ED 019 682 Tiffany, Donald W. WORK INHIBITION AND REHABILITATION. PART I--WORK INVOLVEMENT AND SELF-PERCEPTIONS OF EX-PSYCHIATRIC PATIENTS, AN EXPLORATORY STUDY. Kansas City, Missouri, Institute for Community Studies, 1967. MF-$0.75 HC-$7.15 141P.

The primary concern of this study was to examine levels of work involvement and its relationship to self-perceptions. (Author)

(258) ED 019 683 Davis, Junius A. and others. RESEARCH IN HIGHER EDUCATION. GUIDE TO INSTITUTIONAL DECISIONS. New York, N.Y., College Entrance Examination Board, 1964. Document not available from EDRS.

These conference papers concerning research in higher education discuss the capabilities and limitations of educational research, the college research center, sensible admissions procedures, criteria problems in admissions research, student ecology and environment factors, social research and educational policy, and Federal research programs. (WR)

(259) ED 019 684 Tanaka, Irwin I. and others. QUEST FOR COMPENSATORY EDUCATION IN THE STATE OF HAWAII. Honolulu, Hawaii State Dept. of Education, Honolulu, Legislative Reference Bureau, Hawaii University, 1968. MF-$0.50 HC-$5.25 103P.

The legislative drive in Hawaii to provide equal educational opportunities provided the impetus for this study. Included here are--(1) a problem statement and definitions, (2) the study's approach, (3) procedures and limitations, (4) methods and criteria for identifying cultural deprivation, and (5) selected reviews. (WR)

(260) ED 019 685 Giordano, Joseph and others. SOCIALIZATION OF THE YOUNGER PSYCHIATRIC PATIENT --THE COMMUNITY AND THE HOSPITAL--A DUAL RESPONSIBILITY. New York, N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$0.95 17P.

To assist young mental patients in overcoming some of their social deficits, two resocialization projects (pre- and post-discharge) were initiated to move the patient from a mental hospital setting into the larger community, with a community center as the learning ground. (CG)

(261) ED 019 686 Muir, R. C. and others. INTELLIGENCE, PERSONALITY AND ACHIEVEMENT. Canada, Medical Research Council. MF-$0.25 HC-$0.75 13P.

A longitudinal developmental study of a group of middle class children is described, with emphasis on a segment of the research investigating the relationship of achievement, intelligence, and emotional disturbance. (CG)

(262) ED 019 687 CLIENT-COUNSELOR COMPATIBILITY AND THE EFFECTIVENESS OF COUNSELING, FINAL REPORT. Vocational Rehabilitation Administrative (DHEW), 1968. MF-$0.50 HC-$5.50 108P.

A systematic exploration was undertaken of the characteristics of clients and counselors to provide an empirical basis for effective matching procedures. (CG)

(263) ED 019 688 Berns, Robert S. THE STUDY OF THE UNIVERSITY AS A MODEL FOR COMMUNITY MENTAL HEALTH. New York, N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$0.60 10P.

Aspects of community mental health within the structure of the university and the role of the community psychiatrist are explored. (CG)

(264) ED 019 689 Braen, Bernard B. and others. AN INTERDISCIPLINARY PROGRAM FOR UNWED PREGNANT ADOLESCENTS. A PROGRESS REPORT. Syracuse, Upstate Medical Center, State University of New York, Syracuse, Onondaga County Dept. of Health, New York, Syracuse City School District. MF-$0.50 HC-$3.30 64P.

Because of the medical, educational, social and psychological problems which teenage pregnancies present to the unwed girl, her child and the community, a comprehensive, interdisciplinary program was established by the Syracuse Board of Education, the Onondaga County Department of Health and the State University of New York, Upstate Medical Center at Syracuse.

(265) ED 019 690 Blaine, Daniel D. and others. TYPE AND AMOUNT OF AVAILABLE PAST INSTANCES IN CONCEPT LEARNING. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.55 9P.

In demonstrating the facilitative effect of available past instances in concept learning, it was predicted that availability would be facilitated when subjects were provided with a correct record of classification. (CG)

(266) ED 019 691 Kahn, Roy M., and Arbib, Michael A. A CYBERNETIC APPROACH TO MENTAL DEVELOPMENT. Washington, D.C., Air Force Office of Scientific Research, New York, N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$1.50 28P.

By pointing up similarities and differences between brains and computers, we present cybernetic concepts which may prove relevant to the mental health worker in his investigation of mental processes. (Author)

(267) ED 019 692 Eber, Herbert W. MULTIVARIATE ANALYSIS OF THE VOCATIONAL REHABILITATION PROCESS. FINAL REPORT. Alabama State Vocational Rehabilitation Agency, Vocational Rehabilitation Administration (DHEW), 1967. MF-$0.25 HC-$1.00 18P.

The logic and method for the development of a mathematical model representing aspects of the vocational rehabilitation process are presented. (CG)

(268) ED 019 693 PROJECT ABLE. Albany, New York State Education Dept., New York, New York University, 1968. MF-$0.25 HC-$2.00 38P.

This bulletin outlines the background of Project Able, as a guide for school districts wishing to plan and propose an Able Project. Able is a demonstration project which develops, tests, and disseminates practices to identify and help capable pupils from lower socio-economic backgrounds. (PH)

(269) ED 019 694 SCHOOL TO EMPLOYMENT PROGRAM. Albany, New York State Education Dept., New York, New York University, 1968. MF-$0.25 HC-$1.95 37P.

The School-To-Employment Program (STEP) demonstrated an effective way of changing many potential unemployed school dropouts into successful students and productive workers. This manual combines program and application directions and a reporting outline. (PH)

(270) ED 019 695 Dutton, Thomas B.

RESEARCH NEEDS AND PRIORITIES IN STUDENT PERSONNEL WORK--A POSITION PAPER OF THE NASPA DIVISION OF RESEARCH AND PUBLICATIONS. National Association of Student Personnel Administrators, 1968. MF-$0.25 HC-$0.35 5P.

The purpose of this document is to stimulate research and publishing activities through the establishment of the need for more data collection and writing, and presentation of research priorities in terms of levels of importance. (PH)

(271) ED 019 696 Vermilye, Dyckman W. (Ed.) MAN IN PERSPECTIVE. Washington, D.C., American Personnel and Guidance Association, 1967. Document not available from EDRS.

This is a collection of four speeches prepared for delivery at the annual convention of the American Personnel and Guidance Association. (PH)

(272) ED 019 697 Lighthall, Frederick F., and Cernius, Vytautas. EFFECTS OF CERTAIN REWARDS FOR TASK PERFORMANCE AMONG LOWER-CLASS BOYS. BR-5-8100, Illinois, Chicago University, 1967. MF-$0.25 HC-$1.85 35P.

It was hypothesized that due to the real or imaginary mental deprivation of the lower-class child, tangible rewards would be more reassuring to him and would involve him in conceptual tasks more than would the intangible rewards of the sort offered in middle class schools. (CG)

(273) ED 019 698 Hill, George E. STANDARDS FOR TEST USERS. Ann Arbor, Michigan University, 1968. MF-$0.25 HC-$1.05 19P.

Tests, as self-revelatory devices, must be interpreted with the primary purpose of enhancing the child's self-understanding. (WR)

(274) ED 019 699 Lunneborg, Patricia W. THE CONTENT OF STEREOTYPE MASCULINITY-FEMININITY. Seattle, Washington University, 1968. MF-$0.25 HC-$0.60 10P.

To understand stereotypic items in masculinity-femininity (MF) scales (items thought to discriminate the sexes but showing no sex difference), the Edwards Personality Inventory was administered to 398 subjects under male and female instructional sets. (Author)

(275) ED 019 700 Alger, Ian, and Hogan, Peter. ENDURING EFFECTS OF VIDEOTAPE PLAYBACK EXPERIENCE ON FAMILY AND MARITAL RELATIONSHIPS. New York, N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$1.10 20P.

Videotape playback experiences in family and marital therapy have application for research in long-term behavior change. (WR)

(276) ED 019 702 THE TRAINING AND UTILIZATION OF CHILD BEHAVIOR CONSULTANTS IN THE SCHOOLS. FINAL REPORT. Board of Cooperative Educational Services. MF-$0.50 HC-$4.55 89P.

The purpose of this report is to evaluate the objectives and pre-operational training of a program designed to provide child behavior consultants for schools. (IM)

(277) ED 019 703 PROJECT GASTONIA ACADEMICALLY TALENTED. North Carolina, Gastonia City Schools. MF-$0.50 HC-$3.10 60P.

The object of this handbook, developed as a part of a concentrated seven-weeks summer planning study, is to present the findings and suggestions of the study group for a systematic program for academically talented students. (RD)

(278) ED 019 704 GUIDANCE UNITS FOR THE LEARNING LABORATORY TO TEACH BASIC SKILLS IN A CULTURALLY DEPRIVED AREA. Miami, Florida, Dade County Public Schools, 1968. MF-$1.00 HC-$10.20 202P.

The purpose of this handbook is to provide guidance units for the learning laboratory. The 10 units are structured to teach basic skills to culturally disadvantaged students. (PH)

(279) ED 019 706 Hill, Robert B. PARENT AND PEER GROUP PRESSURES TOWARD DEVIANT STUDENT BEHAVIOR. BR-7-8004, New York, Bureau of Applied Social Research, Columbia University, 1968. MF-$1.25 HC-$14.05 279P.

The purpose of this project was to determine the extent to which the following four factors, simultaneously and separately, affect the rates of cheating among 10th grade students--(1) individual role adaptations, (2) peer group influence, (3) social context, and (4) family influence. (Author/RD)

(280) ED 019 707 Farquhar, William M., and Christensen, Edward W. MOTIVATIONAL FACTORS INFLUENCING ACADEMIC ACHIEVEMENT OF ELEVENTH GRADE PUERTO RICAN HIGH SCHOOL STUDENTS. BR-5-1069, East Lansing, College of Education, Michigan State University, BR-5-1070, Rio Piedras, College of Education, Puerto Rico University, 1968. MF-$2.00 HC-$25.90 516P.

This study involved--(1) exploring academic motivational factors in Puerto Rican 11th-grade students, (2) creating a measure for these factors which might be usable in other Latin American areas, and (3) investigating the child-rearing and other psycho-social factors related to academic achievement. (Author/RD)

(281) ED 019 709 Kenyon, Gerald S. VALUES HELD FOR PHYSICAL ACTIVITY BY SELECTED URBAN SECONDARY SCHOOL STUDENTS IN CANADA, AUSTRALIA, ENGLAND AND THE UNITED STATES. BR-5-8400, Madison, Wisconsin University, 1968. MF-$1.00 HC-$12.55 249P.

This project sought to determine--(1) the attitudes toward, and the nature and degree of involvement in, physical activity of urban secondary school students as a function of country, sex, and level of educational attainment, and (2) the significance of certain behavioral, dispositional, and situational variables in explaining attitudes toward and involvement in physical activity. (Author/RD)

(282) ED 019 711 Brown, Duane. STATEWIDE SURVEY OF GUIDANCE SERVICES IN IOWA. Ames, Iowa State University of Science and Technology, Des Moines, Iowa State Dept. of Public Instruction, 1967. MF-$0.50 HC-$4.85 95P.

This paper is a preliminary report of the findings of the statewide survey of guidance, conducted during the school year of 1966-67. (PH)

(283) ED 019 714 Zimmerman, Donald W., and Burkheimer, Graham J., Jr. AN INVESTIGATION OF NON-INDEPENDENCE OF COMPONENTS OF SCORES ON MULTIPLE-CHOICE TESTS. FINAL REPORT. BR-6-8209, Greenville, North Carolina, East Carolina College, 1968. MF-$0.25 HC-$1.80 34P.

Investigation is continued into various effects of non-independent error introduced into multiple-choice test scores as a result of chance guessing success. (Author)

(284) ED 019 715 Troth, William A. SCHOOL COUNSELOR SUB-ROLES IN THE COUNSELING INTERVIEW. BR-6-8053, Columbus, Research Foundation, Ohio State University, 1967. MF-$0.75 HC-$8.55 169P.

This research was designed to explore the behavior of the experienced secondary school counselor in his own school setting. (Author)

(285) ED 019 716 Jackson, J. E. EFFORT ALLOCATION AS EXCHANGE. FINAL REPORT. BR-7-8033, St. Louis, Missouri, Social Sciences Institute, Washington University, 1968. MF-$0.75 HC-$9.60 190P.

The objectives of this study were to examine the exchange processes predicting differential allocations of effort among students' courses, and to explain the relationships discovered. (PH)

(286) ED 019 717 Perrone, Philip A., and Gross, Lola. A NATIONAL SCHOOL COUNSELOR EVALUATION OF OCCUPATIONAL INFORMATION. Madison, Wisconsin University, Washington, D.C., National Science Foundation, 1968. MF-$0.25 HC-$1.70 32P.

A comprehensive survey of occupational information literature and an evaluation of its use by secondary school personnel were conducted. (CG)

(287) ED 019 718 Shane, June G. CONTEMPORARY THOUGHT, WITH IMPLICATIONS FOR COUNSELING AND GUIDANCE--A BIBLIOGRAPHY. Bloomington, School of Education, Indiana University, 1967. Document not available from EDRS.

This bibliography was prepared primarily for persons interested in guidance and counseling, but should be of value to persons concerned with the total field of education. (CG)

(288) ED 019 719 Klausmeier, Herbert J. and others. STRATEGIES AND COGNITIVE PROCESSES IN CONCEPT LEARNING. FINAL REPORT. BR-5-0769, Madison, Wisconsin University, 1968. MF-$1.00 HC-$10.60 210P.

The nature of a concept was explicated in terms of four characteristics--definability, structure, psychological meaningfulness and utility. A series of 19 controlled experiments and factor-analytic studies was carried out to clarify the nature of concept learning strategies and their component cognitive processes. (Author)

(289) ED 019 763 Plowman, Paul D., and Rice, Joseph P. DEMONSTRATION OF DIFFERENTIAL PROGRAMMING IN ENRICHMENT, ACCELERATION, COUNSELING, AND SPECIAL CLASSES FOR GIFTED PUPILS IN GRADES 1-9. FINAL REPORT. BR-5-0665, Sacramento, California State Dept. of Education, 1967. MF-$1.75 HC-$23.45 469P.

California Project Talent was a 3 1/2 year project which demonstrated four types of programs for gifted children and youth. (AA)

(290) ED 019 793 McCaffrey, Isabel, and Cumming, John. BEHAVIOR PATTERNS ASSOCIATED WITH PERSISTENT EMOTIONAL DISTURBANCES OF SCHOOL CHILDREN IN REGULAR CLASSES OF ELEMENTARY GRADES, A REPORT OF A LONGITUDINAL STUDY OF CHILDREN IN THE SECOND GRADE IN 1961. INTERIM REPORT. Syracuse, New York, Onondago County School Boards Association, 1967. MF-$0.25 HC-$1.55 29P.

In 1961, 164 second grade teachers were interviewed regarding classroom behavior of their pupils. The teachers described pupils who might be considered emotionally disturbed, described problems presented by these pupils, and suggested the contributing or complicating conditions. (MM)

(291) ED 019 802 Prince, Albert I. CONDITIONING CHILDREN FOR SCHOOL. FINAL REPORT. BR-6-8612, Indiana, Evansville College, 1967. MF-$0.25 HC-$2.35 45P.

A set of behavioral principles used in intellectual rehabilitation of a small group of third graders with educational and related behavioral problems was evaluated. (JD)

(292) ED 019 944 Clark, Robert M. EFFECTIVENESS OF SPECIAL COUNSELING ON A GROUP BASIS, FALL SEMESTER, 1967. California, Reedley College, 1968. MF-$0.25 HC-$0.65 11P.

An experiment in the fall of 1967 at Reedley College, California, was designed to compare the effectiveness of individual counseling and special counseling on a group basis. (HH)

(293) ED 019 992 Kohlwes, Gary F. SEX AND RACE DIFFERENCES IN THE DEVELOPMENT OF UNDERPRIVILEGED PRESCHOOL CHILDREN. Seattle, Washington University, 1966. MF-$0.75 HC-$9.80 194P.

This study was undertaken to determine if there are any differences in the developmental characteristics of underprivileged preschool children that can be traced to differences in race or sex. (DR)

(294) ED 020 004 Levine, Samuel, and Freeman, F. DEVELOPMENT OF A SOCIAL COMPETENCY SCALE FOR PRESCHOOL CHILDREN. FINAL REPORT. BR-5-0595, New York, Teachers College, Columbia University, 1968. MF-$0.25 HC-$2.75 53P.

A social competency scale designed to rate preschool children aged two years, six months through five years, six months within a nursery school context was developed and standardized. (MS)

(295) ED 020 005 Lovinger, Sophie L. THE INTERPLAY OF SOME EGO FUNCTIONS IN SIX YEAR OLD CHILDREN. BR-5-8457, New York, School of Education, New York University, 1967. MF-$0.50 HC-$5.75 113P.

In a program designed to investigate the relationships among self-concept, sense-of-competence, reading achievement, and dependence in kindergarten and first grade children, 110 middle class, white kindergarten children from the New York City area were tested and rated during their kindergarten and first grade years. (WD)

(296) ED 020 006 Reece, William K. IDENTIFICATION AND EVALUATION OF CHARACTERISTICS OF KINDERGARTEN CHILDREN THAT FORETELL EARLY LEARNING PROBLEMS. FINAL REPORT. BR-5-8053, University of Southern California, 1966. MF-$1.00 HC-$12.75 253P.

To evaluate the effectiveness of a kindergarten program of specific training related to motor, sensory, and perceptual performance, an instrument was devised to measure the motor, sensory, and perceptual needs and strengths of individual pupils. (JS)

(297) ED 020 020 Cox, Samuel H. FAMILY BACKGROUND EFFECTS ON PERSONALITY DEVELOPMENT AND SOCIAL ACCEPTANCE. BR-5-0417, Fort Worth, Texas Christian University, 1966. MF-$1.00 HC-$12.70 252P.

It was hypothesized that four primary factors significantly interact to affect the personality development of children. These factors were (1) family background variables, (2) parental child-rearing practice and attitude variables, (3) child personality and self-concept variables, and (4) child-peer relationship variables. The purpose of this study was to investigate the presence of the interrelationships between the four categories of variables. (WD)

(298) ED 020 027 Nash, Ruth Cowan. RURAL YOUTH IN A CHANGING ENVIRONMENT. REPORT OF THE NATIONAL CONFERENCE (OKLAHOMA STATE UNIVERSITY, SEPTEMBER 22-25, 1963). National Committee for Children and Youth, 1965. MF-$1.50 HC-$17.50 348P.

This conference report contains a summary of the survey made by Elmo Roper and associates, "A Study of the Problems, Attitudes, and Aspirations of Rural Youth," as well as the major addresses from the conference. (CL)

(299) ED 020 211 Stetler, Henry G. COMPARATIVE STUDY OF NEGRO AND WHITE DROPOUTS IN SELECTED CONNECTICUT HIGH SCHOOLS. Hartford, Connecticut Commission on Civil Rights, 1959. MF-$0.25 HC-$2.85 55P.

Reported are the findings of a comparative study of Negro and white dropouts from 12 junior and senior high schools in four Connecticut cities in which 60 percent of the Negro population resides. (JL)

(300) ED 020 284 Schoenfeldt, Lyle F. ABILITY, FAMILY SOCIOECONOMIC LEVEL, AND ADVANCED EDUCATION. 1968. MF-$0.25 HC-$0.65 11P.

Two groups of nurses of comparable ability and academic achievement were studied to evaluate the effects of family background on decisions to continue education after high school. (NH)

(301) ED 020 294 Blum, Zahava D., and Rossi, Peter H. SOCIAL CLASS RESEARCH AND IMAGES OF THE POOR, A BIBLIOGRAPHIC REVIEW. Baltimore, Maryland, Johns Hopkins University, 1968. MF-$0.50 HC-$4.95 97P.

This paper discusses the basic class-related characteristics of the poor. (LB)

(302) ED 020 316 Indik, Bernard P. THE MOTIVATION TO WORK. SPECIAL SUPPLEMENT TO "THE SELECTION OF TRAINEES UNDER MDTA". New Brunswick, New Jersey, Rutgers, The State University, 1966. MF-$0.50 HC-$4.00 78P.

The purpose of this study was to build a set of measures which would provide insight into people's "motivation to work." (EM)

(303) ED 020 380 Kuvlesky, William P. and Ohlendorf, George W. A BIBLIOGRAPHY OF LITERATURE ON STATUS PROJECTIONS OF YOUTH. I, OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS. DEPARTMENTAL INFORMATION REPORT NO. 67-10. College Station, Texas A. and M. University, 1967. MF-$0.50 HC-$3.00 58P.

This report is one of a series intended to serve as a comprehensive listing of the literature, from diverse publications, disciplines, and agencies, on the status projections (aspirations and expectations) of youth. (ET)

(304) ED 020 381 Ohlendorf, George W. and others. A BIBLIOGRAPHY OF ASPIRATIONS AND EXPECTATIONS. DEPARTMENTAL INFORMATION REPORT NO. 67-11. College Station, Texas A. and M. University, 1967. MF-$0.25 HC-$1.90 36P.

This report is one of a series intended to serve as a comprehensive listing of the literature, from diverse publications, disciplines, and agencies, on the status projections (aspirations and expectations of youth. (ET)

(305) ED 020 382 Ohlendorf, George W., and Kuvlesky, William P. A BIBLIOGRAPHY OF LITERATURE ON STATUS PROJECTIONS OF YOUTH. III, RESIDENCE, INCOME, AND FAMILY ORIENTATION. DEPARTMENTAL INFORMATION REPORT NO. 67-12. College Station, Texas A. and M. University, 1967. MF-$0.25 HC-$1.05 19P.

This report is one of a series intended to serve as a comprehensive listing of the literature, from diverse publications, disciplines, and agencies, on the status projections (aspirations and expectations) of youth. (ET)

(306) ED 020 396 PREPARING DISADVANTAGED YOUTH FOR WORK. Bureau of Employment Security (Dept. of Labor), 1966. MF-$0.25 HC-$1.00 18P.

Five articles describe the findings of a project designed to evaluate and prepare school dropouts for training or jobs. (EM)

(307) ED 020 398 Hopfengardner, Jerrold D. (Ed.) SOURCES OF OCCUPATIONAL INFORMATION. Columbus, Ohio State Dept. of Education, 1966. MF-$0.50 HC-$3.00 58P.

There are 150 annotated references in this bibliography. (PS)

(308) ED 020 401 Regan, Mary C. FAMILY PATTERNS AND SOCIAL CLASS. RESEARCH MONOGRAPH NO. 5 (PRELIMINARY DRAFT). Davis, Dept. of Agriculture, California University, 1967. MF-$0.50 HC-$4.00 78P.

The purposes of the study were to identify the underlying factors which can be used in describing the living patterns of young families and to examine the relations between social class and family climate and between ethnic background and family structure. (FP)

(309) ED 020 409 Michie, Jack. DOMINANT FACTORS INFLUENCING THE EMPLOYMENT SUCCESS OF A SELECTED GROUP OF DISADVANTAGED YOUTH. Sacramento, California State Dept. of Education, California, Emery Unified School District, 1967. MF-$0.50 HC-$6.25 123P.

The objectives of the study were to determine the effect of vocational training, race, and social class upon the employment success of disadvantaged youth, and to identify both test data with predictive value and educators contributing to success. (JM)

(310) ED 020 411 Jacobsen, R. Brooke (Ed.) and others. THE FAMILY AND OCCUPATIONAL CHOICE, AN ANNOTATED BIBLIOGRAPHY. Eugene, Oregon University, 1966. MF-$0.25 HC-$2.35 45P.

The 68 entries, with publication dates from 1935 through 1965, are arranged alphabetically by author and annotated to highlight the findings on family and occupational choice even though these may not have been the major findings of a given study. (FP)

(311) ED 020 447 Gates, Jesse L., and Altman, James W. HANDBOOK OF INFORMATION SOURCES IN EDUCATION AND THE BEHAVIORAL SCIENCES. BR-7-1038, American Institute for Research in Behavioral Sciences, 1968. MF-$0.75 HC-$9.35 185P.

The purpose of this handbook is to inform educators and behavioral scientists of information services which may assist them in their work. (CC)

(312) ED 020 449 Burchinal, Lee G. EVALUATION OF ERIC, JUNE 1968. Washington, D.C., Office of Education (DHEW), 1968. MF-$0.25 HC-$2.45 47P.

The purpose of this paper was to examine the degree to which the ERIC program, after two years of operational experience, was reaching the objectives set forth for it at its inception in 1965. (Author/JB)

(313) ED 020 450 Burchinal, Lee G. ERIC--DEVELOPMENT THROUGH JUNE, 1968. Washington, D.C., Office of Education (DHEW), 1968. MF-$0.25 HC-$1.05 19P.

This report on ERIC for the first six months of 1968 describes (1) status of trends from 1967 and earlier, (2) major changes in ERIC components, (3) growth of ERIC, (4) increased use and impact of ERIC, and (5) coming developments. (JB)

(314) ED 020 469 Portune, Robert. THE CINCINNATI POLICE-JUVENILE ATTITUDE PROJECT. POLICE-TEACHER CURRICULUM DEVELOPMENT FOR IMPROVING POLICE JUVENILE RELATIONS, FINAL REPORT. Ohio, Cincinnati University, 1967. MF-$0.50 HC-$6.20 122P.

To promote police understanding of the adolescent and his problem, to build favorable attitudes toward law and law enforcement among early adolescents, and to explain the law enforcement function to the junior high school population, two curriculum units were developed in 1966-1967 at the University of Cincinnati, in cooperation with the Cincinnati Police Division. (AJ)

(315) ED 020 482 Adams, Henry B. (Ed.) ADULT LEARNING SEMINAR, PROCEEDINGS (SYRACUSE UNIVERSITY, NEW YORK, JUNE 12-16, 1967). New York, Continuing Education Center for the Public Service, Syracuse University, New York, National Council of Churches of Christ, 1967. MF-$0.50 HC-$5.30 104P.

This Adult Learning Seminar focused upon needs of ministers, objectives of programs of continuing education, and processes by which programs are evaluated. (RT)

(316) ED 020 526 Parsons, Thomas S., and Cave, William M. TOWARD A THEORY OF HOME, SCHOOL, AND COMMUNITY INTERRELATIONS.

Ann Arbor, Michigan University, MF-$0.25 HC-$1.65 31P.

This theory of the community school program is presented through a detailed discussion of urban trends. (PH)

(317) ED 020 527 Okada, Tetsu and others. DYNAMICS OF ACHIEVEMENT--A STUDY OF DIFFERENTIAL GROWTH OF ACHIEVEMENT OVER TIME. National Center for Educational Statistics (DHEW), 1968. MF-$0.25 HC-$1.90 36P.

The purposes were to--(1) present data showing increases in achievement, and (2) characterize the growth in achievement by race, metropolitan-nonmetropolitan area, and geographic locations, to provide a yardstick of achievement for specific races and regions. (PH)

(318) ED 020 528 Wrightsman, Lawrence and others. THE CONSTRUCTION AND VALIDATION OF A SCALE TO MEASURE CHILDREN'S SCHOOL MORALE. Nashville, Tennessee, George Peabody College for Teachers. MF-$0.50 HC-$3.40 66P.

This report describes ways of assessing changes in pupil attitude and morale. (PH)

(319) ED 020 529 Impellitteri, Joseph T. THE COMPUTER AS AN AID TO INSTRUCTION AND GUIDANCE IN THE SCHOOL. Ithaca, State University of New York, 1967. MF-$0.25 HC-$1.20 22P.

Computer applications in education are discussed in terms of (1) a description of computer-assisted instruction (CAI, and counseling, (2) the number and types of computer-assisted developments, (3) the nature of the Penn State University program, (4) tentative results of experimentation using CAI, and (5) implications and projections for the future. (PH)

(320) ED 020 530 Brigante, Thomas R. ISSUFS IN IMPLEMENTING CAMPUS COMMUNITY MENTAL HEALTH PROGRAMS. MF-$0.25 HC-$1.15 21P.

This paper is concerned with five issues relevant to implementing a community-oriented mental health approach in a college campus context. The issues are--(1) the confidentiality issue, (2) introduction of consultative methods, (3) involving students in the influence process, (4) ways of gaining support, and (5) health promotion. (PH)

(321) ED 020 531 COUNSELING THE TECHNICALLY-ORIENTED STUDENT. Big Rapids, Michigan, Ferris State College, 1967. MF-$0.50 HC-$3.10 60P.

This paper is a compilation of addresses and small group sessions from a 1967 workshop for a selected group of Michigan secondary school counselors. (IM)

(322) ED 020 532 Truax, Charles B. TOWARD A TENTATIVE MEASUREMENT OF THE CENTRAL THERAPEUTIC INGREDIENTS. Arkansas State Rehabilitation Research and Training Center, Fayetteville, Arkansas University. MF-$0.25 HC-$2.00 38P.

These research scales provide concrete specifications along quantified dimensions of the three central ingredients of effective therapeutic encounters --(1) accurate empathy, (2) nonpossessive warmth, and (3) genuineness. (CG)

(323) ED 020 533 Baer, Donald M., and Wolf, Montrose M. THE ENTRY INTO NATURAL COMMUNITIES OF REINFORCEMENT. Washington, D.C., American Psychological Association, 1967. MF-$0.25 HC-$1.15 21P.

The preschool is a community of reinforcement contingencies which will shape and maintain an increasing repertoire of social behavior and will put that behavior under the control of peers. This statement was demonstrated in a program which analyzed problem behaviors of preschool children. (CG)

(324) ED 020 534 Friedman, Robert. A STRUCTURED FAMILY INTERVIEW IN THE ASSESSMENT OF SCHOOL LEARNING DISORDERS. New York,

N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$1.45 27P.

Presented here are the goals of the techniques for, and the author's experience with a one-session structured family interview for the assessment of children and adolescents with school learning disorders. The primary purpose of this time-limited method is to determine the nature, extent, and etiological significance of the interaction between the family and the school learning disorder. (WR)

(325) ED 020 535 CONFERENCE SUMMARY--FROM THEORY TO PRACTICE. THE DESCRIPTION AND DEMONSTRATION OF A GUIDANCE PROGRAM IN ONE DISTRICT K-12. California, Palo Alto Unified School District, 1968. MF-$0.25 HC-$1.65 31P.

Various aspects of the Palo Alto guidance program were presented at the conference. The objectives of the program were based on the belief that guidance should foster individualization in the development of all children by providing conditions which would ensure this individualization. (CG)

(326) ED 020 536 Brown, Saul L. THE FAMILY LIFE CYCLE--PERSPECTIVES DRAWN FROM FAMILY THERAPY, PRESCHOOL THROUGH ADOLESCENCE. New York, N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$1.10 20P.

A developmental frame of reference was used as a way of viewing the emergence and/or perpetuation of pathology in a family. (CG)

(327) ED 020 537 Ward, Robert, and Hedley, Carolyn. INTERACTION ANALYSIS OF MEXICAN-AMERICAN AND NEGRO HIGH SCHOOL STUDENTS TO COLLEGE ORIENTATION. Santa Barbara, California University. MF-$0.25 HC-$1.25 23P.

Non-college bound Mexican-American and Negro high school students participated in an overnight college orientation conference staffed by student volunteers to discover the nature of the interaction process between the high school and college students. (PH)

(328) ED 020 538 Weir, William R. NEEDS OF STUDENTS WITH AN ALCOHOL PROBLEM IN THEIR FAMILY. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.50 8P.

A voluntary counseling program for students in families with an alcohol problem was instituted as part of the over-all alcohol education program in the school. To determine the needs of the program, a study was done comparing 317 students with 65 students displaying an alcoholic problem in their family. (CG)

(329) ED 020 539 Halpert, Harold P. MODELS FOR THE APPLICATION OF SYSTEMS ANALYSIS TO THE DELIVERY OF MENTAL HEALTH SERVICES. New York, N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$1.65 31P.

The models presented show how a systems approach can be used to answer some of the key questions in planning, organizing, and evaluating mental health service programs. (CG)

(330) ED 020 540 Ferguson, John L. BASIC REQUIREMENTS FOR AN ADEQUATE PUPIL PERSONNEL PROGRAM. Lincoln, Nebraska, Great Plains School District Organization Project, 1968. MF-$0.25 HC-$0.50 8P.

The principal concern in developing the basic requirements for a pupil personnel program is how the program should be organized to provide each pupil with the best qualified service so that the pupil can mobilize his strengths and resources to his greatest benefit. (CG)

(331) ED 020 541 Wintrob, Ronald M. RAPID SOCIO-CULTURAL CHANGE AND STUDENT MENTAL HEALTH--A CROSS-CULTURAL COMPARISON. New York, N.Y. American Orthopsychiatric Association, 1968. MF-$0.25 HC-$2.40 46P.

The effects of rapid socio-cultural change and inter-generational conflict of values on the role identity of two groups of adolescent students are compared. The two groups are Liberians of tribal origin and Cree indians of north-central Quebec. (PH)

(332) ED 020 542 Mayer, Herta, and Schamess, Gerald. THE IMPORTANCE OF MAINTAINING LONG-TERM TREATMENT SERVICES FOR THE ECONOMICALLY DEPRIVED FAMILY. New York, N.Y., American Orthopsychiatric Association, 1968. MF-$0.25 HC-$1.25 23P.

Case presentations illustrating the use of various types of techniques emphasize the need for long-term treatment facilities for poverty-stricken children and parents. (PH)

(333) ED 020 543 Sage, Ellis H. DEVELOPMENTAL LEVEL AND VOCATIONAL INTERESTS (SVIB). New York, Rochester University. MF-$0.25 HC-$0.90 16P.

Developmental tasks of implementing a vocational role in late adolescence were unrelated to a developmental scale for college freshmen. The developmental tasks correlated significantly with some Jackson Personality Research Form needs. (Author)

(334) ED 020 545 Stedman, James M., and Serrano, Alberto C. A "SYSTEMS" APPROACH TO THE "SCHOOL UNDERACHIEVER." Bexar County Community Guidance Center. MF-$0.25 HC-$0.75 13P.

Using a conceptual model drawn from systems-oriented thinking and research in developmental psychology, a limited number of school underachievement problems were analyzed. (PH)

(335) ED 020 547 Frye, Roland. ANALYSIS OF PATTERNS OF LIFE HISTORY ANTECEDENTS OF EXECUTIVES FROM DIFFERENT COUNTRIES. Greensboro, North Carolina, Richardson Foundation, 1967. MF-$0.50 HC-$4.25 83P.

To determine if there were differences in the factor structure of biographical information data of executives, it was hypothesized that factor structure would be related to functional assignment and the emphasis given that function by the organization. (Author/PH)

(336) ED 020 548 Smith, Stuart E. and others. A NEW FACTOR ANALYSIS OF THE SVIB--SUGGESTED MODIFICATION OF EXISTING GROUPS AND IMPLICATIONS FOR COUNSELING, Washington, D.C., American Personnal and Guidance Association, 1968. MF-$0.25 HC-$0.65 11P.

Factor analysis was carried out to ascertain the best occupational group location for each of four Strong Vocational Interest Blank (SVIB) scales--veterinarian, senior CPA, pharmacist, and mortician. (CG)

(337) ED 020 549 Sieber, Joan E. A PARADIGM FOR EXPERIMENTAL MODIFICATION OF THE EFFECTS OF TEST ANXIETY ON COGNITIVE PROCESSES. BR-5-0252, California, Stanford Center for Research and Development, Stanford University, 1968. MF-$0.25 HC-$1.45 27P.

A research paradigm is presented for studying the processes by which anxiety interrupts intellective activity and for examining ways in which environments may be reconstructed so that disruption does not occur. (Author)

(338) ED 020 550 Modiano, Nancy, and Maccoby, Michael. CULTURAL AND SOCIOLOGICAL FACTORS RELATING TO LEARNING DEVELOPMENT. FINAL REPORT. BR-6-8636, New York, School of Education, New York University, 1967. MF-$0.50 HC-$6.00 118P.

The primary purpose of this study was to compare cultural and character variables and relate them to cognitive development of Mexican peasant children. (CG)

(339) ED 020 551 Lamkin, F. D. A PERSONALITY VARIABLE OF PRE-

ADOLESCENT YOUTH IN RELATION TO THE ELEMENTARY SCHOOL PROGRAM. FINAL REPORT. BR-7-012 Charlottesville, School of Education, Virginia University, 1967. MF-$0.50 HC-$3.40 66P.

The overall objective of the study was to determine the direction and extent of the relationship between intrasex variations along the masculinity-femininity continuum and variations in several variables related to youth in the elementary school. (CG)

(340) ED 020 552 Allen, Vernon L., and Levine, John M. CONSENSUS AND CONFORMITY. BR-5-0216, Madison, Wisconsin University, 1968. MF-$0.25 HC-$0.90 16P.

In this study, Professor Allen employs two methods of breaking group consensus, and he measures the effects on the responses of college subjects to both objective and subjective stimuli. (Author)

(341) ED 020 553 Cottingham, Harold F. RATIONALE FOR ELEMENTARY SCHOOL GUIDANCE. FINAL REPORT. BR-7-0743, Tallahassee, Florida State University, 1967. MF-$0.25 HC-$2.70 52P.

An identification of the conceptual elements leading to a rationale for the guidance function in the elementary school was investigated, utilizing the results of research and guidance experience, and philosophical, psychological and educational concepts. The specific objectives included the preparation of a tentative position statement or working paper, based upon research findings, and the review of this draft by a working committee and field readers. (Author/CG)

(342) ED 020 554 Sherman, Vivian S. TRIAL AND TESTING OF AN EXPERIMENTAL GUIDANCE CURRICULUM. FINAL REPORT. BR-7-8091, American Institute for Research in Behavioral Sciences, 1967. MF-$0.75 HC-$6.90 136P.

Innovative vocational guidance curriculum materials were designed to increase self-understanding and motivation relative to career exploration and planning. (Author/CG)

(343) ED 020 555 Larson, William R., and Myerhoff, Barbara G. INTRA-FAMILY RELATIONSHIPS AND ADOLESCENT SCHOOL ADJUSTMENT. FINAL REPORT. BR-5-8096, BR-5-0300, Los Angeles, University of Southern California, 1967. MF-$1.00 HC-$11.20 222P.

The final reports of two research projects investigating the methodological and conceptual aspects of intra-family relations as they relate to family socialization effectiveness are presented. (Author/CG)

(344) ED 020 556 Demos, George D., and Benoit, Robert B. THE COUNSELOR AND RESEARCH. California Counseling and Guidance Association, 1965. MF-$0.25 HC-$2.05 39P.

An attempt was made to identify the problems, issues, functions, and kinds of research conducted by active counselors in the field of pupil personnel services. (CG)

(345) ED 020 557 INSTITUTE FOR EFFECTIVE SERVICE AND LEADERSHIP IN DESEGREGATED SCHOOLS. Atlanta, Georgia, Clark College, 1967. MF-$0.50 HC-$4.40 86P.

Some 40 guidance counselors and teacher-counselors, interested in improving their skill and competence in dealing with desegregation problems, met for a five-week institute at Clark College in Atlanta, Georgia. (CG)

(346) ED 020 558 Phillips, Beeman N. DIMENSIONS OF PROBLEM BEHAVIOR IN THE ELEMENTARY SCHOOL. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.85 15P.

Investigated here were the underlying dimensions of discrete, overt problem behaviors reported by teachers, and the extent to which those dimensions of problem behavior are related to other indices of adaptation to school among Anglo, Negro, and Mexican-American children. (PH)

(347) ED 020 569 Downey, Loren W. PLANNED CHANGE--A SELECTED

BIBLIOGRAPHY. BR-5-0993, University Council for Educational Administration, 1968. MF-$0.25 HC-$1.55 29P.

This starter bibliography lists 154 books, articles, and monographs published between 1932 and 1968 in the subject area broadly designated as "planned change."

(348) ED 020 596 Bower, Eli M. and others. HIGH SCHOOL STUDENTS WHO LATER BECAME SCHIZOPHRENIC. Sacramento, California State Dept. of Education, 1960. MF-$0.75 HC-$8.15 161P.

The study identified a group of 44 institutionalized male schizophrenic patients aged 19 to 26 and surveyed descriptions of their high school behavior for predictive symptoms. (TE)

(349) ED 020 718 Kilpatrick, Gordon. CHOOSING AN OCCUPATION WISELY--A PROPOSAL TO TAKE THE GUESSWORK OUT OF FUTURE VOCATIONAL GUIDANCE. 1968. MF-$0.25 HC-$1.40 26P.

A systems approach is proposed to assess the student's abilities and interests by a battery of tests. The profile of his test scores is compared mathematically for best fit with statistical renditions of profiles of job requirements as determined by the test scores of successful practitioners in many jobs. (HH)

(350) ED 020 726 Farley, Catherine. A LONG TERM STUDY OF THE RESULTS OF SPECIAL COUNSELING AND INSTRUCTIONAL TECHNIQUES USED WITH STUDENTS WITH SEEMINGLY LOW ACADEMIC POTENTIAL AS MEASURED BY MERRITT COLLEGE CLASSIFICATION TESTS. Oakland, California, Merritt College, 1968. MF-$0.25 HC-$1.15 21P.

In three successive semesters, Merritt College entering freshmen whose low test scores indicated probable lack of success in college work were offered block programs of classes designed to help them gain insight and perspective regarding their self image, their values, and their interpersonal relationships. (WO)

(351) ED 020 736 Ryska, John W. A SURVEY OF EVENING COLLEGE COUNSELING SERVICES IN CALIFORNIA JUNIOR COLLEGES. California, Fresno City College, 1968. MF-$0.25 HC-$0.85 15P.

A survey of evening college counseling services in California netted responses from 59 of the State's 73 junior colleges. Major emphasis was placed on problems related to (1) the college program and facilities, (2) students, and (3) counselors. (DG)

(352) ED 020 774 Rosenberg, Leon A., and Stroud, Michael. THE LIMITATIONS OF BRIEF INTELLIGENCE TESTING WITH YOUNG CHILDREN. Baltimore, Maryland, Johns Hopkins University. MF-$0.25 HC-$0.75 13P.

A study examined the validity of two brief intelligence scales, the Peabody Picture Vocabulary Test and the Columbia Mental Maturity Scale, to see if these tests overestimated the incidence of intellectual retardation among poverty area children. (MS)

(353) ED 020 779 Thornton, Sam M. SEMO PROJECT HEAD START, PSYCHOLOGICAL SERVICES REPORT, SUMMER 1967. PHASE THREE FINAL REPORT. 1968. MF-$0.25 HC-$1.95 37P.

A third and final phase of a three-phase psychological service program was completed during the summer of 1967. The psychological service program was supplementary to the Head Start program. Its purpose was to make comprehensive psychological studies of children referred to it by the Head Start program personnel. The service also provided an in-service training opportunity for teachers and other Head Start people. (WD)

(354) ED 020 787 Rosenberg, Leon A. and others. THE JOHNS HOPKINS PERCEPTUAL TEST, THE DEVELOPMENT OF A RAPID INTELLIGENCE TEST FOR THE PRESCHOOL CHILD. Baltimore,

Maryland, Johns Hopkins University, 1966. MF-$0.25 HC-$0.95 17P.

In order to develop an intelligence test for preschool-age children that would overcome some of the limitations of available tests, a perceptual discrimination test using polygonal forms has been designed and tested. (DR)

(355) ED 020 955 Plaut, Richard L. BLUEPRINT FOR TALENT SEARCHING, AMERICA'S HIDDEN MANPOWER. National Scholarship Service and Fund for Negro Students, 1957. MF-$0.25 HC-$2.55 49P.

This publication discusses approaches to the search for academic potential among disadvantaged secondary school students, particularly the efforts of the National Scholarship Service and Fund for Negro Students to motivate and financially aid disadvantaged students to attend interracial colleges. (LB)

(356) ED 021 004 Solomon, Daniel and others. DIMENSIONS OF ACHIEVEMENT-RELATED BEHAVIOR AMONG LOWER-CLASS NEGRO PARENTS. Chicago, Illinois, Institute for Juvenile Research. MF-$0.25 HC-$2.10 40P.

A study of achievement-related behavior sought to identify parent behavior as a source of variance within a homogeneous group of children. (NH)

(357) ED 021 051 Loveless, Austin. VOCATIONAL SCHOLARSHIPS, FINANCIAL AIDS AVAILABLE TO STUDENTS PURSUING VOCATIONAL OR TECHNICAL TRAINING IN NON-BACCALAUREATE PROGRAMS AT UTAH POST-SECONDARY SCHOOLS. BR-6-3046, Utah Research Coord. Unit for Vocational and Technical Education, 1967. MF-$0.25 HC-$1.00 18P.

Information in narrative form about scholarships, loans, work-study programs, grants-in-aid, and sources of further information is given. (MM)

(358) ED 021 068 V.I.E.W., VOCATIONAL INFORMATION FOR EDUCATION AND WORK. BR-6-3046, Utah Research Coord. Unit for Vocational and Technical Education, Utah State Dept. of Employment Security. MF-$2.00 HC-$24.60 490P.

The purpose of this volume is to provide a readily accessible source of vocational information which acquaints the high school student with a wide variety of jobs available in Utah, gives basic information about a given job, and is easily read. (PS)

(359) ED 021 070 Garbin, A. P. and others. WORKER ADJUSTMENT--YOUTH IN TRANSITION FROM SCHOOL TO WORK, AN ANNOTATED BIBLIOGRAPHY OF RECENT LITERATURE. BIBLIOGRAPHY 2. Columbus, Center for Vocational Education, Ohio State University, 1968. MF-$0.75 HC-$7.25 143P.

In the course of designing an exploratory study of the major sociopsychological problems faced by youth (16 to 25 years old) in making the transition from school to work, this bibliography was prepared to meet the needs of both researchers and practitioners and to fill a void in the literature. (RT)

(360) ED 021 132 Ryan, T. A. EFFECT OF AN INTEGRATED INSTRUCTIONAL COUNSELING PROGRAM TO IMPROVE VOCATIONAL DECISION-MAKING OF COMMUNITY COLLEGE YOUTH. FINAL REPORT. BR-5-0154, Corvallis, Oregon State University, 1968. MF-$0.75 HC-$8.35 165P.

A planned vocational guidance program incorporating instructional and counseling components in a community college setting was evaluated. The primary purpose of the program was to improve occupational choice-making of post-high school youth. (ET)

(361) ED 021 148 Bowles, Roy T., and Slocum, Walter L. SOCIAL CHARACTERISTICS OF HIGH SCHOOL STUDENTS PLANNING TO PURSUE POST HIGH SCHOOL VOCATIONAL

TRAINING. FINAL REPORT NO. 17. BR-7-0031, Washington Research Coord. Unit for Vocational Education, 1968. MF-$0.50 HC-$3.95 77P.

The characteristics of students planning post-high school business education, vocational education, some college, and college graduation are identified. (DM)

(362) MP 000 003 Cumming, Elaine and others. TECHNICAL PERSONNEL IN MENTAL HEALTH, PROCEEDINGS OF THE 1966 SUMMER STAFF TRAINING INSTITUTE. BR-6-1685, New York, N.Y., National Association for Mental Health, Dept. of Health, Education and Welfare, 1966. MF-$0.25 HC-$2.65 51P.

An institute was held for professional staff members of mental health associations to carefully examine the need for and the role of technical or subprofessional manpower. (AL)

(363) MP 000 007 Frick, Donald L. A TRAINING PROGRAM FOR VOCATIONAL COUNSELORS. FINAL REPORT. Ft. Collins, Colorado State University, Dept. of Health, Education and Welfare, 1967. MF-$0.25 HC-$2.30 44P.

The purposes of the program were to train counselors in skills related to aiding youngsters make vocational choices, to inform counselors of vocational opportunities provided by the Vocational Education Act of 1963, the Economic Opportunity Act, and the Manpower Act of 1963, and to give them a basic understanding of vocational philosophy and information. (PS)

(364) MP 000 008 Todd, Vivian Edmiston, and Bates, Zelpha. DEVELOPMENT OF A JUNIOR HIGH SCHOOL INSTRUMENT FOR APPRAISING SOCIAL READINESS FOR EMPLOYMENT. BR-5-8462, Long Beach, California State College, Dept. of Health, Education and Welfare, 1967. MF-$0.50 HC-$4.40 86P.

Out of interview data and a Bureau of Standards booklet, two appraisal devices "Where Is It Done" and "What To Do" were developed to measure social readiness for employment. (SK)

(365) MP 000 017 Warren, Mary A. and others. IDENTIFICATION OF CONCEPTS IMPORTANT FOR YOUTH ORIENTATION TO THE WORLD OF WORK. BR-5-0056, Norman, School of Home Economics, College of Education, Oklahoma University, Dept. of Health, Education and Welfare, 1965. MF-$0.50 HC-$5.90 116P.

An attempt was made to identify concepts and to develop effective materials and media which could be important to high school students in guiding them to a personal awareness of the demands of the "world of work" for the purposes of successful attainment, retention, and advancement in employment. (JK)

(366) MP 000 019 Holt, Fred D. SHORT COURSE FOR COUNSELORS ON VOCATIONAL-TECHNICAL TRAINING AND OPPORTUNITIES. BR-5-0875, Athens, College of Education, Georgia University, Dept. of Health, Education and Welfare, 1965. MF-$0.50 HC-$4.95 97P.

A short-term training program to improve the effectiveness of school counselors was initiated. (HB)

(367) MP 000 028 Littig, Lawrence W. A PILOT STUDY OF PERSONALITY FACTORS RELATED TO OCCUPATIONAL ASPIRATIONS OF NEGRO COLLEGE STUDENTS. BR-5-1021, Washington, D.C., Howard University, Dept. of Health, Education and Welfare, 1966. MF-$0.25 HC-$2.45 47P.

An exploratory study was made on occupation-related behavior traits of Negro college students. Certain personality correlates of the occupational aspirations and success expectancies were examined. (RS)

(368) MP 000 033 McDaniels, Carl. CONFERENCE ON VOCATIONAL

ASPECTS OF COUNSELOR EDUCATION HELD AT AIRLIE HOUSE, WARRENTON, VIRGINIA, DECEMBER 12-15, 1963. BR-5-1208, Washington, D.C., George Washington University, Dept. of Health, Education and Welfare, 1966. MF-$0.50 HC-$5.15 101P.

Background papers at the conference are included in this report, as well as the reports of the three working groups of the conference. (GC)

(369) MP 000 040 Van Hall, Hilo E. CONFERENCE ON METHODS OF INCREASING STUDENT ACHIEVEMENT IN TECHNICAL PREPARATORY PROGRAMS. BR-6-8303, Alfred, Agricultural and Technical College, State University of New York, Dept. of Health, Education and Welfare. MF-$0.25 HC-$0.80 14P.

A 3-day conference was held to define and find solutions to the problem of technical schools relative to students who lack the necessary requisites to enter and successfully complete a technical education program of study. (JH)

(370) MP 000 045 Ashcraft, Kenneth B. and others. A REPORT OF THE INVITATIONAL CONFERENCE ON IMPLEMENTING CAREER DEVELOPMENT THEORY AND RESEARCH THROUGH THE CURRICULUM. BR-5-1304, Washington, D.C., National Vocational Guidance Association, Dept. of Health, Education and Welfare, 1966. MF-$1.00 HC-$10.35 203P.

A final report has been prepared on a conference concerning vocational development and career planning. (JC)

(371) MP 000 050 Mitchell, Howard E. COUNSELOR INSTITUTE AND FOLLOWUP WORKSHOPS. FINAL REPORT. BR-5-0112, University Park, Pennsylvania State University, Dept. of Health, Education and Welfare, 1965. MF-$0.50 HC-$6.25 123P.

A guidance program was conducted in an effort to increase the professional competence of high school counselors in their vocational work with students from low-income groups. (JH)

(372) MP 000 051 Gribbons, Warren D., and Lohnes, Paul R. CAREER DEVELOPMENT. BR-5-0088, Weston, Massachusetts, Regis College, Dept. of Health, Education and Welfare, 1966. MF-$1.25 HC-$15.20 302P.

A longitudinal study was undertaken to achieve the following objectives--(1) test the theory of occupational choice which proposes a process running through a sequence of developmental stages, (2) determine whether there are significant sex differences in career sequences, (3) describe in detail 111 real career patterns over 8 years of development, and seek unifying mathematical and psychological models for them, (4) determine the extent to which career decisions are based upon self-concept and other factors, (5) accomplish a successful multi-dimensional scaling of early vocational maturity from interview protocols and naming the resulting scales Readiness for Vocational Planning (RVP), and (6) explore the statistical dependence of numerous criteria of career development on the RVP scales, with the criteria being collected in 3-, 5-, and 7-year followup interviews. (JC)

(373) MP 000 053 Heltzel, Frances B. MOTIVES INFLUENCING NEEDS TO ACHIEVE IN VOCATIONAL EDUCATION. BR-5-0157, Ithaca, State University of New York, Dept. of Health, Education and Welfare, 1966. MF-$0.25 HC-$2.45 47P.

This research sought to measure motivation underlying achievement-oriented behavior at the secondary level, specifically of students in vocational programs. (GC)

(374) MP 000 080 French, Joseph L., and Cardon, Bartell W. EMPLOYMENT STATUS AND CHARACTERISTICS OF HIGH SCHOOL DROPOUTS OF HIGH ABILITY. BR-5-0051, University Park, Pennsylvania State University, Dept. of Health, Education and Welfare, 1966. MF-$1.00 HC-$10.15 201P.

High school dropouts of high ability were studied to obtain information about this particular segment of the dropout population. Specific objectives were to (1) determine their employment status, (2) determine their pattern of interest and personality, (3) suggest occupational fields for which training programs should be developed, and (4) provide data to construct an instrument for identifying students who would benefit from the proposed training programs. (AL)

(375) MP 000 081 Slocum, Walter L., and Bowles, Roy T. EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF HIGH SCHOOL JUNIORS AND SENIORS IN THE STATE OF WASHINGTON. BR-5-0046-1, Fullman, Washington State University, Dept. of Health, Education and Welfare, 1966. MF-$0.75 HC-$9.65 191P.

The social and cultural factors which affect the educational and occupational plans of high school students, especially those who do not expect to obtain a college degree, were identified. (AH)

(376) MP 000 083 Droege, Robert C. GATB LONGITUDINAL MATURATION STUDY. Washington, D.C., American Personnel and Guidance Association, Dept. of Health, Education and Welfare, 1966. MF-$0.25 HC-$1.25 23P.

This article describes results of the first in a series of three large-scale longitudinal studies conducted by the U.S. Employment Service to increase the usefulness of the General Aptitude Test Battery (GATB) for counseling high school students. (JH)

(377) MP 000 084 Hamilton, William H., and Hill, Charles W. DEVELOPMENT OF A SCALE TO MEASURE INTERESTS IN AGRICULTURAL OCCUPATIONS. BR-6-8304, Ithaca, N.Y., Cornell University, Dept. of Health, Education and Welfare, 1967. MF-$0.50 HC-$3.85 75P.

To aid in the guidance of young people interested in specializing in off-farm agricultural occupations, a study was conducted to identify items that would reveal interest patterns of successfully employed adults in the five agricultural occupation fields of production agriculture, ornamental horticulture, agricultural business, agricultural mechanization, and conservation. (GD)

(378) MP 000 094 Gorman, Robert E. A GUIDANCE PROJECT TO INVESTIGATE CHARACTERISTICS, BACKGROUND, AND JOB EXPERIENCES OF SUCCESSFUL AND UNSUCCESSFUL ENTRY WORKERS IN THREE SELECTED INDUSTRIES. FINAL REPORT. BR-6-2147, Missoula, Montana University, Helena, Montana State Dept. of Public Instruction, Dept. of Health, Education and Welfare, 1966. MF-$0.25 HC-$2.95 57P.

Fifteen certified secondary school counselors participated in an on-the-job investigation of three selected industries in Montana--mining, lumbering, and construction. The purposes were to (1) provide the participating counselors with on-the-job knowledge essential for engaging in more effective vocational counseling of secondary school students, and (2) present recommendations for personnel management in the cooperating industries for increasing the chances for success among entry workers. (JH)

(379) MP 000 098 Hakanson, John W. SELECTED CHARACTERISTICS, SOCIOECONOMIC STATUS, AND LEVELS OF ATTAINMENT OF STUDENTS IN PUBLIC JUNIOR COLLEGE OCCUPATION-CENTERED EDUCATION. BR-6-8420, Berkeley, School of Education, California University, Dept. of Health, Education and Welfare, 1967. MF-$0.25 HC-$2.55 49P.

A study of 1,000 students who entered six public junior colleges in fall 1959 was designed to identify certain characteristics of students in terminal occupational programs. (WO)

(380) MP 000 101 Bergstrom, Howard E. JOB PERFORMANCE OF YOUNG WORKERS IN RELATION TO SCHOOL BACKGROUND, A PILOT APPROACH TOWARD USING THE

JOB ENVIRONMENT IN EVALUATING BOTH GENERAL AND VOCATIONAL EDUCATION. Educational Research and Development Council of Twin Cities, Minneapolis, Minnesota University, Washington, D.C., Manpower Administration (DOL), 1966. MF-$1.00 HC-$10.95 217P.

The purpose of this study was to explore ways of using the work environment to appraise the effects of preemployment education--both general and vocational education--on subsequent job success. (SL)

(381) MP 000 102 TRENDS IN EDUCATIONAL ATTAINMENT OF WOMEN. Dept. of Health, Education and Welfare, 1967. MF-$0.25 HC-$1.30 24P.

Statistics are presented on the increased educational attainment of women. There is a direct relationship between the increased educational attainment of women and their increased labor force participation. (PS)

(382) MP 000 109 ENHANCING THE OCCUPATIONAL OUTLOOK AND VOCATIONAL ASPIRATIONS OF SOUTHERN SECONDARY YOUTH, A CONFERENCE OF SECONDARY SCHOOL PRINCIPALS AND COUNSELORS. Alabama, Tuskegee Institute, Washington, D.C., Manpower Administration (DOL), 1964. MF-$0.50 HC-$6.15 121P.

Approximately 200 counselors and principals from 85 high schools enrolling 76,610 pupils throughout seven Southern states attended a 2-day conference to examine and evaluate guidance programs and to suggest improvements. (MS)

(383) MP 000 137 VOCATIONALLY HANDICAPPED INDIANS, REHABILITATION BY COLLEGE EDUCATION. SUMMARY OF FINAL REPORT. Helena, Montana Division of Vocational Rehabilitation, Dept. of Health, Education and Welfare, 1966. MF-$0.25 HC-$0.55 9P.

The 5-year project, initiated in September 1961, sought to develop a temporary facility, a rehabilitation methodology, and a research program at a single vocational training setting to promote the increased rehabilitation effectiveness of services extended to disabled reservation Indians. (ET)

(384) MP 000 142 Morgan, Philip W. GUIDANCE COUNSELOR INSTITUTE FOR HEALTH CAREERS (JULY 7-22, 1966). BR-6-2009, New York, United Hospital Fund of New York, Dept. of Health, Education and Welfare, 1966. MF-$1.00 HC-$11.35 225P.

The purpose of the institute was to update vocational guidance personnel to the range of career opportunities existing in the health field. (PS)

(385) MP 000 144 Lyon, Rhee. A STUDY OF THE ASPIRATIONS OF MARRIED WOMEN COLLEGE GRADUATES. BR-5-8357, Evanston, Illinois, Northwestern University, Dept. of Health, Education and Welfare, 1967. MF-$0.50 HC-$3.95 77P.

The purposes of this study were to determine what happens to career ambitions after the college girl marries, whether interests and ambitions change in specific directions during marriage, and in what ways married women with career ambitions differ from those with none. (MS)

(386) MP 000 205 Keyserling, Mary Dublin. THE NEGRO WOMAN AT WORK--GAINS AND PROBLEMS. (CONFERENCE ON THE NEGRO WOMAN IN THE U.S.A.--NEW ROLES IN FAMILY AND COMMUNITY LIFE, WASHINGTON, D.C., NOVEMBER 11, 1965). Washington, D.C., Womens Bureau (Dept. of Labor), 1965. MF-$0.25 HC-$0.80 14P.

The problems and the advances of Negro women at work are highlighted. (PS)

(387) MP 000 217 GUIDE TO LOCAL OCCUPATIONAL INFORMATION. Bureau of Employment Security

(Dept. of Labor), 1966. MF-$0.75 HC-$8.00 158P.

Under the United States Employment Service's job opportunities information program, state Employment Service agencies have surveyed and reported on job opportunities and other manpower information for their areas. This directory lists two principal types of studies developed as a part of this program--occupational guides and area skill surveys. (ET)

(388) MP 000 236 Droege, Robert C. EFFECTS OF PRACTICE ON APTITUDE SCORES. Bureau of Employment Security (Dept. of Labor), 1966. MF-$0.25 HC-$0.45 7P.

Research was undertaken by the United States Employment Service to investigate the relationship between the effects of practice on test taking and the length of time between initial testing (practice) and retesting. (ET)

(389) MP 000 237 Droege, Robert C. EFFECTS OF APTITUDE-SCORE ADJUSTMENTS BY AGE CURVES ON PREDICTION OF JOB PERFORMANCE. Bureau of Employment Security (Dept. of Labor), 1967. MF-$0.25 HC-$0.50 8P.

This study was conducted by the United States Employment Service to examine one aspect of the interrelationship of aptitudes, job performance, and age--specifically, to determine the relative validity of unadjusted and age-adjusted General Aptitude Test Battery (GATB) aptitude scores for predicting occupational success. (ET)

(390) MP 000 238 CLINICS FOR JOB-SEEKERS. FINAL REPORT. Health and Welfare Council for the Baltimore Area, Dept. of Health, Education and Welfare, 1967. MF-$0.25 HC-$2.45 47P.

This experimental manpower project was designed to guide displaced older workers, unemployed persons who could find only menial jobs, and the unemployed with deep-seated personal problems toward satisfactory employment. (ET)

(391) MP 000 258 Perrella, Vera C., and Waldman, Elizabeth. OUT-OF-SCHOOL YOUTH--TWO YEARS LATER. Bureau of Labor Statistics (Dept. of Labor), 1966. MF-$0.25 HC-$1.15 21P.

A group of young men aged 16 to 21 who had been interviewed by the Bureau of the Census in a nationwide sample study of the early work experience of out-of-school youth in 1963 were resurveyed in February 1965 to assess the relative socioeconomic progress of the dropouts and the graduates. (ET)

(392) MP 000 301 Neff, Walter S., and Koltuv, Myron. WORK AND MENTAL DISORDER, A STUDY OF FACTORS INVOLVED IN THE REHABILITATION OF THE VOCATIONALLY DISADVANTAGED FORMER MENTAL PATIENT. FINAL REPORT. New York, Institute for the Crippled and Disabled, Dept. of Health, Education and Welfare, 1967. MF-$0.75 HC-$9.35 185P.

Some purposes of the study were to (1) determine the degree to which a comprehensive rehabilitation center can assist the former patient, and the relation of client characteristics to success or failure, and (2) test hypotheses concerning the determinants of rehabilitation outcome. (JR)

(393) MP 000 302 Paik, George and others. THE REMOTIVATION OF CHRONIC SCHIZOPHRENIC MEN PATIENTS THROUGH THE USE OF "WORK CONDITIONING" IN HOSPITAL WORK AREAS. FINAL REPORT. Kaneohe, Hawaii State Hospital, Dept. of Health, Education and Welfare, 1966. MF-$0.50 HC-$4.20 82P.

The project sought to establish vocational assessment procedures, provide a work conditioning program to increase work potential, and provide aftercare service and followup. (JK)

(394) MP 000 309 Zivan, Morton. YOUTH IN TROUBLE, A VOCATIONAL APPROACH, A VOCATIONAL REHABILITATION DEMONSTRATION IN A RESIDENTIAL TREATMENT CENTER TO MEET THE

VOCATIONAL AND COMMUNITY ADJUSTMENT NEEDS OF EMOTIONALLY DISTURBED YOUTH ADJUDGED TO BE JUVENILE DELINQUENT. FINAL REPORT. Dobbs Ferry, New York, Childrens Village, Dept. of Health, Education and Welfare, 1966. MF-$1.00 HC-$12.15 241P.

The project aimed to demonstrate the feasibility of a comprehensive program integrated with other treatment services and identify the major factors associated with community and vocational adjustment and maladjustment. (JK)

(395) MP 000 312 Meissner, Ann, and Henze, Richard. PARENT REPORT AFTER SECOND YEAR'S OPERATION. COOPERATIVE SCHOOL-REHABILITATION CENTER SPECIAL REPORTS, NO. 3. Dept. of Health, Education and Welfare, 1967. MF-$0.25 HC-$0.55 8P.

In May 1967, 64 of 94 parents of students enrolled in the Cooperative School Rehabilitation Center reported their reactions and observations on their student's progress. (PS)

(396) MP 000 316 VOCATIONAL READINESS FOR YOUNG DISABLED STUDENTS IN NEW YORK CITY, A 3-YEAR INTERIM REPORT OF A 5-YEAR COLLABORATIVE STUDY. Albany, New York State Education Dept., Dept. of Health, Education and Welfare. 1966. MF-$0.50 HC-$5.85 115P.

The purpose of the study was to demonstrate the feasibility of applying coordinated vocational rehabilitation, educational, and guidance services to severely handicapped children between 14 and 16 on the premise that these students might be unable to take maximum advantage of services initiated at a later age. (JK)

(397) MP 000 319 Henderson, Norman B. THE COOPERATIVE PROGRAM FOR REHABILITATION OF THE DISABLED INDIAN. FINAL REPORT. Flagstaff, Northern Arizona University, Dept. of Health, Education and Welfare, 1967. MF-$0.75 HC-$6.85 135P.

The general purpose of the project was to demonstrate that a state college, working in cooperation with a group of community agencies and organizations, could find methods and techniques to overcome cultural and language barriers in evaluating and training disabled Navajo Indians for placement in jobs on the reservation. (PS)

(398) MP 000 322 Loughary, John W. GUIDANCE AND COUNSELING IN RURAL JOB CORPS CENTERS. FINAL REPORT. Monmouth, Oregon State System of Higher Education, Washington, D.C., Office of Economic Opportunity, 1965. MF-$0.25 HC-$1.70 32P.

The objectives of the 8-week project were to clarify and further define guidance and counseling needs of Corpsmen in rural Job Corps centers, understand and describe ongoing guidance and counseling procedures in rural centers, and identify ways in which guidance and counseling could be improved. (PS)

(399) MP 000 330 A PROJECT DEMONSTRATING THE EFFECTIVENESS OF VOCATIONAL REHABILITATION SERVICES IN A TOTAL PSYCHIATRIC CARE PROGRAM. Atlanta, Georgia State Dept. of Education, Georgia State Office of Vocational Rehabilitation, Dept. of Health, Education and Welfare, 1964. MF-$0.50 HC-$5.35 105P.

A cooperative program offered a complete range of integrated medical, psychological, social, and vocational services to reintegrate mental patients into the life of the community. (JK)

(400) MP 000 332 Karnes, Merle B. and others. THE EFFICACY OF A PREVOCATIONAL CURRICULUM AND SERVICES DESIGNED TO REHABILITATE SLOW LEARNERS WHO ARE SCHOOL DROPOUT, DELINQUENCY, AND UNEMPLOYMENT PRONE. FINAL REPORT. Illinois, Champaign Community Unit 4 School District, Dept. of Health, Education and Welfare, 1966. MF-$0.75 HC-$8.05 159P.

It was hypothesized that 91 experimental subjects from low socioeconomic status homes, provided with a carefully designed 2-year vocationally oriented educational program and prevocational Division of Vocational Rehabilitation (DVR) counseling, would have significantly superior achievement to that of a matched control group enrolled in a regular educational program without such benefits. (ET)

(401) MP 000 333 Whitfield, Edwin A., and Hoover, Richard. REGIONAL CENTER FOR COLLECTION, SYNTHESIS AND DISSEMINATION OF CAREER INFORMATION FOR USE BY SCHOOLS OF SAN DIEGO COUNTY. California, San Diego County Dept. of Education, Dept. of Health, Education and Welfare, 1967. MF-$0.75 HC-$7.75 153P.

The developmental phase of the Information Dissemination Program, July 1966-June 1967, was designed (1) to update, prepare, and disseminate data about jobs requiring less than a baccalaureate degree for which training is available in San Diego county, (2) to conduct inservice meetings to prepare counselors and teachers to utilize these occupational materials, (3) to sponsor a summer career guidance workshop to give counselors experience with local entry occupations, and (4) to follow up selected graduates of local junior colleges. (FP)

(402) MP 000 336 Kinnane, John F., and Suziedelis, Antanas. WORK VALUES OF THE HANDICAPPED. Washington, D.C., Catholic University of America, Dept. of Health, Education and Welfare, 1966. MF-$0.50 HC not available from EDRS. 62P.

To determine the work values of the physically handicapped, a work motivation schedule was developed and administered to 200 normal white men and 200 women of representative national average age and education and to cerebral palsied, deaf, 63 recent amputees from the Viet Nam war and neuro-psychiatric patients. (FP)

(403) MP 000 341 Severinsen, K. Norman. VOCATIONAL-EDUCATIONAL INFORMATION WORKSHOP FOR RURAL GUIDANCE WORKERS. FINAL REPORT. Macomb, Western Illinois University, Dept. of Health, Education and Welfare, 1967. MF-$0.50 HC-$5.25 103P.

A 2-week workshop, attended by 20 rural guidance workers in August 1966, was designed to update their knowledge of vocational information and to encourage the development of increased informational services in the 19 participating high schools.

(404) MP 000 343 THE OCCUPATIONAL SUCCESS OF THE RETARDED, CRITICAL FACTORS, PREDICTIVE TESTS AND REMEDIAL TECHNIQUES. SUMMARY. Denver, Colorado, Laradon Hall Occupational Center, Dept. of Health, Education and Welfare, 1966. MF-$0.25 HC-$0.50 8P.

To develop better methods of evaluating and training mentally retarded young adults, (1) successful and unsuccessful employed mentally retarded young adults were compared on a wide range of behavioral and performance factors, (2) a battery of tests helpful in distinguishing between those ready and those not ready for general employment was developed, and (3) training and therapeutic techniques for use with those who had important deficits of ability in relation to the demands of employment were explored. (FP)

(405) MP 000 345 Urie, Robert H. STUDENT AIDES FOR HANDICAPPED COLLEGE STUDENTS, A PILOT STUDY OF THE USE OF STUDENT AIDES TO THE PHYSICALLY HANDICAPPED IN HIGHER EDUCATION. FINAL REPORT. Laurinburg, North Carolina, Saint Andrews Presbyterian College, Dept. of Health, Education and Welfare, 1967. MF-$0.25 HC-$2.05 39P.

Seven handicapped males and 16 handicapped females and their aides participated in a study to discover ways in which needs of the physically handicapped students could best be met. (FP)

(406) MP 000 373 McGowan, John F. (Ed.) COUNSELOR DEVELOPMENT IN AMERICAN SOCIETY, CONFERENCE RECOMMENDATIONS FROM

INVITATIONAL CONFERENCE ON GOVERNMENT-UNIVERSITY RELATIONS IN THE PROFESSIONAL PREPARATION AND EMPLOYMENT OF COUNSELORS. (WASHINGTON, JUNE 2-3, 1963). Columbia, Missouri University, Washington, D.C., Manpower Administration (DOL), 1965. MF-$1.25 HC-$16.10 320P.

Five current problem areas of significance and common concern in government and university relations were studied. Nine work-study papers included in this report were prepared by recognized authorities to provide the conferees with basic and current background materials. (PS)

(407) MP 000 374 Dailey, Charles A. PROJECT GATEKEEPER, THE REDUCTION OF JOB DISCRIMINATION BY THE USE OF SELF-CONFRONTATION AND FEEDBACK TO THE DISCRIMINATOR. Washington, D.C., School of Business Administration, American University, Washington, D.C., Manpower Administration (DOL), 1967. MF-$0.75 HC-$6.75 133P.

The main objective of this pilot study was to design a program for training decision-makers (employers) to interact with disadvantaged persons and to evaluate their "career potential" more appropriately. (PS)

(408) MP 000 381 Huq, A. M. and others. AN INTENSIVE INVESTIGATION OF THE PROBLEMS ASSOCIATED WITH YOUNG MEN WHO ARE MENTALLY UNQUALIFIED FOR MILITARY SERVICE. FINAL REPORT. Durham, North Carolina, Research Triangle Institute, Washington, D.C., Manpower Administration (DOL), 1967. MF-$0.75 HC-$9.00 178P.

The vocational potentials, problems of vocational adjustment, and special needs for assistance of 82 urban and 21 rural rejectees were studied, and recommendations on the methodology for a national study were made. (JK)

(409) MP 000 383 Huson, Carolyn F., and Schiltz, Michael E. COLLEGE, COLOR, AND EMPLOYMENT, RACIAL DIFFERENTIALS IN POST-GRADUATE EMPLOYMENT AMONG 1964 GRADUATES OF LOUISIANA COLLEGES. Illinois, National Opinion Research Center, Chicago University, Washington, D.C., Manpower Administration (DOL), 1966. MF-$0.75 HC-$8.05 159P.

Negro-white employment differentials among 1964 college graduates in Louisiana were determined by a questionnaire survey of four predominantly Negro and three predominantly white institutions. The study gives an overall impression of the sharp employment differences between Negroes and whites 15 months after graduation. (FP)

(410) MP 000 385 Overs, Robert P. and Deutsch, Elizabeth C. SOCIOLOGICAL STUDIES OF OCCUPATIONS, A BIBLIOGRAPHY. Cleveland, Ohio, Vocational Guidance and Rehabilitation Services, Washington, D.C., Manpower Administration (DOL), 1965. MF-$0.50 HC-$4.70 92P.

Information about occupations from a personal and social viewpoint is contained in the 777 citations from periodicals, books, and graduate theses, published between 1896 and 1965. (EM)

DISSERTATION RESUMES

(411) 68-13,075 Abeyta, Nicholas P. ORIENTACION Y EL ESTUDIANTE. Univ. of New Mexico, 1968.

This dissertation, written in Spanish, is the product of the study and compilation of pertinent manuscripts left by Dr. Clarence W. Failor (dec.) from the intensive work which he undertook in pioneering efforts for the establishment of Guidance-Counselor training programs in Latin America while serving as Vocational Guidance Advisor with the U.S. Overseas Mission to Panama in the early 1960's.

(412) 68-10,275 Acker, Mary Bryant. THE RELATION OF ACHIEVEMENT NEED, TIME PERSPECTIVE, AND FIELD ARTICULATION TO ACADEMIC PERFORMANCE. Univ. of California, Berkeley, 1967.

This study aimed at clarifying relationships among achievement and affiliation needs, time perspective and field articulation, and at assessing the relative effectiveness of these personality variables, singly and in combination, as predictors of grade point average and achievement test scores.

(413) 68-12,023 Alexander, Francesca. AN EMPIRICAL STUDY OF THE DIFFERENTIAL INFLUENCE OF SELF-CONCEPT ON THE PROFESSIONAL BEHAVIOR OF MARRIAGE COUNSELORS. Univ. of Southern California, 1968.

This study focuses on the relationship between professional self-concept and professional behavior of marriage counselors.

(414) 68-12,233 Anderson, Lorna McLeod. PERSONALITY CHARACTERISTICS OF PARENTS OF NEUROTIC, AGGRESSIVE AND NORMAL PRE-ADOLESCENT BOYS. Univ. of Minnesota, 1968.

Personality characteristics of parents of neurotic, aggressive and normal nine to eleven year old boys were studied, after Achenbach's factor-analytically derived externalizer-internalizer categorization of symptoms was used to classify the children.

(415) 68-15,691 Anderson, Richard John. PROCEDURES AND PROBLEMS IN REFERRING SCHOOL CHILDREN TO MENTAL HEALTH CLINICS. Illinois State Univ., 1968.

This study, consisting of two parts, examined data collected by the Illinois Department of Mental Health on children referred to 25 local mental health clinics by school district staff members and examined this data to determine the characteristics of this group of children and the nature of the services provided for them.

(416) 68-15,474 Ashmore, Bettie Jane. AN INVESTIGATION OF CHANGES IN ATTITUDES AND PERSONALITY CHARACTERISTICS AMONG COUNSELORS IN THREE TYPES OF COUNSELOR EDUCATION PROGRAMS. Univ. of Alabama, 1968.

The Helping Relationship Inventory, the Dogmatism Scale, the Edwards Personal Preference Schedule, the Gordon Personal Inventory, the Gordon Personal Profile, and the Minnesota Multiphasic Personality Inventory were selected to measure attitudes and personality characteristics of 60 counselor candidates who were enrolled in two NDEA Counseling and Guidance Institutes conducted at the University of Alabama in 1966-67.

(417) 68-12,447 Auerbach, Richard Carlton. AN ANALYSIS OF SCIENCE AND HEALTH TEXTBOOKS RELATIVE TO OBJECTIVES OF SEX EDUCATION. State Univ. of New York at Buffalo, 1968.

The purpose of this study was to determine the amount of assistance afforded teachers and pupils in health and science textbooks (Grades 1 through 12) relative to teaching-learning situations applicable to sex education.

(418) 68-12,990 Axelberd, Frederick Joel. ATTITUDES OF ELEMENTARY SCHOOL TEACHERS TOWARD COUNSELING AND GUIDANCE IN THE ELEMENTARY SCHOOLS. Univ. of Florida, 1967.

The expressed attitudes of teachers employed in elementary schools that have maintained a counseling and guidance program for at least two years (project schools), were compared to the expressed attitudes of teachers employed in elementary schools which have not provided this service.

(419) 68-9509 Baggett, Rosa Lavada. BEHAVIORS THAT COMMUNICATE UNDERSTANDING AS EVALUATED BY TEENAGERS. Univ. of Florida, 1967.

This investigation was initiated to ascertain those particular behaviors which, when observed in another, are most likely to lead a young person to feel that he is being understood by the other person.

(420) 68-15,475 Baggett, William Ray. A COMPARATIVE STUDY OF EARLY ADMISSION COLLEGE STUDENTS AND REGULAR ADMISSION COLLEGE STUDENTS WITH RESPECT TO LEADERSHIP. Univ. of Alabama, 1968.

While the literature suggests there are no significant differences between regular admission and early admission college students with respect to academic achievement and social adjustment, there are no studies reported which have investigated leadership among early admission college students.

(421) 68-11,035 Bakan, Rita. THE RELATIONSHIP OF ACHIEVEMENT-VARIABILITY TO ACADEMIC PERFORMANCE AND SELF-CONCEPT OF ACADEMIC ABILITY. Michigan State Univ., 1968.

The purpose of this study was to investigate the relationship of Achievement-Variability, operationally defined as the standard deviation of an individual's grades, to measures of academic achievement and self-concept of academic ability over a five-year period.

(422) 68-13,543 Baker, Rodney Robert. SEX DIFFERENCES IN THE STRUCTURE OF CHILDHOOD PERSONALITY. Univ. of Arizona, 1968.

In order to evaluate the effect of sex differences in the alignment of factors, the present analysis examined and compared the personality structure of a large sample of female and male children by factor analyzing Early School Personality Questionnaire data for each group.

(423) 68-11,701 Balkin, Joseph Louis. ONCE MORE, WITH FEELING: PSYCHOTHERAPY REVISITED. Columbia Univ., 1968.

The present study examined and compared the feelings of three groups of people: those who were seeking psychotherapy, those who had completed therapy, terminated by the agreement between therapist and patient that there was no need for further treatment, and those who had never sought nor felt the need for therapy.

(424) 68-13,718 Barker, Lawrence Wilbur. AN ANALYSIS OF ACHIEVEMENT, MOTIVATIONAL, AND PERCEPTUAL VARIABLES BETWEEN STUDENTS CLASSIFIED ON THE BASIS OF SUCCESS AND PERSISTENCE IN COLLEGE. West Virginia Univ., 1968.

The purpose of the study was to determine if, when ability was held constant, differences existed between persisting and non-persisting students.

(425) 68-10,718 Baugh, James Robert. THE RELATIONSHIP BETWEEN REPORTED MEMORIES OF CHILDHOOD EXPERIENCE AND PRESENT BEHAVIOR. Louisiana State Univ. and Agricultural and Mechanical College, 1968.

This study attempted to demonstrate that if sufficient stress were induced, differential responding could be obtained in two groups of relatively normal individuals divided according to their early relationships with their fathers.

(426) 68-11,780 Beecher, Robert Houston. A STUDY OF SOCIAL DISTANCE AMONG ADOLESCENTS OF ETHNIC MINORITIES. New York Univ., 1968.

The investigation aimed at determining patterns of acceptance and rejection between Puerto Ricans and American Negroes.

(427) 68-9712 Bennett, James Weldon. THE INTERRELATIONSHIP OF COLLEGE PRESS, STUDENT NEEDS, AND ACADEMIC APTITUDES AS MEASURED BY GRADE POINT AVERAGE IN A SOUTHERN DENOMINATIONAL COLLEGE. North Texas State Univ., 1968.

Two problems investigated were: the determination of the relationship between the fourth dimensional factors of the Activities Index and grade point average, and the determination of the degree of increase in the relationship between American College Test composite score and grade point average with the addition of index factor, scale and congruency variables; and the investigation of the degree to which freshmen and seniors agreed in their perception of the college press.

(428) 68-14,531 Berenbaum, Harris Lee. VALIDATION OF THE NON-ACHIEVEMENT SYNDROME: A BEHAVIOR DISORDER. Illinois Institute of Technology, 1968.

The objective of this study was to present an empirical test of the proposition that a consistent identifiable syndrome of personality characteristics, the Non-Achievement Syndrome, may be identified within an underachieving population and that this syndrome will differentiate these underachieving students from achievers.

(429) 68-9730 Berg, Robert Coleman. THE EFFECT OF GROUP COUNSELING ON STUDENTS PLACED ON ACADEMIC PROBATION AT ROCK VALLEY COLLEGE, ROCKFORD, ILLINOIS, 1966-67. Northern Illinois Univ., 1968.

The problem was to determine the relationship between participation in group counseling and five kinds of behavioral changes.

(430) 68-11,703 Bidwell, Gloria Phillips. EGO STRENGTH, SELF-KNOWLEDGE AND VOCATIONAL PLANNING OF SCHIZOPHRENICS. Columbia Univ., 1967.

This study investigated the interaction of ego strength with aptitudes and interests as they relate to the choice of a vocation.

(431) 68-11,671 Bienvenu, Millard J., Sr. EFFECTS OF SCHOOL INTEGRATION ON THE SELF CONCEPT AND ANXIETY OF LOWER-CLASS, NEGRO ADOLESCENT MALES. Florida State Univ., 1968.

The purpose of this study was to determine whether integration of Negro students into predominantly white schools had any significant influence on their self concept and level of manifest or overt anxiety.

(432) 68-9515 Blane, Stephen Martin. IMMEDIATE EFFECT OF SUPERVISORY EXPERIENCES ON COUNSELOR CANDIDATES. Univ. of Florida, 1967.

This study investigated the immediate effect of positive, negative, or no supervisory experiences on the empathic understanding of counselor candidates.

(433) 68-7088 Bolton, Brian Franklyn. CLINICAL VERSUS STATISTICAL PREDICTION IN REHABILITATION COUNSELING. Univ. of Wisconsin, 1968.

The purpose of this research study was to investigate the vocational rehabilitation counselor function of feasibility evaluation.

(434) 68-17,219 Bonovich, Robert Charles. A FUTURE-ORIENTED CONCEPTUALIZATION OF SOCIAL WORK PRACTICE AS TECHNOLOGY. Washington Univ., 1968.

The dissertation is offered as a guide to and demonstration of the architectural approach to technological profession-building. That approach consists in the development of a conceptualization of social work practice as technology, valuation of the conceptualization, projection of the conceptualization into time and space as a goal of action, and institution of means to achieve the goal.

(435) 68-13,090 Bordow, Allan Matthew. THE RELATION OF WORK THERAPY RATINGS TO THE VOCATIONAL REHABILITATION OF FORMER MENTAL PATIENTS. Colorado State Univ., 1968.

Two sets of ratings of work therapy by industrial therapists, made first within two weeks of entering work therapy, and again before a patient leaves work therapy, were related to post-hospital adjustment of mental patients in this study.

(436) 68-15,293 Bossen, Doris Stephens. A FOLLOW-UP STUDY OF THE JUNIOR COLLEGE WITHDRAWAL STUDENT. Ohio State Univ., 1968.

The current study has followed up through interviews fifty individuals from Foothill College, Los Altos Hills, California, randomly selected from each of two groups, withdrawal and persister, as defined in the original study.

(437) 68-9590 Bost, David Lavon. CHANGES IN THE INTERPERSONAL ORIENTATIONS OF BEGINNING COUNSELORS. East Texas State Univ., 1968.

This investigation seeks to determine if, after their first year of experience, there are changes in personality factors which are reflected in the preferred ways in which counselors relate to others in interpersonal situations on an altruistic-manipulative basis.

(438) 68-16,356 Bourdon, Roger David. EFFECTS OF REINFORCEMENT VS. NON-REINFORCEMENT ON THE ACQUISITION OF A MODELED VERBAL OPERANT. Florida State Univ., 1968.

Indications are that variable results can be obtained by differential use of taped models along length and frequency of exposure continuums, and that direct reinforcement of a learner's performance of modeled behavior is an effective variable in increasing the performance of that behavior.

(439) 68-12,662 Brodie, Donald Quentin. STRUCTURAL AND INTERPERSONAL INFLUENCES UPON STUDENTS' EDUCATIONAL HORIZONS. Univ. of Pittsburgh, 1968.

The present study posits a theoretical framework for the explanation of students' aspirations to and expectations of obtaining a college education.

(440) 68-17,064 Brook, Robert Charles. SELF CONCEPT CHANGES AS A FUNCTION OF PARTICIPATION IN SENSITIVITY TRAINING AS MEASURED BY THE TENNESSEE SELF CONCEPT SCALE. Michigan State Univ., 1968.

The specific problem investigated in the study was to determine the extent to which sensitivity training may influence the self-concept of the participants of the 1967 Fifth Provincial Training Laboratory in the Episcopal Church as measured by the Tennessee Self-Concept Scale. The experimental group (N=70) and the control group (N=32) were comprised of laymen and Episcopal Priests.

(441) 68-11,126 Brown, Jeannette Alta. FACTORS PERCEIVED BY SELECTED FULL-TIME CERTIFIED PUBLIC ELEMENTARY SCHOOL GUIDANCE COUNSELORS AS FACILITATING AND DETERRING THEM IN THE PERFORMANCE OF THEIR PERCEIVED PROFESSIONAL FUNCTIONS. Columbia Univ., 1968.

An open-end, semistructured interview schedule was utilized to obtain the perceptions of thirty-four counselors, randomly selected from a large metropolitan school system, concerning some of the factors in their working situations that helped or hindered them in the performance of their activities.

(442) 68-15,577 Buckellew, William Franklin. A CROSS SECTIONAL AND LONGITUDINAL STUDY OF VARIOUS FACTORS OF GROWTH AND DEVELOPMENT OF FIFTH, SIXTH, SEVENTH, AND EIGHTH GRADE BOYS. Univ. of Arkansas, 1968.

The purpose of the study was to determine whether academic achievement and mental capacity were associated with physical fitness and physical growth, and whether physical fitness was influenced by the quality of growth.

(443) 68-7091 Burke, Margaret Josephine. A CASE-STUDY APPROACH TO THE DEVELOPMENT OF SELF-CONCEPTS AMONG A GROUP OF SUPERIOR STUDENTS. Univ. of Wisconsin, 1968.

The study was designed to explore, through case studies, the self-concepts of a group of superior students as revealed in their personal documents written during high school and college.

(444) 68-17,218 Byles, John Arthur. ALIENATION AND SOCIAL CONTROL: A STUDY OF ADOLESCENTS IN A SUBURBAN COMMUNITY. Washington Univ., 1968.

This study attempts to identify some of the sociological variables related to the process of alienation and discover some of the patterns of alienation among youth living in a Toronto suburban community.

(445) 68-10,499 Califf, Stanley Norman. PERCEPTION OF COLLEGE ENVIRONMENT BY ACHIEVING AND NON-ACHIEVING FRESHMEN. Claremont Graduate School and University Center, 1967.

The taxonomy of environmental and personal variables developed by Murray (1938) was applied to the measurement of the explicit environment of a particular college and of the expectations, personal characteristics and changes in perceptions of entering freshmen.

(446) 68-13,818 Calvert, John F. AN EXPLORATION OF SOME OF THE RELATIONSHIPS BETWEEN SENSE OF HUMOR AND CREATIVITY IN CHILDREN. Syracuse Univ., 1968.

This study felt that there may exist a differential response pattern to humor stimuli among those children otherwise defined as creative which could, if identified, prove useful in the future identification of such populations.

(447) 68-17,337 Cannon, John Ross. EFFECTS OF RATER LEVEL OF FUNCTIONING AND EXPERIENCE ON THE ABILITY TO DISCRIMINATE COUNSELORS' LEVELS OF FUNCTIONING. State Univ. of New York at Buffalo, 1968.

Three major theses concerning the ability to make accurate ratings of counselors' levels of facilitative interpersonal functioning were derived and investigated by the present study. Concerning the effects of rater's own level of interpersonal functioning upon accuracy of ratings, the following thesis was formulated: High-level functioning subjects will be significantly more accurate in their ratings than low-level functioning subjects. Concerning the effects of rater's level of experience upon accuracy of ratings, the following thesis was formulated: Experienced subjects will be significantly more accurate in their ratings than less-experienced subjects. Concerning the relative effects of rater level of functioning and rater level of experience upon accuracy of ratings, the following thesis was formulated: Subject level of functioning will be a more critical indicator of accuracy of ratings than subject level of experience.

(448) 68-16,360 Capuzzi, Thomas David. DECISION-MAKING AND SELF-EXPLORATION AS AFFECTED BY EDUCATIONAL-VOCATIONAL COUNSELING. Florida State Univ., 1968.

The purpose of this study was (1) to evaluate the effects of educational-vocational counseling on (a) change from one stage to another of the decision-making process and (b) client self-exploration during counseling, and (2) to assess the relationship between client self-exploration and change from one stage to another of the decision-making process.

(449) 68-13,770 Carlson, Lester Alvin. THE RELATIONSHIP OF DELINQUENT TYPES OF AN INDUSTRIAL SCHOOL SETTING TO PERSONALITY-MOTIVATION PROFILES. Utah State Univ., 1967.

The purpose of the study was to investigate whether there are meaningful diagnostic categories of delinquency types, and to provide empirical data on the typology problem.

(450) 68-9516 Caron, Paul Henry. THE

RELATIONSHIP BETWEEN PREFERENCE FOR STIMULUS VARIABILITY AND ANTISOCIAL BEHAVIOR IN ADOLESCENTS. Univ. of Florida, 1967.

Adolescents with court records and school discipline problems were matched with a normal control group to determine if a positive relationship existed between acting out antisocial behavior and preference for stimulus complexity, variability and intensity.

(451) 68-10,648 Chasin, Gerald. A STUDY OF THE DETERMINANTS OF FRIENDSHIP CHOICE AND OF THE CONTENT OF THE FRIENDSHIP RELATIONSHIP. Univ. of Iowa, 1968.

The objective of the present study has been to identify certain determinants of friendship choice within a college student population and to explore some aspects of the friendship relationship among members of social fraternities at a midwestern state university.

(452) 68-14,566 Cheatham, Richard Beauregard. A STUDY OF THE EFFECTS OF GROUP COUNSELING ON THE SELF-CONCEPT AND ON THE READING EFFICIENCY OF LOW-ACHIEVING READERS IN A PUBLIC-INTERMEDIATE SCHOOL. The American Univ., 1968.

The stated problem was investigated by determining whether group counseling made a difference in students with reference to (1) self-concept, (2) separate factors on a personality test used in measuring self-concept, (3) reading efficiency, (4) comparative degrees of change between self-concept and reading efficiency, and (5) changes in relationship between self-concept and reading efficiency.

(453) 68-10,819 Clark, James Val. CHARACTERISTICS RELATED TO PREFERENCES FOR DIFFERENT PROCEDURAL APPROACHES TO COUNSELING. Univ. of Texas at Austin, 1968.

The preferences for seventy counselor candidates at The University of Texas for five different approaches to counseling were compared to their occupational interests, expressed values, age, knowledge of counseling and guidance procedures and scholastic ability.

(454) 68-15,305 Cloaninger, Charlie Edward, Jr. THE FUTURE ROLE OF THE UNDERGRADUATE MEN'S RESIDENCE HALL PROGRAM AS PERCEIVED BY CHIEF HOUSING OFFICERS AT SELECTED FOUR-YEAR INSTITUTIONS OF HIGHER LEARNING. Ohio State Univ., 1968.

To determine the future role of the undergraduate men's residence hall program as perceived by chief housing officers, statistical assessment has been made of the relationship between chief housing officer background variables and the way in which they perceive future "educationally oriented" and "shelter oriented" undergraduate men's residence hall conditions.

(455) 68-15,306 Cochran, John Robert. THE RELATIONSHIP OF THE SELF-CONCEPT TO SCHOOL MOTIVATION AND LEVEL OF OCCUPATIONAL ASPIRATION. Ohio State Univ., 1968.

The purposes of this study were to determine (1) if there was a relationship between a boy's self-concept and his school motivation and level of occupational aspiration, and (2) to determine if the same relationships existed between the variables for vocational and college preparatory boys in grades nine and twelve.

(456) 68-13,820 Cohen, Robert. GROUP DESENSITIZATION OF TEST ANXIETY. Syracuse Univ., 1968.

The present study attempted to investigate some of the process variables involved in desensitization therapy, as well as to examine the validity of group desensitization as a method for treating problems of anxiety associated with taking examinations.

(457) 68-11,578 Conner, Jack Metcalfe. DEVELOPMENT AND GROWTH OF UNDERSTANDING SELF AND OTHERS. Univ. of Nebraska

Teachers College, 1968.

The purpose of this investigation was to assess changes in student understanding, before and after an effort was made to increase growth in development of understanding others and self, in a formal learning situation in which a positive approach to understanding was emphasized.

(458) 68-14,124 Cook, Kenneth Leon. THE DEVELOPMENT OF AN OCCUPATIONAL SEMANTIC DIFFERENTIAL AND ITS APPLICATION TO OCCUPATIONAL STEREOTYPES OF HIGH SCHOOL STUDENTS. Temple Univ., 1968.

The major purposes of this study were (1) to establish the affective meaning dimensions along which high school students differentiate among occupational stereotypes, (2) to develop an instrument for efficiently measuring these differentiations, (3) to examine the hypothesis that interest factors are dimensions of affective meaning.

(459) 68-15,439 Corell, Joan Helene. COMPARISON OF TWO METHODS OF COUNSELING WITH ACADEMICALLY DETERIORATED UNIVERSITY UPPERCLASSMEN. Indiana Univ., 1968.

Forty-eight academically deteriorated students at Indiana University were randomly selected and divided into two experimental and two control groups, in order to investigate effects of two types of group counseling on levels of critical thinking ability, anxiety, self-esteem, and grade point averages.

(460) 68-15,481 Cotanche, Deloit Erwin. AN INVESTIGATION OF THE RELATIONSHIP BETWEEN COUNSELOR EDUCATION EXPERIENCE AND SELF UNDERSTANDING. Univ. of Alabama, 1968.

Answers were sought to the following questions: (1) Is counselor self-understanding associated with participation in different types of counselor preparation programs, and (2) Is counselor knowledge of subject matter in counseling and guidance associated with participation in different types of counselor preparation programs?

(461) 68-16,362 Covington, Neil Ronald. CREATIVITY IN CULTURALLY DEPRIVED ADOLESCENT BOYS. Florida State Univ., 1968.

In the present study creativity was investigated as it related to the following demographic factors: race; birth order; family size; age; grade; father's education; mother's education; and marital status of parents in lower class Negro and white adolescent boys.

(462) 67-14,603 Crewe, Nancy Louise Moe. A COMPARISON OF FACTOR ANALYTIC AND EMPIRICALLY DERIVED SCALES OF THE MINNESOTA COUNSELING INVENTORY. Univ. of Minnesota, 1967.

The study was undertaken to provide a direct comparison of the validity and reliability of factor analytic and empirically derived scales, developed from the same item pool and applied to the same population.

(463) 68-11,652 Croft, Don Brent. OPERATIONALLY DEFINED CONSTRUCTS TO DESCRIBE STUDENT SOCIAL BEHAVIOR. Univ. of New Mexico, 1968.

The purpose of this study was to construct an item inventory composed of items that operationally defined the constructs Achievement, Inclusion, and Affiliation to describe the social behavior of students.

(464) 68-11,605 Curtis, Byron William. THE EFFECTS OF SEGREGATION ON THE VOCATIONAL ASPIRATIONS OF NEGRO STUDENTS. Univ. of Miami, 1968.

The purpose of this investigation was to determine if there were any differences between the vocational aspirational levels, as measured by Edwards' social economic classification of occupations, and types of vocations aspired to by Negro students attending segregated high schools and those aspired to by Negro students attending desegregated high schools.

(465) 68-9468 Danielson, Harry Alfred. PERSONALITY VARIABLES OF

PROSPECTIVE ELEMENTARY SCHOOL COUNSELORS. Univ. of Florida, 1967.

The purpose of this investigation was to acquire data that might prove meaningful to increasing numbers of educators assuming responsibility for selection, preparation, retention, and endorsement of elementary school counselors.

(466) 68-12,897 Darby, Merlin Duane. THE RELATION OF SENSITIVITY TRAINING TO MARITAL INTEGRATION OF GRADUATE STUDENT HUSBANDS AND THEIR WIVES. Oregon State Univ., 1968.

The purpose of this study was to ascertain the usefulness of sensitivity training with wives of graduate students in decreasing role tension resulting from the husband's participation in an advanced degree-seeking program and to assess the effect of professional endeavor of wives upon marital integration.

(467) 68-11,422 Davis, Marcia Lee. EFFECTS OF DIRECT REINFORCEMENT, INSTRUCTIONAL SET, AND MODELING ON THE ACQUISITION AND MAINTENANCE OF SELF-REINFORCEMENT PATTERNS IN CHILDREN. Indiana Univ., 1968.

The present study investigated whether different learning paradigms lead to differences in: a) the degree to which a desired self-reward pattern is adopted; and b) the extent to which children maintain adopted self-reward patterns after exposure to models with higher or lower standards.

(468) 68-14,885 D'Costa, Ayres G.J.E. THE DIFFERENTIATION OF HIGH SCHOOL STUDENTS IN VOCATIONAL EDUCATION AREAS BY THE OHIO VOCATIONAL INTEREST SURVEY. Ohio Univ., 1968.

This study is a part of the preliminary validation of OVIS and explores whether OVIS can differentiate among the interests of high school students in the six major vocational education areas: Agriculture, Distributive Education, Home Economics, Health, Office, and Trades and Industrial.

(469) 68-11,173 Derrer, Douglas Scott. ACADEMIC STRESSES AND PERSONALITY DEVELOPMENT: A STUDY OF YALE FRESHMEN THROUGH GROUP DISCUSSIONS. Yale Univ., 1968.

In order to study the differential effects of group discussions on the adjustment to college of normal Freshman students, four seven-member groups met weekly for an hour during nine weeks of the Fall (1965) term at Yale to discuss various aspects of their academic, social and personal lives at college.

(470) 68-13,056 Des Roches, Dean Lester. PERCEPTIONS OF GUIDANCE PERSONNEL CONCERNING SELECTED FRONTIERS IN GUIDANCE, AND THEIR ROLE IN COUNSELOR TRAINING. George Washington Univ., 1968.

This study investigated the receptivity of groups within the field of guidance toward cybernation, learning theory and paraprofessionals in guidance, thus giving direction to the preparation of future guidance personnel in light of changes and new directions in the field.

(471) 68-9987 Desrosiers, Francois-X. A STUDY OF THE PERSONAL GROWTH OF COUNSELING TRAINEES AS A FUNCTION OF THE LEVEL OF THERAPEUTIC CONDITIONS OFFERED BY THEIR SUPERVISORY GROUPS AND BY THEIR SUPERVISORS. Univ. of Oregon, 1967.

This study was conducted to determine whether the change in self-concept of beginning counseling trainees would be significantly related to the level of congruence, empathy and unconditional positive regard that the trainees received from their supervisors and from their supervisory groups.

(472) 68-16,364 Devlin, Joseph Stuart. THE EVALUATION OF PROGRAMS OF STUDENT PERSONNEL SERVICES IN HIGHER EDUCATION--A SYNTHESIS. Florida State Univ., 1968.

This study focuses on the literature published since World War II and summarizes and compares two types of evaluation methods, procedures, and techniques: those which have been recommended but may remain untested, and those which have actually been employed in evaluations of programs of student personnel services.

(473) 68-8684 Downes, Sheldon Canfield. ATTITUDES TOWARD THE PHYSICALLY DISABLED AS INDICATED IN REHABILITATION AND NON-REHABILITATION GROUPS. Pennsylvania State Univ., 1967.

This study dealt with attitudes toward the physically disabled and attempted to determine whether differences exist between certain groups with respect to these attitudes and what factors such as personality, education and experience might be related to attitudes.

(474) 68-9070 Duncan, Pam. PARENTAL ATTITUDES AND INTERACTIONS IN DELINQUENCY. Univ. of Wisconsin, 1968.

This study investigates parental attitudes and interactions of the parents of two types of delinquent girls and normal adolescent girls.

(475) 68-14,198 Dunn, Lazelle Laughlin. GROUP ACTIVITIES APPROPRIATE FOR ELEMENTARY SCHOOL GUIDANCE AS SHOWN BY A CONTENT ANALYSIS OF SELECTED TEXTBOOKS. Univ. of Oklahoma, 1968.

The aims of this study were to identify the activities proposed for group guidance at the elementary school level, and to identify the objectives for which group activities were proposed and the relative importance attached to each activity by the authors of the guidance textbooks.

(476) 68-11,787 Dvonch, Patricia. ANOMIE AND PHYSICAL DISABILITY: AN APPLICATION OF THE CONCEPT OF ANOMIE TO THE PHYSCHOLOGY OF THE DISABLED. New York Univ., 1968.

This study was designed to assess and test the manner in which a physically disabled population scored on measures of anomie, work attitudes, occupational aspirations, and frustration tolerance to ascertain the relationship of these psychological variables to each other and to the criterion, anomie, and to establish the extent to which these relationships were independent of biographical factors.

(477) 68-1116 Easton, Robert Howard. A MODEL FOR COUNSELING AND ITS TRIAL WITH A GROUP OF LOW-ACHIEVING HIGH SCHOOL STUDENTS. Harvard Univ., 1967.

This work presents a model of counseling based on the theory of adolescence and describes the implementation of that model in a high school setting. The process of the counseling is analyzed, as well as the nature of the outcomes. The distinguishing characteristics of the counselees are presented, followed by suggestions for further research.

(478) 68-11,247 Eaton, Mary Jayne. AN INVESTIGATION OF SELECTED PERSONALITY DIMENSIONS OF MOTHERS WHOSE CHILDREN HAVE SEVERE COMMUNICATION PROBLEMS. Univ. of Alabama, 1968.

The purpose of the study was to compare selected personality characteristics of mothers of children with speech impairments of organic etiology (clinic group) with the personality characteristics of mothers of "normal" children (control group).

(479) 68-12,833 Eiben, Ray Eugene. COUNSELOR-COUNSELEE PERSONAL ORIENTATION AND POST-INTERVIEW AFFECT. Ohio State Univ., 1968.

Counselor and counselee similarity and dissimilarity, counselee age, counselor age, counselors' years of teaching experience, counselors' years of counseling experience and the type and number of counseling interviews were analyzed for possible influence on post-interview affect scores.

(480) 68-12,671 Elliott, Jean Leonard. FAMILY STRUCTURE AND COLLEGE PLANS OF SIBLINGS FROM BLUE COLLAR FAMILIES. Univ. of Pittsburgh, 1968.

The familiar finding of an inverse association between family size and educational attainment is examined with respect to age interval between siblings, sex, and ordinal position inasmuch as these aspects of structure may serve as possible determinants of life chances and socialization experiences relevant to educational horizons.

(481) 68-10,227 Ellish, Arthur Donald. THE EFFECTS OF ATTITUDE ON ACADEMIC ACHIEVEMENT. Univ. of Southern California, 1968.

The purpose of this study was an investigation of the relationship between the attitude of high school students toward both two-year and four-year institutions and their later academic achievement during the first semester of college work.

(482) 68-17,079 Esposito, Ronald Andrew. COMPARISON OF TEACHER AND STANDARDIZED TEST CLASSIFICATION OF STUDENTS AS UNDER- AND OVER-ACHIEVERS. Michigan State Univ., 1968.

This study was concerned with two problems: first, differences in student academic motivation between those who were classified as under- and over-achievers by teacher ratings as opposed to achievement test scores; second, differences in academic motivation of students classified as under- or over-achievers in one, and only one, of four course areas (English, social science, mathematics, and science).

(483) 68-12,548 Esty, Jonathan Field. EARLY AND CURRENT PARENT-CHILD RELATIONSHIPS PERCEIVED BY COLLEGE STUDENT LEADERS AND NON-LEADERS. Purdue Univ., 1968.

The purpose of the study was to investigate the areas of child-rearing techniques and present parental personality characteristics perceived by college students who have attained the status of leaders on campus compared to students not involved in leading activity.

(484) 68-9989 Fagot, Beverly Ione Fields. THE EFFECT OF SEX OF CHILD UPON SOCIAL BEHAVIOR IN A NURSERY SCHOOL SETTING. Univ. of Oregon, 1967.

This study was designed to provide information on four questions: (1) What sex differences exist in various social behaviors of the nursery school child. (2) What is the effect of setting or environmental variables on social behaviors. (3) What effect does sex of child have on the reinforcement patterns of peers and teachers. (4) Are sex appropriate behaviors acquired during the nursery school period, and, if such behaviors are present, what does the nursery school environment do to maintain them.

(485) 68-14,438 Farley, Owen William. VARIABLES RELATING TO CLIENT-COUNSELOR INTERACTION IN VOCATIONAL REHABILITATION. Univ. of Utah, 1968.

This study, part of a larger study conducted by the Regional Rehabilitation Research Institute at the University of Utah, focuses on interpersonal relationships with the hope of improving rehabilitation counseling practices.

(486) 68-15,874 Farrell, James Alan. AN ANALYSIS OF THE ELEMENTARY SCHOOL COUNSELOR POSITION: THE ROLE EXPECTATIONS OF COUNSELORS, PRINCIPALS, AND TEACHERS. Univ. of Rochester, 1968.

The purpose of this study was two-fold: first, to apply the framework of role analysis developed by Gross, Mason and McEachern to the elementary school counselor position, and to identify degrees of consensus within and among the positions of counselor, principal, and teacher on expectations for counselors in the elementary school; second, to obtain through interviews perceived reasons for variation of role expectations within and among counselor, principal, and teacher groups.

(487) 68-12,550 Faulkenberry, Paul David. A STUDY OF THE EVALUATION OF COUNSELING EFFECTIVENESS BASED UPON SUPERVISOR, PEER, ROLE PLAYER, AND SELF RATINGS. Purdue Univ., 1968.

The primary purpose of this study was to compare the judged effectiveness of counselor behavior in a counseling interview as rated by supervisors, counselors, counselees, and the counselors' peer group.

(488) 68-12,933 Feitel, Barbara S. FEELING UNDERSTOOD AS A FUNCTION OF A VARIETY OF THERAPIST ACTIVITIES. Columbia Univ., 1968.

This study investigated the relationship between various therapist activities, such as verbal activity, warmth and empathy, and a patient's feeling of being understood and liked by the therapist.

(489) 68-16,368 Figler, Howard Elliott. AN INVESTIGATION OF A THEORY OF VOCATIONAL DEVELOPMENT. Florida State Univ., 1968.

The purpose of this study was to investigate a major proposition involved in Ginzberg's (1952) theory of vocational development which states that an effective occupational choice results from the compromise between an individual's personal values and the occupational information available to him.

(490) 68-14,066 Fitzgerald, Sister Mary Madonna, C.D.P. ELEMENTARY GUIDANCE SERVICES TO CHILDREN: AN ANALYSIS OF SCHOOL PERSONNEL RECOMMENDATIONS. St. Louis Univ., 1968.

The problem of this study was to investigate and analyze the recommendations which teachers, administrators and counselors made for guidance services appropriate to given cases presented in descriptive paragraphs.

(491) 68-11,490 Francis, Raymond Walter. A STUDY OF THE RELATIONSHIPS AMONG ACCEPTANCE OF PSYCHOLOGICAL DISABILITY, SELF CONCEPT AND BODY IMAGE. State Univ. of New York at Buffalo, 1968.

This study was designed to test the basic hypothesis that a measure of the clarity of a psychiatric patient's body image can predict his ability to accept his disability and, subsequently, to improve his adjustment.

(492) 68-8688 Franks, Bonita B. SOME SOCIAL DETERMINANTS OF ACADEMIC SUCCESS AMONG CULTURALLY DISADVANTAGED NEGRO CHILDREN. Pennsylvania State Univ., 1967.

The purpose of this study was to identify the factors that contribute to academic success among culturally disadvantaged Negro children in six sixth grade classes.

(493) 68-9524 Fromhart, Michael Victor. CHANGE IN SELF-CONCEPT AS A FUNCTION OF OPEN AND CLOSED BELIEF SYSTEMS. Univ. of Florida, 1967.

The present study attempted to investigate change in self-concept in relation to open and closed belief systems by giving beginning psychology students at the University of Florida the Dogmatism Scale as a measure of open and closed belief systems and the Index of Adjustment and Values as a self-concept and self-ideal measure.

(494) 68-12,124 Fulton, Robert Barry. ATTITUDE CHANGE: A HOMEOSTATIC MODEL OF THE LISTENER. Univ. of Illinois, 1968.

The purpose of the dissertation was the theoretical development and experimental verification of a model which could be used to explain and predict attitude change in interpersonal communication.

(495) 68-11,890 Gadbois, Robert Leon. A STUDY OF THE RELATIVE HOLDING POWER OF THE ACADEMIC, THE INDUSTRIAL ARTS, AND THE VOCATIONAL CURRICULA OF THE HIGH SCHOOLS OF COLORADO SPRINGS, COLORADO; COMPARED ON THE BASIS OF THE MAGNITUDE OF STUDENT SCORES OF PROBABILITY TOWARDS DROPPING OUT. Colorado State College, 1968.

The problem was to devise a method of measuring the relative holding powers of the various curricula that would equate students in terms of their probability to become dropouts while taking into consideration the differences which exist between the individual students.

(496) 68-14,723 Galloway, Richard Hall. A COMPARATIVE STUDY OF SUCCESSFUL AND UNSUCCESSFUL COLLEGE VOCATIONAL REHABILITATION CLIENTS. Colorado State College, 1968.

The problem in this investigation was to use a check list composed of items generally mentioned in studies on attrition that could differentiate those students who were clients of the Louisiana Division of Vocational Rehabilitation that were successful in college from those who were not successful.

(497) 68-11,295 Ganley, Barbara Dole Porteus. SEX ROLES AND DIFFERENCES IN MORAL BEHAVIOR. Stanford Univ., 1968.

The purpose was to investigate sex differences in moral behavior under different kinds of social and moral contexts.

(498) 68-14,763 Gasswint, Charles David. CHANGES IN SELF CONCEPT AS A FUNCTION OF IMMEDIATE SELF IMAGE CONFRONTATION. Univ. of Oklahoma, 1968.

Undergraduate male students at the University of Oklahoma were studied via video tape in an attempt to examine effects on self-concepts of self-image confrontation.

(499) 68-9655 Gibson, Orpha Ray. THE EFFECT OF GEOGRAPHIC MOBILITY ON STUDENT ACHIEVEMENT. Univ. of Arkansas, 1968.

The purpose of this study was to investigate the influence of geographic mobility on the academic achievement of the 1966-67 senior class of a school located in a "federally impacted" area near the Fort Leonard Wood army post.

(500) 68-17,023 Gilbert, Mitchell Louis. COMMUNITY CHARACTERISTICS THAT CONTRIBUTE TO THE PREDICTION OF STUDENT ACHIEVEMENT. Univ. of Southern California, 1968.

Related literature and pertinent research were examined as a means of identifying possible predictor criteria and for support of the conceptual framework of this study. Thirty-six school districts in Los Angeles County were selected for study. Basic data collected were of three types, namely (a) school financial factors, (b) socioeconomic data, and (c) school achievement test scores (the dependent variable). The stepwise regression analysis technique was used to identify the best predictors, to measure the extent of their multiple correlation to achievement, and to ascertain the regression coefficients of each.

(501) 68-13,006 Gilligan, James Frederick. STUDENT ACTIVITY PROGRAMS IN COMMUNITY JUNIOR COLLEGES. Univ. of Florida, 1967.

This study identified the objectives of student activity programs and discerned how well these objectives were being fulfilled.

(502) 68-14,724 Girling, Paul Alvin. A STUDY OF VALUES HELD BY AMERICAN THEOLOGICAL STUDENTS. Colorado State College, 1968.

This study was undertaken to examine the differences in the value orientations of groups of male American theological students attending fourteen selected Protestant and Roman Catholic institutions.

(503) 68-10,231 Glasgow, Douglas Graham. THE SONS OF WATTS IMPROVEMENT ASSOCIATION. "THE SONS OF WATTS": ANALYSIS OF MOBILITY ASPIRATIONS AND LIFE-STYLES IN THE AFTERMATH OF THE "WATTS RIOT, 1965." Univ. of Southern California, 1968.

The purpose of this study was to examine the factors contributing to the debilitated life condition of a group of hard-core unreachable Negro men in Watts: to describe important elements in their early life-styles; to record their personal experiences during the Watts Riot and to document whether participation in this event had any subsequent effect on their life conditions, attitudes, or social roles.

(504) 68-14,447 Goff, Dean Joe. OPERANT CONDITIONING: A MEANS OF MODIFYING COUNSELOR VERBAL BEHAVIOR. Univ. of South Dakota, 1968.

The purpose of this investigation was to study the effects of immediate reinforcement of a preselected class of counselor verbal behavior during the counseling process.

(505) 68-6156 Gore, Blinzy L. AN ANALYSIS OF THE USE OF SELECTED SIT-IN DEMONSTRATIONS BY NEGRO COLLEGE STUDENTS IN THE SOUTH AS PART OF AN ORGANIZED AND CONTINUING SOCIAL PROTEST MOVEMENT AMONG AMERICAN NEGROES. New York Univ., 1967.

It was the purpose of this study to determine whether an organized and continuing social protest movement exists among American Negroes and whether the sit-in demonstrations of 1960 formed part of such movement if such were found to exist.

(506) 68-13,908 Goulding, Demaris Ann. CONCEPTIONS OF PSYCHOTHERAPY AND EFFECTIVENESS OF THERAPIST PERFORMANCE IN CLINICAL STUDENTS. Univ. of California, Berkeley, 1968.

This research selects three well-known conceptions of psychotherapy and investigates what trainees in clinical psychology regard as good therapeutic interventions and how their preferences are related to their effectiveness as therapists.

(507) 68-10,508 Graff, Richard Lee. IDENTIFICATION AS RELATED TO PERCEIVED PARENTAL ATTITUDES AND POWERLESSNESS IN DELINQUENTS AND NORMALS. Claremont Graduate School and University Center, 1967.

The purpose of this study was to evaluate some of the variables which may be associated with identification in the adolescent boy.

(508) 68-14,477 Grant, Ardyce Mary. STUDENT ACADEMIC PERFORMANCE AS INFLUENCED BY ON-CAMPUS AND OFF-CAMPUS RESIDENCE. Oregon State Univ., 1968.

The purpose of this research was to determine the relationship between University housing and academic achievement and to investigate the relationship of age, previous year's grade-point average and intelligence to academic achievement.

(509) 68-11,608 Greenberg, Gloria Ulert. A REFINEMENT OF THE TENNESSEE SELF CONCEPT SCALE TO CLARIFY INTERPRETATION OF EXTREMELY FAVORABLE SELF REPORTS. Univ. of Miami, 1968.

The purpose of this research was to derive four subscales from the 90 items of the TSCS for the purpose of aiding in the interpretation of the very high scores obtained on this instrument, scores indicative of very favorable self regard and self acceptance as reported by the individual.

(510) 68-13,828 Gregory, Robert John. THE APPLICATION FOR EMPLOYMENT AND JOB-SEEKING AMONG EDUCABLE MENTALLY RETARDED YOUTH. Syracuse Univ., 1968.

It was hypothesized that trained subjects would be able to complete applications for employment significantly better, in terms of judged quality, than untrained subjects. It was further hypothesized that trained subjects would be better able to seek and get jobs of a higher quality than untrained subjects.

(511) 68-16,089 Grieneeks, Laura Elizabeth. CHANGES IN STUDENT ATTITUDES AND ROLE ORIENTATION TOWARD COLLEGE. Univ. of Texas at Austin, 1968.

The purpose of this study was to determine whether or not a definite pattern of attitudes could be identified for each of four college subcultures or role orientations.

(512) 68-5729 Gulati, Krishna. AN EXPLORATION OF VOCATIONALLY

RELEVANT MOTIVATION AMONG TENTH GRADE BOYS IN PANJAB, INDIA. Univ. of California, Berkeley, 1967.

Based on known cultural differences, repeatedly confirmed in previous studies, predictions were examined to the effect that Indian students would be (a) less concerned with achievement strivings, (b) no different in anxiety, (c) less realistic in job choices in terms of subjective probability of success and inventoried interest, than their American counterparts.

(513) 68-8699 Gump, Larney Ray. EFFECTIVENESS OF SELF-AWARE AND SELF-UNAWARE COUNSELORS AS RATED BY THE COUNSELORS AND THEIR CLIENTS. Pennyslvania State Univ., 1967.

Counselors who indicated that they were trying to relate their self-understanding to their work (self-aware counselors) were compared with counselors who did not indicate that they were trying to relate their self-understanding to their work (self-unaware counselors).

(514) 68-17,220 Hall, Julian Craven. THE CONFLICT BETWEEN INCOME GUARANTEE PROPOSALS AND THE VALUE OF WORK. Washington Univ., 1968.

The conflict between the dominant societal value of work and the income guarantee was analyzed through the use of historical material, relevant knowledge from economics and sociology, and a mail questionnaire study of the value judgements of social work leaders. Knowledge from the above sources indicated that work would continue to have widespread meaning to most individuals, particularly as a means to achievement and status.

(515) 68-14,725 Hamann, John Bernard, and Loehr, James Edward. FREEDOM, CHOICE, AND DETERMINISM WITHIN AN EXISTENTIAL FRAMEWORK: AN EMPIRICAL STUDY. Colorado State College, 1968.

The purpose of this study was to investigate whether individuals consciously perceive behavior as being ultimately the result of choice or ultimately the result of factors other than choice such as hereditary, environmental, or unconscious factors.

(516) 68-10,593 Hanson, Jerrold Theodore. THE EFFECTS OF TWO TYPES OF COUNSELING ON THE REALISM OF VOCATIONAL CHOICE OF HIGH SCHOOL BOYS. Univ. of Colorado, 1967.

This investigation attempted to assess the effectiveness of vocational-educational counseling with all of the eleventh and twelfth grade students in a rural, Midwestern consolidated high school.

(517) 68-14,933 Haase, Richard Frank. NON-INTELLECTIVE CORRELATES OF VALUE CONGRUENCE AND VALUE CHANGE IN COUNSELING. Colorado State Univ., 1968.

Value congruence and value change in counseling were investigated in a two part study. A preliminary study used a Solomon Four-Group Design to assess the reactivity of criterion measures used in this study. The second part of the study tested the relationship of a change in client values to counselor values, client improvement as rated by the counselor and two MMPI scales, and client satisfaction with counseling.

(518) 68-17,026 Hall, Lincoln Herbert. SELECTIVE VARIABLES IN THE ACHIEVEMENT OR NONACHIEVEMENT OF JUNIOR COLLEGE STUDENTS FROM DIFFERENT SOCIOECONOMIC BACKGROUNDS. Univ. of Southern California, 1968.

The purpose of this study was to analyze the attitudes, motivations, educational aspirations, and other factors which distinguish between achieving and nonachieving first-year junior college freshmen of lower and middle socioeconomic status.

(519) 68-12,561 Harper, Glenn Alan. THE DEFERRED GRATIFICATION PATTERN IN A WORKING-CLASS HIGH SCHOOL: A STUDY OF CONFLICT, DIFFERENCES AND CHANGE BETWEEN THE VALUES OF PARENTS, TEACHERS AND

HIGH SCHOOL STUDENTS. Purdue Univ., 1968.

As an initial attempt to collect comparative data on value differences, this study was made in a center-city working-class high school where the chances of locating a rebellious youth subculture would be high.

(520) 68-11,691 Harris, Charles Stanley. OCCUPATIONAL INVOLVEMENT, RETIREMENT, AND ASSOCIATIONAL PARTICIPATION. Duke Univ., 1967.

This study focuses on documenting linkages between occupational involvement and participation in voluntary associations.

(521) 68-17,268 Harris, Douglas Clay. STUDENT PERSONNEL SERVICES AT INDIANA UNIVERSITY: AN EVALUATION. Indiana Univ., 1968.

Three major purposes of this proposed study were (1) to attempt to determine the perceived needs for student personnel services at Indiana University as expressed by the faculty of that institution, (2) to obtain opinions of the faculty concerning the adequacies and inadequacies of the various areas of student personnel services, and (3) to derive conclusions from the findings which could bring about a better organized and more functional program of student personnel services.

(522) 68-10,959 Hedley, William Henry. FRESHMAN SURVIVAL AND ATTRITION AT A SMALL, PRIVATE, LIBERAL-ARTS COLLEGE: A DISCRIMINANT ANALYSIS OF INTELLECTUAL AND NONINTELLECTUAL VARIABLES. Washington State Univ., 1968.

The purposes of this study were: (1) to determine if there was a significant difference between survival students and attrition students at the end of the freshman year; (2) to determine, on the basis of the data developed in the study, if the probability of survival or attrition could be predicted at a prescribed level of confidence; and (3) to determine the reliability of such predictions.

(523) 68-12,971 Hellinger, Evelyn M. COUNSELING AND GUIDANCE IN THE VOCATIONAL ADJUSTMENT AND PLACEMENT OF MENTALLY RETARDED INSTITUTIONALIZED GIRLS. Univ. of Florida, 1963.

This study was designed to locate, describe, and analyze significant problem areas, and to examine guidance procedures and counseling techniques, in the process of vocational adjustment of a group of ten mentally retarded girls who were simultaneously residents of a Halfway House of a state institution.

(524) 68-14,998 Hendricks, Ronald Wayne. AN INVESTIGATION OF THE RELATIONSHIP BETWEEN CERTAIN PERCEPTIONS OF SELF AND EVIDENCES OF CONGRUENCE, EMPATHY, AND POSITIVE REGARD IN COUNSELOR TRAINEES. Arizona State Univ., 1968.

In order to test the general null hypothesis of no positive and significant relationship between a counselor's ability to offer congruence, empathy, and positive regard and certain perceptions of the counselor's self, all combinations of the elements of the general hypothesis were correlated in the following manner using Kendall's Rank Correlation Coefficient: 1. The six perceptual variables were compared to each other and to the total of all such variables and to the three counselor performance variables and to the total thereof. 2. The three counselor performance variables were compared with each other and with the total of all such variables.

(525) 68-7901 Hill, Frederick E. THE ATTRACTION OF UPPER-CLASS AND UNDER-CLASS VOCATIONALLY UNDECIDED MALE STUDENTS TOWARDS A COUNSELING RELATIONSHIP. Michigan State Univ., 1967.

The present study attempts to demonstrate that the upper-class vocationally indecisive male presents different expectations towards counseling than his underclass counterpart.

(526) 68-9807 Holland, Jack M. CREATIVITY IN RELATION TO SOCIOECONOMIC STATUS, ACADEMIC

ACHIEVEMENT, AND SCHOOL, PERSONAL, AND SOCIAL ADJUSTMENT IN ELEMENTARY SCHOOL CHILDREN. Univ. of Tennessee, 1967.

The purpose of this study was to compare the socioeconomic status, academic achievement, ratings by teachers, personal adjustment, and social adjustment of more creative and less creative elementary school children with above-average, average, and below-average mental ability.

(527) 68-17,480 Hollander, Melvyn Arnold. THE RELATIONSHIPS AMONG OCCUPATIONAL STEREOTYPES, CERTAIN PERSONALITY DIMENSIONS, AND VOCATIONAL PREFERENCES OF ADOLESCENTS. Univ. of Oklahoma, 1968.

Holland's theory of vocational choice was selected as the theoretical framework within which the hypotheses of this study were tested. The hypothesis was advanced that adolescent stereotypes for each of the six occupations, selected by the investigator, would be described in accordance with Holland's theoretical formulations of the model category they represented, and that vocational choices of adolescents would be based in part on the similarity of their occupational stereotypes to their self-descriptions.

(528) 68-15,334 Hubbard, Joseph E. A STUDY OF SOCIAL VALUES OF MENTALLY RETARDED ADOLESCENTS. Ohio State Univ., 1968.

The Telenomic Trends Instrument, developed by Thompson and Gardner, was used to determine the social values of adolescent retardates since it has been proven to be effective in delineating social values of normal subjects.

(529) 68-14,585 Humes, Charles Warren. GROUP COUNSELING WITH EDUCABLE MENTALLY RETARDED ADOLESCENTS IN A PUBLIC SCHOOL SETTING: A DESCRIPTION OF THE PROCESS AND A QUANTITATIVE ASSESSMENT OF ITS EFFECTIVENESS. Univ. of Massachusetts, 1968.

The study was designed to differentiate outcomes among treatment combination groups with group counseling and no-counseling as the independent variables.

(530) 68-4157 Hurley, Shirley Jean. SELF-DISCLOSURE IN COUNSELING GROUPS AS INFLUENCED BY STRUCTURED CONFRONTATION AND INTERPERSONAL PROCESS RECALL. Michigan State Univ., 1967.

This is a controlled study of self-disclosure (SD) in counseling groups. Three specific relationships studied were: (a) the effectiveness of the techniques of Structured Confrontation and the IPR method of video recall in enhancing SD; (b) the relationship between successful group interaction and SD; and (c) the relationship of positive regard by others to SD.

(531) 68-15,583 Hutton, Ben Oscar. PERCEPTION OF THE ROLE OF SECONDARY SCHOOL COUNSELORS IN MISSOURI. Univ. of Arkansas, 1968.

Respondents to a survey instrument were asked to rate each function listed on the survey form according to the way they perceived that the role of the counselor was actually being performed and should ideally be performed.

(532) 68-14,499 Iglinsky, Clyde Lee. INTELLECTUAL AND NON-INTELLECTUAL FACTORS AFFECTING ACADEMIC SUCCESS OF COLLEGE FRESHMEN. East Texas State Univ., 1968.

This study related academic success of freshmen college students to (1) three intellectual factors (high school curriculum, high school grade point average, and ACT scores) and (2) three non-intellectual factors (size of high school, Tennessee Self Concept Scale, and Interpersonal Orientation Scale scores of students and their parents).

(533) 68-15,003 Ingmire, Bruce Douglas. RELATIONSHIPS BETWEEN CREATIVITY SCORES AND LEADERSHIP BEHAVIOR IN A GROUP OF HIGH SCHOOL SENIORS. Arizona State Univ., 1968.

The study is an exploratory one, designed to: (1) investigate the relationships between three creative task performance scores: the verbal, non-verbal, and total scores on the MTCT and leadership behavior of students as measured by the number of leadership roles they held during their four years in high school; (2) determine whether high school leaders are necessarily creative people as measured by the MTCT; and (3) determine whether the MTCT may be used as a predictor of leadership.

(534) 68-15,128 Irzinski, Stanley Michael. FACTORS RELATED TO COUNSELOR TURNOVER IN A STATE REHABILITATION AGENCY. Pennsylvania State Univ., 1968.

The study was concerned with learning why counselors were leaving jobs as state rehabilitation counselors, how such turnover could be reduced, and how to identify factors which differentiate counselors who leave their jobs from those who stay.

(535) 68-1114 Isham, Charlotte Hickox. AN EXPLORATION OF RELATIONSHIPS AMONG HOME CONDITIONS, KINDERGARTEN ATTENDANCE, AND WITHDRAWING TENDENCIES OF ELEMENTARY SCHOOL PUPILS. Harvard Univ., 1967.

The author of this study is interested in considering the importance of adjustment to school as a result of kindergarten experiences.

(536) 68-10,780 Jackson, James Edward Winston. EFFORT-ALLOCATIONS OF COLLEGE STUDENTS: A STUDY IN HUMAN EXCHANGE. Washington Univ., 1968.

Utilizing a modified theory of exchange, this study examined the basis of differential efforts students put into their various courses.

(537) 68-14,348 Janes, Catherine Brigita. AN EVALUATION OF GUIDANCE SERVICES FOR HIGH SCHOOL STUDENTS OF THE DIOCESE OF LAFAYETTE, LOUISIANA. Univ. of Mississippi, 1968.

The purpose of this study was to identify the guidance services provided for high school students in the Catholic schools of the Diocese of Lafayette. Louisiana; to evaluate these services in order to determine their strengths and weaknesses; and to formulate recommendations from the conclusions of the research for improving the guidance services of the high schools of the Diocese.

(538) 68-12,136 Jensen, Thomas Ronald. CHARACTERISTICS OF PUBLIC HIGH SCHOOL CONCURRENT WORK-EDUCATION PROGRAMS FOR HANDICAPPED STUDENTS. Univ. of Illinois, 1968.

The purpose of this study was two-fold: (1) to determine the prevalence, growth, types, and distribution of "Concurrent Work-Education (CWE) Programs" generally, and (2) to determine the prevalence, growth, types, distribution, and selected characteristics of CWE/H programs particularly.

(539) 68-13,466 Joelson, Jack Bernard. THE EFFECTS OF OPTIMISM ON THE PROGNOSTIC JUDGMENTS OF SECOND YEAR CASEWORK STUDENTS. Univ. of Pittsburgh, 1968.

The expectation focused on in this study was the optimism-pessimism orientation of casework students in rating clients in case vignettes by identifying those variables most frequently associated with the tendency of students to make favorable prognoses about clients.

(540) 68-11,059 Johnson, Axel Alfred III. A STUDY OF THE RELATIONSHIP BETWEEN NONPROMOTION AND THE MALE STUDENT'S SELF-CONCEPT OF ACADEMIC ABILITY AND HIS PERCEIVED PARENTAL, FRIENDS', AND TEACHERS' EVALUATIONS OF HIS ACADEMIC ABILITY. Michigan State Univ., 1968.

The basic purpose of this study was to determine whether a relationship existed between the practice of nonpromoting male students and the variables of: (1) the student's expressed self-concept of academic ability; (2) the student's expressed perception of his parents' evaluations of his academic ability; (3) the student's expressed perception of his teachers' evaluations of his academic ability; and (4) the sixth grade grade-point averages of the children who had been nonpromoted at least two years prior to the sixth grade.

(541) 68-12,039 Johnson, Mont Leatham. DISSENT AND AGREEMENT REGARDING THE HIGH SCHOOL COUNSELOR'S ROLE. Univ. of Southern California, 1968.

Counselors and administrators representing twenty-one California high schools were interviewed regarding administrator and counselor satisfaction with the present counselor's role.

(542) 68-11,818 Johnson, Robert Orrin. THE DEVELOPMENT OF AN INTERDISCIPLINARY APPROACH TO VOCATIONAL GUIDANCE. New York Univ., 1968.

The purpose of this study was to plan, develop, and administer the vocational guidance part of an interdisciplinary program that combined English, social studies, and vocational guidance for twelfth year noncollege bound students.

(543) 68-16,546 Jordan, David Wilson. VALUES: A FACTOR IN DECISION MAKING FOR JUNIOR COLLEGE STUDENTS. Univ. of California, Los Angeles, 1968.

It was hypothesized that the Vocational Values Inventory of Leland Johnson, Stanley Singer, and Buford Stefflre could be used by counselors and their clients to enlarge awareness and understanding of personal values and as a focal point for discussions of vocational choice.

(544) 68-12,041 Juhnke, Warren Lee. THE ROLE OF THE PRINCIPAL IN THE ORGANIZATION AND ADMINISTRATION OF THE JUNIOR HIGH SCHOOL GUIDANCE PROGRAM. Univ. of Southern California, 1968.

The purpose of this study was: (1) to determine policies and practices pertaining to the principal's role in organization and administration of junior high school guidance programs; (2) to secure recommendations from junior high school principals for desirable guidance policies and practices; and (3) to develop criteria pertaining to the principal's role in guidance programs.

(545) 68-11,718 Kahn, Edwin Morris. SOCIOECONOMIC VARIABLES, PATERNAL IDENTIFICATION AND SONS' INTERESTS. Columbia Univ., 1968.

This study tested the hypothesis that the similarity between fathers' occupations and sons' interests is similarly related to paternal identification at the age of ninth grade.

(546) 68-10,000 Kamali, Mohamad Reza. A STUDY OF THE EFFECTIVENESS OF COUNSELING IN A COMMUNITY PARENT-TEACHER EDUCATION CENTER. Univ. of Oregon, 1967.

The purpose of this study was to investigate the impact of an academic course designed and operated on the principles of the Individual Psychology of Alfred Adler on the attitudes of the participants as elicited by their scores on the Parental Attitude Research Instrument (PARI).

(547) 68-13,339 Kanter, Stuart Alan. THE SOCIAL PSYCHOLOGY OF PREMATURE OCCUPATIONAL CHOICE: AN INVESTIGATION OF STUDENT CAREERS IN AN UNDERGRADUATE ENGINEERING SCHOOL. Univ. of Michigan, 1968.

This study examined the problem of commitment to the role of engineering-student; it considered the personality factors which affect the congruence of the individual and the role and the interpersonal influences which modify this relationship.

(548) 68-14,138 Keat, Donald Bonney, II. A CLUSTER AND FACTOR ANALYSIS OF THE OCCUPATIONAL INTERESTS OF FIVE HUNDRED MALE COLLEGE STUDENTS. Temple Univ., 1968.

The purposes of the study were to determine the basic dimensions of occupational interests at the higher levels of education by means of a cluster and factor analysis and, further, to group the individuals together on the basis of similarity of their interest inventory profiles into core O-types.

(549) 68-11,894 Kennedy, Robert William. INTERACTION OF CLIENT ATTITUDES WITH REHABILITATION COUNSELOR CHARACTERISTICS. Colorado State College, 1968.

This study examined the relationship of the number of closures made by rehabilitation counselors and the attitudes held by clients from various disability categories regarding the counseling relationship.

(550) 68-13,643 Killory, John Francis. A TEACHING MACHINE FOR COUNSELOR EDUCATION. Univ. of Wisconsin, 1968.

Two groups listened to a tape recording of alphabet letters plus the numbers zero to nine. They were to respond only to numbers one through five. The experimental group experienced extraneous sounds of increasing intensity periodically. Results of pretests and posttests show no significant differences in performance or transfer of learning for either group.

(551) 68-16,550 Kimball, William Loyd. PARENT AND FAMILY INFLUENCES ON ACADEMIC ACHIEVEMENT AMONG MEXICAN AMERICAN STUDENTS. Univ. of California, Los Angeles, 1968.

The objectives of the study were to discover how the school achievement of urban, ninth-grade Mexican American students (including comparison with Anglos) is differentiated by a number of independent variables, and to make a special focus of interest on the exploration of parent influences on school achievement.

(552) 68-14,139 Kirk, Charles Richard. THE SUPPRESSION OF NON-VALID VARIANCE IN MEASURES OF SCHOLASTIC APTITUDE AS PREDICTORS OF SCHOLASTIC ACHIEVEMENT. Temple Univ., 1968.

An attempt was made to develop suppression scales using an item analytic paradigm and an objective formula criterion of suppressant effect as a guide to item selection.

(553) 68-15,580 Kirkpatrick, Paul Rucker. STAFF SELECTION FOR MEN'S RESIDENCE HALL PROGRAMS FROM UNDERGRADUATE AND FIRST-YEAR GRADUATE STUDENTS. Univ. of Arkansas, 1968.

The purpose of this study was to determine the relationship between effectiveness as a resident assistant and certain personality factors, attitudes toward human relations, and biographical data and to determine to what extent student residents' ratings of the resident assistants differ from the ratings by head residents.

(554) 68-17,273 Koester, Nell Glynn. THE EFFECTS OF EXPERIMENTALLY INDUCED INVOLVEMENT UPON IDENTIFIED POTENTIAL COLLEGE DROPOUTS WITH RESPECT TO DROPOUT RATE, ACADEMIC ACHIEVEMENT, AND PARTICIPATION IN EXTRACURRICULAR ACTIVITIES. Indiana Univ., 1968.

This study was concerned with exploring the following research questions: (1) Does student involvement increase identification with and participation in extracurricular activities as measured by the results of an Activities Check List? (2) Does student involvement as defined in this study significantly reduce college dropouts? (3) Does student involvement result in higher college achievement as measured by grade-point averages (GPA)?

(555) 68-13,266 Knutson, Gerald Loyd. DIFFERENCES IN SELECTED PERSONALITY VARIABLES AMONG THE AGING ACCORDING TO OCCUPATION AND PLACE OF RESIDENCE. Univ. of Oklahoma, 1968.

The problem of this study was to assess the differences in the personality variables of Achievement Motivation, Physical Self-concept, Personal Self-concept, Social Self-concept, Family Self-concept, Residence Adjustment, Retirement Adjustment, Task Involvement (Activity), and Task Involvement (Attitude) among retired males, age

65 and over, by place of residence and occupation.

(556) 68-14,758 Krear, Morris Leo. THE INFLUENCE OF SENSITIVITY TRAINING ON THE SOCIAL ATTITUDES OF EDUCATIONAL LEADERS OF RACIALLY-IMBALANCED SCHOOLS. United States International Univ., 1968.

Since the literature suggested certain accrual benefits to participants of sensitivity training, eleven null hypotheses were formulated to study similarities and differences within and between the control group and the experimental group over time. Three instruments were used to ascertain, in a general way, what influence sensitivity training might have on social attitudes.

(557) 68-14,168 Kremer, Robert Joseph. OBJECTIVES, COURSE CONTENT, AND PREPARATION OF TEACHERS FOR PSYCHOLOGY CLASSES IN OREGON HIGH SCHOOLS. Oregon State Univ., 1968.

The purpose of this investigation was to examine the status of high school psychology in the state of Oregon by comparing it with (1) general information from the literature, (2) information obtained from a survey of 130 high school psychology teachers in the United States, (3) information obtained from 31 psychologists known to be interested in high school psychology, and (4) information obtained from the Oregon State Department of Education.

(558) 68-11,896 Lackey, Gayle Eugene. A COMPARISON OF REHABILITATION AIDE ROLE PERCEPTIONS IN WYOMING. Colorado State College, 1968.

The purpose of this study was to investigate the role perceptions of the Vocational Rehabilitation aide in Wyoming and to compare the perceptions held by the aides, the rehabilitation counselors, the employment service counselors and the welfare caseworkers.

(559) 68-9967 Lacy, Charles Lewis. A COMPARATIVE STUDY OF THE EFFECTIVENESS OF TWO COUNSELING APPROACHES WITH POTENTIAL DROPOUTS. Wayne State Univ., 1967.

The study explored the relative effectiveness, as measured by counselee drop out rate, of counselors who tend to give advice and those who do not.

(560) 68-11,819 Lansman, Martin. THE RELATION OF SELF-IMAGE TO NEGRO ACHIEVEMENT AND ATTENDANCE IN A RACIALLY INTEGRATED ELEMENTARY SCHOOL. New York Univ., 1968.

This study attempted to determine whether there existed a positive relationship between negative self-image of Negro children and their academic achievement level and to determine whether there existed a positive relationship between negative self-image of Negro children and school attendance.

(561) 68-10,963 Larson, Wayne Lewis. THE RELATIONSHIP BETWEEN VALUES AND EDUCATIONAL CHOICES OF HIGH SCHOOL STUDENTS. Washington State Univ., 1968.

The objective of this study was to determine the extent to which selected values of high school students and members of their primary groups were related to the educational aspirations of students, and to determine the degree of similarity between selected values of students and members of their primary groups.

(562) 68-10,519 Lauterbach, Walter Jouis. ALIENTATION, ANOMIE, AND DROPOUTS. Claremont Graduate School and University Center, 1967.

This study has sought to measure the feasibility of an alienation model to explain why some students leave school before graduation.

(563) 68-13,017 LeBlanc, Clifford Richard. CONFORMITY AS A FUNCTION OF ABILITY AND ACHIEVEMENT IN FOUR GROUPS OF HIGH SCHOOL SENIORS. Univ. of Florida, 1967.

This study was undertaken to investigate the variables of academic ability, as measured by the School and College Ability Test, and academic achievement (grade-point ratio), as they relate to students' conformity to a simulated and erroneous group norm.

(564) 68-13,349 Lee, James Lucas. AN EXPLORATORY SEARCH FOR CHARACTERISTIC PATTERNS AND CLUSTERS OF SEMINARY PERSISTERS AND LEAVERS. Univ. of Michigan, 1968.

The purpose of this investigation is to explore the motivational phenomenon of certain students who persist in or voluntarily leave seminary training leading to the Catholic Priesthood.

(565) 68-13,932 Lett, Warren Robert. SOME POSTULATED CORRELATES OF CREATIVITY AND NEED ACHIEVEMENT. Univ. of California, Berkeley, 1968.

The relationships between two theoretical constructs, need for achievement and creative potential, were examined in a sample of 359 ninth grade high school students from a school in the Bay area.

(566) 68-12,046 Leyba, Charles Francis. MORTIMER J. ADLER AND ABRAHAM MASLOW ON THE NATURE OF MAN: STRUCTURE, POWERS, GOALS. Univ. of Southern California, 1968.

The study was an investigation of the degree of agreement and disagreement between a classical realist philosopher and a psychological scientist on three categories of thought: man's nature or structure, his powers, and his goals.

(567) 68-13,129 Lieberman, Janice Susan. DIFFERENCES IN THE DEVELOPMENT OF NEED FOR ACHIEVEMENT IN UPPER CLASS AND MIDDLE CLASS BOYS: A CORRELATIONAL STUDY OF THE SIGNIFICANT VARIABLES INVOLVED. New York Univ., 1968.

A correlational study was conducted in which an attempt was made to determine what variables are correlated with, and perhaps contribute to, the development of the need for Achievement among a sample of 125 upper class private school boys, supposedly characterized by having low need for Achievement as a group, and a sample of 109 middle class public high school boys, supposedly characterized by having high need for Achievement as a group.

(568) 68-12,583 Loehndorf, Allan H. THE DEVELOPMENT AND VALIDATION OF AN INSTRUMENT FOR THE EVALUATION OF SECONDARY SCHOOL GUIDANCE PROGRAMS. Purdue Univ., 1968.

This study attempted to determine whether or not the perceptions of various secondary public school guidance program publics (i.e., students, parents, teachers, guidance personnel, administrators) were valid in discriminating between programs nominated by area guidance personnel as effective and less effective.

(569) 68-14,451 Lombard, Bruce Alan. THE RELATIONSHIP BETWEEN SELF-CONCEPT AND ORAL CONTRIBUTION. Univ. of South Dakota, 1968.

This research investigated the possibility of a relationship existing between the self-concept, acceptance of self, acceptance of others, and the frequency of oral contributions in class discussions.

(570) 68-10,982 Long, David. EDUCATIONAL PERFORMANCE IN INTEGRATED AND SEGREGATED ELEMENTARY SCHOOLS. Yeshiva Univ., 1968.

The purpose of the present research was to investigate the effects of integrated and segregated school settings on Negro and white pupils' academic achievement from kindergarten through second grade.

(571) 68-15,007 Long, Thomas Joseph. THE EFFECTS OF PRE-TRAINING PROCEDURES ON CLIENT BEHAVIOR DURING INITIAL COUNSELING INTERVIEWS. Arizona State Univ., 1968.

The object of this investigation was to develop and test two pretraining procedures to ascertain whether these methods produce measurable between-group differences in the initial counseling interview behavior of male applicants for Employment Service Counseling as measured by the quantity of words, the number of first-person pronouns, and the number of present-tense verbs used by clients during their interview; and the rated scores of clients on the Depth of Self-Exploration Scale developed by C. B. Truax.

(572) 68-10,238 Lucas, Lawrence Albert. RELATIONSHIPS BETWEEN SELF CONCEPT, SELECTED SCHOLASTIC VARIABLES, AND THE GRADE POINT AVERAGES OF HIGH SCHOOL STUDENTS. Univ. of Southern California, 1968.

Senior high school students were studied in an effort to discover whether or not a relationship existed between selected scholastic variables, cumulative grade point averages, and self concept, operationally defined as the aggregate of knowledge, feeling, attitude, belief and value.

(573) 68-9428 Lum, Doman. SUICIDE: THEOLOGICAL ETHICS AND PASTORAL COUNSELING. School of Theology at Claremont, 1967.

The purpose of this study is to suggest a revision of traditional ecclesiastical views on suicide based on contemporary changes in Protestant theological ethics and pastoral counseling.

(574) 68-12,973 Lunaas, Mildred Josefine. NATURE AND NURTURE OF CREATIVITY: IMPLICATIONS FOR EDUCATION. Univ. of Florida, 1963.

The purpose of this study was to review the theoretical and empirical literature for conceptions of and findings concerning the nature and nurture of creativity in order to draw conclusions and formulate for education a conception of creativity, and apply it to educational practices.

(575) 68-13,353 Lundgren, David Cramer. INTERACTION PROCESS AND IDENTITY CHANGE IN T-GROUPS. Univ. of Michigan, 1968.

The purpose of this study is to explore factors associated with the changes in public- and self-identity which participants experience during the course of two-week human relations training groups.

(576) 68-17,825 Martin, Robert Bruce. INDIVIDUAL BEHAVIOR IN SMALL, INFORMAL GROUPS AS A FUNCTION OF DOGMATISM AND POLITICAL EXTREMISM. Temple Univ., 1968.

The Rokeach Dogmatism Scale and a test of political extremism called the National Profile Study were administered to 181 students at the beginning of the semester and readministered at the end of the semester. The subjects were also given an experimenter-devised questionnaire asking them to identify the members of their groups who had been resistant to change, had attempted to control or influence, had shown conflict with authority, had been intolerant of opposing views and had been disliked by the respondent.

(577) 68-14,071 Mastin, Thomas Noel. THE ROLE AND FUNCTION OF THE JUNIOR COLLEGE COUNSELOR. St. Louis Univ., 1968.

The perceptions of the responsibilities of counselors as held by directors of student personnel services, other administrators to whom counselors are responsible, and counselors themselves are regarded as crucial in determining the assignment of counselors.

(578) 68-17,423 McAllister, Loring William. A DEMONSTRATION OF A CONSULTATION PROGRAM USING OPERANT TECHNIQUES FOR THE SECONDARY SCHOOL CLASSROOM. Univ. of Kansas, 1968.

A model for consultation, designated behavioral science consultation, is presented and supported by a theoretical rationale based primarily on psychological concepts of interpersonal interaction and learning theory in which behavior is analyzed from an ecological point of view. An experimental demonstration and evaluation of the approach within the context of a consultation service provided to a secondary school teacher experiencing classroom management problems is presented.

(579) 68-14,350 McNeese, Robert Larue. AN EVALUATION OF THE GUIDANCE PROGRAM IN THE SECONDARY SCHOOLS OF CADDO PARISH, LOUISIANA. Univ. of Mississippi, 1968.

A checklist dealing with seven areas of guidance services was constructed for use by counselors and was distributed to a counselor in each of the secondary schools in the parish to determine the effectiveness of guidance programs.

(580) 68-16,477 McPartland, James Michael. THE SEGREGATED STUDENT IN DESEGREGATED SCHOOLS: SOURCES OF INFLUENCE ON NEGRO SECONDARY STUDENTS. Johns Hopkins Univ., 1968.

A major objective of the analysis is to describe the effects of different degrees of desegregation on Negro students' attitudes and academic development, and to describe the situational components of these environments which explain these effects.

(581) 68-14,351 McPhail, John Morris. NETWORK PLANNING IN ORGANIZING AND MAINTAINING A TEST-SCORING CENTER. Univ. of Mississippi, 1968.

The rationale of the study was that as the services of educational institutions are consolidated and increased in size, administrators and research workers should acquire an understanding of the nature of the management process and management systems.

(582) 68-9940 Merle, Sherman. THE SELECTION OF STUDENTS AT A GRADUATE SCHOOL OF SOCIAL WORK: A STUDY OF THE INCREMENTAL VALUE OF A PRE-ADMISSION INTERVIEW, AND THE USE OF THE UNDERGRADUATE GRADE POINT AVERAGE AND MILLER ANALOGY TEST IN IDENTIFYING THE SUCCESSFUL AND UNSUCCESSFUL STUDENT. Brandeis Univ., 1968.

This study examined two methods of selecting students of graduate social work. The relative effectiveness of a procedure that made use of a personal pre-admission interview with the applicant was compared to a procedure that did not include a pre-admission interview.

(583) 68-14,733 Miles, Donald Gene. AN EVALUATION OF ACHIEVEMENT MOTIVATION THEORY AND WORK THERAPY PARTICIPATION AS PREDICTORS IN THE VOCATIONAL REHABILITATION OF PSYCHIATRIC PATIENTS. Colorado State College, 1968.

The theory of achievement motivation was proposed as a potential predictor of vocational success and failure.

(584) 68-16,664 Millard, Wilbur Alexander. DEMOGRAPHIC CHARACTERISTICS OF EDUCATIONALLY DISADVANTAGED CHILDREN FROM LOW-INCOME URBAN FAMILIES. Univ. of Maryland, 1968.

The study was designed to answer certain questions about the population under study relative to test score differences in reading readiness, reading and arithmetic achievement, and scholastic ability and aptitude between criteria-identified disadvantaged students and their non-disadvantaged counterparts within the same target area.

(585) 68-8985 Miller, Marian Behm. SELF-EXPECTANCY AND ACADEMIC ACHIEVEMENT FOLLOWING GROUP GUIDANCE AND GROUP TUTORING. Columbia Univ., 1967.

The purpose of this study was to identify a short-term small-group guidance technique which would be useful with pupils who are poor and/or underachievers.

(586) 68-11,761 Mintz, Harriet Ashinsky. THE RELATIONSHIP BETWEEN SELF-CONCEPT AND BODY-PERCEPT IN THE PRESCHOOL CHILD AND THEIR INFLUENCE ON HIS VERBAL PERFORMANCE. George Washington Univ., 1968.

This study hypothesized (1) that extreme self-concept scores, either positive or negative, would be accompanied by extreme scores, either positive or negative, on the body-percept tests and (2) that extreme self-concept and/or body-percept scores would be accompanied by extremes in verbal performance.

(587) 68-9970 Monaster, Rebecca. THE EFFECT OF A CONTINUING-EDUCATION-FOR-GIRLS PROGRAM ON THE SELF-CONCEPT AND LOCUS OF CONTROL OF A SELECTED GROUP OF NEGRO-ADOLESCENT UNMARRIED MOTHERS. Wayne State Univ., 1967.

This study examined the effect of the Continuing Education for Girls Program on the self-concept and locus of control of a selected group of low socioeconomic status pregnant girls of school age who were not married.

(588) 68-9482 Moore, Robert Milton. VALUE CHANGE AMONG JUNIOR COLLEGE STUDENTS. Univ. of Florida, 1967.

The purpose of the study was to discover characteristics of students and/or their environment and experiences which related to the extent of value change they experienced during the freshman year in a Florida public junior college.

(589) 68-9545 Morgan, James Ira. INTERNAL VERSUS EXTERNAL CONTROL CORRELATES AMONG COUNSELING CENTER CLIENTS. Univ. of Florida, 1967.

The purpose of this study was to investigate differences within and between two distinct groups of undergraduate college students along a dimension of expectancy for internal versus external control of reinforcement, and in terms of correlates of that dimension.

(590) 68-14,835 Moulin, Eugene Karl. THE EFFECTS OF CLIENT-CENTERED GROUP COUNSELING UTILIZING PLAY MEDIA ON THE INTELLIGENCE, ACHIEVEMENT, AND PSYCHOLINGUISTIC ABILITIES OF UNDERACHIEVING PRIMARY SCHOOL CHILDREN. Univ. of Toledo, 1968.

Twenty-four primary school children designated as underachievers were randomly selected and assigned to the Experimental or Control Groups, and were pre-tested on intelligence, achievement, and psycholinguistic abilities, the dependent variables.

(591) 68-11,728 Mullen, Edward Joseph. CASEWORK TREATMENT PROCEDURES AS A FUNCTION OF CLIENT-DIAGNOSTIC VARIABLES: A STUDY OF THEIR RELATIONSHIP IN THE CASEWORK INTERVIEW. Columbia Univ., 1968.

The study is an exploratory examination of the relationship between the psychosocial diagnostic evaluation and the treatment procedures used by the caseworker in the interview.

(592) 68-11,081 Nagle, Robert Morris. PERSONALITY DIFFERENCES BETWEEN GRADUATE STUDENTS IN CLINICAL AND EXPERIMENTAL PSYCHOLOGY AT VARYING EXPERIENCE LEVELS. Michigan State Univ., 1967.

To assess personality differences and changes on the same personality characteristics during graduate school, 82 male graduate students at Michigan State University in clinical and experimental psychology at beginning (first year) and advanced (third and fourth year) levels completed three personality scales.

(593) 68-16,380 Narel, Ronald Andrew. CHARACTERISTICS OF COLLEGE STUDENTS IN CONTEMPORARY AMERICAN NOVELS, 1960-1965. Florida State Univ., 1968.

The research attempted to determine the (1) number, age, sex, marital status, and race, (2) behavior and beliefs, and (3) relationships with faculty and administrators of undergraduates and graduates in selected books during the specified period.

(594) 68-10,134 Nelson, Deane Dale. A STUDY OF SCHOOL ACHIEVEMENT

AND PERSONALITY ADJUSTMENT AMONG ADOLESCENT CHILDREN WITH WORKING AND NONWORKING MOTHERS. Univ. of South Dakota, 1968.

The purpose of this investigation was to determine if there was a significant difference in school achievement or personality adjustment among ninth grade children from homes where the mother worked full-time, part-time or not at all.

(595) 68-15,793 Newlon, Robert Edward. RELATIONSHIP BETWEEN SELF-ACTUALIZATION AND EDUCATIONAL ACHIEVEMENT AT THE HIGH SCHOOL LEVEL. Washington State Univ., 1968.

This research project was an attempt to find a promising theoretical explanation and description of psychological strength and to investigate the way in which the possession of such strength might be related to educational achievement.

(596) 68-17,116 Neuman, Donald Rolland. PROFESSIONAL AND SUBPROFESSIONAL COUNSELORS USING GROUP DESENSITIZATION AND INSIGHT PROCEDURES TO REDUCE EXAMINATION ANXIETY. Michigan State Univ., 1968.

This study was designed to compare the effects of professional and subprofessional counselors using group insight and group desensitization techniques with high and low imagery arousal test-anxious college students.

(597) 68-13,023 O'Connor, Andrew Louis, III. THE RELATIONSHIP OF IMITATION TO INTELLIGENCE AND SCHOLASTIC ACHIEVEMENT OF NEGRO AND WHITE FIRST GRADE PUPILS IN INTEGRATED CLASSES. Univ. of Florida, 1967.

This investigation attempted to determine the extent to which Negro and white first grade pupils in racially integrated classes would imitate a teacher-like model, and Negro and white peer models.

(598) 68-11,854 Olson, Kenneth John. AN INVESTIGATION OF SCAPEGOATING, FAVORITISM, AND SELF-BLAME IN FAMILIES. Arizona State Univ., 1968.

The purpose of the study was to demonstrate the feasibility of applying a modified method of the "blame" section of the Structured Family Interview to investigate scapegoating, favoritism, and self-blame in families, and to develop an objective scoring method for the quantification of data concerning scapegoating, favoritism, and self-blame in families.

(599) 68-17,581 Olsen, Lawrence Stewart. REHABILITATION EDUCATION: KNOWLEDGE, EVALUATION, AND ATTITUDE CHANGE IN FAMILIES. Univ. of Utah, 1968.

A 47 minute tape-color slide presentation depicting the goals, procedures and function of each discipline within a medical rehabilitation center was made. This presentation was shown at admission to close relatives and more distant relatives of spinal cord injury and stroke patients. Pretest and posttest information was gathered to test for significant differences between the primary and secondary group variance estimates. It was concluded that the presentation had the effect of bringing the two groups' variance estimates together.

(600) 68-9549 Otten, Mark William. SELF-DETERMINATION AND PERSONAL-APPROACH AS DEVELOPING CHARACTERISTICS IN COLLEGE STUDENTS. Univ. of Florida, 1967.

The general hypothesis of this study states that self-determination and personal-approach represent two parallel but complementary characteristics which are central to young adult development.

(601) 68-11,805 Pam, Eleanor. EGO STRENGTH, CONSISTENCY IN PROBLEM PERCEPTION AND EXPECTATION OF COUNSELING ASSISTANCE: A STUDY IN COUNSELOR ROLE EXPECTANCY. New York Univ., 1968.

The purpose of this study was to investigate the relationship between ego strength and consistency in problem perception and to determine the relationship between ego strength and expectation of counseling assistance by investigating fifteen other personality factors in regard to these questions.

(602) 68-17,304 Parker, Lawrence Craig, Jr. A STUDY OF LOWER LEVELS OF EMPATHY, POSITIVE REGARD AND SELF-CONGRUENCE AND THEIR RELATIONSHIP TO ACADEMIC GROWTH IN CHRONICALLY UNEMPLOYED ADULTS. State Univ. of New York at Buffalo, 1968.

Hypotheses tested were: The academic achievement of chronically unemployed adults, as measured by the Iowa Tests of Basic Skills, is positively related to high conditions of tutors' Empathy, Positive Regard, and Self-Congruence, as measured by the Carkhuff Scales, and as measured by the Trainee Relationship Inventory.

(603) 68-15,013 Patten, Billy Bob. GROUP COUNSELING WITH TEACHERS AND TEACHER-STUDENT PERCEPTIONS OF BEHAVIOR. Arizona State Univ., 1968.

This study compared the effects of a certain type of group work on teacher perceptions of student behavior in order to encourage more positive teacher perceptions of student behavior.

(604) 68-14,836 Pellegreno, Dominick Daniel, Jr. THE PERSONAL CONSTRUCTS OF COUNSELOR ENROLLEES. Univ. of Toledo, 1968.

This study sought to investigate counselor personal constructs, which are postulated attributes of the counselor assumed to be reflected in test performance, and their relationship to counselor effectiveness.

(605) 68-13,871 Penrose, Gloria Benson. THE IDENTIFICATION AND DIFFERENTIATION OF TROUBLEMAKERS AT THE ELEMENTARY SCHOOL LEVEL. Univ. of California, Berkeley, 1968.

The major purposes of this study were: (1) to investigate the ways in which the administrative and teaching personnel of an atypical, progressive elementary school identify the problem-pupil population, particularly the troublemaker as a problem-type; (2) to indicate some of the bases used by the school personnel for differentiating the problem-pupil who is considered a troublemaker from those who are considered emotionally disturbed, or academic problem-pupils.

(606) 68-14,587 Pepyne, Edward Walter. THE CONTROL OF INTERVIEW CONTENT THROUGH MINIMAL SOCIAL STIMULI. Univ. of Massachusetts, 1968.

Within the context of low structured interviews, this investigation tested the general hypothesis that client responsiveness to counselor reinforcement is affected by at least three interacting variables: (a) the set of the client population toward a selected response class prior to conditioning, (b) the verbal response class(es) selected for reinforcement, and (c) the sequence in which verbal response classes are conditioned.

(607) 68-6516 Peterson, Marvin Anhilm. CORRELATES OF SIZE OF COURSE OFFERINGS IN CALIFORNIA'S PUBLIC JUNIOR COLLEGES. Stanford Univ., 1967.

The purpose of this study was to determine the effect of the orientation of the staff of the training institution upon the counselor trainees' perceptions of the role and functions of the elementary school counselor by comparing the role perceptions of the staffs and students of three NDEA Counseling and Guidance Institutes.

(608) 68-14,669 Petteway, Samuel Bruce. A COMPARISON OF COLLEGE RESIDENT AND COMMUTER STUDENTS ON SELECTED PSYCHO-SOCIOLOGICAL CHARACTERISTICS. North Carolina State Univ. at Raleigh, 1968.

Freshman and junior commuter and resident students at Campbell College were analyzed to determine whether discernible differences existed in their psycho-sociological makeup, and if so, whether or not these differences were products of the campus residential environment.

(609) 68-11,435 Piaget, Gerald Warren. THE DIFFERENTIAL EFFECTS OF THE MANIPULATION OF THERAPEUTIC CONDITIONS OFFERED BY HIGH- AND MODERATE-FUNCTIONING THERAPISTS TO HIGH- AND LOW-FUNCTIONING CLIENTS. Univ. of Massachusetts, 1968.

The present study was conducted to investigate the effects of short-term variation in therapist performance quality on the subsequent depth of client intrapersonal exploration.

(610) 68-16,730 Post, Richard H. AN EMPLOYMENT FOLLOW-UP STUDY OF THE INNOVATIVE FORT LOGAN PROJECT FOR MENTAL RETARDATES. Univ. of Denver, 1968.

Fifty-eight residents of two institutions for the mentally retarded in Colorado were subjects of a follow-up study to determine the effect of intensive remedial programs in job placement of young people from state institutions.

(611) 68-14,182 Powell, Richard Hubert. STUDENT PERCEPTION OF PRIMARY INFLUENCES AFFECTING SUBJECT SELECTION IN ARIZONA HIGH SCHOOLS. Univ. of Arizona, 1968.

This study focused on: (1) student perceptions of the primary sources of influence on their decisions to select or reject certain high school courses, (2) student perceptions concerning the value of coursework and its relation to future goals, and (3) patterns of influence as perceived by students in urban, rural, and mining communities.

(612) 68-13,074 Ptasnik, Joseph Albert, Jr. A DIAGNOSTIC USE OF THE MINNESOTA MULTIPHASIC PERSONALITY INVESTORY IN A UNIVERSITY GUIDANCE CENTER. New Mexico State Univ., 1968.

The purpose of the study was to determine the extent to which personality differences exist between total-referred and non-referred male students at the college level.

(613) 68-10,970 Purcell, John Leslie. DEVELOPING AN ATTITUDE SCALE USING THE TAXONOMY OF EDUCATIONAL OBJECTIVES-AFFECTIVE DOMAIN. Washington State Univ., 1968.

In this study, the possibility of using the rationale and continuum presented by Krathwohl, Bloom and Masia as an aid in developing and ordering items for acceptable attitude scales was investigated.

(614) 68-16,464 Rasking, Betty Lou. THE RELATIVE EFFECT OF OCCUPATIONAL AND SOCIO-OCCUPATIONAL INFORMATION ON HIGH SCHOOL GIRLS' EXPRESSED OPINIONS OF WOMEN SCIENTISTS AND SCIENCE AS A CAREER. Johns Hopskins Univ., 1968.

The subjects in this study were 115 college-bound girls in the senior year of high school who were asked to express their intentions of becoming scientists and their opinions of women scientists before and after two lectures were given.

(615) 68-14,617 Rasmussen, Della Mae Ivins. A COMPARISON OF THE EFFECTS OF COMMITMENT-ACTION GROUP THERAPY WITH TWO OTHER WEIGHT REDUCTION PROGRAMS AND A NO-TREATMENT CONTROL GROUP ON OBESE UNIVERSITY FEMALES. Brigham Young Univ., 1968.

The purpose of this study was to compare a specific group therapy approach, designated as commitment-action therapy; a conventional medical treatment approach; a cognitive-fellowship approach; and a no-treatment control group, and behavior modification of weight, self concept changes, and behavior variables in volunteer obese university females.

(616) 68-15,505 Reaves, James Antone. A STUDY OF THE SCHOOL PROGRESS OF A SELECTED GROUP OF JUVENILE DELINQUENTS. Univ. of Alabama, 1968.

The purpose of this study was to obtain information about a selected group of juvenile delinquents from which inferences could be made by teachers for curriculum planning.

(617) 68-16,683 Reighard, Gary Warner. THE APPLICATION OF A CATEGORIZATION SYSTEM OF COGNITIVE COMPLEXITY AND VERBAL BEHAVIOR TO COUNSELOR TRAINEES IN A COUNSELING PRACTICUM. Univ. of Maryland, 1968.

Answers were sought to the following questions: 1. Does participation in a counseling practicum have an effect on the cognitive complexity of counselor trainees? 2. Does participation in a counseling practicum have any effect on the verbal behavior of counselor trainees? 3. Is there a relationship between cognitive complexity and verbal behavior of counselor trainees?

(618) 68-12,186 Renfrow, Omer William. DROPOUT PRONE AND NON-DROPOUT PRONE HIGH SCHOOL BOYS: A STUDY OF DIFFERENCES. Univ. of Illinois, 1968.

325 of 566 sophomore boys, including Negro and white subgroups, enrolled in a comprehensive, integrated suburban high school were compared as to attitudes toward school, value orientation, self-concept, and racial attitudes on student self-report instruments.

(619) 68-16,570 Rice, Robert K. THE RELATIONSHIP BETWEEN ORGANIZATIONAL CLIMATE AND STUDENT ACHIEVEMENT. Univ. of California, Los Angeles, 1968.

It was hypothesized that there would be a significant relationship between "open" climate schools and high achievement in the two upper social ranks of schools, and a significant relationship between "closed" climate schools and high achievement in the two lower social ranks of schools. The difference between these two relationships will be significant. The climate was determined through the administration of the "Organizational Climate Description Questionnaire," the OCDQ.

(620) 68-12,003 Robinson, William Alfred. AGRICULTURE INTEREST INVENTORY SCORE AND OTHER CHARACTERISTICS OF EIGHTH GRADE BOYS RELATED TO HIGH SCHOOL GRADUATION MAJOR AND EMPLOYMENT. Pennsylvania State Univ., 1967.

The purposes of this study were: to determine relationships among eighth grade vocational agriculture interest inventory score, socio-economic factors, class fifth, high school graduation major, and occupational area of employment two years after graduation; and to ascertain the practices of the high school business education and vocational agriculture departments in providing improved and expanded instruction through supporting education, team teaching or other innovations.

(621) 68-17,127 Rogers, Bruce Glenn. THE PREDICTION OF TIME SCORES ON ACHIEVEMENT TESTS FROM ACADEMIC VARIABLES. Michigan State Univ., 1968.

This study sought to determine the predictability of time scores on power tests from common measures of academic achievement, and also sought further evidence on the stability of time scores, the existence of a time factor in items from power measures, and the comparability of internal consistency measures on timed portions of power measures.

(622) 68-17,446 Rohlf, Richard John. A HIGHER-ORDER ALPHA FACTOR ANALYSIS OF INTEREST, PERSONALITY, AND ABILITY VARIABLES, INCLUDING AN EVALUATION OF THE EFFECT OF SCALE INTERDEPENDENCY. Univ. of Kansas, 1968.

The major purpose of this study was to demonstrate relationships between the three domains of vocational interest, personality, and ability through the use of higher-order factor analytic techniques. The instruments which were used in this study were the Strong Vocational Interest Blank--Form M, the Minnesota Multiphasic Personality Inventory, Terman's Concept Mastery Test, and the Stouffer Mathematics Test.

(623) 68-10,639 Rollings, James William. AN EVALUATION OF THE EFFECTS OF EXPLORATORY EXPERIENCES ON THE VOCATIONAL MATURITY OF NINTH GRADE BOYS AND GIRLS. Univ. of Colorado, 1967.

This investigation evaluated the outcomes of exploratory activities provided for ninth grade students with respect to their: (1) self-understanding of aptitudes and interests, (2) functional application of key educational-vocational planning concepts, (3) orientation to immediate, intermediate, and long-range decisions, (4) realism of choice, (5) consistency of choice, and (6) attitudes toward the world of work.

(624) 68-13,856 Romano, Edith. THE IMPACT OF MENTAL RETARDATION UPON THE SELF CONCEPT OF THE MOTHER: A COMPARATIVE STUDY OF THE SELF-REGARDING ATTITUDES OF MOTHERS OF TRAINABLE RETARDED CHILDREN AND SELECTED MOTHERS OF NONRETARDED CHILDREN. Syracuse Univ., 1968.

This study examines the hypothesis that mothers of trainable mental retardates of middle class status demonstrate lower self-regard than mothers of non-retardates of comparable status.

(625) 68-10,786 Rothenberg, Peter John. LOCUS OF CONTROL, SOCIAL CLASS, AND RISK-TAKING IN NEGRO BOYS. Washington Univ., 1968.

The major goal of the study was to examine relationships among certain personality, sociological, and situational variables to see whether they contribute toward an increased understanding of risk-taking behavior.

(626) 68-16,857 Salomone, Paul Robert. REHABILITATION COUNSELOR JOB BEHAVIOR AND VOCATIONAL PERSONALITY: NEEDS AND WORK STYLE. Univ. of Iowa, 1968.

It was hypothesized that counselor vocational needs and counselor work orientation or style were related to (a) the extent to which counselors perceived their work tasks as significant parts of their jobs and (b) the proportion of their clients who received counselor-involved services.

(627) 68-13,395 Samenow, Stanton Ethan. THE COLLEGE DROPOUT: A STUDY IN SELF-DEFINITION. Univ. of Michigan, 1968.

The purpose of the study was to examine the act of dropping out of college within the context of the total life picture.

(628) 68-14,550 Schaefer, Harry David. GROUP COUNSELING OF STUDENTS EXHIBITING A SIGNIFICANT DISCREPANCY BETWEEN ABILITY AND GRADE-POINT AVERAGES. Univ. of California, Los Angeles, 1968.

It was the purpose of this study to investigate whether participation in a group counseling approach would influence selected underachieving public school students as measured by changes in pre and post grade-point averages.

(629) 68-14,500 Seals, James Madison. AN INVESTIGATION OF COUNSELEE SUB-ROLES. East Texas State Univ., 1968.

The research was an attempt to establish a description of counselee sub-roles within secondary school counseling interviews.

(630) 68-10,021 Seidler, Jack Edward. A FOLLOW-UP STUDY OF THE EMPLOYMENT STATUS AND OCCUPATIONAL ADJUSTMENT IN THREE GROUPS OF CLOSED REHABILITATION CASES. Univ. of Oregon, 1967.

The purpose of the study was threefold: First, to determine whether or not the employment status in which individuals were found at follow-up would be related to the status in which their cases were closed, nearly three and one-half years earlier; second, to make group-by-group comparisons of the employed individuals at follow-up, in terms of their levels of income and reported occupational adjustment; and finally, to attempt to identify personal characteristics of the subjects which appeared to be related either to follow-up employment or public assistance classifications.

(631) 68-11,958 Seligman, Milton. AN INVESTIGATION OF VERBAL BEHAVIOR BETWEEN ALTERNATING, SELF-DIRECTED, AND

THERAPIST-LED GROUP PSYCHOTHERAPY SESSIONS. Univ. of Oregon, 1968.

The purpose of this study was to investigate differences in verbal behavior during group psychotherapy sessions between therapist-led and alternating (therapist-led, leaderless, therapist-led, leaderless, etc.) group sessions and between therapist-led and self-directed sessions.

(632) 68-10,584 Semke, Charles Wesley. A COMPARISON OF THE OUTCOMES OF CASE STUDY STRUCTURED GROUP COUNSELING WITH HIGH ABILITY, UNDERACHIEVING FRESHMEN. Univ. of Colorado, 1967.

This study was designed to ascertain if time-limited group counseling (eight one-hour sessions) was effective in changing high ability underachievers to achievers during the second semester of their freshman year and focused on the assumption that the primary problems faced by these students were affective rather than cognitive.

(633) 68-12,615 Shapiro, Arnold. THE RELATIONSHIP BETWEEN SELF CONCEPT AND SELF DISCLOSURE. Purdue Univ., 1968.

The Tennessee Department of Mental Health Self Concept Scale was administered to 105 male subjects and 105 female subjects who had volunteered to participate in the study to investigate the relationship between self concept and self disclosure.

(634) 68-10,761 Shill, James Franklin. EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS, EXPECTATIONS AND ABILITIES OF RURAL MALE HIGH SCHOOL SENIORS IN MISSISSIPPI. Louisiana State Univ. and Agricultural and Mechanical College, 1968.

The problem in this study was concerned with determining and analyzing the differences in educational and occupational aspirations, expectations and abilities between seniors with vocational agriculture training and those without such training.

(635) 68-17,454 Sindt, Doris M. AN INVESTIGATION OF THE RELATIONSHIP BETWEEN THE INTOLERANCE OF AMBIGUITY DIMENSION OF THE COUNSELOR'S PERSONALITY AND COUNSELING BEHAVIORS AND CERTAIN OTHER PERSONALITY DIMENSIONS. Univ. of Kansas, 1968.

The purpose of the study was to determine through the use of multiple predictors the relationship of the intolerance of ambiguity dimensions of the counselor's personality to the following criteria: the structuring effects of certain counseling behaviors, the effectiveness of communication during the interview, and certain counselor behaviors which seemed related to counseling effectiveness.

(636) 68-15,798 Slettedahl, Robert Winston. THE INFLUENCE OF SELECTED FACTORS ON COMMUNITY COLLEGE STUDENTS' FUTURE ACADEMIC PLANS. Washington State Univ., 1968.

The purpose of this study was to compare a group of community college students who transferred to a four-year institution with a group of non-baccalaureate-bound students who were also enrolled in a transfer program.

(637) 68-11,808 Slone, Irene Wholl. THE EFFECTS OF ONE SCHOOL PAIRING ON PUPIL ACHIEVEMENT, ANXIETIES, AND ATTITUDES. New York Univ., 1968.

The purpose of the study was to investigate the effects of one school pairing upon the achievement, anxieties, and attitudes of Negro and White pupils and to compare these effects with those of Negro and White pupils in two, matched racially imbalanced schools.

(638) 68-17,134 Smith, Patrick Byrnes. A COMPARISON OF THE PERCEPTIONS OF STUDENTS, PARENTS, FACULTY, STUDENT PERSONNEL ADMINISTRATORS, AND APARTMENT OWNERS CONCERNING THE RESPONSIBILITY OF THE UNIVERSITY TOWARD THE STUDENT'S OFF-CAMPUS LIVING SITUATION. Michigan State Univ., 1968.

The purposes of this study were (a) to compare perceptions of students, parents, faculty, apartment owners, and student personnel administrators with respect to the University's responsibility in the area of off-campus housing and (b) to compare perceptions of parents and their children (students in the study) with regard to the University's responsibility off-campus. The more specific areas of responsibility studied were (1) community relations, (2) student personnel services, (3) student-university relations and (4) regulatory and law enforcement.

(639) 68-13,409 Sparling, Joseph James. THE ETIOLOGY OF SELF ESTEEM IN CHILDHOOD AND ADOLESCENCE. Univ. of Michigan, 1968.

It is the purpose of this study to suggest what some combinations of weakness and strength characteristics are, and thereby, to differentiate levels of self esteem which are similar on the surface but which have differing histories.

(640) 68-14,711 Spence, Andrew Emmett, Jr. A STUDY OF STUDENT PERSONNEL SERVICES IN ACCREDITED BIBLE COLLEGES AND ATTITUDES OF PRESIDENTS TOWARD THESE SERVICES. Univ. of Southern Mississippi, 1968.

The chief purpose of this study was to reveal the present status of student personnel services in colleges of the Accrediting Association of Bible Colleges and to point out the strength and weakness of these programs.

(641) 68-17,827 Spergel, Phillip. THE RELATIONSHIP BETWEEN VOCATIONAL INTEREST, APTITUDE AND PERSONALITY INTEGRATION WITH DISADVANTAGED YOUTH. Temple Univ., 1968.

This study hypothesized that the more integrated the individual, the closer or more congruent would be the relationship between vocational interests and aptitudes.

(642) 68-15,382 Spielbichler, Otto Donald. THE COUNSELING PRACTICUM: ITS IMPACT ON PROSPECTIVE COUNSELORS. Ohio State Univ., 1968.

This study was an attempt to describe "what happened" in a practicum experience by analyzing the contents of the Effective Incident Experience Reports of practicum counselors.

(643) 68-17,136 Splete, Howard Henry, Jr. A STUDY OF THE SIGNIFICANT ELEMENTS OF THE ELEMENTARY SCHOOL COUNSELOR'S CONSULTANT BEHAVIOR AS IT RELATES TO CLASSROOM TEACHERS. Michigan State Univ., 1968.

The primary purpose of this investigation was to identify and describe those significant elementary school counselor's behaviors which are effective and those which are ineffective in providing elementary school teachers, through a consulting relationship, with a better understanding of their pupils and themselves in a school setting. The research instrument used in this study was the Critical Incident Technique.

(644) 68-15,383 Spreitzer, Elmer Anthony. PATTERNS OF INFORMAL ORGANIZATION WITHIN A REHABILITATION CENTER: A SOCIOMETRIC STUDY. Ohio State Univ., 1968.

The basic research question of this study was to determine the nature of informal organization among clients in a comprehensive rehabilitation center in order to understand more fully the therapeutic implications of emergent social phenomena within this therapeutic setting.

(645) 68-17,137 Sprunger, Benjamin Edison. AN INVESTIGATION OF THE CHARACTERISTICS WHICH DIFFERENTIATE INNOVATIVE FROM NON-INNOVATIVE COLLEGE STUDENT PERSONNEL PROGRAMS. Michigan State Univ., 1968.

The major intent of this study was that of isolating specific variables which would effectively differentiate colleges with innovative student personnel programs from non-innovative programs. Three secondary problems were also examined: 1) Are some characteristics more potent than others in predicting innovative student personnel programs?

2) What relationship if any exists between administrative-organizational and personal-psychological variables and the innovativeness of the student personnel program? 3) Could innovative and non-innovative student personnel programs be identified based upon measurement devices?

(646) 68-15,595 Standridge, Charles Gary. THE PREDICTIVE VALUE OF NONINTELLECTUAL FACTORS AND THEIR INFLUENCE ON ACADEMIC ACHIEVEMENT. Univ. of Arkansas, 1968.

The purposes of this study were (1) to investigate the influence of nonintellectual factors on high school achievement and (2) to determine the validity of nonintellectual variables for increasing the efficiency of predicting scholastic performance.

(647) 68-11,809 Stein, Franklin. CONSISTENCY OF COGNITIVE, INTEREST, AND PERSONALITY VARIABLES WITH ACADEMIC MASTERY: A STUDY OF FIELD-DEPENDENCE-INDEPENDENCE, VERBAL COMPREHENSION, SELF-PERCEPTION, AND VOCATIONAL INTEREST IN RELATION TO ACADEMIC PERFORMANCE AMONG MALE JUNIORS ATTENDING AN URBAN UNIVERSITY. New York Univ., 1968.

Questions regarding the cluster of relationships between such factors, on the one hand as conformity, receptive verbal learning, convergent thinking, field-dependence and the humanities equation, and on the other hand, autonomy, discovery verbal learning, divergent thinking, field-independence, and the science equation are suggested by the results of this study.

(648) 68-9336 Stevens, Donald Merlin. SOME ADJUSTMENT CHARACTERISTICS OF THE ADOLESCENT CHILDREN OF ALCOHOLIC PARENTS. Univ. of Washington, 1967.

The experimental method of research was used in this study which explored the effect of alcoholic parents upon the personality development and adjustment of their adolescent children.

(649) 68-18,060 Steyer, Caryl Alden. THE SIGNIFICANCE OF VARIOUS LIFE FACTORS IN STUDENT SELECTION OF AREAS OF ACADEMIC INTEREST. Univ. of Nebraska Teachers College, 1968.

The purpose of this study is to determine the significance of certain factors in student selection of areas of academic interest and in student selection of preparation for teaching. The factors of rank of birth, paternal educational level, maternal educational level, parental occupation, size of high school graduating class and rank in high school graduating class are studied in terms of their significance in these decisions.

(650) 68-10,025 Stipek, Thomas Mix. THE RELATIONSHIP BETWEEN DIRECTIVENESS OF RESPONSE AND LENGTH OF COUNSELOR EDUCATION, COUNSELEE TYPE, AND CONDITION OF SET. Univ. of Oregon, 1967.

This study recorded three groups of simulated counseling sessions, each representing a condition of set (neutral, non-directive, and directive) in order to study the relationship between the directiveness of techniques and (1) length of counselor education, (2) counselee type, and (3) condition of set.

(651) 68-12,876 Stoffer, Dean Lewis. AN INVESTIGATION OF THERAPEUTIC SUCCESS AS A FUNCTION OF GENUINENESS, NONPOSSESSIVE WARMTH, EMPATHIC UNDERSTANDING, AND DOGMATISM IN THE HELPING PERSON. Ohio State Univ., 1968.

The principal purpose of the study was to investigate the relationship between the three conditions and therapeutic outcome with elementary school children, and the relationship between helper dogmatism and therapeutic outcome.

(652) 68-12,949 Strean, Herbert Samuel. ROLE EXPECTATIONS OF FIRST SEMESTER CASEWORK STUDENTS AND THEIR FIELD WORK INSTRUCTORS. Columbia Univ., 1968.

The role expectations examined were along the four following dimensions--self-actualization, teaching, support, and power.

(653) 68-12,202 Suzuki, Warren Noboru. A STUDY OF THE IMAGES OF NURSING OCCUPATIONS: A VIEW BY PRACTICAL NURSING STUDENTS. Univ. of Illinois, 1968.

The first problem for this exploratory study of occupational imagery was the development of an instrument to determine the practical nursing students' images of the nursing occupations, while the second problem focused on changes in practical nursing students' images of the nursing occupations during training.

(654) 68-10,253 Swartz, Douglas William. IN-SERVICE EDUCATION PROGRAMS FOR HIGH SCHOOL COUNSELORS IN CALIFORNIA WITH RECOMMENDATIONS FOR IMPROVEMENT. Univ. of Southern California, 1968.

This study was designed to review the literature related to in-service education for counselors, to report the variety of in-service education practices in operation in California, and to provide a list of recommendations and suggested activities which could serve as guidelines to head counselors in planning and implementing programs to help increase counselor competence.

(655) 68-13,268 Sweeney, Christopher John. THE EFFECTS OF STRESS AND ACHIEVEMENT ANXIETY ON ACADEMIC TEST PERFORMANCE. Univ. of Oklahoma, 1968.

This study was designed to investigate the influence of low, normal, and high anxiety conditions interacting with achievement anxiety personality types on academic performance of 120 students selected from a population of 242 students enrolled in the introductory educational psychology course at the University of Oklahoma.

(656) 68-15,156 Swinsick, Robert Edmund. THE HOME AND SCHOOL VISITOR: A DESCRIPTION AND ANALYSIS OF SERVICES PERFORMED IN SELECTED PUBLIC SCHOOLS OF PENNSYLVANIA. Pennsylvania State Univ., 1968.

Through a procedure which utilized a National Jury and consisting of authoritative persons in the field of Pupil Personnel Services, a preliminary survey instrument was constructed to acquire ratings of Home and School Visitor services.

(657) 68-10,487 Taneja, Vijay. HOUSING VALUES AND SATISFACTIONS OF MARRIED STUDENTS. Iowa State Univ., 1968.

The study was primarily undertaken to develop scales to ascertain housing values, housing satisfactions and their relationship with certain situational characteristics of married students residing in one type of University housing.

(658) 68-15,018 Teed, Ronald Dean. THE EFFECT OF INTERPERSONAL CONTACT WITH FEMALE ALCOHOLICS ON THE ATTITUDES OF COUNSELING STUDENTS. Arizona State Univ., 1968.

The study was designed to investigate (1) the effect of interpersonal contact with persons described as alcoholics on the attitudes (toward the alcoholic and beverage alcohol) of counseling students; and (2) the effect of belief system structure (in terms of dogmatism) on the extent of attitude change of counseling students.

(659) 68-14,740 Teglovic, Steve, Jr. AMERICAN COLLEGE STUDENT VALUES: A NORMATIVE STUDY. Colorado State College, 1968.

The study examined the relationships between values and the sex of the student, and between values and the size, affiliation, and geographic location of the participating institutions.

(660) 68-14,741 Thayer, Jerome Dean. AMERICAN COLLEGE STUDENT VALUES: THEIR RELATIONSHIP TO SELECTED PHILOSOPHICAL AND SOCIOLOGICAL VARIABLES. Colorado State College, 1968.

Values were examined in relationship to four nonacademic variables: political, religious, and philosophic preference, and socio-economic level.

(661) 68-13,541 Thayer, John Adelbert. THE EFFECTS OF GROUP COUNSELING ON ACHIEVEMENT AND BEHAVIOR OF JUNIOR HIGH SCHOOL STUDENTS. Univ. of Arizona, 1968.

This experiment was designed and carried out because of a felt need for a broad study of group counseling with large numbers of counselees at the junior high school level.

(662) 68-10,255 Thomas, Ivor John. AN INVESTIGATION OF THE RELATIONSHIPS AMONG SELF-DISCLOSURE, SELF-CONCEPT, AND COUNSELING EFFECTIVENESS. Univ. of Southern California, 1968.

This study was concerned primarily with examining the pattern of self-disclosure of the counselor-trainee, as it pertained to various target-persons and groups, and its relationship to rated counselor effectiveness.

(663) 68-9613 Thompson, Edward Albert. COMPLEXITY OF THE SELF CONCEPT: CONTRAST AND ASSIMILATION EFFECTS IN THE PERCEPTION AND ACCEPTANCE OF STRANGERS. Univ. of Delaware, 1966.

Two studies are reported which focus on complexity of the self concept as a factor in the development of interpersonal relations, with the proposal that complexity of the self concept reflects the degree of differentiation of the self, or the quantitative dimension of the self concept.

(664) 68-17,145 Thorsen, Jack Duane. THE RELATIONSHIP BETWEEN COUNSELOR-TRAINEES' PERCEPTIONS OF FILMED CLIENT-PERCEPTS AND THEIR COUNSELING INTERVIEW BEHAVIOR WITH SPECIFIC CLIENTS. Michigan State Univ., 1968.

The purpose of this investigation was to develop an instrument for measuring counselor-trainee perceptions of filmed client-percepts by: (1) creating a set of filmed counseling segments, (2) developing an objective means for tabulating counselor-trainee perceptions of filmed client-percepts using a semantic differential format, (3) taping samples of counselor-trainee interview behavior, and (4) comparing statistically counselor-trainee perceptions of the filmed client-percepts with selected interview behavior.

(665) 68-13,589 Tibbetts, John Wesley. RELATIONSHIPS OF CREATIVITY TO SOCIOECONOMIC STATUS, RACE, SEX, IQ, AGE AND GRADE-POINT AVERAGE IN AN ADOLESCENT POPULATION. Univ. of Southern California, 1968.

This study explored relationships of creativity, as measured by selected tests from Torrance and Getzels and Jackson, to variables of socioeconomic status, race, sex, IQ, age, and grade-point average in an urban high school population.

(666) 68-14,743 Tiliquist, Paul Frederick. A STUDY OF STUDENTS' PERCEPTIONS OF THEIR COLLEGE ENVIRONMENT AS MEASURED BY THE COLLEGE CHARACTERISTICS INDEX. Colorado State College, 1968.

The investigator sought to determine the range and direction of change in perceptions of the college environment by students in two freshman classes.

(667) 68-9980 Tobias, Jerry J. THE AFFLUENT SUBURBAN DELINQUENT: A STUDY OF MIDDLE AND UPPER MIDDLE CLASS MALE DELINQUENCY IN A SUBURBAN COMMUNITY WITH IMPLICATIONS FOR COUNSELING. Wayne State Univ., 1967.

The purpose of the study was to determine the types of misconduct, etiological factors and characteristics of middle and upper middle class suburban delinquents and to make suggestions that might be utilized by suburban school counselors and social workers who work with these youth.

(668) 68-14,744 Townsend, Joseph Lyle. STAFF DEVELOPMENT NEEDS OF SELECTED VOCATIONAL REHABILITATION AGENCIES. Colorado State College, 1968.

This study sought to determine the relationship between formal counselor training, experience on the job, and levels of knowledge as measured by performance on the Graduate Examination in Rehabilitation Counseling.

(669) 68-9141 Tsimpoukis, Constantinos John. BIBLIOCOUNSELING: THEORY AND RESEARCH IMPLICATIONS FOR AND APPLICATIONS IN COUNSELING AND GUIDANCE. Univ. of Wisconsin, 1968.

This work was an effort to create a reasonable guide to the available literature, through an analysis of available nomenclature and the development of a common ground for communication.

(670) 68-10,135 Tucker, William Vincent. AN INVESTIGATION OF THE FEASIBILITY OF USING THE 16 PF QUESTIONNAIRE TO IDENTIFY THE PERSONALITY TRAITS OF PHYSICALLY HANDICAPPED COLLEGE STUDENTS. Univ. of South Dakota, 1968.

Using the Sixteen Personality Factor (16 PF) Questionnaire as a measure of personality traits, the purpose of this study was to determine if differences exist between (a) the personality traits of physically handicapped and non-physically handicapped college students; and (b) the personality traits of physically handicapped college students classified according to selected characteristics or dimensions related to their handicapping condition.

(671) 68-14,354 Tuttle, Helen Irene. ACTUAL AND IDEAL PERCEPTIONS OF THE ROLE OF THE DEAN OF WOMEN BY STUDENTS, ADMINISTRATORS, FACULTY, AND STAFF AT UPPER IOWA COLLEGE. Univ. of Mississippi, 1968.

The purpose of this study was to discover the actual and the ideal perceptions of the role of the dean of women by selected students, and staff, faculty, and administrators so that the writer could make the role of the dean of women a more meaningful and effective one for personnel at Upper Iowa College.

(672) 68-15,886 Valachovic, Robert John. THE ROLE AND FUNCTION OF SCHOOL PSYCHOLOGISTS: PERCEPTIONS OF SELECTED PROFESSIONAL GROUPS. State Univ. of New York at Albany, 1968.

The purpose of this study was to determine which commonalities and which discrepancies existed among school psychologists, elementary principals, elementary teachers, and school-psychologist-educators with regard to their perceptions of the most important activities of school psychologists.

(673) 68-13,765 Van Derslice, John Frederick. THE EDUCATIONAL, SOCIAL, AND ECONOMIC BACKGROUND OF ENGINEERING AND TECHNICAL STUDENTS ANALYZED FOR THE PURPOSE OF ESTABLISHING PROFILES FOR USE IN COUNSELING. Utah State Univ., 1968.

The purpose of this study was to determine if there were identifiable factors in the education, social, and economic backgrounds of the successful students of the engineering program and the successful students of the technician program at a comprehensive community college.

(674) 68-18,061 Voss, Jacqueline Rae Holm. PERCEIVED PARENT-CHILD RELATIONSHIPS AS A DETERMINANT OF VALUE SYSTEMS AND PERSONALITY DEVELOPMENT. Univ. of Nebraska Teachers College, 1968.

The purpose of this study was three-fold: (1) to examine student perceptions of familial atmosphere; (2) to examine the similarity in student-parent value systems; and (3) to examine the personal-social adjustment of the student. Three evaluative instruments were administered to 230 participating college students: the Poe Inventory of Values, the Family Relations Inventory, and the California Psychological Inventory. The Poe Inventory of Values was also sent to all participating parents. Implicit in the rationale for the study was the assumption that student value patterns, similarity between student-and-parent value patterns, and student personal-social adjustment would vary as a function of the perceptual dimensions of familial atmosphere.

(675) 68-9575 Walker, John Elliott, Jr. LIBERAL-CONSERVATIVE DIFFERENCES AMONG SELECTED COLLEGE GROUPS. Univ. of Florida, 1967.

The principal purpose of this study was to measure and compare the socioeconomic values of a sample of freshmen at the University of Florida, a sample of juniors who had recently completed a two-year general education program and a sample of the general education faculty to determine whether they differed significantly from the values of the student groups.

(676) 68-9345 Walker, Milton Glenn. ORGANIZATIONAL TYPE, RITES OF INCORPORATION, AND GROUP SOLIDARITY: A STUDY OF FRATERNITY HELL WEEK. Univ. of Washington, 1967.

This study examines the relationship between three types of variables: certain selected conditions under which formal organizations function, specific features of the processes whereby organizations induct new members, and, finally organizational solidarity.

(677) 68-12,883 Wallen, Edward Emmert. INFLUENCE OF DOGMATISM ON COUNSELEE DECISION MAKING. Ohio State Univ., 1968.

The problem investigated concerned the influence which the degree of dogmatism possessed by the counselee has upon the counselee's preference for directive or non-directive counseling.

(678) 68-14,455 Welter, Paul Ray. GROUP COUNSELING AND THE ASSESSMENT OF AFFECTIVE LEARNING: A PRELIMINARY INVESTIGATION OF THE UTILITY OF THE TAXONOMY OF EDUCATIONAL OBJECTIVES: AFFECTIVE DOMAIN. Univ. of South Dakota, 1968.

Answers to the following specific questions were sought: (1) Do participants emit verbal behaviors classifiable in the various levels of the TEOAD? (2) Is there any change in the levels of affective behaviors engaged in by participants as the group process continues? (3) Does the pattern of communications within the group have any relation to the taxonomic level at which the group is functioning?

(679) 68-11,252 Whisenton, Joffre Trumbull. A COMPARISON OF THE VALUES, NEEDS, AND ASPIRATIONS OF SCHOOL LEAVERS WITH THOSE OF NON-SCHOOL LEAVERS. Univ. of Alabama, 1968.

This study used the Whisenton Belief Scale on Negro young people in a Tuscaloosa, Alabama high school in an effort to compare values of those who persisted in school and those who had dropped out by the following year.

(680) 68-14,962 White, Richard Hugh. COMPUTER GUIDANCE INFORMATION PROGRAM. Univ. of Utah, 1968.

This study explores a way in which a computer might be of assistance to counselors, by attempting to (a) design a computer guidance information program, (b) devise the necessary instrumentation and technical layout for data collection, (c) determine the cost of such a program to the individual school, (d) suggest possible program applications, (e) try out the program in an action research project, and (f) discuss how the research could be used as a guide for similar outside program development.

(681) 68-13,066 White, Thomas King. AN ANALYSIS OF REHABILITATION COUNSELOR MANPOWER IN VOCATIONAL REHABILITATION ADMINISTRATION REGION III. American Univ., 1968.

The purpose of this research was to analyze rehabilitation counselor manpower in Vocational Rehabilitation Administration Region III from a point of view of achieving the national goal of serving all disabled citizens by 1975.

(682) 68-13,669 Wight, Barrie. THE RELATIONSHIP BETWEEN CLUSTERED SCHEDULING, RESIDENCE GROUPING, ACHIEVEMENT, AND GENERAL ADJUSTMENT OF FRESHMEN AT THE UNIVERSITY OF WISCONSIN. Univ. of Wisconsin, 1968.

It was hypothesized that clustered scheduling (preregistering students with three courses in common) of freshmen is better than no clustered scheduling at all; clustered scheduling should lead to higher grades, better adjustment, and greater meaningfulness of the first semester college experience than would be true for non-clustered scheduling ~~of~~ freshmen in general; and clustered scheduling plus residential grouping of freshmen students should lead to the best grades, best adjustment, and most meaningful first semester college experience.

(683) 68-12,222 Willerman, Marvin. A STUDY OF THE EFFECT OF OBJECTIVE STUDENT INFORMATION ON TEACHER PERCEPTION OF CULTURALLY DISADVANTAGED STUDENTS. Univ. of Illinois, 1968.

The present study was focused on the impact of objective, factual student information on teacher appraisal, judgments and attitudes concerning socially disadvantaged children.

(684) 68-17,297 Winkler, Mary Carlyle. THE LIFE STYLES OF WOMEN WITH EARNED INDIANA UNIVERSITY DOCTORATES. Indiana Univ., 1968.

This study was designed to investigate the life styles that women doctoral holders have achieved and to provide and analyze information which would be useful to (1) women interested in obtaining doctoral degrees, (2) women now in doctoral programs who are looking for a broad view of career opportunities, (3) those who are interested in the manpower productivity of women doctoral holders, (4) those who are involved in counseling and advising able graduate women, and (5) those who are responsible for establishing policies in relation to a curriculum for doctoral programs.

(685) 68-13,766 Winterrose, Hazel Geneva. A COMPARISON OF HIGH ACHIEVING AND LOW ACHIEVING FOURTH GRADE CULTURALLY DISADVANTAGED PUPILS. Utah State Univ., 1968.

Selected factors of background and personal-social adjustment were compared for measurable significant differences and similarities in a parallel study between a group of high achieving and a group of low achieving fourth grade culturally disadvantaged students from four elementary schools in school district "O" and from eight elementary schools in school district "S" in the state of Utah.

(686) 68-13,502 Wolstoncroft, Robert Gray. SECONDARY STUDENTS' INTEREST IN TEACHING SEVEN YEARS LATER: A FOLLOW-UP STUDY. Univ. of Southern California, 1968.

This study concerned itself with determining what had happened in a seven year interim to a randomly selected group of men and women, identified in their high school senior years as having had a vocational interest in teaching.

(687) 68-11,115 Wompierski, Claire Elisabeth. A STUDY OF THE FUNCTIONAL RELATIONSHIP OF SUPERVISION TO THE PROFESSIONAL DEVELOPMENT OF CANDIDATES FOR THE ACADEMY OF CERTIFIED SOCIAL WORKERS. Univ. of Pennsylvania, 1967.

This study explores the use of supervision for Certification purposes, as defined by the NASW and as perceived by a sample of "ACSW Supervisors."

(688) 68-14,419 Wynn, Willis Dean. AN EPIDEMIOLOGICAL ANALYSIS OF STUDENT ACCIDENTS. Univ. of Utah, 1968.

The problem of this study was to: (1) establish a standardized reporting system for student accidents occurring in the Granite School District, (2) develop an accident coding system for data processing analysis, (3) study the student accidents which occurred during the 1966-67 school year and determine the relationship between the accident, the host, the agent and the environment, and (4) make recommendations for a safer school atmosphere.

(689) 68-12,889 Wysong, H. Eugene. EVALUATING SECONDARY SCHOOL GUIDANCE PROGRAMS: THE DEVELOPMENT AND VALIDATION

OF INSTRUMENTS. Ohio State Univ., 1968.

The intent of the study was to develop measuring tools which have some validity for identifying a difference in the achievement of guidance objectives by groups of students and groups of teachers.

(690) 68-14,753 Zehv, William. VALUES AND SELECTED VARIABLES OF COLORADO STATE COLLEGE STUDENTS. Colorado State College, 1968.

The objective of this research was to undertake a descriptive analysis of the values of Colorado State College students.

(691) 68-14,466 Zerof, Herbert Goddard. AN EVALUATION OF A SHORT-TERM COURSE IN TEACHING CLERGYMEN SKILLS IN FAMILY CRISIS INTERVENTION CONDUCTED IN CONJUNCTION WITH A COMMUNITY MENTAL HEALTH CENTER. Univ. of Pennsylvania, 1968.

In order to answer the question concerning the effectiveness of short-term courses for clergymen, a course was designed with goals determined by expressed needs of clergymen concerning their lack of counseling skills.

JOURNAL RESUMES

(692) Abbott, Max G. Center for the Advanced Study of Educational Organization. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968. 1(4), 17-30.

The general objective of the Center's future work was developed on the basis of three major premises: (1) that increasingly sophisticated research on instructional processes will produce potentially revolutionary teaching procedures in the next 30 years; (2) that existing organizational forms and administrative practices in the school may not be suited to the emerging instructional techniques; and (3) that the absence of appropriate organizational and administrative arrangements can seriously inhibit the introduction of new instructional procedures and can limit their utility once they are introduced. Instrumental objectives were set to provide more specific directions for research and development and to help in making decisions regarding the relevance to the Center's mission of proposed programs and projects. (Author)

(693) Aceto, Thomas D. Direct Action on the Campus: An Analysis. THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(2), 68-74.

In an attempt to identify and clarify the attitudes of selected student, faculty and administrative leaders toward the appropriateness of direct action as a means to change or initiate university policy, this writer conducted a study of 11 major midwestern universities. A structured interview was employed to gather data from selected respondents at each institution. (Author)

(694) Adams, Bert N., and Meidam, Miles T. Economics, Family Structure, and College Attendance. THE AMERICAN JOURNAL OF SOCIOLOGY, 1968, 74(3), 230-239.

This paper argues that family economics and economic values are a crucial determinant of variations in college attendance not only by socioeconomic status but also by such family structural factors as size and birth order. (Author)

(695) Adamson, William C. A School Mental Health Program: Development and Design. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(6), 454-460.

This paper describes the development of an educational-clinical mental health team model that has been effective on all levels of a medium-sized public school system, from the grass roots of classroom teacher to the administrative offices of principal, school superintendent, and school board members. (Author)

(696) Alexander, James F., and Abeles, Norman. Dependency Change in Psychotherapy as Related to Interpersonal Relationships. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1968, 32(6) 685-689.

The hypotheses examined in this study reflect the assumption that as dependency needs and conflicts are resolved during the course of therapy, the frequency of dependency expressions will decrease. The only exception will be dependency expressions pertaining to the interpersonal relationship between the client and therapist, which should increase initially, reflecting the developing intensity of this particular relationship. (Author)

(697) Alsever, William D. An Evaluation of Marihuana for School Physicians, Nurses and Educators. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(10), 629-638.

This paper was written in an effort to separate marihuana facts from fallacies in a single comprehensive source which could be of help to those who seek to counsel students or have to talk on drugs. (Author)

(698) Ambinder, Walter J. School and the Emotionally Disturbed Foster Child. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(7), 413-424.

The Detroit Foster Homes Project is a special demonstration research project supported by the National Institute of Mental Health, designed to show that typically hard-to-place, behaviorally disturbed foster children can be successfully maintained in foster care if the foster homes are provided with the maximum support of the helping professions. This paper deals with one aspect of the Detroit Foster Homes Project, i.e, the school. (Author)

(699) Ames, Kenneth A. The Development of An Instrument For Assessing the Philosophical Positions of School Counselors. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(4), 335-339.

Based on the assumptions that individual counselor philosophical positions do make a difference in the counselor's performance of his work, and that these philosophical positions are subject to a descriptive kind of assessment, the present study was undertaken to develop an instrument which could be useful in the assessment and description of the philosophical positions of school counselors. (Author)

(700) Amram, Fred M., and Williams, Frank E. Creative Thinking Skills and Personality Traits: A Study of Their Relationship Among Young Adults. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(4), 176-181.

The purpose of this study was to seek relationships between scores on creative thinking tests designed around the thinking-process approach and scores on a personality test that measures personality traits and characteristics contributing to creativity. This study was designed to identify creative personality trait profiles of college freshmen and sophomores and to compare these to the creative thinking skills of fluency, flexibility, and originality. (Author)

(701) Anderson, James A., and Follman, John C. Attitudes of Droputs Toward School. PSYCHOLOGICAL REPORTS, 1968, 23(3), 1132.

It appears that dropouts' attitudes are not generally negative, that white boys have the most negative attitudes, and Negro girls have the most favorable attitudes. (Author)

(702) Anderson, Susan C. Effects of Confrontation by High- and Low-Functioning Therapists. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 411-416.

This investigation of the psychotherapeutic relationship attempts to determine the effect of therapist-initiated confrontations on client depth of self-exploration, where confrontation is defined as an act by which the therapist points out to the client a discrepancy between his own and the client's way of viewing reality. (Author)

(703) Angoff, William H. How We Calibrate College Board Scores.

COLLEGE BOARD REVIEW, 1968, 68, 11-14.

The process of equating is a statistical one which, in testing programs at Educational Testing Service (ETS), ultimately yields an equation for converting raw scores to scaled scores. (Author)

(704) Apostal, Robert A. Comparison of Counselees and Noncounselees with Type of Problem Controlled. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 407-410.

Counseled students whose problems were classified as vocational were compared with noncounseled students whose particular circumstances satisfied a definition for having a vocational problem. The results were reviewed in terms of their clarifying value regarding the matter of representativeness of counselees and noncounselees. (Author)

(705) Arbuckle, Dugald S. A Question of Counselor Function and Responsibility. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 341-345.

This paper examines the concepts and attitudes of school administrators regarding the functions and responsibilities of school counselors. Evidence is presented which suggests the possibility that differences in attitudes may be due to counselor and administrator personalities. (Author)

(706) Arbuckle, Dugald S. Counseling Effectiveness and Related Issues. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 430-435.

This paper examines the effectiveness of counseling, and the measurement of counseling, as well as the efficacy of the current means of counselor education. Questions are raised regarding both the validity of current methods of measurement, as well as the criteria which are used to determine the effects of counseling. (Author)

(707) Ard, Ben N., Jr. Rational Therapy in Rehabilitation Counseling. REHABILITATION COUNSELING BULLETIN, 1968, 12(2), 84-88.

The rational approach in counseling adds to the rehabilitation counselor's other methods the more direct techniques of confrontation, confutation, deindoctrination, and reeducation, as well as a rather unusual contribution known as "homework assignments." In assigning "homework," the counselor tries to encourage, persuade, and impel clients to do the things they are afraid of (e.g. risk rejection) in order to see more concretely that these things are not actually fearsome. (Author)

(708) Armer, J. Michael. Intersociety and Intrasociety Correlations of Occupational Prestige. THE AMERICAN JOURNAL OF SOCIOLOGY, 1968, 74(1), 28-36.

The possibility that recent evidence of international similarity in occupational prestige may be a spurious result of oversampling of students and other "modern" respondents in non-industrialized society studies is discussed and examined with survey data from Hausaland, a traditional, nonindustrial society in northern Nigeria. (Author)

(709) Aronowitz, Eugene. Ulterior Motives in Games: Implications for Group Work with Children. SOCIAL WORK, 1968, 13(4), 50-55.

Structured or transactional games sometimes contain concealed ulterior motives on the parts of the participants. The social group worker, through direct interpretation, can help children recognize and deal with these motives. (Author)

(710) Arsenian, Seth. Education at the Undergraduate Level for the Helping Services--Introduction and Implementation of Curriculum Change. REHABILITATION COUNSELING BULLETIN, 1968, 12(2), 69-75.

The four-year college can provide the opportunity in which young people may try out their interest in and fitness for the helping professions. The author argues against the adoption of any single or rigid pattern of undergraduate preparation, and would recommend variable and flexible patterns, provided there is periodic evaluation of their goodness in accomplishing stated goals or objectives. (Author)

(711) Asbury, Frank A. Vocational Development of Rural Disadvantaged Eighth-Grade Boys. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(2), 109-113.

The purpose of this paper is to investigate the vocational development of a sample of rural Appalachian Kentucky eighth-grade boys. Relationships among several variables will be assessed. (Author)

(712) Astin, Alexander W. A Program of Research on Student Development. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(5), 299-307.

The objectives in this research program are to determine how environmental variables affect the performance of the student, and to make the data files available to other researchers who wish to perform analyses that differ from those performed or planned by the staff of the American Council on Education. (Author)

(713) Astin, Helen S. Career Development of Girls during the High School Years. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 536-540.

This study, utilizing the Project TALENT Data Bank, was designed to predict the career plans of 817 female high school seniors from their personal characteristics as ninth graders and from selected environmental characteristics of their high schools. (Author)

(714) Atkyns, Glenn C. Trends in the Retention of Married and Pregnant Students in American Public Schools. SOCIOLOGY OF EDUCATION, 1968, 41(1), 57-65.

United States school practice has tended to prohibit attendance for married students, pregnant students, and student mothers. This study illustrates the decrease in restrictive practices since 1940 and makes note of special programs and the scarcity of studies made by school districts in this subject area. (Author)

(715) Attwell, Arthur A. Some Factors That Contribute to Underachievement in School: A Suggested Remedy. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(2), 98-103.

The major factors of underachievement are described as inadequate self-concept on the part of the learner, ability grouping, talkative or lecturing teachers and parents, and the child's inability to assume responsibility for his actions. The counselor should work to reduce these factors. (JM)

(716) Ayer, M. Jane. Handicapping Conditions Presenting Barriers to Employment as Elementary School Teachers. JOURNAL OF THE STUDENT PERSONNEL ASSOCIATION FOR TEACHER EDUCATION, 1968, 7(1), 15-21.

The results of teacher questionnaires indicated that individuals with physically disabling conditions which affect mobility or communication and which have an unpredictable prognosis are least acceptable when considering employment as elementary school teachers. (Author)

(717) Bailey, John A. Career Development Concepts: Significance and Utility. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1) 24-28.

Trustees of four appropriate professional associations determined the relative value of significant career-development concepts from a pre-selected list. Comparisons are made, composite data are reported, suggestions for using the rank-ordered concepts in research as an external criterion are provided, and ideas for incorporating the concepts as topics for group guidance classes are given. (Author)

(718) Bailey, John A. Structuring the Employment Counseling Interview. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(4), 106-111.

Every counseling relationship has structure, if not by counselor verbal orientation, by counselee "experiencing" method. Structure is a means to an end and is dictated by the needs of the counselee, the counselor, and the problem-goal. (Author)

(719) Baker, Douglas, and Ford, Boris. How Much Student Participation? UNIVERSITIES QUARTERLY, 1968, 22(4), 385-388.

This is a report which has resulted from a survey of British universities on the question of student involvement on university and faculty committees. (CJ)

(720) Bardach, Joan L. Psychological Assessment Procedures as Indicators of Patients' Abilities to Meet Tasks in Rehabilitation. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 471-475.

Techniques of evaluation commonly used by psychologists have been adapted to the needs of patients' rehabilitation. Only two assessment procedures have been discussed, but other commonly used tests and techniques can be looked at in the same way as has been proposed here. (Author)

(721) Barglow, Peter, Bornstein, Myron, Exum, Dolores B., Wright, Mattie K., and Visotsky, Harold M. Some Psychiatric Aspects of Illegitimate Pregnancy in Early Adolescence. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(4), 672-687.

The emotional life of an ethnically homogeneous group, all of them from the "culture of poverty," is investigated. Such issues as school continuation, marriage, repeated pregnancy, breastfeeding, and the problem of an unfavorable economic environment are evaluated within a therapeutic context. (Author)

(722) Barocas, Ralph, and Christensen, Donald. Impression Management, Fakeability, and Academic Performance. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 569-571.

This study investigated the hypothesis that good impression managers, assessed by the ability to fake well on the Forest Service Man scale of the Strong Vocational Interest Blank, will achieve higher grade-point averages than poor fakers. (Author).

(723) Barrett, Roger L. Changes in Accuracy of Self-Estimates. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 353-358.

This study was designed to obtain information about the influence of (a) self-regard on changes in self-estimate accuracy following the reporting of test results, and (b) test reporting on changes in self-estimate accuracy. It was predicted that significantly greater improvement in self-understanding would occur in students of high self-regard when compared with students of low self-regard. (Author)

(724) Bartlett, Willis E. Vocational Maturity and Personality Variables of Manpower Trainees. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(2), 104-108.

It was hypothesized that Manpower Development Training Act trainees with high Vocational Maturity scores would score higher on personality variables that reflect maturity than trainees with low Vocational Maturity scores. In dealing with the vocationally immature, the vocational counselor should facilitate the counselee's development of more mature personality characteristics. (Author)

(725) Baruch, Rhoda, Segal, Stanley, and Handrick, Fannie A. Constructs of Career and Family: A Statistical Analysis of Thematic Material. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 308-316.

This paper seeks to discover the variety of schema used by both sexes to assimilate into their egos or selves their role experiences by the investigation of the role dichotomy between family and career. (Author)

(726) Batdorf, Richard L., and McDougall, William P. Evaluating the Effectiveness of a Global Elementary Counseling Program. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(2), 90-97.

This research study examined the effects of a global elementary school counseling program on the school learning climate. (JM)

(727) Bayer, Alan E. Early Dating and Early Marriage. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(4), 628-632.

The reported relationships between early marriage, socioeconomic status, and subsequent marital instability suggest that age at commencement of dating may have little relationship to subsequent marital harmony. (Author)

(728) Bayer, Alan E. The College Drop-out: Factors Affecting Senior College Completion. SOCIOLOGY OF EDUCATION, 1968, 41(3), 305-316.

In this follow-up study of 8,567 Project TALENT students who had attended senior college within five years after high school graduation, the relative influence of 38 personal and background factors are examined as they relate to college completion. While the variables employed in this study yield results which are a considerable improvement over the results of other prediction studies, the degree of accuracy in prediction is not sufficient to be applicable in educational guidance and policy considerations. (Author)

(729) Berdie, Ralph F. If There's No Heaven--On Purpose and Experience as Goals in Education. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(4), 237-245.

This article reexamines some ideas of John Dewey in an attempt to resolve some current paradoxes in educational goals resulting from the shift from a system of absolute social values to one of relative values. (CJ)

(730) Berdie, Ralph F. Personality Changes from High School Entrance to College Matriculation. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 376-380.

In order to determine the extent of personality changes occurring between the first year of high school and the first year of college, comparisons were made of the scores on the Minnesota Counseling Investory of a group of 259 students tested when they entered high school and again when they entered college. Of the nine comparisons of mean scores, seven were statistically significant for the men and four for the women. (Author)

(731) Berger, Charles R. Sex Differences Related to Self-Esteem Factor Structure. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1968, 32(4), 442-446.

In Phase 1 of the present study, extant data were factor analyzed and the results used to guide item construction for the second phase. In Phase 2, a second overall analysis was performed, and in addition, separate analyses were performed for males and females. (Author)

(732) Berkowitz, Hershel. A Preliminary Assessment of the Extent of Interaction Between Child Psychiatric Clinics and Public Schools. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(4), 291-295.

The present study is an attempt to assess the extent of contact and collaboration between the schools and four major child psychiatric treatment centers in the areas of prevention and treatment of emotional disturbance in children. (Author)

(733) Bertsch, Donald P. Parental Influence in College Selection. JOURNAL OF THE STUDENT PERSONNEL ASSOCIATION FOR TEACHER EDUCATION, 1968, 7(1), 9-14.

Entering freshmen at Central Michigan University, 1965, who perceived their mother as the more influentical parent possessed significantly different socioeconomic-vocational characteristics from those who perceived their father as the more influential parent. Greater similarities exist between the perceptions of college held by these same freshmen and those held by their more influential parent than between their perceptions of college and those held by their less influential parent. (Author)

(734) Biasco, Frank. Encouraging Self-Referrals in the Elementary School. THE SCHOOL COUNSELOR, 1968, 16(2), 99-102.

Three conditions that contribute to self-referrals are: the orientation of elementary school children to the services of the elementary school counselor; the availability of the counselor; and third, the encouragement to use the services of the elementary school counselor that children receive from teachers. (Author)

(735) Biggs, Donald A. Is the Campus Ministry Dead? NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(4) 273-276.

The purpose of the present paper is to examine several notions concerning the role of the campus ministry and to suggest possible dimensions for defining the campus ministry of 1980. (Author)

(736) Blane, Stephen M. Immediate Effect of Supervisory Experiences on Counselor Candidates. COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 39-44.

This study was designed to investigate one aspect of the supervisory process: the immediate effect of positive, negative, or no supervisory experiences on the measured empathic understanding of counselor candidates. An analysis of variance test was performed using difference scores from pre- to post-supervision empathic understanding to determine significant differences between subjects and within groups. (Author)

(737) Bohn, Martin J., Jr. Vocational Indecision and Interest Development in College Freshmen. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(6), 393-396.

It was hypothesized that students who were undecided and students who had made a career choice would differ in three ways: (a) specific interest in the chosen area; (b) general developmental level of interests; and (c) maturity of interests. (Author)

(738) Bond, Michael, Byrne, Donn, and Diamond, Michael J. Effect of Occupational Prestige and Attitude Similarity on Attraction as a Function of Assumed Similarity of Attitude. PSYCHOLOGICAL REPORTS, 1968, 23(3), 1167-1172.

It was hypothesized that in the absence of additional information, attraction toward a stranger is a positive function of his occupational prestige and that attraction is a positive function of assumed attitudinal similarity between stranger and subjects. (Author)

(739) Bonjean, Charles M., and Vance, Gary G. A Short-Form Measure of Self-Actualization. JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1968, 4(3), 299-312.

Self-actualization was discussed as a central dimension of interest to social scientists and administrators in the prediction of behavior in the work setting. (Author)

(740) Bottomore, T. B. Students Observed. UNIVERSITIES QUARTERLY, 1968, 22(4), 425-433.

The author distinguishes three aspects of the student movement--as a new radical movement, as the representative of a new generation, and as an interest group within the university, all of which are closely related. (Author)

(741) Bowers, William J. Normative Constraints on Deviant Behavior in the College Context. SOCIOMETRY, 1968, 31(4), 370-385.

The major focus of the paper is on the extent to which the individual's personal sense of disapproval and the disapproval felt by others in his social context jointly affect his likelihood of becoming involved in various forms of deviant behavior. (Author)

(742) Boy, Angelo V. Educational and Counseling Goals. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(2), 83-89.

This article describes shared educational and counseling goals as they apply to elementary school counseling. (JM)

(743) Bozarth, Jerold D., Muthard, John E., and Miller, Leonard A. Biographical Items and Factors That Differentiate Rehabilitation

Counselor Performance. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 163-168.

The specific purposes of this study were to examine (1) what biographical data items differentiate more successful counselors in state rehabilitation (DVR) agencies from less successful DVR counselors, and (2) if factors across biographical items could be found that relate to more successful performance. (Author)

(744) Brammer, Lawrence M. The Coming Revolt of High School Students. THE BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1968, 329, 13-21.

A professor of psychology suggests how adults may help young people who, in their search for involvement and relevance, behave in ways that often look like inexcusable rebellion. (Author)

(745) Brammer, Lawrence M. The Counselor Is a Psychologist. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1), 4-9.

School counselors are anxious about their status and identity as professional workers. Solutions proposed are abandonment of the guidance model for counselors, and adoption of the counseling psychologist model geared to a two-year master's degree level. (Author)

(746) Brandt, James E., and Hood, Albert B. Effect of Personality Adjustment on the Predictive Validity of the Strong Vocational Interest Blank. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 547-551.

Male college students with both deviant and normal profiles on the Minnesota Multiphasic Personality Inventory (MMPI) were followed up two to fifteen years after testing to determine how well the Strong Vocational Interest Blank (SVIB) predicted their current occupation. Findings suggest the value of using a personality inventory in conjunction with an interest inventory in educational and vocational counseling. (Author)

(747) Brennan, James V., and Seifer, Gilbert. One Team Approach to Remediation. THE RECORD, 1968, 5(4), 356-360.

In the author's view the social worker and the psychologist should recognize that acceptance of service and effective help to the troubled school child depends upon the cessation of inter-disciplinary competition. (Author)

(748) Brigante, Thomas R. Issues in Implementing Campus Community Mental Health Programs. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(1), 80-86

One of the knottiest problems to be faced in moving from a conventional campus program to a community-oriented program has to do with the management of confidentiality. This discussion is concerned with a re-evaluation of the issue of confidentiality, introduction of consultative methods, involvement of students in the process of influencing decision makers, consideration of ways of mobilizing community support, and some aspects of health promotion. (Author)

(749) Brod, Pearl. Preparation of College Graduates for the Employment Interview. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(4), 101-105.

A large number of college students are lacking in the skills and techniques that are considered basic for a job interview. In order to investigate the problem systematically and objectively, a crude instrument was designed to be used in a structured interview with recruitment personnel. (Author)

(750) Broderick, Carlfred B., and Weaver, Jean. The Perceptual Context of Boy-Girl Communication. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(4), 618-627.

The responses of 3,551 boys and girls, ages 10 to 17, to four cartoons depicting various boy-girl situations are analyzed. The general similarities of boys' and girls' perceptions are noted, and systematic differences are discussed. (Author)

(751) Bronzaft, Arline L. Test Anxiety, Social Mobility, and Academic Achievement. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 75 (Second Half), 217-222.

It is hypothesized in this study that, among male college students, the relationship between text-anxiety and academic performance will be greater for socially mobile than for socially stable students. (Author)

(752) Brough, James R. A Comparison of Self-Referred Counselees and Non-Counseled Junior High School Students. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 329-332.

A population of 315 ninth grade students was separated into two groups consisting of those who had made voluntary counselor appointments during the preceding two years, and those who had not. The two groups were compared in terms of sex, general ability, achievement, and personality ratings. There were no significant differences between the groups except for the sex ratio. (Author)

(753) Brough, James R., and Reeves, Martha L. Activities of Suburban and Innter-City Youth. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 209-212.

A questionnaire on out-of-classroom activities administered to 238 inner-city ninth grade students and 382 ninth graders from a high socio-economic suburb revealed that differences in activity patterns between the two groups were slight, and where differences did exist, they may have been due to financial limitations rather than student preferences. (Author)

(754) Brown, Duane, and Peterson, Bettie H. The Teaching Experience Prerequisite for the School Counselor: An Examination. THE SCHOOL COUNSELOR, 1968, 16(1), 17-20.

An attempt will be made to survey the literature to summarize pertinent information bearing directly or indirectly on the practice of requiring teaching experience for school counselors. (Author)

(755) Brown, O. Bruce, and Calia, Vincent F. Two Methods of Initiating Student Interviews: Self-Initiated Versus Required. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 402-406.

This study was viewed as a step toward gathering empirical evidence pertinent to the question, "Is the method of initiating counselor-student contact a significant variable affecting the perceptions students hold of their counselors and the perceptions counselors hold of themselves as they relate with these students?" (Author)

(756) Buccieri, Claudia. Campus Troubleshooter Resetting His Sights. COLLEGE AND UNIVERSITY BUSINESS, 1968, 45(6), 51-53.

As ombudsmen proliferate on campus in number and responsibility, both they and more traditional student personnel administrators are reassessing the role. (Author)

(757) Burke, Vincent B. Student Participation in the Government of Colleges of Education. UNIVERSITIES QUARTERLY, 1968, 22(4), 398-403.

This article surveys the involvement or general lack of it, of students in the decision making processes of schools of education. (CJ)

(758) Buros, Oscar K. The Story Behind The Mental Measurements Yearbooks. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(2), 86-95.

This is an account by the editor of The Mental Measurement Yearbook of his problems and experiences in preparing the first edition of the journal. He examines the need for the intelligent use of testing instruments. (CJ)

(759) Bush, Robert N., and Gage, N. L. Center for Research and Development in Teaching. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(4), 86-106.

The Center is concerned with how the role of the teacher is being affected by social and technological changes and by the social and administrative forces in the school district and the individual school. The Center examines the organizational context of teaching, the professional socialization of the teacher, and other aspects of the institutional setting. (Author)

(760) Butler, William R. Reactions of University Audiences to Controversial Speakers. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(5), 291-298.

One aspect of student unrest has been whether university students should have the right to bring to the campus a speaker of their own choice, regardless of his political, religious, or racial identifications. This study is an attempt to determine the reactions of university audiences to controversial speakers who advocate forms of political extremism. (Author)

(761) Byers, Alvah P., and Forrest, Gary G. Recalled Early Parent-Child Relations, Adult Needs, and Occupational Choice. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 324-328.

This study to test Roe's theory utilized a ministerial sample of both theological students and adult clergymen. A number of significant relations were found in regard to recalled early parent-child relations, inventoried adult needs, and occupational choice utilizing the Edwards Personal Preference Schedule and the Family Relations Inventory developed specifically for testing Roe's theory. (Author)

(762) Carey, Albert. Test Interpretation: Verbal Versus Written Summaries. THE SCHOOL COUNSELOR, 1968, 16(2), 120-124.

This study attempted to measure the effects of providing high school students with written "take-home" summaries of their test results during counseling. (Author)

(763) Carroll, Jerome F.X. Understanding Adolescent Needs. ADOLESCENCE, 1968/69, 3(12), 381-394.

The challenge for the adult who wishes to understand adolescent needs becomes one of attempting to empathically experience the adolescent's unique frame of reference or phenomenological field. (Author)

(764) Carroll, Marguerite R. School Counseling--Potpourri for Education. THE SCHOOL COUNSELOR, 1968, 16(1), 21-23.

This article examines the role of the school counselor as seen by him as well as by the school administration. (CJ)

(765) Carter, Ross E. Judging Initial In-Therapy Behavior. PSYCHOLOGICAL REPORTS, 1968, 23(1), 247-250.

The purpose of this study was to determine whether a group of judges would, at a rate significantly different from chance, assign those scale items found to describe failure-clients and success-clients to the initial interviews of a client who terminated therapy only to start again and continue to a successful end. (Author)

(766) Casse, Robert M. The Role of the School Psychologist in the Education of Culturally Disadvantaged Children. THE SOUTHERN JOURNAL OF EDUCATIONAL RESEARCH, 1968, 2(3), 250-263.

More direct psychological techniques seem to be needed in the classroom if lower class value orientations are to be modified and the child's limited phenomenological field is to be expanded. (Author)

(767) Cassell, Frank H. Manpower U.S.A. --A Modest Look into the Future. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(3), 65-74.

The most likely probability during the last third of this century will be the rapid growth of intellectual type careers in contrast to a shrinkage of those based on physical effort. Such developments impose strenuous intellectual requirements upon the work of men. Inability to foresee these changes is a reason why many schools and many people have fallen behind society's intellectual requirements. (Author)

(768) Casserly, Patricia Lund. What College Students Say About Advanced Placement--Part I. COLLEGE BOARD REVIEW, 1968, 69, 6-10, 28-34.

During 1966-67 the author asked more than 350 college upperclassmen and over 50 freshmen who were AP "graduates" to evaluate how participating in the program had affected their high school and college experiences. (Author)

(769) Cauffman, Joy. Health Behavior of University Women. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(7), 434-437.

In health education classes at UCLA, during 1961, university women took purposeful action aimed toward maintaining and/or improving their health by designing 1,302 Plans-of-Action.

(770) Chenault, Joann. A Proposed Model for a Humanistic Counselor Education Program. COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 4-11.

A major difficulty in the accomplishment of revising counselor education programs lies in the relating of philosophical bases to the more definitive aspects of operations. This proposed model for a counselor education program attends to this problem by illustrating the evolvement of operations out of philosophy and by offering a kind of working paper which might be used as a frame of reference in the development of programs valuing a humanistic orientation. (Author)

(771) Chenault, Joann. Counseling Theory: The Problem of Definition. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 110-114.

Counseling approaches which do not qualify as theory must at least qualify in the realm of rationale by making explicit their philosophical or value premises. (Author)

(772) Chovan, William L. Some Questions and Imperatives Concerning the Territories of the School Psychologist. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(4), 267-271.

Prefacing the school psychologist's search for identity is the need to overcome communication paradoxes. The territories of the school psychologist must be directed toward questions concerning educational, not psychological objectives. (Author)

(773) Christopher, Brother F., F.S.C. Awareness of Our Role as Members of a Profession. THE JOURNAL OF THE NATIONAL ASSOCIATION OF COLLEGE ADMISSIONS COUNSELORS, 1968, 13(3), 4-5.

The raison d'etre of any professional organization is the formulation and the maintenance of standards for admission by the members, which implies an automatic self-evaluation. Participation by college admissions counselors in the activities of the national and regional ACAC gives them ample opportunity to contribute to their self-evaluation and thus insures their continuous growth in excellence and stability as a professional group. (Author)

(774) Cleary, T. Anne. Test Bias: Prediction of Grades of Negro and White Students in Integrated Colleges. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(2), 115-124.

One definition of bias is concerned with a test as a whole used as a predictor. The purpose of this research was to study this type of bias in a widely used educational selection instrument, the Scholastic Aptitude Test (SAT). The predictions of college grades for Negro and white students in integrated colleges are compared. (Author)

(775) Cope, Robert G. Limitations of Attrition Rates and Causes Given for Dropping Out of College. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(6), 386-392.

Much of the information on dropouts suffers from one or more of the following difficulties: national surveys do not tap the complex reasons and motivations for leaving college; few of these studies penetrate beyond the demographic level to explore some of the social and psychological influences on dropping out; and most of the investigations are single variable studes. (Author)

(776) Cowen, Emory L., Leibowitz, Ellen, and Leibowitz, Gerald. Utilization of Retired People as Mental Health Aides with Children. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(5), 900-909.

This paper describes the program for recruiting and training six retired people to function as mental health aides with primary-grade children in public schools, and presents data indicating that they profited from their participation and that the youngsters benefited significantly from contact with them. (Author)

(777) Cramer, Stanley H., and Slakter, Malcolm J. A Scale to Assess Attitudes Toward Aptitude Testing. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(2), 96-102.

A need exists to evolve an empirically based instrument to measure attitudes toward standardized testing. This study essays this task for aptitude testing in the schools. (Author)

(778) Creager, John A. Use of Research Results in Matching Students and Colleges. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(5), 312-319.

The American Council on Education's program of longitudinal research on the higher educational system provides special opportunities for studying the characteristics of students and the institutions they attend. This paper is concerned with how such information can best be evaluated, summarized, and presented so that students, counselors, and admissions officers can make rational use of research results. (Author)

(779) Creager, John A., and Astin, Alexander W. Alternative Methods of Describing Characteristics of Colleges and Universities. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1968, 28(3), 719-734.

It is the purpose of this study to examine the interrelations among 70 administrative and environmental variables used in describing 244 four-year colleges and universities. (Author)

(780) Cross, K. Patricia. College Women: A Research Description. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 32(1), 12-21.

This report raises the question as to whether the pathways to maximum personal fulfillment are the same for women as for men. It examines men and women students as they describe themselves, their past accomplishments, present interests and attitudes, and their future aspirations and goals. (JM)

(781) Cwalina, Gustav E. Drug Use on High School and College Campuses. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(10), 638-646.

Since the causative factors in drug abuse are varied, education must be a conglomerate of activities. Since the educational process should involve factual information, values, attitudes, behavior and other factors more than one agency, group or individual must be involved in the process. (Author)

(782) Daldrup, Roger J., Hubbert, Ardell, and Hamilton, Jerry. Evaluation of an Initial Elementary School Counseling Program. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(2), 118-125.

Two full-time counselors were given the assignment of initiating a program of counseling in four elementary schools of an Arizona school district. This article reports student, teacher, and parent reactions to the program. (JM)

(783) D'Amico, Louis A., and Russell, John Dale. Junior College Enrollment Characteristics. COLLEGE AND UNIVERSITY, 1968, 44(1), 17-22.

People concerned with higher education are well aware of the role that junior and community colleges have played in making opportunity for college attendance available to more and more students. Since the composition of the enrollments in junior and community colleges, however, is often not understood by people in other segments of higher education, this paper endeavors to throw some light on the enrollment characteristics of the junior college population. (Author)

(784) Darling, Ruth W. College Women: Do They Fit the Research Description? JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 32(1), 22-25.

Full participation by women in the educational experience has been assured; it is time now to judge whether or not the quality of this experience is relevant to the attitudes, values, and aspirations that are distinctive hallmarks of the female sex. (Author)

(785) DeBlassie, Richard R. Diagnostic Usefulness of the 16 PF in Counseling. THE JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(6), 378-381.

The present study sought to determine the extent to which personality differences exist between students at the college level who seek counseling (clients) and those who do not (non-clients), and the extent to which personality differences exist between clients with vocational-educational problems and those with personal-social problems. (Author)

(786) Demsch, Berthold, and Garth, Julia. Truancy Prevention: A First Step in Curtailing Deliquency Proneness. FEDERAL PROBATION, 1968, 32(4), 31-37.

In 1963, Impact, a program and also a process (an intensive program to improve attendance and curtail truancy) was inaugurated in selected districts of the Chicago public schools. The objective of the program is to promulgate a focused, concerted effort of dealing with problems of truancy and related areas of attendance of boys between the ages of 7 and 13. (Author)

(787) Deutscher, Max. Adult Work and Developmental Models. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(5), 882-891.

The significance of work in adult life depends on how the child and adolescent used learning to develop competence, autonomy, individual work style, and personal outlook. This paper briefly considers various psychoanalytic approaches to the problem and surveys the importance of the model of the working father for the development of work competence. (Author)

(788) Dewal, Onkar Singh. Philosophy of Guidance: View from the East. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 116-119.

The present paper attempts to review guidance principles and appraisal techniques from a philosophical angle. (Author)

(789) Dillon, Roy D., and Horner, James T. Occupational Commonalities: A Base for Course Construction. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(1), 50-56.

In an effort to determine competencies and activities used by workers in a cross-section of the Nebraska labor force, data were obtained from a random sample, 1,315 employed persons, on the county assessor's tax rolls. Additional data were obtained on the function of the business in which the workers were employed, prerequisites of their jobs, and educational requirements for their jobs. (Author)

(790) DiMichael, Salvatore G. Preparing Rehabilitation Technicians in Community Colleges. REHABILITATION COUNSELING BULLETIN, 1968, 12(2), 76-83.

Manpower shortages require more effective realignment of current jobs and establishment of new kinds of positions. Rehabilitation must give more attention to the use of community colleges throughout the country in preparing technicians with two years of training as contrasted to aides with up to three months of on-the-job training. (Author)

(791) Dinkmeyer, Don. Elementary School Guidance: Principles and Functions. THE SCHOOL COUNSELOR, 1968, 16(1), 11-16.

This article looks at the need to consider a philosophy, principles of developmental guidance, purposes, and guidance functions and services for the elementary school. (Author)

(792) Doerr, J. Joseph, and Ferguson, John L. The Selection of Vocational-Technical Students. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(1), 27-32.

The present study was conducted to determine the appropriateness of the use of the discriminant function statistic as a technique to aid in the classification of vocational-technical education curricular groups in a secondary school setting. (Author)

(793) Dole, Arthur A. Accuracy of Retrospective Self-Reports by College Students. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(1), 33-40.

In a recently completed follow-up study, the determinants of educational-vocational decisions by large samples of students within a single state were measured. These data provided the opportunity to consider accuracy of self-report. (Author)

(794) Dole, Arthur A., and Weiss, David J. Correlates of the Reported Determinants of College Attendance. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 451-458.

This study examined the relationship between expressed motives for attending college and selected plan, attitude, performance, and demographic variables. When the selected variables were combined in a multivariate prediction equation, correlations with the determinant scales were generally significant but moderate. (Author)

(795) Domino, George. Differential Prediction of Academic Achievement in Conforming and Independent Settings. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(4), 256-260.

The grade-point average (GPA) of 4 groups of college juniors, representing high and low scorers on the CPI Ac and Ai scales, was analyzed to test the hypothesis that conforming and independent achievement motivation (as measured by the CPI) is related to scholastic achievement reflective of conforming or independent behavior. (Author)

(796) Donk, Leonard J., and Oetting, Eugene R. Student-Faculty Relations and the Faculty Advising System. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(6), 400-403.

Data gathered from both faculty and students at Colorado State University, in a recent attempt to evaluate the present traditional advising system, gives evidence that the clerical model seems to work better than we have any right to expect in meeting student needs for institutional, academic, and occupational information. However, both students and faculty feel the present system is inadequate in establishing personal relationships. (Author)

(797) Donnan, Hugh H., and Harlan, Grady. Personality of Counselors and Administrators. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 228-232.

The Sixteen Personality Factor Questionnaire was administered to 41 counselors and 41 administrators enrolled in graduate courses at Auburn University. A discriminate analysis of scores correctly identified counselors in 31 out of 40 cases while principals were classified correctly in 34 out of 41 cases. (Author)

(798) DuBato, George S. VOGUE: A Demonstration System of Occupational Information for Career Guidance. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(2), 117-119.

A major feature of this New York State study was an occupational information utilization survey. Questionnaires were administered personally to guidance counselors with the threefold purpose of determining (1) the occupational information needs of counselors, (2) the occupational information resources available to and used by counselors, and (3) the changes in occupational information which might be desired by counselors in order to make it more useful in career guidance. (Author)

(799) DuBato, George S., and Castellano, Frank A. Selecting Occupational Titles for Occupational Briefs. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(1), 57-49.

The selection of titles for occupational briefs (1967-68) was accomplished through the cooperative efforts of a vocational guidance consultant from the New York State Education Department and several occupational information analysts from the New York State Department of Labor. Constantly kept in mind were the occupational information needs of counselors and students in the local area. (Author)

(800) Duncan, C. W. Counselors in Private Practice: A Survey Report. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 337-340.

Replies to a questionnaire which had been mailed to every marriage counselor, child guidance specialist, and psychologist listed in the yellow pages of Florida telephone directories were used to describe the profession of private practice counseling. It was found that while several professions offer counseling as a service, there is not yet an established profession of private practice counseling. (Author)

(801) Duncan, Otis Dudley, Haller, Archibald O., and Portes, Alejandro. Peer Influences on Aspirations: A Reinterpretation. THE AMERICAN JOURNAL OF SOCIOLOGY, 1968, 74(2), 119-137.

The present analysis accepts the task of estimation of peer influence in the context of an explicit causal interpretation of the influences on aspirations. (Author)

(802) Dunn, James A. The Approach-Avoidance Paradigm as a Model for the Analysis of School Anxiety. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(6), Part 1, 388-394.

A Dollard and Miller approach-avoidance paradigm was used to predict age, sex, and social-class differences in childrens' school anxiety using as a basis the degree to which students reported liking and valuing the academic aspects of school. Analysis of variance was applied to data collected from 480 public school children. (Author)

(803) Dunn, James A. The Theoretical Rationale Underlying the Development of the School Anxiety Questionnaire. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(3), 204-210.

It would seem that the School Anxiety Questionnaire has potential usefulness for the study of children's anxiety in school, in that it allows the investigation of what might be called the profile of school anxiety; it produces scores which, in spite of the relatively short length of the scales, have reasonable reliability, and produces validity coefficients that, though not phenomenally large, are on the average considerably greater than those ordinarily reported in the anxiety literature. (Author)

(804) Dwyer, Johanna, and Mayer, Jean. Psychological Effects of Variations in Physical Appearance During Adolescence. ADOLESCENCE. 1968/69, 3(12), 353-380.

The purpose of this paper will be to outline briefly some of the variations in physical appearance which commonly cause adolescents difficulty and then to take a more leisurely look within this framework at the problem of obesity during adolescence, which has been a major area of research over the past several years. (Author)

(805) Ebbesen, James A. Kindergarten Teacher Rankings as Predictors of Academic Achievement in the Primary Grades. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(3), 259-262.

This study involving three groups of 150-200 kindergarten pupils was designed to investigate the correlation between kindergarten teacher rankings of pupils and the pupils' actual achievement in the primary grades. (Author)

(806) Eddy, John P. Report on Religious Activities at Harvard and Radcliffe. COLLEGE STUDENT SURVEY, 1968, 2(2), 31-34, 37.

The strongest predictor of student religious attitudes and behavior, as seen in this and other studies, is family upbringing. However, many variables should be taken into account in interpreting any particular survey, as should be done in comparing any student value study, as illustrated in analyzing the Allport Study of 1946 with the Allport Study of 1966. (Author)

(807) Eddy, John Paul. The American College and Some Legal Aspects of In Loco Parentis. THE JOURNAL OF THE NATIONAL ASSOCIATION OF COLLEGE ADMISSIONS COUNSELORS, 1968, 13(3), 6-10.

While the legal principle of in loco parentis applies to nearly every part of the life of the college student, there are three basic areas where its application is most often applied. These three areas are housing, activities, and discipline. (Author)

(808) Eeels, Kenneth. Marijuana and LSD: A Survey of One College Campus. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 459-467.

Special procedures were utilized to achieve a 90% return of an anonymous questionnaire dealing with the extent and use of marijuana and LSD by college students, and with attitudes of the students toward these drugs. The value of a college-wide survey in promoting communication between the generations with regard to drug-use questions is pointed out, and the carrying out of similar surveys on other college campuses is invited. (Author)

(809) Egermeier, John C., Hornbostel, Victor O., Twyman, J. Paschal, and Wallace, Gaylen R. Job Successes of Former School Dropouts. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(2), 91-96.

Do unemployed and underemployed youth, who drop out of high school, benefit from various types of training? To answer this question, a three phase experimental program was established: a period of training, a follow-up study one year after training, and a follow-up study two years after training. (Author)

(810) Ehrle, Raymond A. An Alternative to "Words" in the Behavior Modification of Disadvantaged Youth. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(1), 41-46.

This discussion is conerned with identifying and briefly describing seven major modalities of behavior modification. These can best be categorized into two systems: one system based on identification, reward and punishment, internalization of behavior controls and acceptance of responsibility for choices made; the other system based on activity or knowing-by-experiencing. (Author)

(811) Elder, Glen H., Jr., Achievement Motivation and Intelligence in Occupational Mobility: A Longitudinal Analysis. SOCIOMETRY, 1968, 31(4), 327-354.

The present study centers on two related hypothesis: (1) intelligence is a relatively more significant source of achievement motivation among boys from the working class than among youth from middle-class families; and (2) achievement motivation has stronger effects than intelligence on intergenerational mobility among boys from working-class families, with ability more influential than ambition in determining the occupational careers of males from the middle class. (Author)

(812) Elliott, Earl S., Lindsay, Carl A., and Shockley, Vernon L. Counseling Status and Academic Achievement of College Freshmen. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 364-368.

Baccalaureate- (four-year) and associate- (two-year) degree students counseled prior to registration and after registration, and those not counseled were compared on the basis of ability and first-term grade point average. (Author)

(813) Ellison, Martha. The Counselor as Seen by a Curriculum Development Specialist. COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 66-72.

A formulated system of practical guidance techniques for moving toward thoughtfully arrived at goals can do much to eliminate the counselor's reliance on temporization and on trial and error as procedural bases. In order to formulate an adequate program based on sound professional aims and culminating in effective guidance outcomes, the counselor needs to have completed certain developmental steps in his basic preparation. (Author)

(814) Elton, Charles F., and Rose, Harriet A. The Face of Change. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 372-375.

The present study is concerned with an investigation of the dimensions of personality change through a factor analysis of independent change scores. (Author)

(815) Feist, Jess. Neurotic-Symbiotic Counseling Relationships. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1), 63-67.

This paper discusses several kinds of neurotic-symbiotic counseling relationships, examines some possible reasons for the continuation of counseling in the absence of therapeutic change, and makes a comparison between these growth-preventing relationships and those that are productive of growth. (Author)

(816) Fellin, Phillip, and Litwak, Eugene. The Neighborhood in Urban American Society. SOCIAL WORK, 1968, 13(3) 72-80.

The influence on the neighborhood primary group in urban society is explored through the identification of mechanisms that serve to overcome problems in social relations resulting from mobility, heterogeneity, and impersonality. (Author)

(817) Findley, Warren G. Research and Development Center for Educational Stimulation (3-12). JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(4), 68-85.

The basic hypothesis that unifies the whole program of activities of this Research and Development Center is that early and continuous intellectual stimulation of children, ages 3 through 12, through structured sequential learning activities will result in higher levels of ultimate achievement than would otherwise be attained. (Author)

(818) Flanders, Ned A., Morrison, Betty M., and Brode, E. Leland. Changes in Pupil Attitudes During the School Year. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(5), 334-338.

In the present study of 820 6th-grade pupils in 30 classrooms it was shown that erosion of positive attitudes during the school year is not related to pupils' IQ, socioeconomic status, or percentage of A and B letter grades assigned by the teacher, but is related to the "externality" or "internality" of the pupils and to the teachers' verbal classroom behavior. (Author)

(819) Flaugher, Ronald L., and Rock, Donald A. A Fixed Length Optimal Test Battery for Colleges Characterized by Diverse Aptitude Levels. AMERICAN EDUCATIONAL RESEARCH JOURNAL, 1968, 5(4), 659-674.

This report describes an attempt to devise an optimal test battery in which there would be diversity in content capable of manipulation, by validating a number of promising experimental aptitude measures across a wide range of college populations, in an attempt to construct a single, multiple score test battery of diverse content, to be used as a selection device at all colleges. (Author)

(820) Flook, Alfred J. M., and Saggar, Usha. Academic Performance With, and Without, Knowledge of Scores on Tests of Intelligence, Aptitude, and Personality. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(6), Part 1, 395-401.

The broad research hypothesis to be tested is that knowledge of scores on tests of ability, aptitude, and personality results in poorer academic performance. The two subhypotheses are that knowledge of test scores lowers the subsequent academic performances of students with (a) high scores and (b) low scores on the tests. (Author)

(821) Foged, Stanley N. Older Americans Move Ahead. EMPLOYMENT SERVICE REVIEW, 1968, 5(7 & 8), 24-30, 41.

Age discrimination in employment has not yet been eliminated. The Manpower Administration of the Department of Labor is concerned with developing employment opportunities for these older persons, along with the Office of Economic Opportunity, the Department of Health, Education, and Welfare, the Civil Service Commission, and the Small Business Administration. (Author)

(822) Franklin, Billy Joe, and McLemore, S. Dale. Attitudes Toward and Reported Utilization of a Student Health Center. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(1), 54-59.

The present paper describes a survey of student attitudes toward and reported utilization of the Student Health Center of The University of Texas at Austin, and is based on a more extensive discussion in an unpublished thesis. A review of the literature has indicated that several broad classes of social and personal variables may be relevant to an understanding of the attitudes and behavior of the student toward health and illness. (Author)

(823) Frantz, Thomas T. Research Review: Protest Prone Students and Institutions. THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(2), 91-93.

From research done on the personality variables of student activists, the article describes reasonably well the middle ring protest-prone students. (Author)

(824) Fremer, John, Coffman, William E., and Taylor, Philip H. The College Board Scholastic Aptitude Test as a Predictor of Academic Achievement in Secondary Schools in England. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(3), 235-241.

The current study investigates the efficiency of the SAT for students in selective secondary schools in England. It looks at the performance of these students and discusses distributions of scores, test reliability, and accuracy of prediction on performance. (Author)

(825) Fricke, Irma. Comments on a Conference Report on Educational Preparation of the Nurse for School Health Work. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(7), 408-412.

This conference was called for the purpose of reviewing the present situation and considering future changes in service and education which would influence nursing of school-age children and youth. The group was to study the influence of society on community health services and its impact on preschool, elementary, and secondary education with implications for the curriculum in nursing education. (Author)

(826) Fullmer, Daniel W. An Evolving Model for Group Work in the Elementary School: Counselor-Teacher-Parent Teams. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(1), 57-64.

This article discusses existing models of family group therapy and possible applications of these models in the elementary school setting by teachers and counselors. (JM)

(827) Gadzella, Bernadette M. College Students' Views and Ratings of an Ideal Professor. COLLEGE AND UNIVERSITY, 1968, 44(1), 89-96.

This pilot study was designed by Gadzella (1966) to enable her to devise an instrument which could be used in facilitating better communication and understanding between the students and the faculty. (Author)

(828) Gallenkamp, Curt R., and Rychlak, Joseph F. Parental Attitudes of Sanction in Middle-Class Adolescent Male Delinquency. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 75 (Second Half), 255-260.

It is hypothesized that the parents of delinquent male adolescents sanction law-violating behavior to a significantly greater extent than parents of nondelinquents. (Author)

(829) Gehman, W. Scott, and Gehman, Ila H. Stability of Engineering Interests Over a Period of Four Years. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1968, 28(2), 367-376.

The aim of the study was to analyze the stability of two measures of vocational interest from undergraduate Civil, Electrical, and Mechanical engineering students. One measure was completed during the student's first semester of the freshman year, and the second measure was completed by the same students during the first semester of their senior year. (Author)

(830) Gelson, Charles J. and Sims, David M. Faculty Advising: The Problem of Assigning Students on the Basis of Intended Major. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(5), 334-336.

This study was made to determine the feasibility of using what incoming students state as their intended college majors on their application forms as a basis for faculty advisement assignments prior to registration. The criterion for feasibility was the reliability of the applicants' stated majors on their application forms. (Author)

(831) Gilbreath, Stuart H. Appropriate and Inappropriate Group Counseling with Academic Underachievers. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 506-511.

The purpose of the present investigation was to determine whether or not college male underachievers who participate in methods of group counseling that are congruent with their needs for dependence or independence would achieve a significantly higher grade point average at the conclusion of the counseling period and three months later than either male underachievers who experience incongruent methods of group counseling or a control group of underachievers who receive no group counseling at all. (Author)

(832) Glazer, Nathan. 'Student Power' in Berkeley. UNIVERSITIES QUARTERLY, 1968, 22(4), 404-424.

The author examines the issues and actions involved in the student rebellions at the University of California at Berkeley. He compares them to student riots elsewhere in the world, noting existing differences. He concludes that the university with its faults is still better than any "replacement" thus far suggested by rebellious students. (CJ)

(833) Goodson, Sylvia. Occupational Information Materials in Selected Elementary and Middle Schools. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(2), 128-131.

The data collected in this survey of a small sample indicate a preponderance of occupational information material at third-grade reading level, tapering to kindergarten and to sixth grade with relatively little material for upper elementary grades. This suggests that the child approaching high school has less career information available at his reading level than he had at a younger age. (Author)

(834) Gordon, Ira J. Elementary Guidance: Historical and Prospective Models. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(1), 3-11.

The historical models of counselor behavior (psychotherapist, behavioral scientist and facilitator) stress the individual and his emotional adjustment. To supplement these goals, such factors as the family, community, maximazation of resources, and integration of total self must be considered in defining the role of the elementary school counselor. (JM)

(835) Gotts, Edward Earl. Levels of School Anxiety in Relation to Child Personality Variables in School. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(3), 217-221.

A recent conceptual emphasis has been upon school anxiety as a result of in-school experiences and their interaction with child personality (Phillips, 1966). The present report concerns itself principally with this conception, school anxiety, but looks beyond to other theoretical formulations for basic understanding about the nature of anxiety. (Author)

(836) Gottsdanker, Josephine S.

Intellectual Interest Patterns of Gifted College Students. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1968, 28(2), 361-366.

The results demonstrate clearly that an understanding of significant characteristics of gifted students is masked when the sexes are combined. (Author)

(837) Gowan, John Curtis. The Guidance of Creative Children. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(4), 154-161.

Guidance for the creative involves the realization that counseling is not just the solving of problems, but a positive process promoting mental health. To deal with more complex problems and for more constructive endeavors under conditions of less external reward, the creative youth needs a higher level of mental health than the average youngster. (Author)

(838) Grant, Claude W. A Follow-Up Study of Spring, 1966, High School Graduates in the State of Utah. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 157-162.

The study findings suggest that the immediate post high school plans of high school seniors, when stated during the spring prior to graduation, are relatively accurate indicators of actual post high school activities, but plans stated during the preceding fall are relatively unrealistic; also unrealistic are estimates of years of college attendance by first-quarter freshmen. (Author)

(839) Grant, Claude W., and Angleman, Sydney W. A Pre-Admission Program for Students with Low Academic Promise. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(5), 320-324.

This article discusses a pre-admission program at the University of Utah, which replaced an earlier probationary status program for high school graduates of low scholastic promise. (CJ)

(840) Green, H. J., Miskimins, R. W., and Keil, E. C. Selection of Psychiatric Patients for Vocational Rehabilitation. REHABILITATION COUNSELING BULLETIN, 1968, 11(4), 297-302.

The specific purpose of this study is to deal with the process whereby a portion of patients are selected from the total hospital population for intensive vocational counseling and eventual placement. The setting for this study was the Fort Logan Health Center, Denver, Colorado. (Author)

(841) Greenleaf, Elizabeth. Who Should Educate the College Student Personnel Worker and to What End? THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(1), 29-32.

In spite of changes on the campus, four main functions will still be responsibilities of a student personnel staff. It is in these areas that we must prepare our future workers. They must set an environment in which the students can meet their academic goals. Guidance and counseling for individual students will continue to fall under student personnel services. There must exist in the campus community out-of-class educational and recreational experiences--a continued responsibility of the student personnel services. Perhaps of most importance is the need to provide for students: scholarships, loans, legal advice, and other assistance. (Author)

(842) Griffiths, William E. Student Constitutional Rights: The Role of the Principal. THE BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1968, 329, 30-37.

This article explores what can be done to strike a balance between the rights of the individual student and the demands of the institution. (Author)

(843) Groom, Dale. What's Wrong with Student Health Services? THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(1), 29-34.

The author feels that the most conspicuous deficiency of health services in American universities is that they focus attention too exclusively on students' physical findings, chest x-rays, immunization records and blood levels of this and that, and not enough on their minds. (Author)

(844) Gross, Ruth Brill. Role and Responsibilities of the Personal Counselor in a University Student Counseling Service. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 351-356.

For personal counseling to be most effective in a student counseling center setting, counselors and administrators must understand and appreciate the skills, responsibilities, and commitment required of the personal counselor as well as extra-counselor variables such as administrative attitude and agency atmosphere. (Author)

(845) Grubbe, Theodore E. Adlerian Psychology as a Basic Framework for Elementary Counseling Services. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(1), 20-26.

The Individual Psychology of Alfred Adler is not only a theoretical approach to understanding human behavior, it also is a way of life. (Author)

(846) Gutsch, Kenneth Urial, and Brumfield, Stanley Harvey. Depth Interviews: An Innovation in Studying School Dropouts. THE SOUTHERN JOURNAL OF EDUCATIONAL RESEARCH, 1968, 2(4), 265-272.

This study utilizes personal, in-depth interviews with dropouts in an effort to develop a better understanding of those students who drop out of school prematurely and of their real feelings about leaving school. (Author)

(847) Gutsch, Kenneth Urial, Clark, Dorothy J., and Segraves, John L. Counseling: Understanding the Expectancy Gap. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(3), 92-95.

If we can recognize the Expectancy Gap as an important factor in the establishment of a better understanding among employer-employee groups, then it may be possible to work out a method of operation which will bring the work habits of the employee into greater focus as he applies for a job. (Author)

(848) Gutsch, Kenneth Urial, and Harris, George. Counseling: Exploring the Sensitivity Syndrome. THE SOUTHERN JOURNAL OF EDUCATIONAL RESEARCH, 1968, 2(3), 201-211.

This study sought to explore the impact of human encounter and those conditions which cue the sensitivity experienced within the confines of interpersonal relations. (Author)

(849) Gysbers, Norman C., Johnston, Joseph A., and Gust, Tim. Characteristics of Homemaker- and Career-Oriented Women. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 541-546.

This study involves a longitudinal investigation of college women identified empirically by their Strong Vocational Interest Blank for Women (SVIB-W) profiles as either homemaker or career oriented. Some demographic, attitudinal, and work-pattern differences were noted. (Author)

(850) Haag, Jessie Helen. Certification Requirements for the Teacher of Health Education in the Secondary Schools. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(7), 438-443.

Those agencies enforcing certification requirements in the 50 states and the District of Columbia can only certify a teacher of health education for secondary schools when the importance of health education is accepted, existing student and community health problems are recognized, and health education provides the most direct means, in the public schools, to assist in solving these health problems. (Author)

(851) Haase, Richard F., and Miller, C. Dean. Comparison of Factor Analytic Studies of the Counseling Evaluation Inventory. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 363-367.

A comparison was made between the original factor structures reported for the Counseling Evaluation Inventory (CEI) administered to secondary school pupils and two factor analyses based on data obtained from college students. The findings indicate that with a college population the CEI should be interpreted in a more generalized manner rather than strict adherence to the original factor interpretation of the scale. (Author)

(852) Hakel, Milton D., and Mannel, Charles H. Interviews: The Eye of the Beholder--First of a Four-Part Series. JOURNAL OF COLLEGE PLACEMENT, 1968, 29(1), 38-42.

Drawing on a series of research studies at the University of Minnesota, the authors discuss means for improving the campus interview. (Author)

(853) Hallberg, Edmond C. Organization for Student Expression. THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(2), 82-86.

The identification of new characteristics and new organized forms of student expression should be a recurring phase of "remodeling" in student affairs to meet our changing campuses. (Author)

(854) Halpern, Gerald, and Norris, Lila. Student Curriculum Decisions. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 240-243.

Grade 10 students at two high schools took the Case Development Questionnaire, an information-search assessment instrument. A description of the way these students sought to make curricular decisions was obtained. (Author)

(855) Hansen, James C., and Moore, Gilbert D. The Full-Time - Part-Time Debate: A Research Contribution. COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 18-22.

This study compared counselors prepared in full-time study with those prepared through part-time study. It investigated some differences between the quantity and quality of activities engaged in by first-year counselors. (Author)

(856) Hanson, Eleanor B. Middle-Class Parents Look at the Role and Function of the Counselor. THE SCHOOL COUNSELOR, 1968, 16(2), 115-119.

It was the purpose of this study to determine what middle-class parents expected of counselors on the junior high level by analyzing the results of a questionnaire providing an evaluation of the counselors' role as perceived by the middle-class parents. (Author)

(857) Harren, Vincent A., and Friedman, S. Thomas. Effectiveness of a Three-Week Institute for Employment Service Counselors. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(4), 131-135.

Forty-three employment service counselors participated in a three-week institute designed to improve their understanding of the conditions of poverty and of counseling theory and techniques. (Author)

(858) Harris, Jo Ann. The Computerization of Vocational Information. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(1), 12-20.

The computer will allow the counselor to become a more professional person, because he can have time to do personal, educational, vocational, and college counseling in depth. The computer's purpose, then is to provide instant information for human consideration. (Author)

(859) Harris, William H. Health in the United States Today: Implications for the Teacher. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(7), 455-460.

We must teach children and youth to live effectively for their own good and for the values to society through health education. Scientific advances can provide optimum good only when people come to understand and utilize them fully. (Author)

(860) Harrison, Forest I. Relationship Between Home Background, School Success, and Adolescent Attitudes. MERRILL-PALMER QUARTERLY OF BEHAVIOR AND DEVELOPMENT, 1968, 14(4), 331-344.

This study hypothesized that the attitudes of the inconsistent students would be incongruent with those of their associated majority group who, for the advantaged-non-successful students, were the advantaged-successful students, and, for the disadvantaged-successful students, were the disadvantaged-non-successful students. (Author)

(861) Harter, Carl L., and Parrish, Vestal W., Jr. Maternal Preference of Socialization Agent for Sex Education. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(3), 418-426.

Data obtained from a random sample of mothers who had experienced a live-birth or stillbirth in the last five years suggest that most parents feel they should teach children about reproductive physiology, but that they also want the schools to help. Preference does not appear to be contingent on the extent of the mother's knowledge of reproductive physiology, on her fertility experience, or on the source of her sex information. (Author)

(862) Haslam, Warren L., and Brown, William F. Effectiveness of Study-Skills Instruction for High School Sophomores. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(4), 223-226.

The research project was designed to determine if the Brown-Holtzman Effective Study Course; High School Level could produce significant improvement in the scholastic motivation, study behavior, and academic achievement of high school sophomores. (Author)

(863) Havens, Robert I. Changes in Counselor Candidate Response During the Introductory Practicum. COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 23-31.

The purpose of the present study was to add more information to an understanding of the effect of the supervised practicum upon counselor candidates. More specifically, it was an attempt to access the degree of change in response to common counseling situations as a result of the practicum. (Author)

(864) Healy, Charles C. Relation of Occupational Choice to the Similarity between Self-Ratings and Occupational Ratings. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 317-323.

It is hypothesized that the greater the similarity between an individual's rating of himself and an occupation on personally significant traits, the more probable it is that that occupation will be chosen. (Author)

(865) Heidt, Sarajane. Knowledge and Its Consequences: The Impact of Information on a Family Planning Program. AMERICAN BEHAVIORAL SCIENTIST, 1968, 12(2), 43-48.

Through the illustration of some of the effects of knowledge on family planning in Taiwan, especially with regard to the use of the intrauterine contraceptive device (the IUD), this article attempts to help restore the theoretical status of knowledge as a variable which explanations of social situations must take into account. We do not present a detailed narrative of all the aspects of this large-scale and varied program; rather, we focus on those events which serve to shed some light on knowledge as a significator factor. (Author)

(866) Heilbrun, Alfred B., Jr. Counseling Readiness and the Problem-Solving Behavior of Clients. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1968, 32(4), 396-399.

The hypothesis of an opposite-sign relationship between counseling readiness (tendency to continue in counseling vs. terminate prematurely) and problem-solving dependency for males and females was tested using college clients. Counselor ratings of the problem-solving behavior of 32 males and 19 female clients, as observed during early contacts, were related to a validated measure of counseling readiness, and the prediction was confirmed. (Author)

(867) Heilbrun, Alfred B., Jr., and Jordon, Brian T. Vocational Rehabilitation of the Socially Disadvantaged: Demographic and Intellectual Correlates of Outcome. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 213-217.

Data are reported relating various demographic and intelligence attributes of socially disadvantaged clients to successful or unsuccessful outcome of a comprehensive vocational assessment and guidance program. In light of the many possible complicating differences in the rehabilitative process between men and women and between Negroes and Caucasians, findings were examined to determine direct and interactional effects of sex or race. (Author)

(868) Heilig, Sam M., Farberow, Norman L., Litman, Robert E., and Shneidman, Edwin S. The Role of Nonprofessional Volunteers in a Suicide Prevention Center. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(4), 287-295.

The procedures in the selection, training and supervision of 10 nonprofessional volunteers, to provide direct therapeutic crisis services to patients in a Suicide Prevention Center are described. The comments are limited to agency situations involving the use of nonprofessional volunteers in regular collaboration with a professional staff. (Author)

(869) Heise, David R. Norms and Individual Patterns in Student Deviancy. SOCIAL PROBLEMS, 1968, 16(1), 78-92.

Moral attitudes and behavioral experiences of 753 college students were measured using an anonymous, self-report questionnaire focusing on 30 deviant behaviors. Ratings of amount of experience with the 30 behaviors were factor analyzed to define dimensions of individual deviancy. (Author)

(870) Herron, William G. The Child Therapy Scene. THE RECORD, 1968, 5(4), 351-355.

Society's need for modification of deviant behavior has created an enormous demand for psychotherapeutic services for children and adolescents. The response to this demand is the concern of this paper. (Author)

(871) Hershenson, David B., and Sloan, Charles M. Recent Studies Using the SVIB with the Physically, Emotionally, and Culturally Handicapped. REHABILITATION COUNSELING BULLETIN, 1968, 12(1), 23-28.

Because of its relevance to the vocational rehabilitation process, a review of recent studies on the vocational interests of the physically, emotionally and culturally handicapped is in order. The review will be limited to studies using the Strong Vocational Interest Blank. However, many conclusions also apply to research employing other vocational interest measures. (Author)

(872) Higgins, Jerry. Inconsistent Socialization. PSYCHOLOGICAL REPORTS, 1968, 23(1), 303-336.

Evidence bearing on the hypothesis that inconsistent socialization leads to various forms of maladjustment and is more detrimental than consistently negative socialization was reviewed. While the evidence for the deleterious effects of inconsistent socialization is highly suggestive, demonstration is not definitive. (Author)

(873) Higgins, Martin J., and Archer, N. Sidney. Interaction Effect of Extrinsic Rewards and Socioeconomic Strata. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 318-323.

In an attempt to account for the poor test performance of lower-SES children, two conflicting theories were examined: (a) the early damage theory holds that lower-SES children have undergone such early and intensive deprivation that they cannot perform in testing situations; (b) the alienation theory contends that the public schools are middle-class institutions with middle-class intrinsic rewards which do not motivate lower-SES children to choose to perform. (Author)

(874) Hilberry, Conrad, and Keeton, Morris T. Student Society in the Liberal Arts College. THE

JOURNAL OF HIGHER EDUCATION, 1968, 39(8), 431-441.

As with any other culture, the elements of a student culture do not exist independently. A student is changed not just by teachers and studies but by an intricately coherent web of attitudes, expectations, traditions, and surroundings that give a college its character. (Author)

(875) Hill, Warren T. Identity and Integrity on the Urban Campus. ADOLESCENCE, 1968, 3(11), 231-254.

The main challenge to the urban university is that of responding to the problems which contribute to various kinds of student and adult isolation. The university must take steps to de-isolate the increasing number of culture-bound, culturally deprived, and culture-shy students from their narrow, rigid, stereotyped modes of thinking and valuing and it must also take steps to de-isolate the discipline-bound and overprofessionalized adults from their narrow, rigid, stereotyped modes of thinking and valuing. (Author)

(876) Hillman, Bill W. The Parent-Teacher Education Center: A Supplement to Elementary School Counseling. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(2), 111-117.

A Parent-Teacher Education Center in Federal Way, Washington is described. The goals of the center are to provide counseling for individual families, to provide an opportunity for parents to learn more effective ways of raising children, and to provide an in-service-training opportunity for teachers. (JM)

(877) Hinckley, Robert G. Nonmedical Drug Use and the College Student. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(1), 35-42.

It was decided to assess the extent of drug usage among students who were to matriculate at the University of Minnesota in the fall of 1967. A questionnaire was designed for this purpose and was administered to roughly 50 per cent of the new students as they came to the health service during the summer new-student orientation program. (Author)

(878) Hinds, Jean. A View of Adolescents Gifted in the Performing Arts. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(4), 162-175.

The present study was designed to describe selected characteristics and self-descriptions of an uncommon group of adolescents who excel in dance, drama, and music. (Author)

(879) Hipple, John. Development of a Personal Philosophy and Theory of Counseling. THE SCHOOL COUNSELOR, 1968, 16(2), 86-89.

Each counselor must formulate a personal philosophy and theory of counseling if he is to really know himself. This is essential because it is impossible for the counselor to divorce his true self from his practice of counseling. (Author)

(880) Hodgman, Christopher H. African Political Activists at an American University. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(2), 119-125.

For three years, May 1964 to September 1967, the University of Rochester was host to a succession of refugee students from Southern Africa. This paper reviews some of the lessons learned by those who met these students, and how these lessons applied to their medical and emotional care. (Author)

(881) Holtzman, Wayne H., and Brown, William F. Evaluating the Study Habits and Attitudes of High School Students. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 59(6), Part 1, 404-409.

Consisting of 100 items similar to those in the college version of the Survey of Study Habits and Attitudes (SSHA), Form H was developed and standardized on 11,218 students in Grades 7-12 from school systems in Texas, Colorado, Illinois, Maryland, Missouri, and Utah. Complete data, consisting of the SSHA, Form H, a scholastic aptitude test, and a grade-point average based on subsequent academic performance, were available for 10,888 students. (Author)

(882) Howell, Margaret A. Medical Interns: A Study of Types. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1968, 28(2), 327-338.

A Q analysis of achievement, aptitude, personality, and job performance measures on 200 medical interns resulted in 10 bipolar person factors. Since the study was considered exploratory, only two of the factors or intern types were presented. (Author)

(883) Hoyt, Donald P. Generalized Academic Prediction in Four-Year Colleges. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 130-136.

This investigation was designed to develop "generalized" regression weights for predicting first-year grades at any four-year college and to estimate the regression constant at each college to take into account differences among colleges in the academic potentials of their students and in the rigor of their grading practices. (Author)

(884) Hoyt, Donald P., and Rhatigan, James J. Professional Preparation of Junior and Senior College Student Personnel Administrators. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 263-270.

Student personnel administrators from 48 junior colleges and 45 four-year institutions identified how they distributed their professional time, the importance they attributed to 15 job functions, the relative importance they attached to academic and on-the-job training in preparing for the 15 functions, and the substantive areas they felt appropriate for graduate programs to emphasize. (Author)

(885) Humphreys, Lloyd G. The Fleeting Nature of the Prediction of College Academic Success. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(5), 375-380.

Data are reported relating freshmen predictors to independently computed grade-point averages for each of the 8 semesters of undergraduate college residence. Implications for college admission research and for policies governing failure and probation are discussed. (Author)

(886) Hurlock, Elizabeth B. The Adolescent Reformer. AOLESCENCE, 1968, 3(11), 273-306.

The author has made a pilot study to see what pattern reform tendencies follow among adolescents, what are the common areas of reform, and under what conditions reform tendencies most often appear. (Author)

(887) Hurst, James C., and Jensen, Verne H. Personal Growth: An Ingredient in Counselor Education Programs? COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 12-17.

Among the most commonly identified attitudes and characteristics found necessary for a therapeutic relationship are self- and other-acceptance, empathic understanding, and interpersonal sensitivity. Their importance is recognized, but there are no tested and accepted procedures for bringing about their development. The present study was undertaken in an effort to evaluate just such a procedure and to assess its effectiveness when compared with the more traditionally didactic procedures. (Author)

(888) Insel, Shepard A., Reese, Carol Schmida, and Alexander, Barrett B. Self-Presentations in Relation to Internal and External Referents. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1968, 32(4), 389-395.

This study was undertaken to explore systematically some of the psychological dimensions related to presentations of the self. Self-presentations, as the phrase is used here, relate to the individual's selecting out of his broad, personal repertoire what he chooses to convey about himself to others. (Author)

(889) Irvin, Floyd S. Personality Characteristics and Vocational Identification. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 329-333.

Positive and negative sentence-completion responses were compared for 20 students aspiring to be architects. Differences predicted from occupational stereotypes and clinical observations were supported. (Author)

(890) Jackson, Robert M. In Support of the Concept of Underachievement. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1), 56-62.

This report describes the developmental characteristics of a group of fourth grade underachievers by attempting to replicate the findings of other researchers using a regression equation technique for identifying underachievers. Significant differences in patterns of behavior and growth between achieving, overachieving, and underachieving children would offer support for the use of the concepts and techniques described within this paper. (Author)

(891) James, L. Frank, Brown, Oliver H., and James, Jo Nell. Five Counseling Approaches, Part I: Perceptions by Counselees in Initial Counseling Session. THE SOUTHERN JOURNAL OF EDUCATIONAL RESEARCH, 1968, 2(3), 183-200.

This first article in a series of six reports the empirical delineation of the five approaches in counseling, and how certain counselees perceive each of those five approaches. (Author)

(892) James, Jo Nell, and James, Lewis F. Five Counseling Approaches, Part II: Reflection of Feeling Approach. THE SOUTHERN JOURNAL OF EDUCATIONAL RESEARCH, 1968, 2(4), 325-338.

The major focus of the article, the second in a series of six, is a study of the philosophical bases implicit in the Reflection of Feeling Approach in counseling. Three questions in philosophy provide the structure for the discussion: what is the nature of man, what is the nature of society, and what is the nature of the universe? (Author)

(893) Jansen, David G., and Winborn, Bob B. Perceptions of a University Environment by Social-Political Action Leaders. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 218-222.

Leaders of campus social-political action groups were compared with the leaders of four other categories of student leaders on the basis of perceptions of the prevailing campus environmental press as measured by the College and University Environment Scales. Significant differences between liberal and conservative leaders of social-political action groups were observed on three scales of the CUES and between male and female leaders across all group categories on four scales. (Author)

(894) Jansen, David G., Winborn, Bob B., and Martinson, William D. Characteristics Associated with Campus Social-Political Action Leadership. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 552-562.

This study was designed to provide some background and self-description data about student political-action leaders not assessed by available standardized or nonstandardized inventories, to compare social-political action leaders with four other categories of campus leaders on the basis of 16 questionnaire variables, and to make liberal-conservative comparisons on the same 16 variables. (Author)

(895) Johnson, Frank K., and Westman, Jack C. The Teenager and Drug Abuse. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(10), 646-654.

Most teenagers, and parents, are inadequately informed about drugs and respond positively to an open, educationally oriented approach that respects their right to have access to important knowledge and their ability to appropriately handle this knowledge. The health professions and educators bear the responsibility of promoting greater self-awareness and knowledge of the variety of experiences available in life to the adolescent. (Author)

(896) Jones, John E. Components of the High School Environment. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1), 40-43.

This study was undertaken to explore the factorial structure of one measure of the high school environmental press. Stern's High School Characteristics Index (HSCI). (Author)

(897) Jones, John G. The Importance of

Selected Nonintellectual Factors in Predicting Academic Success. THE SCHOOL COUNSELOR, 1968, 16(1), 46-49.

The purpose of this study was to try to find nonintellectual variables that might be able to complement intellectual factors in assessing academic achievement potential. Three such variables were found to be significantly and positively related to a standard intellectual measure. (Author)

(898) Jordan, Clifford W. A Drug Abuse Project. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(10), 692-695.

Two major factors regarding the development of an educational program to relieve the drug abuse program are: (1) to involve students in the development, operation, and evaluation of the program, and (2) to find means and methods of discovering why some teenagers use drugs as well as the means and methods of educating teenagers concerning drug use. (Author)

(899) Juola, Arvo E. Illustrative Problems in College-Level Grading. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1), 29-33.

Data from several institutional studies on collegiate grading are presented and warrant the following conclusions: Overtly, grading appears to be uniform and constant, but rising ability levels of students raise a question about consistency. (Author)

(900) Juola, Arvo E., Winburne, John W., and Whitmore, Ann. Computer-Assisted Academic Advising. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 146-150.

The paper demonstrates how the computer can be used to help select students who are in need of specific individual contact because of questionable enrollments and, at the same time, provides data which make individual interviews more productive. (Author)

(901) Kadushin, Alfred. Games People Play in Supervision. SOCIAL WORK, 1968, 13(3), 23-32.

The emphasis in this article is on games developed and utilized by supervisees, although the gamesmanship potentialities of supervisors are also suggested. (Author)

(902) Kahn, Michael D. The Adolescent Struggle with Identity as a Force in Psychotherapy. ADOLESCENCE, 1968/69, 3(12), 395-424.

A focus is made (Part I) on notions of the self in adolescents, and the motivations for, and dynamics of, their identifications. Next (Part II), a more general overview of identity processes is made. Finally (Part III), the writer deals with these processes within the context of therapy, both individual and group, in an effort to determine the most efficacious therapeutic milieu for adolescent. (Author)

(903) Kaiser, Herbert E., and Bergen, Gerald. Shall College Freshmen Work? JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(6), 384-385.

The purpose of the investigation was to ascertain whether working a modest number of hours adversely affected the grade point average of first-semester freshmen. (Author)

(904) Kaplan, Frances, and Fox, Elizabeth. Siblings of the Retardate: An Adolescent Group Experience. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(6), 499-508.

This paper examines a program designed to explore a model of clinical functioning with normal children whose siblings create special problems for the family, with the goal of establishing effective preventive programs for such children. (Author)

(905) Kauffman, Joseph F. The Next Decade. THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(1), 21-23.

The Dean of Students today has new roles both inside and outside the university. On the outside, he is sought after by the mass media to interpret the new student phenomena--be it drugs, protest, hippies, or the new morality. On the inside, he must challenge those processes, assumptions, and traditions that no longer serve the needs and best interests of today's or tomorrow's students. (Author)

(906) Keniston, Kenneth. Why Students Become Radicals. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(2), 107-118.

This report is limited to observations on "committed" radicals, defined to mean individuals who (a) consider themselves "radicals" and part of the "Movement," and (b) have spent at least one year during which their primary work involved community organizing, civil rights work, New Left coordinating work, or peace work. (Author)

(907) Kennedy, Daniel A. Use of Learning Theory in Guidance Consultation. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968 3(1), 49-56.

The purpose of the present paper is to discuss consultation relative to the particular area of school learning problems. The paper will focus on the relatively "normal" school learning problems frequently encountered by classroom teachers. (Author)

(908) Kennedy, John J., and Zimmer, Jules M. Reinforcing Values of Five Stimulus Conditions in a Quasi-Counseling Situation. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 357-362.

The main purpose of the study was to determine the reinforcing value of five commonly used stimuli in a setting resembling that of an initial counseling interview. Findings clearly indicated that selected stimuli are not equally effective reinforcers. (Author)

(909) Kerlinger, Fred N. Student Participation in University Educational Decision Making. THE RECORD, 1968, 70(1), 45-51.

The purpose of this paper is to examine and analyze the educational decision-making function in the university and to indicate the implications and possible consequences of granting student demands to participate in decision making. (Author)

(910) Ketterman, Clark S. The Opinion of Selected Publics Concerning the School Counselor's Function. THE SCHOOL COUNSELOR, 1968, 16(1), 41-45, 49.

The purposes of the investigation included: (1) to substantiate the extent to which the general public recognizes whether certain functions are performed by school counselors; and (2) to determine whether differences of opinion occur among segments of the public as to the functions they expect counselors to perform. (Author)

(911) Keyes, Ralph. Student Involvement: The Why and How. THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(2), 77-82.

The case for involving students is generally based on moral-democratic grounds. Even where student involvement is accepted in principle, ingrained biases can keep it from being implemented to anyone's satisfaction. (Author)

(912) Kilander, H. Frederick. The College Health Nurse's Role in Health Education. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(1), 24-28.

The educational outcomes of health education, similar to other areas of education, can be grouped into three specific types--knowledge, attitudes, and practices. It is about these educational outcomes, as they relate to the nurse's role on a college campus, that this paper deals. (Author)

(913) Kilpatrick, Dean G., Cauthen, Nelson R., Sandman, Curt A., and Quattlebaum, Larry F. Dogmatism and Personal Sexual Attitudes. PSYCHOLOGICAL REPORTS, 1968, 23(3), 1105-1106.

The purpose of the present study was to examine the relationship between dogmatism and personal sexual attitude, predicting that high dogmatics will have more sexually conservative attitudes than low dogmatics. (Author)

(914) King, Stanley H. Characteristics of Students Seeking Psychiatric Help During College. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(2), 150-156.

Delineation of the characteristics of students who are likely to seek psychological help can be useful to psychiatric and counseling services in planning for optimum care, both in terms of prevention and treatment. (Author)

(915) Kinnick, Bernard C., and Plattor, Stanton D. Relationship of Authoritarian, Ethnocentric, and Segregationist Attitudes with Basic Values Among Public School Personnel. JOURNAL OF THE STUDENT PERSONNEL ASSOCIATION FOR TEACHER EDUCATION, 1968, 7(1), 22-32.

Adorno's E and F scales plus a newly constructed Desegregation scale were used to assess attitudes of public school personnel and the Study of Values provided data relative to values. Subjects high in theoretical and social values consistently had more tolerant attitudes toward desegregation and were less authoritarian and ethnocentric. (Author)

(916) Klapman, Howard J., Moss, Muriel H., Brand, Donna L., and Boverman, Harold. The Search of Retardation Interveners: A Family and Community Approach Through Public Health Nursing. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(5), 363-367.

This is a report of a project designed to explore the possibility of forming and maintaining a dynamic two-way communication between a central agency and community agencies to provide integrated treatment for the retarded child and his family. (Author)

(917) Klausmeier, Herbert J. Wisconsin Research and Development Center for Cognitive Learning. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(4), 46-67.

The problem area of the Center is the improvement of education through a better understanding of cognitive learning. The organization of the Center divides into five programs--three research and development programs, a dissemination program, and a support program. (Author)

(918) Klein, Stephen P., Rock, Donald A., and Evans, Franklin R. The Use of Multiple Moderators in Academic Prediction. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(2), 151-160.

The purpose of the present paper is to illustrate one way a new multiple moderator approach could be applied to college students. To achieve this end, it was decided to examine whether several student background characteristics (e.g., age and father's occupation) could act as moderators leading to the differential prediction of law school grades. (Author)

(919) Klotsche, J. Martin. Urban Higher Education: Its Implications for Student Personnel Administrators. THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(1), 14-21.

The university located in the city is at the center of the most dynamic and volatile force in America today. To help young people adjust to an urban way of life should become the primary concern of higher education, with changes in direction, in emphasis, and in programs within the university comparable to those taking place outside. (Author)

(920) Knox, David H., Jr., and Sporakowski, Michael J. Attitudes of College Students Toward Love. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(4), 638-642.

A scale was constructed to ascertain the tendency to be "romantic" or "conjugal" in attitude toward love, and was administered to 100 male and 100 female college students. The findings and their possible implications were discussed in light of previous research and methodology. (Author)

(921) Koeppe, Richard P. National Assessment: An Analysis. THE SCHOOL COUNSELOR, 1968, 16(1), 24-29.

This paper attempts an analysis of the National Assessment Program and includes background information on the National Assessment as proposed, concerns expressed over National Assessment, and a few predictions and recommendations. (Author)

(922) Kornfeld, Leo L., and Todd, John O., Jr. Information Systems: Keeping Management's Eye On College Operations. COLLEGE AND UNIVERSITY BUSINESS, 1968, 45(5), 57-61.

By following a phased installation plan, any college or university can develop a management information system for itself, with reasonable assurance that the entire project will be completed, that faculty and administration will not be overwhelmed by the complexities of installation, and that payout of meaningful information will be prompt and effective. (Author)

(923) Krause, Elliott A. Trust, Training, and the School Dropout's World View. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(5), 369-375.

The world view of a group of "hard-core" school dropouts contained three major themes: first, they wanted to become members of the lower middle class and had relevant ideas; second, their behavior made the possibility of achieving this status minimal; and, third, their internalized middle-class ideals and values were not integrated with the rest of their personality. (Author)

(924) Kreit, Leonard H. The Effects of Test-Taking Practice on Pupil Test Performance. AMERICAN EDUCATIONAL RESEARCH JOURNAL, 1968, 5(4), 616-625.

An empirical study showed that third grade pupils improved their test-taking skills over a period of time during which they were given the experience of taking group intelligence tests. Evidence was inconclusive on whether gains made in IQ scores persisted over a five-month period of time. (Author)

(925) Kulik, James A., Stein, Kenneth B., and Sarbin, Theodore R. Dimensions and Patterns of Adolescent Antisocial Behavior. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1968, 32(4), 375-382.

A self-report checklist of 52 antisocial activities was filled out anonymously by 505 high school boys and 391 boys at institutions for delinquents. Cluster analysis of the items of the scale on 3 different samples revealed 4 dimensions of antisocial behavior: delinquent role, drug usage, parental defiance, and assaultiveness. On each of the 4 dimensions of antisocial behavior, the scores of delinquents and nondelinquents differed significantly. (Author)

(926) Lacy, Charles L. Client Perceptions of Counseling. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(4), 269-272.

It is important that both the client's and counselor's views be taken into consideration when we study what is and what should be included in the professional education of counselors and the professional practice of counseling. (Author)

(927) Lacy, Charles L. Identifying Potential High School Dropouts. THE SCHOOL COUNSELOR, 1968, 16(1), 36-40.

The author felt it was feasible to create a scale to identify potential dropouts using information readily available from most school records. (Author)

(928) Lahaderne, Henriette M. Attitudinal and Intellectual Correlates of Attention: A Study of Four Sixth-Grade Classrooms. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(5), 320-324.

Data collected over a two-month period from 46th-grade classrooms (N=125) were examined to determine whether children's attentiveness in class was related to their attitudes toward school on the one hand, and to achievement and ability on the other. (Author)

(929) Laramore, Darryl. Jobs on Film. THE VOCATIONAL GUIDANCE

QUARTERLY, 1968, 17(2), 87-90.

The author wrote, in the fall of 1966, a Vocational Education Project aimed at utilizing both visual and audio effects of job interviews. The hypothesis, at this time, is that this is a more effective way of disseminating job information than written and taped materials which are presently in use. (Author)

(930) Larson, Richard F., and Leslie, Gerald R. Prestige Influences in Serious Dating Relationships of University Students. SOCIAL FORCES, 1968, 47(2), 195-202.

The idea of a status hierarchy governing the serious dating relationships of university students is subjected to definitive test. The data, from a state university population, support the assertion. (Author)

(931) LeMay, Morris L. Counselor Candidates' Attitudes and Opinions About Mental Illness. COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 51-54.

The present paper presents a technique utilized by the author in counselor education classes to examine the attitudes and to stimulate class discussion of feelings and opinions about mental illness, mental health, and mental health workers. The Opinions About Mental Illness (OMI) scale by Struening and Cohen (1963) was the instrument used in the study. (Author)

(932) LeMay, Morris L., Crist, Janet L., Dyer, Robert D., and Haun, J. Franz. Student Attitudes Toward University Rules and Regulations. COLLEGE STUDENT SURVEY, 1968, 2(2), 35-37.

This paper summarizes the responses of samples of college students (N=884) and parents (N=868) on issues concerning university rules and regulations of student conduct. The study was designed as a replication of a survey previously conducted at Colorado State University by Crookston, Keist, Miller, and Ivey (1966). (Author)

(933) LeMay, Morris L., and Damm, Vernon J. The Personal Orientation Inventory as a Measure of the Self-Actualization of Underachievers. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(2), 110-114.

The present report was designed to study the value orientations of college freshmen who had not achieved academically on a level commensurate with their ability, and who had volunteered to receive group counseling centered on academic and personal problems and to compare the mean Personal Orientation Inventory scores of the underachiever group with a matched group of academically successful students. (Author)

(934) Lepak, Roy C. Development of a "Catholic Priest" Scale on the Strong Vocational Interest Blank. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(4), 261-268.

Previous studies suggested that a separate SVIB scale might be useful in discriminating the interests of priests from men-in-general. This suggestion was corroborated in the present study. (Author)

(935) Lesh, Terry V. Prediction of Vocational Rehabilitation Success. REHABILITATION COUNSELING BULLETIN, 1968, 12(1), 9-13.

The Test of Work Competency and Stability purports to measure an individual's psychological capacity to engage in substantial gainful activities. The validation and follow-up studies that have been completed are highly encouraging. (Author)

(936) Levenstein, Aaron. Work Incentives in the Age of Automation. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(5), 893-899.

In automated society, work incentives will reflect interdependence, and offer the satisfactions of community life rather than the independence of pioneer days. (Author)

(937) Leventhal, Richard B., and Kranzler, Gerald D. The Relationship Between the Depth of Intrapersonal Exploration and Constructive

Personality Change in Elementary School Children: An Exploratory Study. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(1), 12-19.

This research represents an attempt to (1) measure quantitatively the disclosure of "personality relevant material" by a client in an elementary school counseling situation using the Depth of Intrapersonal Exploration scale and (2) relate this to measures of constructive personality change operationally defined as changes in pre- and post-counseling measures of anxiety and sociometric status. (Author)

(938) Lindman, Erick L. Center for Study of Evaluation of Instruction Programs. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(4), 144-151.

The Center for the Study of Evaluation of Instructional Programs has three basic purposes: (a) to develop and field test systems for evaluating instructional programs; (b) to identify, measure, and study variables relevant to the evaluation of instructional programs, and (c) to clarify the process of evaluating instructional programs by formulating appropriate theory. (Author)

(939) Little, Donald F., and Walker, Basil S. Tutor-Pupil Relationship and Academic Progress. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 324-328.

This study examines the characteristics of the tutor-student relationship in small tutorial groups. Four factors were identified: a general factor of likeableness and factors representing equality, personal involvement, and control in the relationship. The likeableness factor was significantly related to academic success but the other factors were not. (Author)

(940) Lloyd-Jones, Esther. How to Prepare for the Unknown. THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(1), 24-28.

The student personnel worker and the students, faculty, administrators, and others with whom he works on their superordinate tasks will examine and modify traditions and rules, not because of a restless need to fiddle with what is, nor because of a rebellious spirit to destroy for the sake of destruction, but because improvement seems to all to be reasonable and realizable. (Author)

(941) Loewenberg, Frank M. Social Workers and Indigenous Nonprofessionals: Some Structural Dilemmas. SOCIAL WORK, 1968, 13(3), 65-71.

The problems encountered by social workers practicing in an antipoverty agency that is not social work oriented are examined by focusing on the structural variables emanating from the agency's organizational environment and the social work profession's structure. (Author)

(942) Logue, P. E., Zenner, M., and Gohman, G. Video-Tape Role Playing in the Job Interview. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), 436-438.

Seventy-five referred patients to vocational counseling in a neuropsychiatric hospital were randomly assigned to 3 treatment groups: a control group, a group exposed to specially designed programmed materials, and a group given the programmed materials and practice job interviews using a video tape recorder for the shaping of behavior. Measurements were made on the adequacy of filling out application blanks and later job interview. (Author)

(943) Loper, Rodney G., Robertson, James M., and Swanson, Edward O. College Freshman MMPI Norms over a Fourteen-Year Period. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(6), 404-407.

Several studies indicating differences between college students and "normals" on the Minnesota Multiphasic Personality Inventory (MMPI) agree that college norms are generally elevated when compared with the MMPI normative group, thus suggesting a possible typical college student profile. This paper presents additional norms for students at the University of Minnesota and examines differences over a 14-year period. (Author)

(944) Lowe, C. Marshall. The Need of

Counseling for a Social Frame of Reference. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 485-491.

While the developmental point of view is an essential part of a counseling frame of reference, it needs to be supplemented by an increased awareness on the part of the counselor of the social context in which psychological development occurs. A social point of view is important because it remains cognizant of vital parts of counseling's past tradition, it enables counseling to remain relevant in the midst of changing times, and it provides the counselor with a distinct professional identity. (Author)

(945) Lowenthal, M. 'Unsanctioned Projects' for French University Reform. UNIVERSITIES QUARTERLY, 1968, 22(4), 371-384.

This article discusses the 1968 student revolts in France, together with university feelings against the government and the various proposals for reform. (CJ)

(946) Lueptow, Lloyd B. Need for Achievement and Occupational Preferences: Some Operations with Value-Orientations as Intervening Variables in Need-Goal Relationships. SOCIOMETRY, 1968, 31(3), 304-312.

This study examines the relationship between achievement need and preference for intrinsically satisfying occupations in a population of 394 male college freshmen. Achievement need appears to be related to "career salience" but not to conscious intrinsic value-orientations. (Author)

(947) Lunneborg, Clifford E. Biographic Variables in Differential vs. Absolute Prediction. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(3), 207-210.

The hypothesis explored in the present study was that the predictors selected under the two basic models would be quite different. The factors in the two sets were hypothesized not to be the same because predicting differences among criteria is not the same as predicting the criteria themselves. (Author)

(948) Lytton, Hugh. School Counseling--An Outside View. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1), 12-17.

A visitor from England shares his impressions of school counseling in the United States. Counseling, as he sees it, now plays a role in most or all of the special projects in an attempt to ensure that opportunities do not go to waste for lack of guidance. (Author)

(949) Mamlet, Laurence N. On the Value of Crisis in Adolescence. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(2), 138-143.

Adolescent crisis, disruption of previously established personality patterns, is both threat and promise. For the individual, painful experiences of identity diffusion, with their doubts, despairs and terrors, also mean a chance for reorganization at a higher level of integration. (Author)

(950) Mandel, Harvey P., Roth, Robert M., and Berenbaum, Harris L. Relationships between Personality Change and Achievement Change as a Function of Psychodiagnosis. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 500-505.

The purpose of this study was to investigate the relationship between personality change as a result of psychotherapy and changes in academic achievement as a function of diagnostic categories; neurotic, nonachievement syndrome-NAS, adolescent reaction. The theory stated that only within the NAS category would there be a significant positive relationship between personality change and change in academic achievement, inasmuch as underachievement was considered crucial to only NAS dynamics. (Author)

(951) Mann, Lester, Taylor, Raymond G., Jr., Proger, Barton B., and Morrell, James E. Test Anxiety and Defensiveness Against Admission of Test Anxiety Induced by Frequent Testing. PSYCHOLOGICAL REPORTS, 1968, 23(3), 1283-1286.

Manipulatable test anxiety and manipulatable defensiveness against admission of test anxiety were studied in 93 pupils in third-grade arithmetic over one month under two conditions of arousal, daily testing, and daily practice. The results were discussed in the light of their predispositional state counterparts. (Author)

(952) Marks, Edmond. Personality and Motivational Factors in Responses to an Environmental Description Scale. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1968, 59(4), 267-274.

The effects of 2 classes of variables--(a) selected personality and motivational factors, and (b) certain task parameters in the form of item content and item ambiguity--on judgments by college age students of their college environment were investigated. The results were discussed in terms of the role which personality and motivational characteristics of subjects play in the handling of ambiguous or inadequate informational input to maintain a stable and expected cognitive frame. (Author)

(953) Marshall, Jon C., and Mowrer, George E. Validity of Parents' Perceptions of Their Son's Interests. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 334-337.

The general plan of this study was to administer the revised form of the men's SVIB to male high school seniors and to each of their parents in order to determine the relationships between the interests of the sons and the parents' perceptions of these interests. The results of the study indicate that parents' perceptions of their son's interests tend to be fairly accurate and that the mother's perceptions generally are more accurate than the father's. (Author)

(954) Martin, Roger D. Freshman Satisfaction with College. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(6), 382-383.

The study reported here attempted to evaluate perception of college along the pattern of self-theory using a modified Q-sort composed of college-oriented items. (Author)

(955) Mason, Evelyn P. Progress Report: Project Catch-Up: An Educational Program for Junior High Students from American-Indian, Mexican and Caucasian Ethnic Backgrounds. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(3), 272-276.

The primary intent of this program was to demonstrate the effectiveness of able public school personnel in effecting a decrease in the expected high school dropout rate for these ethnic groups. To accomplish this, efforts were directed toward altering negative self-attitudes and motivations, increasing decision making capacities and ability to plan for the future, and developing responsibility. (Author)

(956) Mason, Evelyn P., Adams, Henry L., and Blood, Don F. Further Study of Personality Characteristics of Bright College Freshmen. PSYCHOLOGICAL REPORTS, 1968, 23(2), 395-400.

On the Allport-Vernon Lindzey Study of Values bright students tested at Western Washington State College in 1966 and 1967 were lower in economic values and higher in aesthetic values than a local norm group. However, these same bright students responded to the Adjective Check List with lower scores for selected personality variables but were higher on autonomy and total number of adjectives checked than the local norm group. (Author)

(957) Mathis, Harold I. Relating Environmental Factors to Aptitude and Race. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 563-568.

An attempt to develop an index for estimating the exposure of youth to middle-class cultural experiences found that a checklist of possessions and activities correlated from .67 with Intelligence to .31 with Manual Dexterity on an unselected sample of 259 job applicants. (Author)

(958) Maurer, John I. A Psychiatrist on the College Campus. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(1), 60-63.

Psychiatrists have come to occupy a more important role on the campus. Expanding on the traditional roles of diagnostician and therapist, psychiatrists now perform a multitude of functions. (Author)

(959) Mayer, G. Roy, and Cody, John J. Festinger's Theory of Cognitive Dissonance Applied to School Counseling. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 233-239.

Aspects of Festinger's theory of cognitive dissonance were partially integrated with a Rogerian type of orientation to school counseling. A number of counselor activities were derived from the two complementary orientations which, if employed, would seem to enhance the probability of a self-directed change occurring within the student. (Author)

(960) McClain, A. D., and Boley, Kaye J. Counseling and Consulting Interrelationships. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(1), 32-39.

The authors feel that an elementary school counselor has to abandon blind adherence to the role of counseling or consulting. There is an important job to be done by the elementary school counselor. This can be achieved best through a synthesis of the most effective aspects of each role. (Author)

(961) McClain, Edwin W. Sixteen Personality Factor Questionnaire Scores and Success in Counseling. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 493-496.

This report is offered as a demonstration that a single standardized personality test can be useful in identifying successful and unsuccessful counselors and that the measurable characteristics necessary for success are different for men and women. (Author)

(962) McCowan, Richard J. Group Counseling with Underachievers and Their Parents. THE SCHOOL COUNSELOR, 1968, 16(1), 30-35, 40.

It was hypothesized that parent and student participation in counseling sessions would be more effective in producing positive changes in underachievers on three variables than would either student or parent counseling alone, and that student participation in counseling sessions would be more effective in producing such positive change than would parent participation alone. (Author)

(963) McDill, Edward L., McPartland, James, and Sprehe, J. Timothy. Research and Development Center for Social Organization of Schools. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(4), 152-169.

The Center is concerned with the influence both of schools' social and administrative organization and of the community on the learning process of students from diverse social, economic, and racial backgrounds. Research is being conducted to uncover the pragmatic effects of schools' social organization on learning, as well as the mechanisms through which these effects take place. (Author)

(964) McGee, Thomas F. Some Basic Considerations in Crisis Intervention. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(4), 319-325.

In an effort to add greater understanding to the concept of crisis intervention, it is proposed that emotional crises be placed on a continuum ranging from normal developmental crises to psychiatric emergencies so that reasons behind crisis intervention are clarified as are the roles of direct treatment and consultation. (Author)

(965) McGehearty, Loyce. The Case for Consultation. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 257-262.

The evolution of new practices designed to extend professional mental health services by not limiting the helping professions to a traditional one-to-one relationship has led to the use of consultation with other caretaking persons. Consultation is discussed, and its relationship to counseling, particularly in the elementary schools, is explored. (Author)

(966) Meade, Robert D. Realism of Aspiration Levels in Indian and American College Students. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 75 (Second Half), 169-173.

Two levels of aspiration experiments were conducted on groups of Indian and American college students. Results of both studies showed that goal discrepancy scores were significantly higher for Indian Ss than for Americans. These data are interpreted as indication of a greater realism of American Ss than Indian Ss. (Author)

(967) Meadows, Mark E., and Ingle, Ronald R. Reverse Articulation: A Unique Function of the Junior College. COLLEGE AND UNIVERSITY, 1968, 44(1), 47-54.

More attention has been given recently to the role of the junior college in providing another opportunity for the student who has experienced failure in his original college experience. (Author)

(968) Medalia, Nahum Z. Choice of College Major by Contest Mobility. SOCIOLOGY OF EDUCATION, 1968, 41(3), 282-290.

This paper places the choice of major field by college students in the context of a market situation wherein students, as a resource, become allocated to various major departments; and it attempts to bring into focus the institutional arrangements which govern operation of this market. (Author)

(969) Medsker, Leland L. Center for Research and Development in Higher Education. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(4), 128-143.

The Center is the only research and development unit entirely focused on higher education. To facilitate program development, the Center has clustered its research probes around two major concerns of American higher education--the impact of college on student development, and organization and planning in higher education. (Author)

(970) Menacker, Julius. Admissions Practice as an Instrument of Public Policy. THE JOURNAL OF THE NATIONAL ASSOCIATION OF COLLEGE ADMISSIONS COUNSELORS, 1968, 13(3), 18-20.

The criteria for admission to public universities, once professedly based only on academic excellence, must now be reviewed in the light of demands by pressure groups for preferential treatment of their constituents. Such changes are usually administered from above in the form of broad policy guidelines which are euphemistic generalities contrived to avoid naming a specific group or individual. (Author)

(971) Menacker, Julius. Articulation Services Appropriate to a Public Metropolitan Commuter Campus. COLLEGE AND UNIVERSITY, 1968, 44(1), 60-66.

The expansion in public higher education facilities and financial aid for students wishing to go to college has resulted in an increase in students attending institutions of higher education and an increase in the need for adequate communication between the many additional feeder high schools and junior colleges, and four-year colleges and universities, as well as for direct communication between prospective students and college admissions officers. (Author)

(972) Merenda, Peter F., and Jackson, Robert M. Relationship Between Fourth Grade and Seventh Grade Performance on the Iowa Tests of Basic Skills. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(2), 163-165.

This study investigates the stability of educational elementary school pupils through the use of standardized achievement batteries. The data lead to the conclusion that unlike aptitude measures, basic academic skills, with the possible exception of arithmetic skills, represent relatively unstable factors when measured by achievement test batteries. (Author)

(973) Merki, Donald John, Creswell, William H., Stone, Donald B. Huffman, Warren, and Newman, Ian. The Effects of Two Educational Methods and Message Themes on

Rural Youth Smoking Behavior. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(7), 448-454.

The purposes of this study were to determine which of Horn's two most effective message themes, the remote or contemporary, would prove to be most useful in the student-centered approach as part of an anti-smoking education program, and to identify the smoking behavior that is characteristic of rural junior and senior high school youth. (Author)

(974) Meyer, Henry J., Likwak, Eugene, and Warren, Donald. Occupational and Class Differences in Social Values: A Comparison of Teachers and Social Workers. SOCIOLOGY OF EDUCATION, 1968, 41(3), 263-281.

The central theme of this paper is that divergent work situations may produce differences in social value orientations between groups in occupations sharing the same social class positions and, indeed, within a single occupation. Although data are confined to the two professional occupations of social work and teaching, the evidence presented indicates considerable intra-class variation in the value positions of social workers and teachers. (Author)

(975) Michiels, Lawrence J. Indigenous Pupil Personnel Worker in the Elementary School. THE RECORD, 1968, 5(4), 342-350.

The equivocal definition of the guidance function at the elementary school has led to the multiplicity of specialists attempting to fulfill guidance needs. The problem posed here is: What is the role, function, and training of a full-time guidance specialist indigenous to the elementary school? (Author)

(976) Midlarsky, Elizabeth. Aiding Responses: An Analysis and Review. MERRILL-PALMER QUARTERLY, 1968, 14(3), 229-260.

This paper reviews some of the contributions made by social scientists to the study of altruistic behavior. Studies to be cited will be considered under one of the following topics: (1) the existence of altruism, or the status of altruism as a phenomenon; (2) the correlates of altruism, and (3) experimental findings concerning the antecedents of altruism. In addition, methodological considerations and criteria for the investigation of altruistic behavior will be discussed. (Author)

(977) Miller, Adam W., Jr. Learning Theory and Vocational Decisions. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1), 18-23.

The developmental, psychoanalytic, and trait approaches to theories of vocational decisions are contrasted with a learning approach in terms of the definition of decisions and the functions of theories. (Author)

(978) Miller, Gordon W. Students' Needs and Counseling. UNIVERSITIES QUARTERLY, 1968, 22(4), 456-465.

This article concerns itself with the problems of students attending British universities and the ways in which counseling services attempt to meet these needs. (CJ)

(979) Miller, Howard, and Wilson, Warner. Relation of Sexual Behaviors, Values, and Conflict to Avowed Happiness and Personal Adjustment. PSYCHOLOGICAL REPORTS, 1968, 23(3), 1075-1086.

A questionnaire study of 68 male and 64 female college students inquired about sexual behaviors (a) experienced, (b) deemed acceptable on a date, (c) deemed acceptable if experienced previously by a fiance(e), (d) revealed to peers, and (e) revealed to parents. High scores were viewed as indicative of liberality and differences among measurements as indicative of conflict. (Author)

(980) Miller, Robert B. Family Life Education: An Experiment in Agency Outreach. SOCIAL WORK, 1968, 13(4), 72-77.

This paper reports one agency's experience in reaching out successfully to the community it serves, through a parish worker program and a family life education program. (Author)

(981) Mirande, Alfred M. Reference

Group Theory and Adolescent Sexual Behavior. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(4), 572-577.

This paper shows that the reference group concept is useful for understanding premarital sexual behavior among college adolescents. Data obtained at a midwestern university suggest that the sexual behavior of students tends to be consistent with the standards and behavior of peer referent. (Author)

(982) Mitchell, James V., Jr. Dimensionality and Differences in the Environmental Press of High Schools. AMERICAN EDUCATIONAL RESEARCH JOURNAL, 1968, 5(4), 513-530.

In the great majority of cases the high school student attends the high school to which he has been assigned by virtue of his location, there to be influenced by environmental press that may have but adventitious relationships to his abilities, need pattern, and life goals. The present study seeks to identify and interpret the critical variables or dimensions in the high school environment that have the greatest capacity for empirical differentiation among schools. (Author)

(983) Moorman, Jane D. The Student and the University--A Changing Scene. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(2), 131-135.

Student personnel services, including health services, must concentrate on programs which are aimed at the development of self-evaluation and control rather than control from outside or above the student. (Author)

(984) Morgan, Janet. A Study of Work Attitudes and Vocational Choice of Teenagers Enrolled in the Office of Economic Opportunity's Neighborhood Youth Corps. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(4), 112-118.

Forty-eight teenagers enrolled in the In and Out-of-School Neighborhood Youth Corps were presented with a questionnaire concerning their jobs in the Neighborhood Youth Corp (NYC), how they felt about them, what their future vocational plans were and general background questions. (Author)

(985) Morice, Herbert O. The School Psychologist as a Behavioral Consultant: A Project in Behavior Modification in a Public School Setting. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(3), 253-261.

The project attempted to determine the feasibility of casting the counselor and/or school psychologist in the role of a behavioral consultant, and concomitantly evaluated the efficacy of operant techniques in the management of individual problem behaviors of children. The project presented evidence that within the framework of consultant services, measurable assistance could be given to individual children. (Author)

(986) Morrison, Jack. Choosing a College: Differences in Perception Between Seniors and School Counselors. THE SCHOOL COUNSELOR, 1968, 16(2), 125-133.

To determine how accurately counselors understand the thinking of college-bound seniors in choosing their college, a comparative study was made in which college-bound seniors stated, and scaled, their reasons for selecting their colleges, and school counselors indicated what they thought to be the importance of these same reasons. (Author)

(987) Moss, Jerome, Jr. The Prevocational Effectiveness of Industrial Arts. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(1), 21-26.

This study was an attempt to estimate the relative effectiveness of industrial arts experience, as part of a pattern of senior high school preparation, on success in certain post-high school trade and technical curriculums. (Author)

(988) Mullin, Rev. Laurence S., S.J. Alcohol Education: The School's Responsibility. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(8), 518-522.

The school alcohol education program should be rooted in the actual life situation as it obtains in the United States. It should be firmly based on factual scientific data--not on emotionalism and myth. (Author)

(989) Munday, Leo A. A Comparison of Junior College Students in Transfer and Terminal Curricula. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(5), 325-329.

The study of curricular differences may provide information about the adequacy of explicit or implicit curricular selection procedures, and may highlight the groups of students with special educational problems. To obtain data for such a study, five junior colleges divided their American College Testing Research Service samples into transfer and terminal students. Comparisons in this study were made on four different dimensions: ACT test scores, high school grades, college grades, and the predictability of college grades. (Author)

(990) Munday, Leo. Correlations Between ACT and Other Predictors of Academic Success in College. COLLEGE AND UNIVERSITY, 1968, 44(1), 67-76.

Standard ACT predictors were correlated with measures of intelligence, scholastic aptitude, English and reading achievement, high school rank, and study habits. (Author)

(991) Munday, Leo A., Braskamp, Larry A., and Brandt, James E. The Meaning of Unpatterned Vocational Interests. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 249-256.

The purpose of the study was to find the relationships between SVIB patterning and psychological adjustment, maturity, and intelligence. There is little support in the literature for the widely held belief that something is "wrong" with the client who has an unpatterned SVIB profile. (Author)

(992) Muro, James J. Play Media in Counseling: A Brief Report of Experience and Some Opinions. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(2), 104-110.

Possible applications of play media to elementary school counseling are illustrated through the use of a case study. (JM)

(993) Muro, James J. Some Aspects of the Group Counseling Practicum. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(4), 371-378.

Since the supervision of the group counseling practicum is a somewhat neglected topic in the literature, this paper is an attempt to focus on some of the specialized aspects involved in group supervision. In addition, a model worksheet designed to aid the counselor educator and counselor candidate is included. (Author)

(994) Nash, George. The History and Growth of Student Financial Aid. THE JOURNAL OF THE NATIONAL ASSOCIATION OF COLLEGE ADMISSIONS COUNSELOR, 1968, 13(3), 11-17, 20.

There are basically three different sources of student financial-aid funds: funds raised by private institutions and organizations specifically to aid students; reductions offered by institutions of higher education; and public appropriations. The large increase in student financial-aid funds in recent years has been due to growth in the last two categories. (Author)

(995) New, Peter Kong-Ming. An Analysis of the Concept of Teamwork. COMMUNITY MENTAL HEALTH JOURNAL, 1968, 4(4), 326-333.

This article examines the structure of the community health team within the context of six assumptions under which teamwork operates: equality, knowledge, professions, marginality, task and domain, and views them in relation to possible cognitive dissonance. It is the author's contention that success or failure in teamwork can best be explained by the degree of dissonance that is inherent in the assumptions. (Author)

(996) Newman, Joseph. Reading Lists, Rehabilitation, and Ragbags. REHABILITATION COUNSELING BULLETIN, 1968, 11(4), 308-311.

The author has called upon colleagues in rehabilitation counselor training programs, and/or others in significant positions in rehabilitation to help compile a list of recommended publications in rehabilitation which should be within the cognitive possession of the well-trained rehabilitation counselor. At the same time, this information provided a test of the hypothesis that there is little rehabilitation theory. (Author)

(997) Nichols, Robert C. Heredity, Environment, and School Achievement. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(2), 122-129.

Three main factors that seem likely to have an important influence on ability and school achievement are: (a) organized educational influences; (b) all of the social influences of family life on a child; and (c) the genetic factor. One might also add nutritional factors, community influences, and so on. (Author)

(998) Noble, Frank C. Why Don't Counselors Counsel? THE SCHOOL COUNSELOR, 1968, 16(2), 94-98.

It is the author's contention that most counselors in secondary schools are functioning more as junior administrators or over-paid clerks than as counselors. The primary problem is not that these duties take time, but that they are antithetical to the role of the counselor. (Author)

(999) Nolte, Ann E. Variations on a Theme. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(7), 425-430.

In health education there has developed a vast no man's land between what we know and believe about health and the individual, and what we do and achieve. A conceptual approach provides the rich fertile ground between knowing and believing, and doing and achieving. (Author)

(1000) Nowlin, David P. and Cohen, Allan Y. Mood-Reports and the College Natural Setting: A Day in the Lives of Three Roommates Under Academic Pressure. PSYCHOLOGICAL REPORTS, 1968, 23(2), 551-566.

A technique for obtaining samples of overt and covert behavior in free-ranging subjects is illustrated with a study of three college roommates during a day just prior to a winter examination period. (Author)

(1001) Ohles, John F. Realities and Student Power. THE RECORD, 1968, 70(1), 53-56.

The realities of student power are that there are few or no opportunities in the academic world for student control, and that most student objectives are merely extensions of the outside world into academe. The right to exert authority in nonacademic areas may produce its really valuable fruits in later struggles against real stupidity and ignorance in the brash world beyond the walls. (Author)

(1002) Ohlsen, Merle M. Vocational Counseling for Girls and Women. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(2), 124-127.

This is a discussion of problems that girls face in career development, ways counselors can help them cope with these problems, and the steps involved in vocational counseling. (Author)

(1003) Olson, Dennis W., and Johnson, Richard W. Reliability of Measured Interests of Hospitalized Psychiatric Patients. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(2), 115-121.

The purpose of this study was to evaluate the short-term consistency of measured interests for male hospitalized psychiatric patients eligible for referral to the Vocational Counseling Service. These three questions were explored: (a) reliability of scores; (b) consistency of patient MVII profile scores; and (c) factors associated with profile stability. (Author)

(1004) Osipow, Samuel H., and Alderfer, Richard D. The Effects of a Vocationally Oriented Speech Course on the Vocational Planning Behavior of High School Students. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 244-248.

A sample of 407 tenth, eleventh, and twelfth grade students took a speech course oriented toward assignments concerning career development and decisions. The vocational attitudes and behaviors of the students at the completion of the course indicated that both male and female students were engaging in more frequent informal discussions about career development following the course than they had preceding it. (Author)

(1005) Osipow, Samuel H., and Ashby, Jefferson D. Vocational Preference Inventory High Point Codes and Educational Preferences. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 126-129.

This study reports normative data describing the combinations of various VPI high point codes associated with educational preferences classified into one of six of Holland's occupational environments and an undecided category. (Author)

(1006) Osipow, Samuel H., and Gold, James A. Personal Adjustment and Career Development. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 439-443.

It was predicted that the career development of freshmen requesting personal-adjustment counseling (PA) is more disrupted than that of freshmen not requesting such counseling (C). The results generally supported the predicted differences between the PA and C groups. (Author)

(1007) Overs, Robert P. Vocational Appraisal of Social Security Disability Claimants. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 313-317.

Rehabilitation centers offering vocational appraisal services to Social Security disability claimants should be aware that the factors of plant physical examinations, age, race, social class, sex, and religion may be barriers to employment which operate independently of work performance ability. (Author)

(1008) Overs, Robert P., and Trotter, Ann B. Disseminating and Using Research Reports. REHABILITATION COUNSELING BULLETIN, 1968, 12(1), 14-22.

This article has attempted to offer some practical guidelines in four areas of rehabilitation research information dissemination: (a) filing and retrieval problems; (b) levels and styles of writing, listing, abstracting, summarizing, and reconceptualizing; (c) profiling the average practitioner-consumers; and (d) leveling attitudinal barriers. (Author)

(1009) Oxtoby, Marie. Are Students Wasting Their Time? UNIVERSITIES QUARTERLY, 1968, 22(4), 443-455.

In including among their objectives the development of critical thinking and the ability to work alone, universities must forego the controls offered by enforced attendance and supervision. In a period characterized by more militant demands from young people for a share of responsibility and power, they cannot rely on students accepting their authority automatically. (Author)

(1010) Panos, Robert J. Criteria on Student Development. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(5), 308-311.

The author believes that extensive longitudinal research of a comprehensive nature is necessary in order to make finer distinctions among students and their college experiences, distinctions which should be of use to institutions, guidance personnel, and instructors in mapping out a strategy of learning for their particular students. (Author)

(1011) Parrish, Henry M., Dale, Majorie, and Weil, Janet W. Development of a Report Form for School Accidents. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(8), 494-498.

The purpose of this paper is to describe a new report form for school accidents and to provide a code for punching and analyzing accident facts. This report form has been pretested and used by the Columbia Board of Education during the past year. (Author)

(1012) Payne, Paul A. Use of a Situation Test for Predicting Counselor Performance. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 512-516.

In the present study, a test consisting of interview excerpts was designed for the prediction of practicum performance. Dimensions used in the analysis of responses were based upon Robinson's (1950, 1955, 1963) communications approach to interview content analysis. (Author)

(1013) Payne, Paul A., and Gralinski, Dennis M. Effects of Supervisor Style and Empathy upon Counselor Learning. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 517-521.

In the present study a comparison was made between two types of supervision which were similar to the didactic and experiential dichotomy described by Truax, Carkhuff, and Douds (1964). Counselor empathy was used as the measure of counselor effectiveness. (Author)

(1014) Pearl, Arthur. Rehabilitation in a Changing Society. REHABILITATION COUNSELING BULLETIN, 1968, 12(1), 1-8.

This article points up the necessity for extensive system changes in education and utilization of manpower, if vocational education is to meet its responsibilities in the future. These changes will come only as professionals exercise their capacity for leadership, as individuals, and collectively in professional associations. (Author)

(1015) Peck, Robert F., and Brown, Oliver H. Research and Development Center for Teacher Education. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(4), 107-127.

The program of this Center has two major aims: (1) Basic research on the effects of varied kinds of teacher education on actual teaching behavior; and research on the subsequent effect of such teaching behavior on relevant aspects of child learning. (2) The development of a teacher education system composed of a diversified array of many relatively small instructional modules. (Author)

(1016) Pet, Donald D., and Ball, John C. Marihuana Smoking in the United States. FEDERAL PROBATION, 1968, 32(3), 8-15.

This review is intended to provide a contemporary perspective of marihuana use within the broader drug abuse situation that will have practical use for probation and parole officers. (Author)

(1017) Peters, Herman J., and Thompson, Charles L. School Superintendents View Counselor Preparation. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(4), 379-386.

The pilot study reported here was directed toward surveying school superintendents on their perception of counselor competencies in performing "priority" job functions. The survey did not focus directly on counselor role functions; rather, it was directed toward discovering how well the counseling profession is succeeding in communicating to school superintendents its concept of the profession through the preparation of counselors. (Author)

(1018) Pfeiffer, Eric. Multiplying the Hands of the Psychiatrist: The Use of Limited Psychiatric Manpower in a Small College Setting. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(1), 76-79.

The recent development of a multiple college mental health center which attempts to serve the psychiatric needs of some 50 local colleges in the greater Boston area is an imaginative and constructive way of attempting to solve the problem of obtaining and maintaining even minimal psychiatric services. (Author)

(1019) Phillips, Beeman N. The Nature of School Anxiety and Its Relationship to Children's School Behavior. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(3), 195-204.

This study investigates a project which has several major purposes: to determine the extent to which school anxiety is a function of school experience; to determine the degree to which school behavior is a function of school anxiety; and finally to examine the extent to which these foregoing relationships hold for children with different sociocultural backgrounds. (Author)

(1020) Phillips, John L., and Torbet, Dave.

Determination, Freedom, and Counseling Psychology. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 368-371.

By clarifying his thinking about freedom, the counselor as a practitioner can live in harmony with the counselor as a behavioral scientist (and with other behavioral scientists). (Author)

(1021) Pohlman, Edward W. Burgess and Cottrell Data on "Desire for Children": An Example of Distortion in Marriage and Family Textbooks. JOURNAL OF MARRIAGE AND THE FAMILY, 1968, 30(3), 433-436.

This report examines the problem of data misrepresentation in textbooks on marriage and the family. Secondary sources are rarely as reliable as primary sources, so it is suggested that writing of new texts be done by teams rather than single individuals. (CJ)

(1022) Poling, E. Gordon. Video Tape Recordings in Counseling Practicum: I-Environmental Considerations. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(4), 348-356.

One of the primary purposes of the study was to determine whether it was more feasible to conduct counseling interviews which were being video taped in (a) a counseling cubicle equipped with a one-way vision screen, (b) a simulated cubicle with cameras partially hidden or concealed or, (c) an open studio arrangement with no attempt to camouflage or conceal cameras and equipment. (Author)

(1023) Poling, E. Gordon. Video Tape Recordings in Counseling Practicum: II - Critique Considerations. COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 33-38.

One of the purposes of this investigation was to determine whether individual, small group, or total group critique sessions appeared to be more beneficial to counselors and counselor educators involved in the practicum experiences. An additional facet of the study was an attempt to compare ratings of interviews from audio and video tape examination. (Author)

(1024) Pope, Benjamin, and Siegman, Aron W. Interviewer Warmth in Relation to Interviewee Verbal Behavior. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1968, 32(5), 588-595.

An experimental analogue of the initial interview was devised in which interviewer warmth and specificity were the independent variables, with interviewee productivity, and a number of indices of resistiveness, hesitation, and verbal fluency, the dependent variables. (Author)

(1025) Prediger, Dale J., Waple, Charles C., and Nusbaum, Gerald R. Predictors of Success in High School Level Vocational Education Programs: A Review, 1954-1967. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 137-145.

Over 1,200 correlations reported in 38 high school studies appearing in the period 1954-1967 are summarized for 10 predictor categories and 11 vocational program areas. Main trends include (a) substantial variation in results from study to study; (b) differences in level of predictor-criterion $\underline{r}$ among vocational areas and between males and females; (c) evidence of differential predictability; and (d) poor performance of dexterity tests. (Author)

(1026) Pruger, Robert, and Specht, Harry. Establishing New Careers Programs: Organizational Barriers and Strategies. SOCIAL WORK, 1968, 13(4), 21-32.

Various features of organizational structure function to retard and resist the development of new careers programs. The theoretical sources of these obstacles are identified, as well as the specific forms they take. (Author)

(1027) Pugh, Richard C., and Sassenrath, Julius M. Comparable Scores for the CEEB Scholastic Aptitude Test and the American College Test Program. MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(2), 103-109.

Since studies indicate that the total scores of the SAT and ACT are highly related, and have high and equal validities, the authors feel it would be appropriate to develop comparable scores between the total scores on the SAT and ACT. (Author)

(1028) Quey, Richard L. Toward a Definition of Work. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 223-227.

Individual motivation to work is closely related to need for activity and opportunity for self-regulation. Implications for vocational counseling, education, society, and the future are discussed breifly. (Author)

(1029) Rand, Leonard P. Effect on College Choice Satisfaction of Matching Students and Colleges. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1), 34-39.

Measures of scholastic potential, personality, and interest, and subcultural orientation on 7,257 freshmen enrolled in 28 colleges were related to their expressions of satisfaction with their choice of college. The contention that students most similar or dissimilar to students at their chosen school would be most satisfied or dissatisfied was not supported. (Author)

(1030) Rand, Lorraine. Masculinity or Femininity? Differentiating Career-Oriented and Homemaking-Oriented College Freshman Women. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 444-450.

Three hundred career-oriented and five hundred forty-eight homemaking-oriented freshmen women were compared on masculine and feminine interest and personality, achievement, competency, potential, self-perceptions, life and vocational goal measures. Results substantiate by and large masculinity-femininity as a dimension differentiating these women. (Author)

(1031) Rand, Martin E., Hammond, J. David, and Moscou, Patricia J. A Survey of Drug Use at Ithaca College. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(1), 43-51.

In the spring of 1967, Ithaca College formed an illegal drug control committee as a means of defining and dealing with drug abuse on its campus. The committee is health-oriented and set as its goals the gathering and dissemination of knowledge regarding drugs and drug usage. (Author)

(1032) Reed, Harold J. Educational Change for Manpower Development. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(2), 82-86.

In a project conducted by the National Planning Association under a contract with the U.S. Office of Education, a study was made of the social and economic changes during the next twenty years and their implications for educational decision makers. It was hypothesized that the number of workers by occupational categories and the rate of change would reflect a need for more education to meet technological and scientific changes. (Author)

(1033) Reyes, Richard, and Clarke, Robert B. Consistency as a Factor in Predicting Grades. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1), 50-55.

This study attempted to determine whether individual differences in intraindividual consistency are reliable over time and whether future grades can be predicted more accurately for consistent students--those whose grades do not vary much from course to course--than for students with "spotty" records. (Author)

(1034) Richards, James M., Jr., Rand, Lorraine M., and Rand, Leonard P. A Description of Medical College Environments. AMERICAN EDUCATIONAL RESEARCH JOURNAL, 1968, 5(4), 647-658.

The goal of this study is to develop a description of medical college environments by organizing the information currently available into a brief profile to be used both to characterize individual colleges of medicine, and, in subsequent research, to study more efficiently the effects of medical colleges on their students. (Author)

(1035) Riessman, Catherine Kohler. Birth Control, Culture, and the Poor. AMERICAN JOURNAL OF

ORTHOPSYCHIATRY, 1968, 38(4), 693-699.

The "culture of poverty" thesis, which attributes nonuse of birth control information to apathy, a lack of planning, and a nonfuturistic orientation, seems to be highly doubtful in light of the new evidence. (Author)

(1036) Riester, Albert E., and Zucker, Robert A. Adolescent Social Structure and Drinking Behavior. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 304-312.

This study examines adolescent drinking customs in the context of the informal social structure of the high school. The study identified a mosaic adolescent society consisting of eight informal social status subgroups, with contrasting and often hostile values, attitudes, and leisure-time patterns. (Author)

(1037) Riley, John E., and Standley, Fred L. Literature and Counseling: The Experience of Encounter. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(4), 328-334.

To compare the experimental findings of psychotherapists with the intuitive and imaginative insights of authors, the Truax scales [Tentative Scales for the Measurement of: Accurate Empathy (Truax, 1961), Unconditional Positive Regard (Truax, 1962a), and Therapist Genuineness of Self-Congruence (Truax, 1962b] were applied to character situations taken from modern drama and fiction. (Author)

(1038) Rochester, Dean E. The Use of Porter's Test of Counselor Attitudes to Discriminate between Adlerian- and Phenomenologically-Oriented Students. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 427-429.

This research investigates the Porter's TCA ability to discriminate between different theoretical models. The results suggest that (a) students did not change their attitudes significantly during either type of training period and, (b) there were significant differences in the attitudes of the groups at both the onset and completion of training which suggests that the TCA can differentiate between these groups. (Author)

(1039) Rogers, Carl R. Interpersonal Relationships: U.S.A. 20000. JOURNAL OF APPLIED BEHAVIORAL SCIENCE, 1968, 4(3), 265-280.

For the first time in history man is not only taking his future seriously, but he also has adequate technology and power to shape and form that future. It is, then, a question of how much change the human being can accept, absorb, and assimilate, and the rate at which he can take it. (Author)

(1040) Rossberg, Robert H. The Professor and the Activist. THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(2), 59-68.

The goals of any specific confrontation are quite complex since the motives of the participants vary by virtue of political belief, and the nature of commitments made to specific issues. This article discusses several generalizations that can be made about campus demonstrations and confrontations which are essential to an understanding of student protest behavior. (Author)

(1041) Rosse, A. Arthur, Novis, Frederick W., and Marra, Joseph L. Employment and Opportunities for Vocational Disability Examiners. REHABILITATION COUNSELING, 1968, 12(2), 89-93.

The authors undertook a study to provide informational data beyond the description found in the Dictionary of Occupational Titles (DOT) on a new job titled "Vocational Disability Examiner-169.168". (Author)

(1042) Rossmann, Jack E. Released Time for Faculty Advising: The Impact upon Freshmen. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 358-363.

During the academic years 1964-65 and 1965-66, six Macalester College faculty members were given released time to devote to academic advising. One hundred-twenty "experimental group" freshmen were assigned to the program, with twenty students assigned to each adviser, while the remaining freshmen comprised the "control group" and were assigned to advisers with full teaching loads. Data collected were reviewed with regard to adviser and college satisfaction on the part of the students. (Author)

(1043) Rousseve, Ronald J. The Role of the Counselor in a Free Society. THE SCHOOL COUNSELOR, 1968, 16(1), 6-10, 16.

The counselor must be free to accept the reality of the person as he is, recognizing the counselee's existential right to self-determination and to personal responsibility for his choices and actions. (Author)

(1044) Rowland, Thomas, and McGuire, Carson. The Development of Intelligent Behavior III: Robert W. White. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(3), 230-239.

The purpose of this paper was to analyze R. W. White's theory of competence and effectance motivation, and to draw additional support from drive theorists such as I. P. Pavlov and Daniel E. Berlyne. The writer believes that psychological concepts and theories such as effectance motivation have practical and applicable use in the classroom, and holds that this paper supports such a contention. (Author)

(1045) Rowland, Thomas, and McGuire, Carson. The Development of Intelligent Behavior IV: Jerome S. Bruner. THE RECORD, 1968, 5(4), 317-329.

This article examines, selectively, several key statements of Bruner's regarding the evolution of a theory of instruction and meaningful conceptions of the development of intelligent behavior. (Author)

(1046) Rudolph, James T. Questions Relating to the Release of Student Personnel Information. THE SCHOOL COUNSELOR, 1968, 16(2), 108-114.

The specific hypothesis tested as part of the present investigation was: There is no significant difference among the perceptions of selected counselors, teachers, and administrators as to whether selected student personnel information should be released to another educational institution, a governmental or legal agency, a prospective employer, or a parent upon his request. (Author)

(1047) Rudy, Arthur J. Sex-Role Perceptions in Early Adolescence. ADOLESCENCE, 1968/69, 3(12), 453-470.

The purpose of this study was to investigate the ways in which boys and girls perceive contemporary masculine and feminine roles during early adolescence. The early theorists viewed the development of sex-role identification as a more difficult process for girls than for boys, while more recently, several theorists have implied that it may be the male child who bears the more onerous burden in the development of appropriate sex-role identification. (Author)

(1048) Sage, Ellis H. Developmental Scales for College Freshmen. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 381-385.

Using the Minnesota Counseling Inventory item responses the following predictions were made holding subjects (Ss) constant between the ninth grade and entrance into college: (a) Item responses will be found to change reliably with age; (b) items differentiating on the basis of age will differ reliably between sex; (c) a scale could be developed for each sex which will reliably differentiate the same Ss in Grade 9 from the time of entrance into college. (Author)

(1049) Salim, Mitchell. Program Development via a Guidance Model. COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 61-65.

The purpose of this paper is to describe the implementation of a developmental counseling project originally proposed by Munson (1965). The proposal presented the need for a two-year study to investigate further the role and contribution of the school counselor as it relates to the school's concern for motivation, underachievement, and other "all-school" problems. (Author)

(1050) Samler, Joseph. Vocational Counseling: A Pattern and a Projection. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(1), 2-11.

The model presents educational and vocational counseling as a learning experience in decision making in an educational and vocational context. Projections for the future stress the aid of the computer. (Author/CJ)

(1051) Sandeen, Arthur. The New Experimental Colleges: A Challenge to Student Personnel Work. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(6), 397-399.

For the student personnel worker who is enthusiastically dedicated to becoming a significant part of an educational enterprise that may exert positive educational influence upon students' lives, the residential college on the large campus offers a fine opportunity. (Author)

(1052) Sanford, Nevitt. Education for Individual Development. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(5), 858-868.

This paper offers a theory of personality that enables speculation about how development of personality characteristics such as flexibility, creativity, and openness to experience takes place, and analyzes the experience of a student whose intellectual work in college contributes to his development. (Author)

(1053) Santostefano, Sebastiano. Miniature Situations and Methodological Problems in Parent-Child Interaction Research. MERRILL-PALMER QUARTERLY OF BEHAVIOR AND DEVELOPMENT, 1968, 14(4), 285-312.

The present paper proposes an elaboration of the Miniature Situations technique as useful for the study of parent-child interaction and compares the advantages and disadvantages of this method with those of others; that is, it presents the Miniature Situations method within the context of a methodological discussion of parent-child investigation. (Author)

(1054) Sawyer, Jack, and Schechter, Howard. Computers, Privacy, and the National Data Center: The Responsibility of Social Scientists. AMERICAN PSYCHOLOGIST, 1968, 23(11), 809-818.

A proposed national data center will be a source of valuable information to social science research, but poses a threat to individual privacy. Safeguards must be built into the center now. (CJ)

(1055) Schaeffer, Donald T., and Von Nessen, Robert. Intervention for Disadvantaged Girls: Insight for School Faculties. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(4), 666-671.

Group counseling and crisis event role-playing were used in a school setting to help acting-out adolescent girls. Taped materials from the counseling sessions were used to help the teachers reach an understanding of these girls. Behavior change on the part of the girls, and on the part of the school toward the girls, was positive and dramatic. (Author)

(1056) Schmieding, O. A., and Jensen, Shirley F. American Indian Students: Vocational Development and Vocational Tenacity. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(2), 120-123.

The purpose of this investigation was to assess the impact of an occupations class on the vocational development and vocational tenacity of a group of American Indian students in a residential setting and to compare the findings with a comparison group of Caucasian students. (Author)

(1057) Schneeweiss, Stephen M., and Jones, Ralph. Time Linked Health Problems: The Monthly Health Specials Calendar Approach for Use in Grades K-6. THE JOURNAL OF SCHOOL HEALTH, 1968, 38(8), 524-527.

The concept that time is a variable related to the occurrence of specific health problems, has been amply demonstrated in the literature. The authors would like to offer the school health educator an outline of what they call their "Monthly Health Specials Calendar Approach" to time-linked health problems. (Author)

(1058) Schoenfeldt, Lyle F. The Hereditary Components of the Project TALENT Two-Day Test Battery.

MEASUREMENT AND EVALUATION IN GUIDANCE, 1968, 1(2), 130-140.

The purpose of this initial study of what is planned as a series of research explorations using the twins who participated in Project TALENT has been to examine the variance attributable to genetic sources within the TALENT two-day battery. Important genetically related variance components were identified in most factors of the TALENT battery. (Author)

(1059) Schroeder, Pearl, and Dowse, Eunice. Selection, Function, and Assessment of Residence Hall Counselors. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 151-156.

Two studies dealt with the manner of selection of graduate assistants to serve as residence hall counselors, and perception of their role by school personnel and students. (CJ)

(1060) Schutz, Richard E. Research, Development, and Improvement in Education. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(4), 303-309.

Much greater effort has been devoted to studying educational improvement than to demonstrating it, leading to the development of many myths for educational "change." This paper enumerates a few of these myths, which are frequently referred to as "models." (Author)

(1061) Schutz, Richard E., and Baker, Robert L. "The Experimental Analysis of Behavior" in Educational Research. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(3), 240-247.

The present paper has two objectives. The first is to acquaint educational researchers with the salient methodological features of the experimental analysis of behavior. The second objectives is to consider specific methodological extensions of the experimental analysis of behavior to educational research. (Author)

(1062) Schwartz, Richard K., and Ohlsen, Merle M. A Content Analysis Technique for Evaluating Outcomes in Counseling. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 346-352.

A reputation (sociometric) inventory was used to select three types of students: socially effective, aggressive, and withdrawn. Each student was interviewed by a trained interviewer, and the content of interviews was analyzed according to topics discussed and affect associated with the topics. Though this study failed to validate this technique for appraising outcomes of counseling, the investigators believe that it has promise sufficient for further research. (Author)

(1063) Schwebel, Robert. Wakening Our Sleepy Universities: Student Involvement in Curriculum Change. THE RECORD, 1968, 70(1), 31-43.

This paper concerns itself with three broad types of student-involvement in curriculum change: working within existing structures; creating new "parallel" institutions (free universities); and creating experimental colleges (free universities from which regular academic credit can be earned, yet educational experimentation prevails. (Author)

(1064) Searls, Donald J., Jr., Wilson, Lowell T., and Miskimins, R. W. Counseling Handicapped Jobless Requires Skill and Patience. EMPLOYMENT SERVICE REVIEW, 1968, 5(7 & 8), 9-11, 15, 23.

The problems associated with the hardcore client are numerous and must be identified if beneficial counseling is to be accomplished. This discussion offers the viewpoints of the employment counselor and the research oriented personnel who would examine the more generic characteristics of this group. (Author)

(1065) Severinsen, K. Norman. A.C.T., W.A.I.S. Test Scores and College Grades. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(2), 161-162.

This study was undertaken in order to investigate the interrelationship of the results of the Wechsler Adult Intelligence Scale, the American College Tests, and college performance in the freshman year. The data support previous findings that tests such as the ACT are more practical predictors of college achievement than the WAIS. (Author)

(1066) Schachter, Burt. Psychedelic Drug Use by Adolescents. SOCIAL WORK, 1968, 13(3), 33-39.

Three areas of adolescent drug use consequence are delineated: (1) the vulnerability of many persons who use LSD to marked panic states and psychoses, (2) the diversion of those in their middle and late teens from essential developmental tasks with longer range mental health hazards, and (3) the political deactivization of those youths most talented and sensitive to societal imperfections. (Author)

(1067) Shaffer, Robert H. Whither Student Personnel Work from 1968 to 2018? THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(1), 9-14.

An analysis of the probable future of student personnel work must be based upon predictions of the needs the field will be called upon to meet--needs of society in general, of colleges as institutions, and of various sorts of individuals--students, professors, constituents of sponsoring groups, parents, alumni, and just plain citizens. (Author)

(1068) Shapiro, Jeffrey G. Perception of Therapeutic Conditions from Different Vantage Points. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 346-350.

Sixteen male and female speech clinicians were rated on degree of genuineness, empathy, warmth, evaluation, potency, and activity by themselves, other clinicians, their professors, and a standard interviewee. The study investigated the usefulness of these persons' ratings of therapeutic conditions to predict SS' helpfulness as perceived by peers. (Author)

(1069) Shapiro, Jeffrey G. Variability in the Communication of Affect. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 76 (Second Half), 181-188.

A study of the relationship between verbal disclosure and emotional consistency is important to theoretical questions in the general field of human communication. A major purpose of this research was to investigate variability in the expression of emotion. (Author)

(1070) Sharma, K. L., and Sinha, S. N. A Note on Cross-Cultural Comparison of Occupational Ratings. THE JOURNAL OF SOCIAL PSYCHOLOGY, 1968, 75 (Second Half), 283-284.

The evaluation of the prestige status of occupations depends on the specific attributes of each occupation as well as on the criteria used for socially evaluating them. The present study is based on the assumption of Reiss that "there is a consensus on the criteria of evaluation, and that the symbols used to communicate in the measuring instrument, are commonly shared." (Author)

(1071) Shelden, Miriam A. Contemporary Challenges to Traditional Concepts. THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(1), 3-9.

The changes challenging earlier concepts of the personnel worker-college relationship may be classified into three groups: those affecting individual students as members of contemporary society, those affecting the college as an educational institution, and those directly affecting the student personnel dean. (Author)

(1072) Sheppard, Harold L. NECA Luncheon Speech, Detroit, 1968. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(3), 75-81.

Employment counselors in school and out, in private as well as public agencies, cannot take anything for granted in dealing with the job problems of the disadvantaged--including the degree of awareness of the world of work in the urban setting, the range of possible occupations in such a setting, and the degree of willingness to consider changing occupations. All of these are presently limited, and counselors ought to assume the responsibility of expanding them. (Author)

(1073) Sher, Monroe A., and Lansky, Leonard M. The IT Scale for Children: Effects of Variations in the Sex-Specificity of the IT Figure. MERRILL-PALMER QUARTERLY OF BEHAVIOR AND DEVELOPMENT, 1968, 14(4), 323-330.

The present study was designed to help clarify some methodological confusion regarding the effect of the IT figure on ITSC scores. (Author)

(1074) Sherman, James R. Student Perception of Value Change. NATIONAL CATHOLIC GUIDANCE CONFERENCE JOURNAL, 1968, 12(4), 246-252.

The investigator sought to answer the following questions: Do students perceive their values as changing over four years of college? Are they satisfied with the result? Do they perceive their values as being differentially effected by college and non-college factors? What factors do they want to pursue or avoid after they graduate? (Author)

(1075) Shertzer, Bruce, and England, Joan. Follow-up Data on Counselor Education Graduates--Relevant, Self-Revealing, or What? COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(4), 363-370.

The purpose of this paper is to report an initial, exploratory follow-up of Purdue University graduates in counseling and guidance at both the master's doctoral degree levels. More importantly, perhaps examination of these data will stimulate discussion of the provisions for student follow-up cited in ACES Standards for Preparing Secondary School Counselors (1967), which hopefully will then lead to refinements in the data collected and their use. (Author)

(1076) Shoben, Edward Joseph, Jr. Student Unrest: Some Forms Within the Chaos. THE BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1968, 329, 1-12.

This article is an attempt to set in some possibly useful perspective the expressions of student unrest as they presently affect our institutions of higher education and our society. (Author)

(1077) Shulman, Lawrence. A Game-Model Theory of Interpersonal Strategies. SOCIAL WORK, 1968, 13(3), 16-22.

Helping professions generally use a psychoanalytic model to interpret behavior. The games of "court jester" and "incompetence" illustrate applications of the model to strategies of mildly retarded adolescents in individual and group situations. (Author)

(1078) Shuster, Louis J. Student Views of Business--A Summation and a Prescription. JOURNAL OF COLLEGE PLACEMENT, 1968, 29(1), 92-94, 96, 98, 100.

Reactions of more than 30,000 college students on numerous campuses have been studied to determine: if students feel business has a tarnished image; if business is letting young people down; and whether or not they are seeking careers in business or prefer to avoid such employment. (Author)

(1079) Sie, Maureen, and Brown, Duane. Counselees' Ratings of the Effectiveness of Employment Service Counselors and Prospective High School Counselors. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(4), 123-128.

The purpose of this study was to determine whether differences exist between Employment Service counselors and prospective high school counselors in the following areas: perceptions of counselor as a person, perceptions of assistance received by the counselees in educational planning, vocational guidance, personal and social matters, and the use of tests in counseling. (Author)

(1080) Signori, Edro I., Sampson, Donald L. G., and Rempel, Henry. Trait Labels for Rating Socially Disadvantaged Groups on Employment. PSYCHOLOGICAL REPORTS, 1968, 23(1), 160-162.

The purpose of the present study was to reduce overlapping and differently worded beliefs and attitudes within and between disadvantaged groups to a smaller number of trait labels on which all disadvantaged groups might be rated. (Author)

(1081) Simono, Ronald B. Anxiety and Involvement in Counseling. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 497-499.

The purpose of this paper was to determine if specific anxiety scales would yield differences between clients and nonclients and between clients expressing different concerns before entering counseling. The Taylor Manifest Anxiety scale and the Welsh Anxiety scale were used. (Author)

(1082) Smits, Stanley J., Wright, George N., and Bulter, Alfred J. Problems in Counseling and Vocational Planning: Perceptions of Trained and Untrained Rehabilitation Counselors. REHABILITATION COUNSELING BULLETIN, 1968, 11(4), 303-307.

This report concentrates on opinions from state vocational rehabilitation (VR) counselors concerning the source and nature of problems in counseling and vocational planning which they perceive as stemming from characteristics of rehabilitation clients, counselors, and agencies, and of the communities in which they operate. (Author)

(1083) Sommer, Robert. The Social Psychology of Cramming. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 104-109.

Several questionnaire, interview, and observational studies on a university campus revealed that students believe cramming is most useful in courses which required considerable memorization and is least useful when individual thought or creativity are called for. (Author)

(1084) Sorkin, Alan L. Some Factors Associated with Tuition in Public and Private Colleges and Universities. COLLEGE AND UNIVERSITY, 1968, 44(1), 77-88.

The hypothesis under consideration is: Do schools which appear to be of superior quality charge substantially more tuition than schools which appear to be of lower quality. (Author)

(1085) Spolyar, Ludwig J. Student Power: Threat or Challenge for Student Personnel? THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(2), 74-77.

If most students advocating student power really mean they want a more significant role in their education within the university or college community, student personnel can take the leadership in making the student a more vital and effective partner in the enterprise. (Author)

(1086) Stark, Stanley. Being-Cognition, Peak-Experience, and Self-Actualization: Some Questions Regarding Interrelationship. PSYCHOLOGICAL REPORTS, 1968, 23(3), 836-838.

This note questions whether "B-cognition", "peak experience", and "self-actualization" continue to be fundamentally interrelated in the Maslow framework. (Author)

(1087) Stewart, Maude A., and Hauck, Robb J. College Men and the Draft. THE JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(6), 371-377.

This study was an attempt to explore how students regard the possibility of serving in the military, and what factors seem to determine their attitudes. (Author)

(1088) Stewart, Norman R. ACES Members: Reactions to Services Provided. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(4), 387-393.

This report is the third summary regarding reactions of ACES members to services provided by ACES and APGA. This paper is drawn from Section II which consisted of 23 items constructed to elicit reaction of ACES members to five basic services available to them: Personnel and Guidance Journal, Counselor Education and Supervision, the APGA National Convention, the national ACES activities at the Convention, and regional ACES meetings. (Author)

(1089) Stimson, Roger C., Jr. Factor Analytic Approach to the Structural Differentiation of Description. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 301-307.

Hypotheses derived from Super's operation definitions of self-concept metadimensions and from Bieri's research with cognitive complexity were tested by factor analysis. It was hypothesized that a factor analysis with a battery of measures of self-concept, divergent thinking, intelligence and the structural differentiation of descriptive trait systems would reveal: (a) a factor of self-acceptance of self-concept, (b) a factor of divergent thinking, (c) a factor of intelligence, and (d) a factor of structural differentiation of descriptive trait systems. (Author)

(1090) Stone, J. Blair, and Grow, Richard T. Geographic Mobility in the Aero-Space Industry. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(1), 57-63.

This report is concerned with the characteristics which distinguished between those persons in the Brigham City, Utah labor market who were unemployed due to government lay-offs who chose to move as opposed to those who chose not to move. The original study, of which this report is a part, was undertaken to develop an instrument which could be used by interested persons to predict occupational mobility. (Author)

(1091) Stone, LeRoy A., Skurdal, Marlo A., and Skeen, David R. Hellenic Affiliation Scale. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(5), 332-333.

A moderately reliable 36-item inventory was developed to differentiate between Hellenic-affiliated and independent undergraduate students. This instrument might provide assistance to counselors working with students who are unsure about whether or not to join a fraternity or sorority. (Author/CJ)

(1092) Straub, Jean S., and Vermilye, Dyckman W. Current and Developing Issues in Student Life. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(6), 363-370.

The Commission on Current and Developing Issues in Student Life explores the question of the function of higher education as a social institution undergoing significant restructuring and redirection in society, as an obvious and legitimate starting place for any consideration of emerging issues in student personnel work. (Author)

(1093) Strean, Herbert S. Reconsiderations in Casework Treatment of the Unmarried Mother. SOCIAL WORK, 1968, 13(4), 91-100.

The author feels that the traditional diagnostic picture of the unmarried mother provides too narrow a focus. To view the client in her total family context, the author presents a suggested treatment plan that has evolved, a principal feature of which is concurrent use of both male and female caseworkers. (Author)

(1094) Stubbins, Joseph. Rehabilitation Counseling and the International Scene: Some Thoughts. REHABILITATION COUNSELING BULLETIN, 1968, 11(4), 312-315.

The author suggests ways in which American-trained counselors can broaden their perspective by working more closely with their foreign counterparts, either personally, or through professional correspondence. (CJ)

(1095) Sulzer, Beth, Mayer, G. Roy and Cody, John J. Assisting Teachers with Managing Classroom Behavioral Problems. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(1), 40-48.

Elementary school counselors and other guidance personnel are often called upon to assist teachers with classroom behavioral problems. This article presents several procedures for reducing undesirable student behaviors. (Author)

(1096) Taylor, Ann. Deprived Infants: Potential for Affective Adjustment. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(5), 835-845.

This paper is concerned with the processes by which children who have suffered early severe deprivation later learn, or fail to learn, to relate to parental figures with meaning and consistency. (Author)

(1097) Taylor, Peter A., Ford, Susan F., and Cotter, Norman H. A Multivariate Study of Counselor Viewpoints. COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 45-50.

The authors set out to determine the extent to which agreement existed among counselors as to important behaviors, or aims, in their field. As a source of comparative data, and as persons very closely involved in the organization and outcomes of counseling programs, a number of teachers and students were asked to make judgments of importance about the same objectives. (Author)

(1098) Thompson, Andrew. The Fairweather Group Program: Implications for Counselor Preparation and Practice. COUNSELOR EDUCATION AND SUPERVISION, 1968, 8(1), 55-60.

In the fall of 1965 a radically new method of conducting counseling practicums was introduced into the University of Oregon counselor education program. It has recently been systematically researched and standardized by George Fairweather (1964) for use in mental hospitals. (Author)

(1099) Thompson, Jack M. Some Implications of Carl Rogers' Helping Relationship Concept for Elementary School Counselors. ELEMENTARY SCHOOL GUIDANCE AND COUNSELING, 1968, 3(1), 27-31.

A review of the research on Carl Rogers' concept of interpersonal relationship is presented and implications of the research for the role of the elementary school counselor are given. (JM)

(1100) Thoresen, Carl E., and Krumboltz, John D. Similarity of Social Models and Clients in Behavioral Counseling: Two Experimental Studies. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 393-401.

To learn if the success level of peer social models affect their influence on students of differing abilities, audio tape-presented models depicting 3 levels of athletic success discussed vocational planning activities for 48 11th-grade males self-rated as to high, medium, or low athletic success. (Author)

(1101) Thoreson, Richard W., and Kunce, Joseph T. Client Assessment Issues: A Perspective. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 271-276.

A review of client assessment issues is presented within the context of pro- and anti-assessment influences. Shortcomings are identified in both formulations, a multivariate research paradigm is posited, and implications of the presented conceptualization for counseling practice are discussed. (Author)

(1102) Thoreson, Richard W., Parry, Kirk A., and Graham, Fred R. A Blend of the Academic and Practical: The University of Missouri Practicum for Employment Service Counselors. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(3), 96-100.

The paper focuses on the procedure, rationale, and observations related to the practicum phase of the Employment Service counselor training program as it is practiced at the University of Missouri, The program leads to a master's degree in counseling, Employment Service specialty, and is typically completed by the student in four summer sessions. (Author)

(1103) Thronson, Harley A., and Thomas, William G. Student Opinions of the Placement Process. JOURNAL OF COLLEGE PLACEMENT, 1968, 29(1), 80-82, 84.

The soundings taken of student opinion by the Western College Placement Association Research Committee through 17,498 questionnaires indicate that placement and recruitment should probably stay on the same courses, but develop new destinations and incorporate new methodology. (Author)

(1104) Torrance, E. Paul. Deans, Counselors, and Creative Students. JOURNAL OF THE NATIONAL

ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 31(4), 145-153.

Successful work in understanding, motivating, and counseling creative students requires radical departures from the usual stimulus-response psychology in the direction of the creative or responsive environment. The counselor must be oriented to a psychology of "constructive behavior" rather than to a psychology of adjustment. (Author)

(1105) Tosi, Donald J., Frumkin, R. M., and Wilson, Milton E., Jr. Intercorrelations of Four Relationship Components of the Barrett-Lennard Relationship Inventory. PSYCHOLOGICAL REPORTS, 1968, 23(2), 641-642.

This study tested Barrett-Lennard's conclusion that the four subscales of the Relationship Inventory are relatively independent of each other. Subjects were 69 clients participating in initial interviews with 12 counselors. (Author)

(1106) Tremmel, Thomas D., and Halverson, Bruce. Analysis of 100 Applications at the Minneapolis Youth Opportunity Center. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(3), 82-87.

This study was undertaken as a part of a more comprehensive program of evaluating and determining the effectiveness of service provided by the Youth Opportunity Center in Minneapolis. The main objective is comparative analysis of the characteristics of those youth receiving either job placement service or other referral service. (Author)

(1107) Tseng, Michael, and Thompson, Donald L. Differences Between Adolescents Who Seek Counseling and Those Who Do Not. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(4), 333-336.

It was hypothesized that students who seek counseling for occupational and educational planning would differ from those who do not seek counseling in terms of socioeconomic background, certain personality variables, vocational development, and relations with parents. (Author)

(1108) Tuckman, Bruce W. Personality and Satisfaction with Occupational Choice: Role of Environment as a Mediator. PSYCHOLOGICAL REPORTS, 1968, 23(2), 543-550.

It was predicted that occupational satisfaction was jointly a function of subject's personality and the extent to which certain personality-derived requirements were present in his job environment. Four personality systems differing in information-processing style and relation to people as measured by the Interpersonal Topical Inventory (ITI) were studied. (Author)

(1109) Tyler, Leona E., Sundberg, Norman D., Rohila, Pritam K., and Greene, Mark M. Patterns of Choices in Dutch, American, and Indian Adolescents. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 522-529.

Three similarly selected samples of early adolescents from the United States, the Netherlands, and India were compared using the choice-pattern procedure, a sorting technique designed to reveal the nature of the concepts a person uses to select from the possibilities available to him the courses of action that determine the direction of his later development. (Author)

(1110) Uhl, Norman P., and Dayton, C. Mitchell. The Prediction of High School Academic Performance Using Vocational Inventory Scores. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(2), 129-139.

This study evaluated the validity of six scale scores derived from a modification of the Sixth Revision of the Holland Vocational Preference Inventory (VPI) for predicting the academic achievement and school behavior of high school students. The theoretical basis for the use of the VPI centers on assessing the interaction between an individual and his environment (Holland, 1959, 1962, 1966). (Author)

(1111) Ulin, Richard O. Ethnicity and School Performance: An Analysis of Variables. CALIFORNIA

JOURNAL OF EDUCATIONAL RESEARCH, 1968, 19(4), 190-197.

This study compares the academic performance of two groups of boys, one "Yankee" and one Italo-American, and then makes an analysis of the relationships which appear to exist between the boys' academic performance and such variables as their intelligence, their socio-economic status, and their adherence to particular values. (Author)

(1112) Vaccaro, Louis C. Power and Conflict in the University: A Search for Solutions. COLLEGE AND UNIVERSITY, 1968, 44(1), 97-107.

The purpose of this paper is (a) to analyze and discuss the role power and authority play in campus conflict, and (b) to offer a preliminary discussion on the place and effectiveness which appeals systems might play in the solution of such conflict. (Author)

(1113) Valett, Robert E. The Evaluation and Programming of Basic Learning Abilities. JOURNAL OF SCHOOL PSYCHOLOGY, 1968, 6(4), 227-236.

An attempt has been made to examine some of the problems and possibilities inherent in the psychoeducational evaluation and programming of learning disabilities. The quandary presented by the traditional psychometric role of the school psychologist was resolved with the proposal that he move into the field of educational task analysis and programming as a professional educational consultant. (Author)

(1114) Van Atta, Ralph E. Concepts Employed by Accurate and Inaccurate Clinicians. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(4), 338-345.

The research purposes of this paper were to explore relationships between accuracy of personality description and five characteristics of the conceptualizations of clinician-subjects: (a) permeability-impermeability of concepts; (b) homogeneity-diversity of the clinician's conceptualization; (c) number of client events conceptualized; (d) personality theory employed in the conceptual process; and (e) similarity of concepts employed. (Author)

(1115) Veldman, Donald J. Effects of Sex, Aptitudes, and Attitudes on the Academic Achievement of College Freshmen. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(3), 245-249.

The present report is a replication of the sex difference study by Caldwell and Hartnett (1967) with the addition of control measures of academic aptitudes and self-reported attitudes toward various aspects of the students' lives. (Author)

(1116) Venn, Grant. Occupational Education for Everyone. THE BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1968, 332, 112-122.

As our nation grows increasingly prosperous, our human resources must be developed to the fullest to insure that as few of our citizens as possible are left behind. Development can be accomplished only through education, which must include vocational education. (Author)

(1117) Vontress, Clemmont E. Role of a Consultant in the Local ES Office. EMPLOYMENT SERVICE REVIEW, 1968, 5(9), 16-19, 23.

Many local Employment Service offices are now obtaining the services of outside experts, but little attention has been given to delineating their place and role in the organization. This article addresses itself to the manner in which the expert can assist in effecting change in the organization at the supervisory and administrative level, and his role in assisting counselors in upgrading their professional skills. (Author)

(1118) Waite, Richard R. The Negro Patient and Clinical Theory. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1968, 32(4), 427-433.

The point of view that "new" clinical theories are necessary to achieve therapeutic success with Negro patients is challenged by the presentation of a case in which a psychoanalytic orientation was employed. (Author)

(1119) Walberg, Herbert J. Structural and Affective Aspects of Classroom

Climate. PSYCHOLOGY IN THE SCHOOLS, 1968, 5(3), 247-253.

This is a third in a series of studies employing the measurement of classroom climate. This study shows that the structure of the class is related to students' affective reactions. The affective measure, Internal Friction, is correlated positively with Subservient, Disorganized, Stratification, and Speech Constraint and negatively with Democratic and Egalitarian. The structural variable, Goal Direction, is correlated positively with Classroom Intimacy and Satisfaction and negatively with Alienation and Personal Intimacy. (Author)

(1120) Walsh, Richard P., Engbretson, Robert O., and O'Brien, Bernard A. Anxiety and Test-Taking Behavior. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 572-575.

The present study was designed to explore further the validity of the Alpert-Haber scales (Alpert & Haber, 1960), especially in regard to sex differences. (Author)

(1121) Ward, G. Robert. A Profile Analysis of the Kuder Preference Record--Occupational, Form D. CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 1968, 19(5), 232-240.

The author wanted to determine the extent to which successful students in major subjects resemble the pattern interests of successful workers in the corresponding field of work. In the present study, the writers asked senior and graduate students from nine different departments at Utah State University to take the Kuder Preference Record Occupational Form D test. (Author)

(1122) Washington, Kenneth S. What Counselors Must Know About Black Power. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(3), 204-208.

Black power as a spreading phenomenon is defined. School counseling staffs are in a unique professional position in the guidance of the destinies of oppressed, distressed, and frightened individuals in the black community. (Author/CJ)

(1123) Weigel, Richard G., and Frazier, James E. The Effects of "Feeling" and "Behavior" Instructions on Responses to the Edwards Personal Preference Schedule. JOURNAL OF EDUCATIONAL MEASUREMENT, 1968, 5(4), 337-338.

It may be that a test-taker could adopt response sets by responding either in terms of his "conceptualized" likes and feelings, or in terms of his likes and feelings as he sees them reflected in his typical behavior. The present study was designed to determine if these latter two response sets lead to different EPPS responses when explicitly explained to test-takers. (Author)

(1124) Weldon, Robert A. Mental Hygiene and Juvenile Delinquency. JOURNAL OF EMPLOYMENT COUNSELING, 1968, 5(4), 119-122.

Work, adequate financial security, and the establishment of goals can contribute to a feeling of dignity and worth which is bound to foster good mental hygiene. In addition, greater understanding, responsibility and growth by counselors will, in the long run, enhance the preventive aspect of counseling for mental health. (Author)

(1125) Wells, Jean A. Special Courses and Services for Mature Women. EMPLOYMENT SERVICE REVIEW, 1968, 5(10 & 11), 10-15.

The response of mature women to the Nation's manpower needs has been largely responsible for the recent expansion in women's employment. The employment outlook for women 40 to 63 years of age may be improved further by passage of the Age Discrimination Act of 1968. (Author)

(1126) Werts, Charles E. A Comparison of Male vs. Female College Attendance Probabilities. SOCIOLOGY OF EDUCATION, 1968, 31(1), 103-110.

This paper attempts to show for different socioeconomic status levels just how much the probability of college attendance is affected by the simple fact of sex. (Author)

(1127) Westman, Jack C., Ferguson, Barbara B., and Wolman, Richard N. School Career Adjustment Patterns of Children Using Mental Health Services. AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 1968, 38(4), 659-665.

This follow-up study of middle-class nursery school children showing a high incidence of adjustment problems prior to the fourth grade indicates that the children who received mental health service early in their school career showed more improvement at the high school level than those who did not. (Author)

(1128) Wheeler, Charles L., and Carnes, Earl F. Relationships among Self-Concepts, Ideal-Self-Concepts, and Stereotypes of Probable and Ideal Vocational Choices. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(6), 522-529.

Additional support is developed for the theory that occupational choice is an effort to implement the self-concept. (Author)

(1129) White, Arden J., and Forrest, Donald V. No-teaching Experience in Counselor Education: Discussion and a Model. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(4), 340-347.

This paper discussed the history of the teaching requirement in counselor education, cited the statements of some writers in the field, and presented results of studies searching into the issues. A proposal was made regarding the selection and prior preparation of applicants for a program waiving the teaching requirement. A preparation program for no-teaching experience counselor preparation was suggested with emphasis on appropriate, planned practicum type experiences. (Author)

(1130) Whitener, George P. The Student as a Pre-Professiona. JOURNAL OF COLLEGE PLACEMENT, 1968, 29(1), 43-46.

Good career planning requires knowledgeable guidance as well as exposure to work experiences. (Author)

(1131) Whitfield, Edwin A. Vocational Guidance in the Elementary School: Integration or Fragmentation? THE SCHOOL COUNSELOR, 1968, 16(2), 90-93.

To provide integrated vocational guidance in the elementary school will require that the elementary school counselor have not only a thorough knowledge of vocational and child development theories but also an understanding of the elementary school curriculum and its relation to the above theories. (Author)

(1132) Wiechmann, Gerry. Marriage Preparation in Education for Health. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(2), 100-106.

The host of social problems that exist should virtually force educators and parents to make a careful reappraisal of the educational implications and curricular responsibility involved with marriage preparation. However, attempts to include spiral curricula in marriage preparation in elementary and secondary schools are being resisted by many of those who seem to need the greatest help, the parents of today's student. (Author)

(1133) Williams, Robert L., and Byars, Harry. Negro Self-Esteem in a Transitional Society. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(2), 120-125.

The focus of the study was on the self-esteem of Negro adolescents in Southern communities where desegregation of public facilities and schools is occurring. Generally, the findings indicated that the Negro students were low in self-confidence, defensive in their self-descriptions, confused concerning their self-identity, and similar in their performance to neurotic and psychotic individuals. (Author)

(1134) Williams, Vernon, Canon, Harry, and Harding, James. Learning in Residence Halls Revisited. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(5), 330-331.

The specific hypothesis is to be tested in the present investigation is that learning and subsequent retention of information presented in the john is greater than learning and subsequent retention of the same information presented in a more conventional setting. (Author)

(1135) Wilson, Robert N., and Kaiser, Herbert E. A Comparison of Similar Scales on the SVIB and the Kuder, Form DD. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 468-470.

Similar scales on the SVIB, Form T339, and the Kuder Occupational Interest Survey, Form DD, were compared by administering the SVIB and the Kuder to 100 male freshmen attending Kansas State University, spring semester, 1967. Most of the similar scales from the 2 tests are measuring different factors of occupational interest, and the use of both tests could result in contradictory information. (Author)

(1136) Wolk, Donald J. Marijuana on the Campus: A Study at One University. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(2), 144-149.

The need for further quantitative data concerning the reasons, the effects, the use of other drugs, and the differences between the sexes as well as differences between those who continue to use the drug, and those who discontinue after one or a few experimental sessions, is apparent if we are to take constructive action. The present paper focuses on the use of marijuana at one university campus. (Author)

(1137) Woody, Robert H. Preparation in Behavioral Counseling. COUNSELOR EDUCATION AND SUPERVISION, 1968, 7(4), 357-362.

The potential therapeutic significance of the counselor's ability to influence how and to what the counseling client responds has become clearly evident in the last two or three years with the advent of behavioral counseling. The impact of action-oriented procedures, which seem to facilitate relatively immediate and permanent relief from the problems or symptoms that brought the client to counseling or psychotherapy, introduces a new challenge to counselor education: how can counselors best be educated in behavioral counseling procedures. (Author)

(1138) Woody, Robert H. Vocational Counseling With Behavioral Techniques. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(2), 97-103.

This paper reviews the various behavioral techniques that seem appropriate for counseling, and discusses their application to vocational guidance. These behavioral techniques seem especially well suited to vocational counseling. (Author)

(1139) Wright, Beatrice A. The Question Stands: Should a Person Be Realistic? REHABILITATION COUNSELING BULLETIN, 1968, 11(4), 291-296.

The essential argument of this paper is that the great weight and idolization of the value of being realistic predisposes us (1) to ignore conditions when being unrealistic can yield much that is of value, (2) to emphasize realistic limitations and to neglect realistic assets and opportunities, (3) to believe that reality can be adequately predicted even when it cannot, and (4) to accept that perceived reality even when it ought to and can be changed. (Author)

(1140) Yeager, John L. and Glaser, Robert. The Learning Research and Development Center. JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION, 1968, 1(4), 31-45.

The general purpose of the Learning Research and Development Center is the scientific study of the problems of learning and instruction with particular attention to the nature of the educational and psychological environment required to maximize the potential of the individual learner. The scope of its activities ranges from basic theoretical research on the learning process; through the development of procedures, materials, and equipment of instruction; to the development of educational programs in school settings for experimentation, tryout, and evaluation. (Author)

(1141) Yeager, Leona B. Study of the Incidence of Disability and Availability of Health Services. THE JOURNAL OF THE AMERICAN COLLEGE HEALTH ASSOCIATION, 1968, 17(1), 20-21.

The chief purpose of this project is to (1) establish definitions of disability and health service facilities in the college community; (2) establish the feasibility of an annual survey questionnaire to determine the incidence of disability, availability, and utilization of health services in college communities; (3) determine the incidence of disabilities in communities concerned with higher education; (4) describe the scope, extent of availability, and utilization of health services for the disabled. (Author)

(1142) Yoesting, Dean R., and Bohlen, Joe M. A Longitudinal Study of Migration Expectations and Performances of Young Adults. THE JOURNAL OF HUMAN RESOURCES, 1968, 3(4), 485-498.

This longitudinal study analyzes the relationship between various social and personal characteristics and the agreement of migration performances in relation to migration expectations. (Author)

(1143) Yulis, Sergio, and Kiesler, Donald J. Countertransference Response as a Function of Therapist Anxiety and Content of Patient Talk. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1968, 32(4), 413-419.

The present study attempts to isolate some of the determinants of therapist countertransference response. It is assumed that a pattern of therapist behavior which is irrational (the result of anxiety and defense) and consequently rigid will interfere with his effective performance as a therapist. (Author)

(1144) Zehv, William. Student Values at Colorado State College. COLLEGE STUDENT SURVEY, 1968, 2(2), 27-30, 48.

Comparing and contrasting the present research with that of Goldsen, et al (1960), Vetter (1930), Fay and Middleton (1939), Jacobs (1957), Sanford, et al (1956), and Roscoe (1965), the author found that there was close agreement on a common core of values: the need for and acceptance of traditional religious beliefs, the approval of traditionally American moral virtues, favoring of private initiative and free enterprise, and regarding of man as responsible for his deeds. (Author)

(1145) Zimmer, Jules M., and Anderson, Susan. Dimensions of Positive Regard and Empathy. JOURNAL OF COUNSELING PSYCHOLOGY, 1968, 15(5), Part 1, 417-426.

The purpose of the current study is primarily to discover whether positive regard and empathy can be described as a construct on a single dimension or in terms of orthogonally related factors and further to determine the similarity and differences between the two dimensions. (Author)

(1146) Zissis, Cecelia. Communicating with College Freshman Women. THE VOCATIONAL GUIDANCE QUARTERLY, 1968, 17(2), 114-116.

The group conference program which is conducted for new entering freshman women at Purdue University during the fall semester each year has served as a means of affording opportunities for new women students to become better acquainted with the staff members and the services provided by the personnel office. (Author)

(1147) Zytowski, Donald G. Relationships of Equivalent Scales on Three Interest Inventories. THE PERSONNEL AND GUIDANCE JOURNAL, 1968, 47(1), 44-49.

Correlations between 52 same and similarly named scales of the SVIB and OIS, 14 pairs of the OIS and MVII, and 3 of the SVIB and MVII were computed from scores obtained from 224 male college students. Results are interpreted to mean that predictions of a similar named scale from one inventory to another would be unreliable, but as not reflecting any necessary lack of validity to external criterion. (Author)

(1148) Advisory Committee on Government Programs in the Behavioral Sciences, National Research Council, National Academy of Sciences. The Behavioral Sciences and the Federal Government: Summary and Recommendations. AMERICAN PSYCHOLOGIST, 1968, 23(11), 803-809.

The primary purpose of this report is to examine how the knowledge and methods of the behavioral sciences can be brought to bear effectively on the programs and policy processes of the federal government. (Author)

(1149) An Admissions Counselors' Bibliography. THE JOURNAL OF THE NATIONAL ASSOCIATION OF COLLEGE ADMISSIONS COUNSELORS, 1968, 13(3), 21-26.

Probably the most comprehensive listing of journals, newsletters, proceedings, and specialized publications so far has been compiled by Thomas A. Emmet, Secretary-Treasurer of the Council of Student Personnel Associations in Higher Education and sent out in mimeograph form to professors of higher education, counselor educators and professionals preparing college student-personnel workers, and college and university acquisitions librarians. That list is published here, in alphabetical listing under the publisher's names, and with the addition of additional titles from other sources. (Author)

(1150) Bridging the Gap from School to Work. EMPLOYMENT SERVICE REVIEW, 1968, 5(7 & 8), 36-41.

The persistence of high unemployment among young people throughout the Nation has led to public concern over the adequacy of the entire range of institutions that normally serve as bridges between school and work. This chapter, reprinted from the 1968 issue of the Manpower Report of the President, summarizes current knowledge concerning the many features of the school-to-work problem, the judgments and conclusions that have evolved, and the steps suggested to deal with the situation. (Author)

(1151) Convention Issue. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1968, 12(4), Entire Issue.

This series of discussions focuses on the present role of the pupil personnel worker in the school, in the community, and in professional associations. It also discusses the progress of pupil personnel services, and possible direction for future growth. (CJ)

(1152) Current and Developing Issues in Student Life: A Report of a COSPA Commission. JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS, 1968, 32(1), 30-38.

The question of the function of higher education in our society as a social institution undergoing significant restructuring and redirection is an obvious and legitimate starting place for any consideration of emerging issues in student personnel work. Issues revolve (a) around the changing relationships between the institution and the society within which it exists, (b) among the students, the faculty, and the administration of the institution itself, and (c) around the societal pressures that will affect the curriculum, the college experience, and access to higher education. (Author)

(1153) Discontent and Suppression: A National View. COLLEGE AND UNIVERSITY BUSINESS, 1968, 45(2), 37-39.

Student disorders leave neither small colleges nor large multiversities untouched, and set off a chain reaction of repressive measures. (Author)

(1154) 54th IAPPW Annual Convention Proceedings. THE JOURNAL OF THE INTERNATIONAL ASSOCIATION OF PUPIL PERSONNEL WORKERS, 1968, 13(1), Entire Issue.

The emphasis on learning as a process has made a far-reaching impact on the group of children with learning problems. The effort is focused toward the diagnosis of the nature of the disturbance and on the programs of remediation to alleviate the problems. (Author)

(1155) NASPA Statement on Student Power. THE JOURNAL OF THE ASSOCIATION OF DEANS AND ADMINISTRATORS OF STUDENT AFFAIRS, 1968, 6(2), 87-89.

The right and capability of students to influence and/or control the university affairs is a reality. NASPA should react to students where they are, with urgency and with a belief that shared power will be a viable part of a new university society. (Author)

(1156) Proceedings of the 54th Annual

Meeting of the American Association of Collegiate Registrars and Admissions Officers. COLLEGE AND UNIVERSITY, 1968, 43(4), Entire Issue.

This volume contains the conference proceedings of the 54th annual meetings of the American Association of Collegiate Registrars and Admissions Officers. (JM)

(1157) Quotations From Chairman Carl Davidson. COLLEGE AND UNIVERSITY BUSINESS, 1968, 45(2), 51-53.

This article contains excerpts from a new S.D.S. handbook which tells how to organize "guerrilla" activities on campuses. (Author)

(1158) Some Students Speak. THE RECORD, 1968, 70(1), 57-65.

This group of student reactions to the disturbances at Columbia University (April, 1968) indicates wide divergence of opinion, all of which seem to bring about personal as well as academic soul-searching. (CJ)

(1159) Tactics For Handling Campus Disturbances. COLLEGE AND UNIVERSITY BUSINESS, 1968, 45(2), 54-58.

Perhaps the clearest lesson that can be drawn from an examination of the facts and artifacts of student demonstrations and the feelings they evoked is the need for a positive, explicit plan of action. This article examines various tactics employed during past confrontations, and makes suggestions for future coping. (Author/CJ)

(1160) The Brave New University and Its Administration. COLLEGE AND UNIVERSITY BUSINESS, 1968, 45(2), 59-62.

Before institutions of higher learning can achieve community, they will necessarily pass through the dancerous period of confrontation. But it will take an administration that understands pragmatism and idealism are not necessarily antithetical. (Author)

(1161) The Professional Preparation of Rehabilitation Counselors: A Statement of Policy. REHABILITATION COUNSELING BULLETIN, 1968, 12(1), 29-35.

This statement, by the American Rehabilitation Counseling Association, supplements the APGA Statement of Policy on 'The Counselor: Professional Preparation and Role'. ARCA's statement enlarges upon the APGA general statement of counselor requirements to delineate the special preparation required by the professional rehabilitation counselor who functions in a rehabilitation setting. (Author)

(1162) The Student Activist and His Subcultures. COLLEGE AND UNIVERSITY BUSINESS, 1968, 45(2), 40-49.

With the realization that research on student subcultures can be overgeneralized and biased by the perceptions of the researcher, this report attempts to focus on several youth subcultures, assessing their impact on the campus scene. It reviews The New Left, Flower Power, Black Power, and individual student and faculty involvement. (CJ)

(1163) The Torment of Youth, the Agony on Campus. COLLEGE AND UNIVERSITY BUSINESS, 1968, 45(2), 32-36.

American universities can no longer ignore or minimize the link between society's ills and the universities' symptoms. (Author)

(1164) Understanding the Joint Statement on Rights and Freedoms of Students. COLLEGE AND UNIVERSITY BUSINESS, 1968, 45(1), 31-38.

Since the Joint Statement's drafters failed to provide procedures for widespread dissemination of the relevant facts pertaining to it, the editors of College and University Business have prepared this handbook on understanding the Joint Statement on the Rights and Freedoms of Students. It has been prepared in three parts: importance concepts, the complete text of the Joint Statement as drafted, and the complete text of the endorsements and clarifications of the five national organizations represented on the drafting committee. (Author)

BOOK RESUMES

(1165) Amos, William E., and Brambs, Jean. (Eds.) COUNSELING THE DISADVANTAGED. Englewood Cliffs, New Jersey: Prentice-Hall, 1968.

This is a book of readings by professionals who are associated with a variety of disciplines including counseling psychology, counselor education, social work, child development, clinical psychology, pupil personnel, vocational psychology, and mental health.

(1166) Astin, Alexander W. THE COLLEGE ENVIRONMENT. Washington, D.C.: American Council on Education, 1968.

This study reports summary data and generalizes some conclusions from the replies of 30,750 college freshmen in 246 colleges and universities to a 400 item questionnaire covering activities of their freshman year (1961-62).

(1167) Benjamin, Alfred. THE HELPING INTERVIEW. Boston: Houghton Mifflin, 1969.

The book analyzes the interview. The author discusses the external and internal factors affecting the interview, describes the three interview stages, discusses notetaking and tape recording, examines the use and abuse of questions, and points out obstacles to communication and ways to deal with them.

(1168) Blackington, Frank H., III. (Ed.) SCHOOL, SOCIETY, AND THE PROFESSIONAL EDUCATOR, A BOOK OF READINGS. New York: Holt, Rinehart, and Winston, Inc., 1968.

These selections are intended to guide the reader in examining education as a social policy through an investigation of the idea of professionalism and its relation to the social order.

(1169) Brammer, Lawrence M. and Shostrom, Everett L. THERAPEUTIC PSYCHOLOGY. 2nd edition. New Jersey: Prentice-Hall, 1968.

This edition updates the previous edition findings due to rapid changes in the field and expands such topics as counseling theory, values, and professional issues.

(1170) Buford, Thomas O. TOWARD A PHILOSOPHY OF EDUCATION. New York: Holt, Rinehart and Winston, Inc., 1969.

Selections from the writing of philosophers, educators, and social scientists provide an introduction to the philosophy of education based on the principle that educational questions to be investigated in a philosophical manner arise out of a critical reflection on the process of cultural transmission.

(1171) Carey, James T. THE COLLEGE DRUG SCENE. Englewood Cliffs, New Jersey: Prentice-Hall, 1968.

This book is a sympathetic account of the "hip" world of today's college drug scene. The author interviews hundreds of drug dealers and users to understand their life style.

(1172) Committee on Adolescence. Group for the Advancement of Psychiatry. NORMAL ADOLESCENCE: ITS DYNAMICS AND IMPACT. New York, N.Y.: Group for the Advancement of Psychiatry, 419 Park Ave. S., 1968.

This monograph begins with the premise that adolescence is a constructive stage in human development which bridges the transition from childhood to adult status. Biological, cultural and psychological aspects of adolescence are discussed in depth.

(1173) Dunlop, Richard S., and Hintergardt, Ben C. THE COUNSELOR'S WEEK: A SIMULATION FOR COUNSELOR TRAINEES. Scranton, Pa.: International Textbook Co., 1968.

The authors designed this text to help trainees translate the theoretical abstractions of the graduate classroom into the empirical realities and drudgeries of life-in-the-field.

(1174) Ehlers, Henry. (Ed.) CRUCIAL ISSUES IN EDUCATION. 4th edition. New York: Holt, Rinehart and Winston, Inc., 1969.

The book deals with some of the most controversial issues in contemporary American education--including student protest and civil disobedience, racial equality, programmed learning, teacher militancy, and the increasing power and autonomy of the classroom teacher.

(1175) Eisner, Victor. THE DELINQUENCY LABEL. New York: Random House, 1968.

This book analyzes the problem of delinquency--the labeling process, youths most prone to crime, and the environments that most frequently produce delinquents.

(1176) Erikson, Erik H. IDENTITY, YOUTH AND CRISIS. New York: W. W. Norton Co., 1968.

This is a collection of material extracted from essays on the subject of identity throughout the last two decades.

(1177) Fantini, Mario, and Weinstein, Gerald. MAKING URBAN SCHOOL WORK: SOCIAL REALITIES AND THE URBAN SCHOOL. New York: Holt, Rinehart and Winston, Inc., 1968.

This is a brief, pragmatic guide for people who want to build and develop a model for urban schools.

(1178) Faust, Verne. THE COUNSELOR-CONSULTANT IN THE ELEMENTARY SCHOOL. Boston: Houghton Mifflin, 1968.

This book deals with elementary school counseling as a profession in its own right. It distinguishes between the elementary school counselor and other specialists, and emphasizes the emerging developmentalist approach.

(1179) Gazda, George M. BASIC APPROACHES TO GROUP PSYCHOTHERAPY AND GROUP COUNSELING. Illinois: Charles C. Thomas, 1968.

The purpose of this book is to provide the practitioners and students of group psychotherapy and group counseling with a convenient reference to the basic theories of group psychotherapy and group counseling.

(1180) Gazda, George M. INNOVATIONS TO GROUP PSYCHOTHERAPY. Illinois: Charles C. Thomas, 1968.

This book contains eight innovations to group psychotherapy. They present a new and unique method of group psychotherapy that reflects a strong theoretical rationale.

(1181) Glasser, William. SCHOOLS WITHOUT FAILURE. New York: Harper and Row, 1969.

In this book, Dr. Glasser deals with the teaching process, basing his position upon his experiences and studies in a variety of school situations.

(1182) Gray, J. Glenn. THE PROMISE OF WISDOM. Pa.: J. B. Lippincott Co., 1968.

The author probes the definition, purposes and goals of education--the philosophical problems of educational practice. He explores specific aspects of the relation between schools and the wider society.

(1183) Hansen, Donald A. (Ed.) EXPLORATIONS IN SOCIOLOGY AND COUNSELING. Boston: Houghton Mifflin, 1969.

Dr. Hansen gives the counselor the social scientists' view of the counseling profession and gives him a needed perspective, especially in light of the current emphasis on the psychological side of counseling. His book gives a scholarly "view from without" of the counseling profession.

(1184) Hansen, James C., and Stevic, Richard R. ELEMENTARY SCHOOL GUIDANCE. New York: MacMillan Co., 1969.

The authors advocate a behavioral approach to counseling and guidance in which counselor activities are based on principles of learning theory.

(1185) Heath, Douglas H. GROWING UP IN COLLEGE. San Francisco: Jossey Bass Inc., 1968.

This book examines the adequacy of a theory of maturing.

(1186) Herr, Edwin L. GUIDANCE OF THE COLLEGE BOUND: PROBLEMS, PRACTICES, PERSPECTIVES. New York: Appleton-Century Crofts, 1969.

The text offers the counselor research-based aids for helping young people choose realistically among academic alternatives in light of their personal characteristics.

(1187) Hill, George E., and Luckey, Braun. GUIDANCE FOR CHILDREN IN ELEMENTARY SCHOOLS. New York: Appleton-Century Crofts, 1969.

Based on the authors' direct observations of guidance procedures in 27 states, this new text is rich in illustrations of actual practices used in developing effective elementary school counseling programs.

(1188) Hollis, Joseph W., and Hollis, Lucile U. PERSONALIZING INFORMATION PROCESSES: EDUCATIONAL, OCCUPATIONAL, AND PERSONAL-SOCIAL. New York: MacMillan Co., 1969.

The authors have drawn from theories of both counseling and communications to construct a new and dynamic theory of how counselors should go about giving many kinds of information to their clients.

(1189) Hutson, Percival W. THE GUIDANCE FUNCTION IN EDUCATION. New York: Appleton-Century-Crofts, 1968.

This research-oriented text stresses the widely recognized "team" concept of guidance, involving the entire school staff in the performance of the guidance function.

(1190) Hyman, Ronald T. TEACHING: VANTAGE POINTS FOR STUDY. Pa.: J. B. Lippincott Co., 1968.

This book brings together significant and representative articles by well-known theorists and researchers, reflecting a wide range of approaches to the process of teaching.

(1191) Kirkpatrick, James J., et al. TESTING AND FAIR EMPLOYMENT: FAIRNESS AND VALIDITY OF PERSONNEL TESTS FOR DIFFERENT ETHNIC GROUPS. New York: New York University Press, 1968.

This monograph is concerned with the problem: Are employment tests both fair and valid when used with different ethnic and racial groups?

(1192) Koplitz, Eugene D. GUIDANCE IN THE ELEMENTARY SCHOOL: THEORY, RESEARCH, AND PRACTICE. Dubuque, Iowa: William C. Brown, 1968.

This book of readings focuses specifically on the theory, research, and practice of guidance in the elementary school.

(1193) Krumboltz, John D., and Thoresen, Carl E. (Eds.) BEHAVIORAL COUNSELING: CASES AND TECHNIQUES. New York: Holt, Rinehart and Winston, Inc., 1969.

These readings provide counselors and psychologists with detailed descriptions of promising counseling techniques.

(1194) Lewis, Edwin C. THE PSYCHOLOGY OF COUNSELING. New York: Holt, Rinehart and Winston, Inc., 1969.

The author develops a definite approach to counseling, but also discusses a variety of approaches so that the reader is aware of a broad spectrum of counseling theories and their relative effectiveness.

(1195) Lloyd-Jones, Esther M. (Ed.) SOCIAL AND CULTURAL FOUNDATIONS OF GUIDANCE. New York: Holt, Rinehart and Winston, Inc., 1968.

The author has attempted to define the social environment as it affects individuals involved in group counseling.

(1196) Mahler, Clarence A. GROUP COUNSELING IN THE SCHOOLS. Boston: Houghton Mifflin, 1969.

This book deals with group counseling in schools and gives considerable attention to adolescence and the identity-seeking process.

(1197) McClellan, James E. TOWARD AN EFFECTIVE CRITIQUE OF AMERICAN EDUCATION. Pa.: J. B. Lippincott Co., 1968.

Emphasizing the need for fundamental reconsideration of the policies regulating American schools, the author critically examines the most influential recommendations of five major writers on educational policy--James B. Conant, Theodore Brameld, Jacques Barzun, B. F. Skinner, and Paul Goodman.

(1198) Mehrens, William A., and Lehmann, Irvin J. STANDARDIZED TESTS IN EDUCATION. New York: Holt, Rinehart and Winston, Inc., 1969.

All information needed to select, administer and interpret standardized tests correctly is presented in this book. The authors analyze, classify, evaluate, compare and contrast available tests and demonstrate how to interpret the information presented in test manuals.

(1199) Mischel, Walter. PERSONALITY AND ASSESSMENT. New York: John Wiley and Sons, 1968.

This analysis of theoretical approaches to personality assessment draws heavily on empirical findings designed to test specific theories. The author urges an integrated approach to personality measurement and modification which is based on experimental findings conducted within a theoretical framework.

(1200) Montgomery, Edward B. (Ed.) THE FOUNDATIONS OF ACCESS TO KNOWLEDGE, A SYMPOSIUM. New York: Syracuse University, 1968.

This book is a collection of papers dealing with the problem of the relationship between the structure and transmission of knowledge, on one hand, and the array of bibliographic devices which has been developed to facilitate access to that knowledge, on the other.

(1201) Ohlsen, Merle M. GROUP COUNSELING. New York: Holt, Rinehart and Winston, Inc., 1969.

The author discusses the counselor as a variable in the treatment process, the goals of counseling, and the implication of theory and research on group dynamics for group counseling.

(1202) Parker, Clyde A. (Ed.) COUNSELING THEORIES AND COUNSELOR EDUCATION. Boston: Houghton Mifflin, 1968.

This book examines theories of counseling and counselor education. It discusses the following approaches to counseling: 1) a spontaneous, intuitive approach, 2) a cognitive, interpretive approach, 3) an empirical, experiential approach, and 4) an integrated approach.

(1203) Phillips, Ray C. EVALUATION IN EDUCATION. Columbus, Ohio: Charles E. Merrill Books, 1968.

This book contains in capsule form some of the basic concepts related to evaluation in education. They are discussed in the context of classroom teaching with emphasis on testing.

(1204) Reiss, Jean, and Fox, Mildred G. GUIDING THE FUTURE COLLEGE STUDENT. Englewood Cliffs, New Jersey: Prentice-Hall, 1968.

The purpose of the book is to provide a guide for counselors and counselor educators in all of the unique aspects of guiding the college-bound student.

(1205) Rogers, Carl R. FREEDOM TO LEARN. Ohio: Charles E. Merrill, 1969.

The author presents a view of what education might become when teachers learn how to use intensive group experience for self-directed change in the system.

(1206) Rubin, Isadore, and Kirkendall, Lester A. (Eds.) SEX IN THE ADOLESCENT YEARS: NEW DIRECTIONS IN GUIDING AND TEACHING YOUTH. New York: Association Press, 1968.

The book consists of a collection of essays, each of which deals with one or another aspect of adolescent sexuality.

(1207) Schwab, Joseph. COLLEGE CURRICULUM AND STUDENT PROTEST. Chicago: University of Chicago Press, 1969.

The author is concerned with the student and his needs, both as a person and as a student. He examines curricular needs and resources and offers a prescription--"practical," "curricular," and "community."

(1208) Shertzer, Bruce, and Stone, Shelley C. FUNDAMENTALS OF COUNSELING. Boston: Houghton Mifflin, 1968.

The book gives students historical perspective and acquaints them with the many problems and issues confronting practicing counselors. It treats topics such as counseling approaches, legal and ethical considerations, status of counseling in foreign countries, and prediction of future trends.

(1209) Smith, C. E., and Mink, Oscar G. FOUNDATIONS OF GUIDANCE AND COUNSELING. Pa.: J. B. Lippincott Co., 1969.

This collection of readings begins with material on historical backgrounds and philosophical aspects and then concerns itself with the significance of the social and behavioral sciences for the guidance function.

(1210) Stone, James C. BREAKTHROUGH IN TEACHER EDUCATION. San Francisco: Jossey-Bass Inc., 1968.

The author discusses how changes in teacher education programs can be effected.

(1211) Warden, Sandra. THE LEFTOUTS: DISADVANTAGED CHILDREN IN HETEROGENEOUS SCHOOLS. New York: Holt, Rinehart and Winston, Inc., 1968.

A first in the growing literature on the culturally disadvantaged, this book analyzes the plight of the Left-out--a disadvantaged student in an "integrated" or middle-class school.

(1212) Wiersma, William. RESEARCH METHODS IN EDUCATION. Pa.: J. B. Lippincott Co., 1969.

Placing strong emphasis on reasoning underlying methodology, the author skillfully introduces the reader to basic concepts of quantitative research in education.

(1213) Woody, Robert H. BEHAVIORAL PROBLEM CHILDREN IN THE SCHOOLS: RECOGNITION: DIAGNOSIS AND BEHAVIORAL MODIFICATION. New York: Appleton-Century Crofts, 1969.

This book presents practical methods for dealing with the behavioral problem child in the educational setting, with emphasis on the primary role of psychoeducational diagnosis in the realistic approach to behavioral modification.

(1214) Zytowski, Donald G. VOCATIONAL BEHAVIOR: READING, THEORY AND RESEARCH. New York: Holt, Rinehart and Winston, Inc., 1968.

This collection of theory and research papers offers a wide view of the vocational behavior field. Emphasizing articles published since 1957, the author has synthesized readings from the fields of counseling psychology, industrial psychology and occupational sociology.

SUBJECT INDEX

The following section of IPSI is the Subject Index. This index lists major subject headings followed by all of the titles of reports which are relevant to the subject heading. Once a title and report number have been identified, complete information about the report, including an annotation, can be found by turning to the Resume Sections.

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(532) Intellectual and Non-Intellectual Factors Affecting Academic Success of College Freshmen
(535) An Exploration of Relationships Among Home Conditions, Kindergarten Attendance, and Withdrawing Tendencies of Elementary School Pupils
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(594) A Study of School Achievement and Personality Adjustment Among Adolescent Children with Working and Nonworking Mothers
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(1115) Effects of Sex, Aptitudes, and Attitudes on the Academic Achievement of College Freshmen

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(21) The Achievement Motivation Development Project, A Summary and Review
(482) Comparison of Teacher and Standardized Test Classification of Students as Under- and Over-Achievers
(565) Some Postulated Correlates of Creativity and Need Achievement
(583) An Evaluation of Achievement Motivation Theory and Work Therapy Participation as Predictors in the Vocational Rehabilitation of Psychiatric Patients
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(110) Devising Social-Model Counseling Procedures for Elementary School Children
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(1006) Personal Adjustment and Career Development
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(562) Alienation, Anomie, and Dropouts
(1122) What Counselors Must Know About Black Power

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(173) The Effects of Item Order and Anxiety on Test Performance and Stress
(337) A Paradigm for Experimental Modification of the Effects of Test Anxiety on Cognitive Processes
(456) Group Desensitization of Test Anxiety
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(792) The Selection of Vocational-Technical Students
(957) Relating Environmental Factors to Aptitude and Race

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(45) College Admissions and the Public Interest
(77) Credits by Examination for College Level Studies, An Annotated Bibliography
(327) Interaction Analysis of Mexican-American and Negro High School Students to College Orientation
(967) Reverse Articulation: A Unique Function of the Junior College
(971) Articulation Services Appropriate to a Public Metropolitan Commuter Campus

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(74) A Study of the Influences of the Father's Job and Social Status on the Occupational and Social Goals of Youth. Final Report
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(65) Social Class and Child-Rearing Practices
(184) The Status of Behavioral Measurement and Assessment in Children
(438) Effects of Reinforcement vs. Non-Reinforcement on the Acquisition of a Modeled Verbal Operant
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(279) Parent and Peer Group Pressures Toward Deviant Student Behavior

CHILD DEVELOPMENT

(27) The Analysis of Cognitive Growth of Children as Shown in Their Oral Discussion and Written Compositions. Final Report
(93) An Investigation of the Modifiability of Visual Integrative Abilities in Children
(149) Mapping the Projections of Child Variables upon a Special Parent Behavior Model and Vice Versa
(180) Guidance in the Elementary School--Child Centered Procedures and Techniques
(228) Developmental Guidance in the Elementary Grades
(325) Conference Summary--From Theory to Practice. The Description and Demonstration of a Guidance Program in One District K-12
(422) Sex Differences in the Structure of Childhood Personality
(425) The Relationship Between Reported Memories of Childhood Experience and Present Behavior
(787) Adult Work and Developmental Models
(1073) The IT Scale for Children: Effects of Variations in the Sex-Specificity of the IT Figure
(1165) Counseling the Disadvantaged
(1172) Normal Adolescence: Its Dynamics and Impact

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(7) Guidance Services in Elementary Schools, A National Survey
(276) The Training and Utilization of Child Behavior Consultants in the Schools. Final Report

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(80) Some Developmental Antecedents of Level of Aspiration
(1096) Deprived Infants: Potential for Affective Adjustment

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(15) Social Class Differences in the Role of Linguistic Structures in Paired-Associate Learning, Elaboration and Learning Proficiency
(122) Health of Children of School Age
(126) The Effects of Television on Children and Adolescents. An Annotated Bibliography with an Overview of Research Results. Reports and Papers on Mass Communication
(415) Procedures and Problems in Referring School Children to Mental Health Clinics
(446) An Exploration of Some of the Relationships Between Sense of Humor and Creativity in Children

(639) The Etiology of Self Esteem in Childhood and Adolescence
(698) School and the Emotionally Disturbed Foster Child
(709) Ulterior Motives in Games: Implications for Group Work with Children
(835) Levels of School Anxiety in Relation to Child Personality Variables in School

CIVIL RIGHTS

(174) Attitudes Toward Civil Liberties Among High School Seniors. Final Report
(242) The Negro in the United States, A List of Significant Books Selected from a Compilation by the New York Public Library, 1965
(505) An Analysis of the Use of Selected Sit-In Demonstrations by Negro College Students in the South as Part of an Organized and Continuing Social Protest Movement Among American Negroes
(1174) Crucial Issues in Education

CLASSROOM ENVIRONMENT

(569) The Relationship Between Self-Concept and Oral Contribution
(818) Changes in Pupil Attitudes During the School Year
(1044) The Development of Intelligent Behavior III: Robert W. White
(1095) Assisting Teachers with Managing Classroom Behavioral Problems
(1119) Structural and Affective Aspects of Classroom Climate

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(115) Student Group Advising in Higher Education. Student Personnel Series No. 8
(150) Student Activities Staff Functions--Sum and Substance
(179) The Effects of Selecting College Students by Various Kinds of High School Achievement
(501) Student Activity Programs in Community Junior Colleges
(554) The Effects of Experimentally Induced Involvement upon Identified Potential College Dropouts with Respect to Dropout Rate, Academic Achievement, and Participation in Extracurricular Activities
(753) Activities of Suburban and Inner-City Youth
(878) A View of Adolescents Gifted in the Performing Arts

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(959) Festinger's Theory of Cognitive Dissonance Applied to School Counseling
(995) An Analysis of the Concept of Teamwork
(1113) The Evaluation and Programming of Basic Learning Abilities

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(45) College Admissions and the Public Interest
(77) Credits by Examination for College Level Studies, An Annotated Bibliography
(179) The Effects of Selecting College Students by Various Kinds of High School Achievement
(188) The College Assistance Program--1964-1966, Description and Appraisal. Final Report
(258) Research in Higher Education. Guide to Institutional Decisions
(355) Blueprint for Talent Searching, America's Hidden Manpower
(420) A Comparative Study of Early Admission College Students and Regular Admission College Students with Respect to Leadership
(581) The Selection of Students at a Graduate School of Social Work: A Study of the Incremental Value of a Pre-admission Interview, and the Use of the Undergraduate Grade Point Average and Miller Analogy Test in Identifying the Successful and Unsuccessful Student
(768) What College Students Say About Advanced Placement--Part I
(773) Awareness of Our Role as Members of a Profession
(778) Use of Research Results in Matching Students and Colleges
(783) Junior College Enrollment Characteristics
(839) A Pre-Admission Program for Students with Low Academic Promise
(883) Generalized Academic Prediction in Four-Year Colleges
(918) The Use of Multiple Moderators in Academic Prediction
(967) Reverse Articulation: A Unique Function of the Junior College
(970) Admissions Practice as an Instrument of Public Policy

(971) Articulation Services Appropriate to a Public Metropolitan Commuter Campus
(986) Choosing a College: Differences in Perception Between Seniors and School Counselors
(1149) An Admissions Counselors' Bibliography
(1156) Proceedings of the 54th Annual Meeting of the American Association of Collegiate Registrars and Admissions Officers

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(17) Beyond High School, A Study of 10,000 High School Graduates
(84) Effects of Offers of Financial Assistance on the College-Going Decisions of Talented Students with Limited Financial Means
(439) Structural and Interpersonal Influences upon Students' Educational Horizons
(480) Family Structure and College Plans of Siblings from Blue Collar Families
(694) Economics, Family Structure, and College Attendance
(794) Correlates of the Reported Determinants of College Attendance
(1126) A Comparison of Male vs. Female College Attendance Probabilities

COLLEGE BOUND STUDENTS

(50) A Study of the Academic Ability and Performance of Junior College Students
(53) Post High School Plans and Factors Associated with College Selection for Delaware High School Seniors, 1966
(614) The Relative Effect of Occupational and Socio-Occupational Information on High School Girls' Expressed Opinions of Women Scientists and Science as a Career
(733) Parental Influence in College Selection
(986) Choosing a College: Differences in Perception Between Seniors and School Counselors
(1186) Guidance of the College Bound: Problems, Practices, Perspectives
(1204) Guiding the Future College Student

COLLEGE ENTRANCE EXAMINATIONS

(112) Testing for Higher Education, Cultural Perspective and Future Focus. Student Personnel Series No. 6
(134) A Comparison of the Predictability of Academic Success of Negro College Students with That of White College Students
(552) The Suppression of Non-Valid Variance in Measures of Scholastic Aptitude as Predictors of Scholastic Achievement
(703) How We Calibrate College Board Series
(819) A Fixed Length Optimal Test Battery for College Characterized by Diverse Aptitude Levels
(824) The College Board Scholastic Aptitude Test as a Predictor of Academic Achievement in Secondary Schools in England
(1027) Comparable Scores for the CEEB Scholastic Aptitude Test and the American College Test Program

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(46) The Study of College Environments Using Path Analysis
(254) A Longitudinal Study of Behavior Norms and Some of Their Ramifications in a Small Liberal Arts College
(427) The Interrelationship of College Press, Student Needs, and Academic Aptitudes as Measured by Grade Point Average in a Southern Denominational College
(445) Perception of College Environment by Achieving and Non-Achieving Freshmen
(454) The Future Role of the Undergraduate Men's Residence Hall Program as Perceived by Chief Housing Officers at Selected Four-Year Institutions of Higher Learning
(608) A Comparison of College Resident and Commuter Students on Selected Psycho-Sociological Characteristics
(666) A Study of Students' Perceptions of Their College Environment as Measured by the College Characteristics Index
(712) A Program of Research on Student Development
(778) Use of Research Results in Matching Students and Colleges

(779) Alternative Methods of Describing Characteristics of College and Universities
(783) Junior College Enrollment Characteristics
(823) Research Review: Protest Prone Students and Institutions
(893) Perceptions of a University Environment by Social-Political Action Leaders
(932) Student Attitudes Toward University Rules and Regulations
(952) Personality and Motivational Factors in Responses to an Environmental Description Scale
(1010) Criteria on Student Development
(1034) A Description of Medical College Environments
(1092) Current and Developing Issues in Student Life
(1153) Discontent and Suppression: A National View
(1166) The College Environment
(1185) Growing Up in College

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(73) Certainty of Vocational-Educational Plans and First Year College Achievement
(91) Computer-Based Sentence-Completion Interviews
(445) Perception of College Environment by Achieving and Non-Achieving Freshmen
(469) Academic Stresses and Personality Development: A Study of Yale Freshmen Through Group Discussions
(522) Freshman Survival and Attrition at a Small, Private, Liberal-Arts College: A Discriminant Analysis of Intellectual and Nonintellectual Variables
(532) Intellectual and Non-Intellectual Factors Affecting Academic Success of College Freshmen
(552) The Suppression of Non-Valid Variance in Measures of Scholastic Aptitude as Predictors of Scholastic Achievement
(588) Value Change Among Junior College Students
(632) A Comparison of the Outcomes of Case Study Structured Group Counseling with High Ability, Underachieving Freshmen
(666) A Study of Students' Perceptions of Their College Environment as Measured by the College Characteristics Index
(682) The Relationship Between Clustered Scheduling, Residence Grouping, Achievement, and General Adjustment of Freshmen at the University of Wisconsin
(700) Creative Thinking Skills and Personality Traits: A Study of Their Relationship Among Young Adults
(737) Vocational Indecision and Interest Development in College Freshmen
(812) Counseling Status and Academic Achievement of College Freshmen
(830) Faculty Advising: The Problem of Assigning Students on the Basis of Intended Major
(903) Shall College Freshmen Work?
(943) College Freshman MMPI Norms over a Fourteen-Year Period
(954) Freshman Satisfaction with College
(1042) Released Time for Faculty Advising: The Impact upon Freshmen
(1048) Developmental Scales for College Freshmen
(1065) A.C.T., W.A.I.S. Test Scores and College Grades
(1115) Effects of Sex, Aptitudes, and Attitudes on the Academic Achievement of College Freshmen
(1146) Communicating with College Freshman Women
(1166) The College Environment

COLLEGE GRADUATES

(12) Occupational Values and Post-College Career Change. Final Report
(76) Careers for College Women, A Bibliography of Vocational Materials
(253) New Patterns of Employment. Proceedings of the Conference-Workshop (Center for Continuing Education of Women, University of Michigan, Ann Arbor, March 29, 1966)
(385) A Study of the Aspirations of Married Women College Graduates
(409) College, Color, and Employment, Racial Differentials in Postgraduate Employment Among 1964 Graduates of Louisiana Colleges
(749) Preparation of College Graduates for the Employment Interview

COLLEGE STUDENTS

(28) Arousal and Logical Inference
(33) Growth and Constraint in College Students, A Study of the Varieties of Psychological Development. Final Report
(38) Effects of Orthokinetic Segments upon Motor Responses of Normal Male College Students
(48) Some Colleges and Universities with Special Facilities to Accommodate Handicapped Students, A Directory
(88) Individual Differences in Problem Solving Processes of College Students
(98) Why They Came to the East-West Center, A Comparison of Asian Pacific and American Grantees
(101) Predicting Academic Achievements of Engineering and Science Students in Israel
(103) A Study of the Relationship of Associational Patterns to Academic Performance at a State University
(105) Factor Structure of MF Scales and Items
(109) Effectiveness of Counseling in College Residence Halls on Students' Study Behavior. Final Report
(111) Housing of Foreign Students. Guidelines
(113) College Student Personnel Work in the Years Ahead. Student Personnel Series No. 7
(114) College Health Services in the United States. Student Personnel Series No. 4
(115) Student Group Advising in Higher Education. Student Personnel Series No. 8
(116) Academic and Personal Advising. Guidelines
(150) Student Activities Staff Functions--Sum and Substance
(166) Institutional Policies on Controversial Topics
(222) American-Foreign Student Relationships. Guidelines
(254) A Longitudinal Study of Behavior Norms and Some of Their Ramifications in a Small Liberal Arts College
(256) Social Comparison, Self-Consistency and the Presentation of Self
(285) Effort Allocation as Exchange. Final Report
(320) Issues in Implementing Campus Community Mental Health Programs
(340) Consensus and Conformity
(367) A Pilot Study of Personality Factors Related to Occupational Aspirations of Negro College Students
(405) Student Aides for Handicapped College Students, A Pilot Study of the Use of Student Aides to the Physically Handicapped in Higher Education. Final Report
(420) A Comparative Study of Early Admission College Students and Regular Admission College Students with Respect to Leadership
(424) An Analysis of Achievement, Motivational, and Perceptual Variables Between Students Classified on the Basis of Success and Persistence in College
(427) The Interrelationship of College Press, Student Needs, and Academic Aptitudes as Measured by Grade Point Average in a Southern Denominational College
(429) The Effect of Group Counseling on Students Placed on Academic Probation at Rock Valley College, Rockford, Illinois, 1966-67
(451) A Study of the Determinants of Friendship Choice and of the Content of the Friendship Relationship
(459) Comparison of Two Methods of Counseling with Academically Deteriorated University Upperclassmen
(481) The Effects of Attitude on Academic Achievement
(496) A Comparative Study of Successful and Unsuccessful College Vocational Rehabilitation Clients
(502) A Study of Values Held by American Theological Students
(508) Student Academic Performance as Influenced by On-Campus and Off-Campus Residence
(511) Changes in Student Attitudes and Role Orientation Toward College
(536) Effort-Allocations of College Students: A Study in Human Exchange
(547) The Social Psychology of Premature Occupational Choice: An Investigation of Student Careers in an Undergraduate Engineering School
(548) II. A Cluster and Factor Analysis of the Occupational Interests of Five Hundred Male College Students
(554) The Effects of Experimentally Induced Involvement upon Identified Potential College Dropouts with Respect to Dropout Rate, Academic Achievement, and Participation in Extracurricular Activities
(576) Individual Behavior in Small, Informal

Groups as a Function of Dogmatism and Political Extremism
(589) Internal Versus External Control Correlates Among Counseling Center Clients
(593) Characteristics of College Students in Contemporary American Novels, 1960-1965
(596) Professional and Subprofessional Counselors Using Group Desensitization and Insight Procedures to Reduce Examination Anxiety
(600) Self-Determination and Personal-Approach as Developing Characteristics in College Students
(608) A Comparison of College Resident and Commuter Students on Selected Psycho-Sociological Characteristics
(612) A Diagnostic Use of the Minnesota Multiphasic Personality Investory in a University Guidance Center
(615) A Comparison of the Effects of Commitment-Action Group Therapy with Two Other Weight Reduction Programs and a No-Treatment Control Group on Obese University Females
(627) The College Dropout: A Study in Self-Definition
(647) Consistency of Cognitive, Interest, and Personality Variables with Academic Mastery: A Study of Field-Dependence-Independence, Verbal Comprehension, Self-Perception, and Vocational Interest in Relation to Academic Performance Among Male Juniors Attending an Urban University
(659) American College Student Values: A Normative Study
(660) American College Student Values: Their Relationship to Selected Philisophical and Sociological Variables
(670) An Investigation of the Feasibility of Using the 16 PF Questionnaire to Identify the Personality Traits of Physically Handicapped College Students
(675) Liberal-Conservative Differences Among Selected College Groups
(676) Organizational Type, Rites of Incorporation, and Group Solidarity: A Study of Fraternity Hell Week
(690) Values and Selected Variables of Colorado State College Students
(693) Direct Action on the Campus: An Analysis
(710) Education at the Undergraduate Level for the Helping Services--Introduction and Implementation of Curriculum Change
(712) A Program of Research on Student Development
(719) How Much Student Participation?
(728) The College Dropout: Factors Affecting Senior College Completion
(741) Normative Constraints on Deviant Behavior in the College Context
(746) Effect of Personality Adjustment on the Predictive Validity of the Strong Vocational Interest Blank
(760) Reactions of University Audiences to Controversial Speakers
(769) Health Behavior of University Women
(775) Limitations of Attrition Rates and Causes Given for Dropping Out of College
(780) College Women: A Research Description
(781) Drug Use on High School and College Campuses
(784) College Women: Do They Fit the Research Description?
(785) Diagnostic Usefulness of the 16 PF in Counseling
(793) Accuracy of Retrospective Self-Reports by College Students
(795) Differential Prediction of Academic Achievement in Conforming and Independent Settings
(806) Report on Religious Activities at Harvard and Radcliffe
(808) Marijuana and LSD: A Survey of One College Campus
(814) The Face of Change
(822) Attitudes Toward and Reported Utilization of a Student Health Center
(827) College Students' View and Ratings of an Ideal Professor
(831) Appropriate and Inappropriate Group Counseling with Academic Underachievers
(836) Intellectual Interest Patterns of Gifted College Students
(843) What's Wrong with Student Health Services?
(851) Comparison of Factor Analytic Studies of the Counseling Evaluation Inventory
(852) Interviews: The Eye of the Beholder --First of a Four-Part Series
(869) Norms and Individual Patterns in Student Deviancy
(874) Student Society in the Liberal Arts College
(875) Identity and Integrity on the Urban Campus

(877) Nonmedical Drug Use and the College Student
(885) The Fleeting Nature of the Prediction of College Academic Success
(894) Characteristics Associated with Campus Social-Political Action Leadership
(913) Dogmatism and Personal Sexual Attitudes
(914) Characteristics of Students Seeking Psychiatric Help During College
(920) Attitudes of College Students Toward Love
(930) Prestige Influences in Serious Dating Relationships of University Students
(956) Further Study of Personality Characteristics of Bright College Freshmen
(966) Realism of Aspiration Levels in Indian and American College Students
(968) Choice of College Major by Contest Mobility
(970) Admissions Practice as an Instrument of Public Policy
(978) Students' Needs and Counseling
(979) Relation of Sexual Behaviors, Values, and Conflict to Avowed Happiness and Personal Adjustment
(981) Reference Group Theory and Adolescent Sexual Behavior
(990) Correlations Between ACT and Other Predictors of Academic Success in College
(1000) Mood-Reports and the College Natural Setting: A Day in the Lives of Three Roommates Under Academic Pressure
(1001) Realities and Student Power
(1029) Effect on College Choice Satisfaction of Matching Students and Colleges
(1031) A Survey of Drug Use at Ithaca College
(1040) The Professor and the Activist
(1063) Wakening Our Sleepy Universities: Student Involvement in Curriculum Change
(1071) Contemporary Challenges to Traditional Concepts
(1074) Student Perception of Value Change
(1076) Student Unrest: Some Forms Within the Chaos
(1081) Anxiety and Involvement in Counseling
(1083) The Social Psychology of Cramming
(1087) College Men and the Draft
(1091) Hellenic Affiliation Scale
(1103) Student Opinions of the Placement Process
(1112) Power and Conflict in the University: A Search for Solutions
(1128) Relationships Among Self-Concepts, Ideal-Self-Concepts, and Stereotypes of Probable and Ideal Vocational Choices
(1136) Marijuana on the Campus: A Study at One University
(1144) Student Values at Colorado State College
(1146) Communicating with College Freshman Women
(1155) NASPA Statement on Student Power
(1158) Some Students Speak
(1164) Understanding the Joint Statement on Rights and Freedoms of Students
(1171) The College Drug Scene
(1185) Growing Up in College
(1207) College Curriculum and Student Protest

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(167) The Economics of Higher Education
(640) A Study of Student Personnel Services in Accredited Bible Colleges and Attitudes of Presidents Toward These Services
(645) An Investigation of the Characteristics Which Differentiate Innovative from Non-Innovative College Student Personnel Programs
(735) Is the Campus Ministry Dead?
(748) Issues in Implementing Campus Community Mental Health Programs
(807) The American College and Some Legal Aspects of In Coco Parentis
(899) Illustrative Problems in College-Level Grading
(909) Student Participation in University Educational Decision Making
(911) Student Involvement: The Why and How
(922) Information Systems: Keeping Management's Eye on College Operations
(1034) A Description of Medical College Environments
(1052) Education for Individual Development
(1084) Some Factors Associated with Tuition in Public and Private Colleges and Universities
(1141) Study of the Incidence of Disability and Availability of Health Services

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(1) The Re-Education of Persons in Their Human Relationships
(27) The Analysis of Cognitive Growth of Children as Shown in Their Oral Discussion and Written Compositions. Final Report
(42) The Uniqueness of the Individual
(49) Guidance and the Utilization of New Educational Media, the Report of a National Conference (Madison, March 11-14, 1962)
(206) Children of Poverty--Children of Affluence
(419) Behaviors that Communicate Understanding as Evaluated by Teenagers
(494) Attitude Change: A Homeostatic Model of the Listener
(772) Some Questions and Imperatives Concerning the Territories of the School Psychologist
(1069) Variability in the Communication of Affect
(1134) Learning in Residence Halls Revisited
(1167) The Helping Interview
(1188) Personalizing Information Processes: Educational, Occupational, and Personal-Social

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(229) The Prevention and Control of Anti-Social Behavior of Youth
(868) The Role of Nonprofessional Volunteers in a Suicide Prevention Center
(916) The Search of Retardation Interveners: A Family and Community Approach Through Public Health Nursing
(984) A Study of Work Attitudes and Vocational Choice of Teenagers Enrolled in the Office of Economic Opportunity's Neighborhood Youth Corps
(995) An Analysis of the Concept of Teamwork
(1106) Analysis of 100 Applications at the Minneapolis Youth Opportunity Center

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(137) Research Bulletin on Intergroup Relations, 1963
(148) Community Education and Mental Health in the South Los Angeles Community
(241) Alternatives to Incarceration. Studies in Delinquency
(260) Socialization of the Younger Psychiatric Patient--The Community and the Hospital--A Dual Responsibility
(316) Toward a Theory of Home, School, and Community Interrelations
(748) Issues in Implementing Campus Community Mental Health Programs
(980) Family Life Education: An Experiment in Agency Outreach

COMMUNITY RESOURCES

(62) The Use of Community Resources in the Prevention and Control of Delinquency, Proceedings of Workshop (December 5-6, 1960, Lewiston, Idaho, December 8-9, 1960, Pocatello, Idaho)
(500) Community Characteristics that Contribute to the Prediction of Student Achievement

COMPENSATORY EDUCATION

(186) The Culturally Different Child in American Schools
(259) Quest for Compensatory Education in the State of Hawaii
(268) Project Able
(350) A Long Term Study of the Results of Special Counseling and Instructional Techniques Used with Students with Seemingly Low Academic Potential as Measured by Merritt College Classification Tests

COMPUTER ORIENTED PROGRAMS

(31) The Validation of an Automated Counseling System
(42) The Uniqueness of the Individual
(100) Computer Assisted Counseling, Progress Report No. 1
(319) The Computer as an Aid to Instruction and Guidance in the School
(900) Computer-Assisted Academic Advising

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(32) The Use of the Computer to Generate Statistical Tables for the Study of Personality Traits, a Monte Carlo and a Logical Analysis of Multitrait-Multimethod Statistics
(91) Computer-Based Sentence-Completion Interviews
(144) Exploratory Study of Information--Processing Procedures and Computer-Based Technology in Vocational Counseling. Final Report
(266) A Cybernetic Approach to Mental Development
(319) The Computer as an Aid to Instruction and Guidance in the School
(680) Computer Guidance Information Program
(858) The Computerization of Vocational Information
(1050) Vocational Counseling: A Pattern and a Projection
(1054) Computers, Privacy, and the National Data Center: The Responsibility of Social Scientists

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(163) The Influence of an Individual's Cognitive Style upon Concept Identification at Varying Levels of Complexity
(265) Type and Amount of Available Past Instances in Concept Learning
(272) Effects of Certain Rewards for Task Performance Among Lower-Class Boys
(288) Strategies and Cognitive Processes in Concept Learning. Final Report
(600) Self-Determination and Personal-Approach as Developing Characteristics in College Students
(717) Career Development Concepts: Significance and Utility

CONFERENCE REPORTS

(62) The Use of Community Resources in the Prevention and Control of Delinquency, Proceedings of Workshop (December 5-6, 1960, Lewiston, Idaho, December 8-9, 1960, Pocatello, Idaho)
(142) Report of the Vocational Guidance Seminars, Summer 1965, an Overview and Evaluation of Vocational Guidance Seminars Prepared from Statements Made by Most of the Participating Guidance Counselors
(158) The Subprofessional, from Concepts to Careers
(161) The Elementary School Counselor--A Venture in Humanness
(204) Program Evaluation in Mental Health Services
(207) Vocational Guidance Seminar
(247) Conference on Ways the Area School Personnel Worker and the High School Counselor Can Work Together, A Report (Atlanta, Georgia, July 21-22, 1966)
(252) Proceedings, National Seminar on Vocational Guidance (Northern Michigan University, August 21-26, 1966)
(258) Research in Higher Education. Guide to Institutional Decisions
(315) Adult Learning Seminar, Proceedings (Syracuse University, New York, June 12-16, 1967)
(365) Identification of Concepts Important for Youth Orientation to the World of Work
(368) Conference on Vocational Aspects of Counselor Education Held at Airlie House, Warrenton, Virginia, December 12–15, 1963
(369) Conference on Methods of Increasing Student Achievement in Technical Preparatory Programs
(370) A Report of the Invitational Conference on Implementing Career Development Theory and Research Through the Curriculum
(382) Enhancing the Occupational Outlook and Vocational Aspirations of Southern Secondary Youth, A Conference of Secondary School Principals and Counselors
(406) Counselor Development in American Society, Conference Recommendations from Invitational Conference on Government-University Relations in the Professional Preparation and Employment of Counselors. (Washington, June 2-3, 1963)
(825) Comments on a Conference Report on Educational Preparation of the Nurse for School Health Work
(1088) ACES Members: Reactions to Services Provided
(1151) Convention Issue
(1154) 54th IAPPW Annual Convention Proceedings

(1156) Proceedings of the 54th Annual Meeting of the American Association of Collegiate Registrars and Admissions Officers

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(340) Consensus and Conformity
(563) Conformity as a Function of Ability and Achievement in Four Groups of High School Seniors

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(276) The Training and Utilization of Child Behavior Consultants in the Schools. Final Report
(353) Semo Project Head Start, Psychological Services Report, Summer 1967. Phase Three Final Report
(578) A Demonstration of a Consultation Program Using Operant Techniques for the Secondary School Classroom
(643) A Study of the Significant Elements of the Elementary School Counselor's Consultant Behavior as It Relates to Classroom Teachers
(695) A School Mental Health Program: Development and Design
(907) Use of Learning Theory in Guidance Consultation
(960) Counseling and Consulting Interrelationships
(965) The Case for Consultation
(985) The School Psychologist as a Behavioral Consultant: A Project in Behavior Modification in a Public School Setting
(1117) Role of a Consultant in the Local ES Office
(1189) The Guidance Function in Education

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(16) An Evaluation of a Model for Guidance Counseling and a Study of Academic Underachievement
(31) The Validation of an Automated Counseling System
(49) Guidance and the Utilization of New Educational Media, the Report of a National Conference (Madison, March 11-14, 1962)
(91) Computer-Based Sentence-Completion Interviews
(182) Self-Help and Rehabilitation, an Annotated Bibliography
(275) Enduring Effects of Videotape Playback Experience on Family and Marital Relationships
(287) Contemporary Thought, with Implications for Counseling and Guidance--A Bibliography
(289) Demonstration of Differential Programming in Enrichment, Acceleration, Counseling, and Special Classes for Gifted Pupils in Grades 1-9. Final Report
(292) Effectiveness of Special Counseling on a Group Basis, Fall Semester, 1967
(366) Short Course for Counselors on Vocational-Technical Training and Opportunities
(372) Career Development
(398) Guidance and Counseling in Rural Job Corps Centers. Final Report
(462) A Comparison of Factor Analytic and Empirically Derived Scales of the Minnesota Counseling Inventory
(504) Operant Conditioning: A Means of Modifying Counselor Verbal Behavior
(517) Non-Intellective Correlates of Value Congruence and Value Change in Counseling
(523) Counseling and Guidance in the Vocational Adjustment and Placement of Mentally Retarded Institutionalized Girls
(573) Suicide: Theological Ethics and Pastoral Counseling
(589) Internal Versus External Control Correlates Among Counseling Center Clients
(601) Ego Strength, Consistency in Problem Perception and Expectation of Counseling Assistance: A Study in Counselor Role Expectancy
(606) The Control of Interview Content Through Minimal Social Stimuli
(629) An Investigation of Counselee Sub-Roles
(650) The Relationship Between Directiveness of Response and Length of Counselor Education, Counselee Type, and Condition of Set
(651) An Investigation of Therapeutic Success as a Function of Genuiness, Nonpossessive Warmth, Empathic Understanding, and Dogmatism in the Helping Person
(669) Bibliocounseling: Theory and

Research Implications for and Applications in Counseling and Guidance
(677) Influence of Dogmatism on Counselee Decision Making
(762) Test Interpretation: Verbal Versus Written Summaries
(785) Diagnostic Usefulness of the 16 PF in Counseling
(866) Counseling Readiness and the Problem-Solving Behavior of Clients
(892) Five Counseling Approaches, Part II: Reflection of Feeling Approach
(908) Reinforcing Values of Five Stimulus Conditions in a Quasi-Counseling Situation
(944) The Need of Counseling for a Social Frame of Reference
(948) School Counseling--An Outside View
(1006) Personal Adjustment and Career Development
(1020) Determinism, Freedom, and Counseling Psychology
(1037) Literature and Counseling: The Experience of Encounter
(1068) Perception of Therapeutic Conditions from Different Vantage Points
(1081) Anxiety and Involvement in Counseling
(1122) What Counselors Must Know about Black Power
(1143) Countertransference Response as a Function of Therapist Anxiety and Content of Patient Talk
(1165) Counseling the Disadvantaged
(1183) Explorations in Sociology and Counseling
(1186) Guidance of the College Bound: Problems, Practices, Perspectives
(1194) The Psychology of Counseling
(1208) Fundamentals of Counseling
(1209) Foundations of Guidance and Counseling

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(844) Role and Responsibilities of the Personal Counselor in a University Student Counseling Service
(914) Characteristics of Students Seeking Psychiatric Help During College

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(42) The Uniqueness of the Individual
(129) A Study of Pre-registration Counseling
(135) Characteristics of Low-Achieving, Low Self-Concept, Junior High School Students and the Impact of Small Group and Individual Counseling on Self-Concept Enhancement and Achievement
(236) The Effect of Forced Counseling--Individual and Group--with Students Transferring into the General College on Probation
(238) Group Work with Parents of Children with Learning Disorders
(262) Client-Counselor Compatibility and the Effectiveness of Counseling, Final Report
(292) Effectiveness of Special Counseling on a Group Basis, Fall Semester, 1967
(322) Toward a Tentative Measurement of the Central Therapeutic Ingredients
(418) Attitudes of Elementary School Teachers Toward Counseling and Guidance in the Elementary Schools
(479) Counselor-Counselee Personal Orientation and Post-Interview Affect
(487) A Study of the Evaluation of Counseling Effectiveness Based upon Supervisor, Peer, Role Player, and Self Ratings
(488) Feeling Understood as a Function of a Variety of Therapist Activities
(506) Conceptions of Psychotherapy and Effectiveness of Therapist Performance in Clinical Students
(513) Effectiveness of Self-Aware and Self-Unaware Counselors as Rated by the Counselors and Their Clients
(516) The Effects of Two Types of Counseling on the Realism of Vocational Choice of High School Boys
(517) Non-Intellective Correlates of Value Congruence and Value Change in Counseling
(521) Student Personnel Services at Indiana University: An Evaluation
(549) Interaction of Client Attitudes with Rehabilitation Counselor Characteristics
(559) A Comparative Study of the Effectiveness of Two Counseling Approaches with Potential Dropouts
(568) The Development and Validation of an Instrument for the Evaluation of Secondary School Guidance Programs
(571) The Effects of Pre-Training Procedures on Client Behavior During Initial Counseling Interviews

(604) The Personal Constructs of Counselor Enrollees
(609) The Differential Effects of the Manipulation of Therapeutic Conditions Offered by High- and Moderate-Functioning Therapists to High- and Low-Functioning Clients
(631) An Investigation of Verbal Behavior Between Alternating, Self-Directed, and Therapist-Led Group Psychotherapy Sessions
(635) An Investigation of the Relationship Between the Intolerance of Ambiguity Dimension of the Counselor's Personality and Counseling Behaviors and Certain Other Personality Dimensions
(642) The Counseling Practicum: Its Impact on Prospective Counselors
(662) An Investigation of the Relationships Among Self-Disclosure, Self-Concept, and Counseling Effectiveness
(664) The Relationship Between Counselor-Trainees' Perceptions of Filmed Client-Percepts and Their Counseling Interview Behavior with Specific Clients
(702) Effects of Confrontation by High- and Low-Functioning Therapists
(704) Comparison of Counselees and Non-counselees with Type of Problem Controlled
(706) Counseling Effectiveness and Related Issues
(707) Rational Therapy in Rehabilitation Counseling
(726) Evaluating the Effectiveness of a Global Elementary Counseling Program
(752) A Comparison of Self-Referred Counselees and Non-Counseled Junior High School Students
(755) Two Methods of Initiating Student Interviews: Self-Initiated Versus Required
(765) Judging Initial In-Therapy Behavior
(812) Counseling Status and Academic Achievement of College Freshmen
(815) Neurotic-Symbiotic Counseling Relationships
(844) Role and Responsibilities of the Personal Counselor in a University Student Counseling Service
(848) Counseling: Exploring the Sensitivity Syndrome
(851) Comparison of Factor Analytic Studies of the Counseling Evaluation Inventory
(926) Client Perceptions of Counseling
(931) Counselor Candidates' Attitudes and Opinions about Mental Illness
(937) The Relationship Between the Depth of Intrapersonal Exploration and Constructive Personality Change in Elementary School Children: An Exploratory Study
(959) Festinger's Theory of Cognitive Dissonance Applied to School Counseling
(961) Sixteen Personality Factor Questionnaire Scores and Success in Counseling
(1013) Effects of Supervisor Style and Empathy upon Counselor Learning
(1024) Interviewer Warmth in Relation to Interviewee Verbal Behavior
(1062) A Content Analysis Technique for Evaluating Outcomes in Counseling
(1079) Counselees' Ratings of the Effectiveness of Employment Service Counselors and Prospective High School Counselors
(1101) Client Assessment Issues: A Perspective
(1114) Concepts Employed by Accurate and Inaccurate Clinicians
(1137) Preparation in Behavioral Counseling
(1146) Communicating with College Freshman Women
(1194) The Psychology of Counseling

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(54) Group Guidance in Junior College--A Frame of Reference
(217) Guidance Dynamics and the Counseling Process in the Elementary School
(238) Group Work with Parents of Children with Learning Disorders
(718) Structuring the Employment Counseling Interview
(742) Educational and Counseling Goals
(770) A Proposed Model for a Humanistic Counselor Education Program
(978) Students' Needs and Counseling
(1097) A Multivariate Study of Counselor Viewpoints
(1138) Vocational Counseling with Behavioral Techniques
(1201) Group Counseling

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(100) Computer Assisted Counseling, Progress Report No. 1

(135) Characteristics of Low-Achieving, Low Self-Concept, Junior High School Students and the Impact of Small Group and Individual Counseling on Self-Concept Enhancement and Achievement
(250) An Experimental and Demonstration Manpower Program for Disadvantaged Youths. Final Report
(328) Needs of Students with an Alcohol Problem in Their Family
(368) Conference on Vocational Aspects of Counselor Education Held at Airlie House, Warrenton, Virginia, December 12-15, 1963
(371) Counselor Institute and Followup Workshops. Final Report
(390) Clinics for Jobseekers. Final Report
(477) A Model for Counseling and Its Trial with a Group of Low-Achieving High School Students
(900) Computer-Assisted Academic Advising
(1049) Program Development via a Guidance Model
(1187) Guidance for Children in Elementary Schools

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(188) The College Assistance Program--1964-1966, Description and Appraisal. Final Report
(734) Encouraging Self-Referrals in the Elementary School
(978) Students' Needs and Counseling
(1193) Behavioral Counseling: Cases and Techniques

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(226) A Study of Elementary School Principals' Concepts of Elementary School Guidance
(453) Characteristics Related to Preferences for Different Procedural Approaches to Counseling
(566) Mortimer J. Adler and Abraham Maslow on the Nature of Man: Structure, Powers, Goals
(677) Influence of Dogmatism on Counselee Decision Making
(707) Rational Therapy in Rehabilitation Counseling
(718) Structuring the Employment Counseling Interview
(764) School Counseling--Potpourri for Education
(771) Counseling Theory: The Problem of Definition
(788) Philosophy of Guidance: View from the East
(845) Adlerian Psychology as a Basic Framework for Elementary Counseling Services
(879) Development of a Personal Philosophy and Theory of Counseling
(891) Five Counseling Approaches, Part I: Perceptions by Counselees in Initial Counseling Session
(892) Five Counseling Approaches, Part II: Reflection of Feeling Approach
(907) Use of Learning Theory in Guidance Consultation
(977) Learning Theory and Vocational Decisions
(996) Reading Lists, Rehabilitation, and Ragbags
(1020) Determinism, Freedom, and Counseling Psychology
(1038) The Use of Porter's Test of Counselor Attitudes to Discriminate Between Adlerian- and Phenomenologically-Oriented Students
(1042) Released Time for Faculty Advising: The Impact upon Freshmen
(1118) The Negro Patient and Clinical Theory
(1169) Therapeutic Psychology
(1173) The Counselor's Week: A Simulation for Counselor Trainees
(1179) Basic Approaches to Group Psychotherapy and Group Counseling
(1180) Innovations to Group Psychotherapy
(1183) Explorations in Sociology and Counseling
(1188) Personalizing Information Processes: Educational, Occupational, and Personal-Social
(1192) Guidance in the Elementary School: Theory, Research, and Practice
(1194) The Psychology of Counseling
(1201) Group Counseling
(1202) Counseling Theories and Counselor Education
(1208) Fundamentals of Counseling

COUNSELOR CHARACTERISTICS

(217) Guidance Dynamics and the Counseling Process in the Elementary School
(262) Client-Counselor Compatibility and

the Effectiveness of Counseling, Final Report
(271) Man in Perspective
(322) Toward a Tentative Measurement of the Central Therapeutic Ingredients
(416) An Investigation of Changes in Attitudes and Personality Characteristics Among Counselors in Three Types of Counselor Education Programs
(447) Effects of Rater Level of Functioning and Experience on the Ability to Discriminate Counselors' Levels of Functioning
(453) Characteristics Related to Preferences for Different Procedural Approaches to Counseling
(460) An Investigation of the Relationship Between Counselor Education Experience and Self Understanding
(465) Personality Variables of Prospective Elementary School Counselors
(504) Operant Conditioning: A Means of Modifying Counselor Verbal Behavior
(549) Interaction of Client Attitudes with Rehabilitation Counselor Characteristics
(604) The Personal Constructs of Counselor Enrollees
(617) The Application of a Categorization System of Cognitive Complexity and Verbal Behavior to Counselor Trainees in a Counseling Practicum
(635) An Investigation of the Relationship Between the Intolerance of Ambiguity Dimension of the Counselor's Personality and Counseling Behaviors and Certain Other Personality Dimensions
(658) The Effect of Interpersonal Contact with Female Alcoholics on the Attitudes of Counseling Students
(736) Immediate Effect of Supervisory Experiences on Counselor Candidates
(743) Biographical Items and Factors That Differentiate Rehabilitation Counselor Performance
(797) Personality of Counselors and Administrators
(879) Development of a Personal Philosophy and Theory of Counseling
(887) Personal Growth: An Ingredient in Counselor Education Programs?
(961) Sixteen Personality Factor Questionnaire Scores and Success in Counseling
(1024) Interviewer Warmth in Relation to Interviewee Verbal Behavior
(1043) The Role of the Counselor in a Free Society
(1114) Concepts Employed by Accurate and Inaccurate Clinicians
(1129) No-teaching Experience in Counselor Education: Discussion and a Model
(1143) Countertransference Response as a Function of Therapist Anxiety and Content of Patient Talk
(1145) Dimensions of Positive Regard and Empathy

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(25) Inventory of Counselor Education Programs, 1965-66
(607) Correlates of Size of Course Offerings in California's Public Junior Colleges
(884) Professional Preparation of Junior and Senior College Student Personnel Administrators
(1038) The Use of Porter's Test of Counselor Attitudes to Discriminate Between Adlerian- and Phenomenologically-Oriented Students
(1204) Guiding the Future College Student

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(109) Effectiveness of Counseling in College Residence Halls on Students' Study Behavior. Final Report
(159) Studies in Human Interaction, Interpersonal Process Recall Stimulated by Videotape
(447) Effects of Rater Level of Functioning and Experience on the Ability to Discriminate Counselors' Levels of Functioning
(487) A Study of the Evaluation of Counseling Effectiveness Based upon Supervisor, Peer, Role Player, and Self Ratings
(553) Staff Selection for Men's Residence Hall Programs from Undergraduate and First-Year Graduate Students
(706) Counseling Effectiveness and Related Issues
(855) The Full-Time--Part-Time Debate: A Research Contribution
(1023) Video Tape Recordings in Counseling Practicum: II--Critique Considerations
(1101) Client Assessment Issues: A Perspective

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(150) Student Activities Staff Functions--Sum and Substance
(161) The Elementary School Counselor--A Venture in Humanness
(180) Guidance in the Elementary School--Child Centered Procedures and Techniques
(341) Rationale for Elementary School Guidance. Final Report
(433) Clinical Versus Statistical Prediction in Rehabilitation Counseling
(441) Factors Perceived by Selected Full-Time Certified Public Elementary School Guidance Counselors as Facilitating and Deterring Them in the Performance of Their Perceived Professional Functions
(486) An Analysis of the Elementary School Counselor Position: The Role Expectations of Counselors, Principals, and Teachers
(577) The Role and Function of the Junior College Counselor
(705) A Question of Counselor Function and Responsibility
(745) The Counselor Is a Psychologist
(764) School Counseling--Potpourri for Education
(791) Elementary School Guidance: Principles and Functions
(856) Middle-Class Parents Look at the Role and Function of the Counselor
(910) The Opinion of Selected Publics Concerning the School Counselor's Function
(959) Festinger's Theory of Cognitive Dissonance Applied to School Counseling
(998) Why Don't Counselors Counsel?
(1131) Vocational Guidance in the Elementary School: Integration or Fragmentation?

COUNSELOR PERFORMANCE

(284) School Counselor Sub-Roles in the Counseling Interview
(437) Changes in the Interpersonal Orientations of Beginning Counselors
(471) A Study of the Personal Growth of Counseling Trainees as a Function of the Level of Therapeutic Conditions Offered by Their Supervisory Groups and by Their Supervisors
(488) Feeling Understood as a Function of a Variety of Therapist Activities
(506) Conceptions of Psychotherapy and Effectiveness of Therapist Performance in Clinical Students
(559) A Comparative Study of the Effectiveness of Two Counseling Approaches with Potential Dropouts
(631) An Investigation of Verbal Behavior Between Alternating, Self-Directed, and Therapist-Led Group Psychotherapy Sessions
(635) An Investigation of the Relationship Between the Intolerance of Ambiguity Dimension of the Counselor's Personality and Counseling Behaviors and Certain Other Personality Dimensions
(654) In-Service Education Programs for High School Counselors in California with Recommendations for Improvement
(668) Staff Development Needs of Selected Vocational Rehabilitation Agencies
(702) Effects of Confrontation by High- and Low-Functioning Therapists
(743) Biographical Items and Factors That Differentiate Rehabilitation Counselor Performance
(855) The Full-Time--Part-Time Debate: A Research Contribution
(863) Changes in Counselor Candidate Response During the Introductory Practicum
(891) Five Counseling Approaches, Part I: Perceptions by Counselees in Initial Counseling Session
(926) Client Perceptions of Counseling
(1012) Use of a Situation Test for Predicting Counselor Performance
(1013) Effects of Supervisor Style and Empathy upon Counselor Learning

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(112) Testing for Higher Education, Cultural Perspective and Future Focus. Student Personnel Series No. 6
(161) The Elementary School Counselor--A Venture in Humanness
(175) The Elementary School Counselor and the Developmental Approach
(220) Direction and Emphasis. A Survey of Guidance and Counseling Programs in Michigan Community Colleges. Final Report
(284) School Counselor Sub-Roles in the Counseling Interview

(345) Institute for Effective Service and Leadership in Desegregated Schools
(441) Factors Perceived by Selected Full-Time Certified Public Elementary School Guidance Counselors as Facilitating and Deterring Them in the Performance of Their Perceived Professional Functions
(486) An Analysis of the Elementary School Counselor Position: The Role Expectations of Counselors, Principals, and Teachers
(531) Perceptions of the Role of Secondary School Counselors in Missouri
(541) Dissent and Agreement Regarding the High School Counselor's Role
(577) The Role and Function of the Junior College Counselor
(601) Ego Strength, Consistency in Problem Perception and Expectation of Counseling Assistance: A Study in Counselor Role Expectancy
(607) Correlates of Size of Course Offerings in California's Public Junior Colleges
(617) The Application of a Categorization System of Cognitive Complexity and Verbal Behavior to Counselor Trainees in a Counseling Practicum
(715) Some Factors That Contribute to Underachievement in School: A Suggested Remedy
(745) The Counselor Is a Psychologist
(764) School Counseling--Potpourri for Education
(773) Awareness of Our Role as Members of a Profession
(813) The Counselor as Seen by a Curriculum Development Specialist
(834) Elementary Guidance: Historical and Prospective Models
(844) Role and Responsibilities of the Personal Counselor in a University Student Counseling Service
(856) Middle-Class Parents Look at the Role and Function of the Counselor
(891) Five Counseling Approaches, Part I: Perceptions by Counselees in Initial Counseling Session
(910) The Opinion of Selected Publics Concerning the School Counselor's Function
(944) The Need of Counseling for a Social Frame of Reference
(948) School Counseling--An Outside View
(960) Counseling and Consulting Interrelationships
(998) Why Don't Counselors Counsel?
(1117) Role of a Consultant in the Local ES Office
(1151) Convention Issue

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(465) Personality Variables of Prospective Elementary School Counselors
(534) Factors Related to Counselor Turnover in a State Rehabilitation Agency
(1059) Selection, Function, and Assessment of Residence Hall Counselors

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(25) Inventory of Counselor Education Programs, 1965-66
(152) Educational Counselors--Training for a New Definition of After-Care of Juvenile Parolees. Final Report
(159) Studies in Human Interaction, Interpersonal Process Recall Stimulated by Videotape
(162) Developments in Counseling
(196) Research Visibility. Vocational Education Is Service--Vocational Guidance
(249) Summer Institute for Vocational Counseling and Guidance Personnel (Fitchburg, Massachusetts, November 28, 1966)
(271) Man in Perspective
(345) Institute for Effective Service and Leadership in Desegregated Schools
(363) A Training Program for Vocational Counselors. Final Report
(366) Short Course for Counselors on Vocational-Technical Training and Opportunities
(371) Counselor Institute and Followup Workshops. Final Report
(406) Counselor Development in American Society, Conference Recommendations from Invitational Conference on Government-University Relations in the Professional Preparation and Employment of Counselors. (Washington, June 2-3, 1963)
(411) Orientacion Y El Estudiante
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(432) Immediate Effect of Supervisory Experiences on Counselor Candidates
(453) Characteristics Related to Preferences

for Different Procedural Approaches to Counseling
(460) An Investigation of the Relationship Between Counselor Education Experience and Self Understanding
(470) Perceptions of Guidance Personnel Concerning Selected Frontiers in Guidance, and Their Role in Counselor Training
(471) A Study of the Personal Growth of Counseling Trainees as a Function of the Level of Therapeutic Conditions Offered by Their Supervisory Groups and by Their Supervisors
(524) An Investigation of the Relationship Between Certain Perceptions of Self and Evidences of Congruence, Empathy, and Positive Regard in Counselor Trainees
(550) A Teaching Machine for Counselor Education
(617) The Application of a Categorization System of Cognitive Complexity and Verbal Behavior to Counselor Trainees in a Counseling Practicum
(642) The Counseling Practicum: Its Impact on Prospective Counselors
(650) The Relationship Between Directiveness of Response and Length of Counselor Education, Counselee Type, and Condition of Set
(658) The Effect of Interpersonal Contact with Female Alcoholics on the Attitudes of Counseling Students
(662) An Investigation of the Relationships Among Self-Disclosure, Self-Concept, and Counseling Effectiveness
(664) The Relationship Between Counselor-Trainees' Perceptions of Filmed Client-Percepts and Their Counseling Interview Behavior with Specific Clients
(706) Counseling Effectiveness and Related Issues
(754) The Teaching Experience Prerequisite for the School Counselor: An Examination
(770) A Proposed Model for a Humanistic Counselor Education Program
(841) Who Should Educate the College Student Personnel Worker and to What End?
(855) The Full-Time--Part-Time Debate: A Research Contribution
(857) Effectiveness of a Three-Week Institute for Employment Service Counselors
(863) Changes in Counselor Candidate Response During the Introductory Practicum
(884) Professional Preparation of Junior and Senior College Student Personnel Administrators
(887) Personal Growth: An Ingredient in Counselor Education Programs?
(926) Client Perceptions of Counseling
(993) Some Aspects of the Group Counseling Practicum
(1017) School Superintendents View Counselor Preparation
(1022) Video Tape Recordings in Counseling Practicum: I--Environmental Considerations
(1038) The Use of Porter's Test of Counselor Attitudes to Discriminate Between Adlerian- and Phenomenologically-Oriented Students
(1075) Follow-up Data on Counselor Education Graduates--Relevant, Self-Revealing, or What?
(1088) ACES Members: Reactions to Services Provided
(1098) The Fairweather Group Program: Implications for Counselor Preparation and Practice
(1129) No-teaching Experience in Counselor Education: Discussion and a Model
(1137) Preparation in Behavioral Counseling
(1161) The Professional Preparation of Rehabilitation Counselors: A Statement of Policy
(1165) Counseling the Disadvantaged
(1173) The Counselor's Week: A Simulation for Counselor Trainees
(1179) Basic Approaches to Group Psychotherapy and Group Counseling
(1202) Counseling Theories and Counselor Education

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(142) Report of the Vocational Guidance Seminars, Summer 1965, an Overview and Evaluation of Vocational Guidance Seminars Prepared from Statements Made by Most of the Participating Guidance Counselors
(282) Statewide Survey of Guidance Services in Iowa
(286) A National School Counselor Evaluation of Occupational Information
(344) The Counselor and Research
(403) Vocational-Educational Information Workshop for Rural Guidance Workers. Final Report

(406) Counselor Development in American Society, Conference Recommendations from Invitational Conference on Government-University Relations in the Professional Preparation and Employment of Counselors. (Washington, June 2-3, 1963)
(437) Changes in the Interpersonal Orientations of Beginning Counselors
(479) Counselor-Counselee Personal Orientation and Post-Interview Affect
(534) Factors Related to Counselor Turnover in a State Rehabilitation Agency
(699) The Development of An Instrument for Assessing the Philosophical Positions of School Counselors
(800) Counselors in Private Practice: A Survey Report
(1017) School Superintendents View Counselor Preparation
(1104) Deans, Counselors, and Creative Students
(1149) An Admissions Counselors' Bibliography
(1188) Personalizing Information Processes: Educational, Occupational, and Personal-Social
(1193) Behavioral Counseling: Cases and Techniques
(1201) Group Counseling
(1204) Guiding the Future College Student

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(8) Criteria for Evaluation of Children's Artistic Creativity. Final Report
(106) A Comparative Analysis of Creative and Intelligent Behavior of Elementary School Children with Different Socio-Economic Backgrounds. Final Progress Report
(255) A Portrait of the Artist and the Scientist as Young Men--I. Biographical Characteristics of Award Winners in the Two Cultures
(446) An Exploration of Some of the Relationships Between Sense of Humor and Creativity in Children
(461) Creativity in Culturally Deprived Adolescent Boys
(526) Creativity in Relation to Socioeconomic Status, Academic Achievement, and School, Personal, and Social Adjustment in Elementary School Children
(533) Relationships Between Creativity Scores and Leadership Behavior in a Group of High School Seniors
(565) Some Postulated Correlates of Creativity and Need Achievement
(574) Nature and Nurture of Creativity: Implications for Education
(665) Relationships of Creativity to Socioeconomic Status, Race, Sex, IQ, Age and Grade-Point Average in an Adolescent Population
(700) Creative Thinking Skills and Personality Traits: A Study of Their Relationship Among Young Adults
(837) The Guidance of Creative Children
(1104) Deans, Counselors, and Creative Students

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(708) Intersociety and Intrasociety Correlations of Occupational Prestige
(1070) A Note on Cross-Cultural Comparison of Occupational Ratings
(1094) Rehabilitation Counseling and the International Scene: Some Thoughts
(1109) Patterns of Choices in Dutch, American, and Indian Adolescents

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(87) The Identity and Cultural Values of High School Pupils in Israel
(331) Rapid Socio-Cultural Change and Student Mental Health--A Cross-Cultural Comparison
(774) Test Bias: Prediction of Grades of Negro and White Students in Integrated Colleges
(880) African Political Activists at an American University
(957) Relating Environmental Factors to Aptitude and Race

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(55) The Early Training Project for Disadvantaged Children--A Report after Five Years
(56) Project TOBI, the Development of a Pre-School Achievement Test. Final Report
(186) The Culturally Different Child in American Schools
(259) Quest for Compensatory Education in the State of Hawaii

(268) Project Able
(278) Guidance Units for the Learning Laboratory to Teach Basic Skills in a Culturally Deprived Area
(293) Sex and Race Differences in the Development of Underprivileged Preschool Children
(407) Project Gatekeeper, the Reduction of Job Discrimination by the Use of Self-Confrontation and Feedback to the Discriminator
(461) Creativity in Culturally Deprived Adolescent Boys
(492) Some Social Determinants of Academic Success Among Culturally Disadvantaged Negro Children
(584) Demographic Characteristics of Educationally Disadvantaged Children from Low-Income Urban Families
(683) A Study of the Effect of Objective Student Information on Teacher Perception of Culturally Disadvantaged Students
(685) A Comparison of High Achieving and Low Achieving Fourth Grade Culturally Disadvantaged Pupils
(766) The Role of the School Psychologist in the Education of Culturally Disadvantaged Children
(871) Recent Studies Using the SVIB with the Physically, Emotionally, and Culturally Handicapped
(1080) Trait Labels for Rating Socially Disadvantaged Groups on Employment
(1211) The Leftouts: Disadvantaged Children in Heterogeneous Schools

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(21) The Achievement Motivation Development Project, A Summary and Review
(36) New Knowledge of the Learner and His Cultural Milieu, Implications for Schooling in the Middle Years
(92) Some Effects of Unit Structure on Achievement and Transfer
(102) Psychology in the Teacher Preparation Program
(104) The Effect of the Curriculum upon the Self-Concept of Children in Racially Integrated Fourth Grade Classrooms
(125) The Development of a Sex Education Curriculum for a State Residential School for the Deaf
(164) The Dropout Phenomenon, a Plan of Action
(172) Assessment of Rural Mexican-American Pupils in Preschool and Grades One Through Six. Preliminary Report
(209) Developing Instructional Products to Achieve Behavioral Changes
(314) The Cincinnati Police-Juvenile Attitude Project. Police-Teacher Curriculum Development for Improving Police Juvenile Relations, Final Report
(342) Trial and Testing on an Experimental Guidance Curriculum. Final Report
(495) A Study of the Relative Holding Power of the Academic, the Industrial Arts, and the Vocational Curricula of the High Schools of Colorado Springs, Colorado; Compared on the Basis of the Magnitude of Student Scores of Probability Towards Dropping Out
(542) The Development of an Interdisciplinary Approach to Vocational Guidance
(557) Objectives, Course Content, and Preparation of Teachers for Psychology Classes in Oregon High Schools
(611) Student Perception of Primary Influences Affecting Subject Selection in Arizona High Schools
(616) A Study of the School Progress of a Selected Group of Juvenile Delinquents
(768) What College Students Say about Advanced Placement--Part I
(813) The Counselor as Seen by a Curriculum Development Specialist
(830) Faculty Advising: The Problem of Assigning Students on the Basis of Intended Major
(839) A Pre-Admission Program for Students with Low Academic Promise
(854) Student Curriculum Decisions
(862) Effectiveness of Study-Skills Instruction for High School Sophomores
(938) Center for Study of Evaluation of Instruction Programs
(968) Choice of College Major by Contest Mobility
(989) A Comparison of Junior College Students in Transfer and Terminal Curricula
(1004) The Effects of a Vocationally Oriented Speech Course on the Vocational Planning Behavior of High School Students
(1063) Wakening Our Sleepy Universities: Student Involvement in Curriculum Change
(1207) College Curriculum and Student Protest

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(5) Child Care and Guidance, a Suggested Post High School Curriculum
(6) Handbook of Staff Development and Human Relations Training, Materials Developed for Use in Africa. Revised Edition
(60) Alcohol . . . Narcotics Education, a Handbook for Teachers
(61) Drug Abuse, a Source Book and Guide for Teachers
(69) Student's Personal Adjustment to Work, Suggested Plans for Group Discussions in Vocational Industrial Education. Volume I
(70) Student's Personal Adjustment to Work, Suggested Plans for Group Discussions in Vocational Industrial Education. Volume II
(143) Occupations for You, Part One
(245) A Guide for Teaching Personal and Family Relationships, a Book of Teaching Plans
(277) Project Gastonia Academically Talented
(278) Guidance Units for the Learning Laboratory to Teach Basic Skills in a Culturally Deprived Area
(360) Effect of an Integrated Instructional Counseling Program to Improve Vocational Decision-Making of Community College Youth. Final Report
(417) An Analysis of Science and Health Textbooks Relative to Objectives of Sex Education

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(121) Selected Bibliography of Journal Articles on Educational Data Processing
(688) An Epidemiological Analysis of Student Accidents

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(123) Report of Construction of a Picture Interest Inventory for the Deaf, 1959-1961
(125) The Development of a Sex Education Curriculum for a State Residential School for the Deaf

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(82) SCOPE Four-State Profile, Grade Twelve 1966, California, Illinois, Massachusetts, North Carolina
(100) Computer Assisted Counseling, Progress Report No. 1
(325) Conference Summary--from Theory to Practice. The Description and Demonstration of a Guidance Program in One District K-12
(407) Project Gatekeeper, the Reduction of Job Discrimination by the Use of Self-Confrontation and Feedback to the Discriminator
(448) Decision-Making and Self-Exploration as Affected by Educational-Vocational Counseling
(909) Student Participation in University Educational Decision Making
(911) Student Involvement: The Why and How
(968) Choice of College Major by Contest Mobility
(1050) Vocational Counseling: A Pattern and a Projection
(1109) Patterns of Choices in Dutch, American, and Indian Adolescents
(1148) The Behavioral Sciences and the Federal Government: Summary and Recommendations

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(62) The Use of Community Resources in the Prevention and Control of Delinquency, Proceedings of Workshop (December 5-6, 1960, Lewiston, Idaho, December 8-9, 1960, Pocatello, Idaho)
(229) The Prevention and Control of Anti-Social Behavior of Youth
(314) The Cincinnati Police-Juvenile Attitude Project. Police-Teacher Curriculum Development for Improving Police Juvenile Relations, Final Report
(786) Truancy Prevention: A First Step in Curtailing Delinquency Proneness

DELINQUENT REHABILITATION

(13) From Delinquency to Freedom
(152) Educational Counselors--Training for a New Definition of After-Care of Juvenile Parolees. Final Report

(241) Alternatives to Incarceration. Studies in Delinquency
(251) Project Challenge, an Experimental and Demonstration Program of Occupational Training, Counseling, Employment, Follow-Up and Community Support for Youthful Offenders at the Lorton Youth Center. Final Report
(394) Youth in Trouble, a Vocational Approach, a Vocational Rehabilitation Demonstration in a Residential Treatment Center to Meet the Vocational and Community Adjustment Needs of Emotionally Disturbed Youth Adjudged to Be Juvenile Delinquent. Final Report
(667) The Affluent Suburban Delinquent: A Study of Middle and Upper Middle Class Male Delinquency in a Suburban Community with Implications for Counseling
(1124) Mental Hygiene and Juvenile Delinquency

DELINQUENTS

(449) The Relationship of Delinquent Types of an Industrial School Setting to Personality-Motivation Profiles
(450) The Relationship Between Preference for Stimulus Variability and Antisocial Behavior in Adolescents
(474) Parental Attitudes and Interactions in Delinquency
(507) Identification as Related to Perceived Parental Attitudes and Powerlessness in Delinquents and Normals
(616) A Study of the School Progress of a Selected Group of Juvenile Delinquents
(667) The Affluent Suburban Delinquent: A Study of Middle and Upper Middle Class Male Delinquency in a Suburban Community with Implications for Counseling
(828) Parental Attitudes of Sanction in Middle-Class Adolescent Male Delinquency
(925) Dimensions and Patterns of Adolescent Antisocial Behavior
(1175) The Delinquency Label

DEMONSTRATION PROGRAMS

(13) From Delinquency to Freedom
(164) The Dropout Phenomenon, a Play of Action
(250) An Experimental and Demonstration Manpower Program for Disadvantaged Youths. Final Report
(798) Vogue: A Demonstration System of Occupational Information for Career Guidance
(980) Family Life Education: An Experiment in Agency Outreach

DEVELOPMENTAL PROGRAMS

(175) The Elementary School Counselor and the Developmental Approach
(211) Developmental Group Counseling
(213) Elementary Guidance and Counseling --A Progress Report of the Activities of a Laboratory
(817) Research and Development Center for Educational Stimulation (3-12)
(1051) The New Experimental Colleges: A Challenge to Student Personnel Work
(1060) Research, Development, and Improvement in Education
(1140) The Learning Research and Development Center

DEVELOPMENTAL PSYCHOLOGY

(228) Developmental Guidance in the Elementary Grades
(334) A "Systems" Approach to the "School Underachiever"
(890) In Support of the Concept of Underachievement
(944) The Need of Counseling for a Social Frame of Reference
(964) Some Basic Considerations in Crisis Intervention
(1045) The Development of Intelligent Behavior IV: Jerome S. Bruner
(1052) Education for Individual Development
(1086) Being-Cognition, Peak-Experience, and Self-Actualization: Some Questions Regarding Interrelationship

DIAGNOSTIC TESTS

(296) Identification and Evaluation of Characteristics of Kindergarten Children That Foretell Early Learning Problems. Final Report
(374) Employment Status and Characteristics of High School Dropouts of High Ability

(785) Diagnostic Usefulness of the 16 PF in Counseling

DISADVANTAGED YOUTH

(57) Second-Year Report of an Evaluation Study of Prekindergarten Programs for Educationally Disadvantaged Children
(89) A Multimedia Approach to Communicating Occupational Information to Noncollege Youth. Interim Technical Report
(131) Dental Health Status and Dental Health Services for Rural Youth
(160) Evening Guidance Centers for Disadvantaged Pupils of Public and Non-Public Schools
(168) Opportunity as It Is Related to Home Background and School Performance
(188) The College Assistance Program--1964-1966, Description and Appraisal. Final Report
(249) Summer Institute for Vocational Counseling and Guidance Personnel (Fitchburg, Massachusetts, November 28, 1966)
(250) An Experimental and Demonstration Manpower Program for Disadvantaged Youths. Final Report
(272) Effects of Certain Rewards for Task Performance Among Lower-Class Boys
(306) Preparing Disadvantaged Youth for Work
(309) Dominant Factors Influencing the Employment Success of a Selected Group of Disadvantaged Youth
(353) Semo Project Head Start, Psychological Services Report, Summer 1967. Phase Three Final Report
(355) Blueprint for Talent Searching, America's Hidden Manpower
(371) Counselor Institute and Followup Workshops. Final Report
(398) Guidance and Counseling in Rural Job Corps Centers. Final Report
(503) The Sons of Watts Improvement Association. "The Sons of Watts": Analysis of Mobility Aspirations and Life-Styles in the Aftermath of the "Watts Riot, 1965"
(641) The Relationship Between Vocational Interest, Aptitude and Personality Integration with Disadvantaged Youth
(711) Vocational Development of Rural Disadvantaged Eighth-Grade Boys
(810) An Alternative to "Words" in the Behavior Modification of Disadvantaged Youth
(1055) Intervention for Disadvantaged Girls: Insight for School Faculties
(1072) NECA Luncheon Speech, Detroit, 1968
(1165) Counseling the Disadvantaged
(1211) The Leftouts: Disadvantaged Children in Heterogeneous Schools

DROPOUT PREVENTION

(74) A Study of the Influences of the Father's Job and Social Status on the Occupational and Social Goals of Youth. Final Report
(164) The Dropout Phenomenon, a Plan of Action
(209) Developing Instructional Products to Achieve Behavioral Changes
(269) School to Employment Program
(374) Employment Status and Characteristics of High School Dropouts of High Ability
(400) The Efficacy of a Prevocational Curriculum and Services Designed to Rehabilitate Slow Learners Who Are School Dropout, Delinquency, and Unemployment Prone. Final Report
(495) A Study of the Relative Holding Power of the Academic, the Industrial Arts, and the Vocational Curricula of the High Schools of Colorado Springs, Colorado; Compared on the Basis of the Magnitude of Student Scores of Probability Towards Dropping Out
(554) The Effects of Experimentally Induced Involvement upon Identified Potential College Dropouts with Respect to Dropout Rate, Academic Achievement, and Participation in Extracurricular Activities
(559) A Comparative Study of the Effectiveness of Two Counseling Approaches with Potential Dropouts
(927) Identifying Potential High School Dropouts
(955) Progress Report: Project Catch-Up: An Educational Program for Junior High Students from American-Indian, Mexican and Caucasian Ethnic Backgrounds

DROPOUT RESEARCH

(374) Employment Status and Characteristics of High School Dropouts of High Ability
(618) Dropout Prone and Non-Dropout Prone High Schools Boys: A Study of Differences
(679) A Comparison of the Values, Needs, and Aspirations of School Leavers with Those of Non-School Leavers
(728) The College Dropout: Factors Affecting Senior College Completion
(775) Limitations of Attrition Rates and Causes Given for Dropping Out of College
(846) Depth Interviews: An Innovation in Studying School Dropouts

DROPOUTS

(299) Comparative Study of Negro and White Dropouts in Selected Connecticut High Schools
(306) Preparing Disadvantaged Youth for Work
(391) Out-of-School Youth--Two Years Later
(562) Alienation, Anomie, and Dropouts
(618) Dropout Prone and Non-Dropout Prone High Schools Boys: A Study of Differences
(627) The College Dropout: A Study in Self-Definition
(701) Attitudes of Dropouts Toward School
(728) The College Dropout: Factors Affecting Senior College Completion
(809) Job Successes of Former School Dropouts
(846) Depth Interviews: An Innovation in Studying School Dropouts
(923) Trust, Training, and the School Dropout's World View

DRUG ABUSE

(176) An Address Delivered Before SCOPE's Conference for Educators on Narcotics and Smoking. (Title Supplied)
(697) An Evaluation of Marihuana for School Physicians, Nurses and Educators
(781) Drug Use on High School and College Campuses
(808) Marijuana and LSD: A Survey of One College Campus
(877) Nonmedical Drug Use and the College Student
(895) The Teenager and Drug Abuse
(898) A Drug Abuse Project
(1016) Marihuana Smoking in the United States
(1031) A Survey of Drug Use at Ithaca College
(1066) Psychedelic Drug Use by Adolescents
(1136) Marijuana on the Campus: A Study at One University
(1171) The College Drug Scene

DRUG ADDICTION

(60) Alcohol . . . Narcotics Education, a Handbook for Teachers
(61) Drug Abuse, a Source Book and Guide for Teachers

DRUG LEGISLATION

(61) Drug Abuse, a Source Book and Guide for Teachers
(176) An Address Delivered Before SCOPE's Conference for Educators on Narcotics and Smoking. (Title Supplied)

ECONOMICALLY DISADVANTAGED

(130) The Indigenous Nonprofessional, a Strategy of Change in Community Mental Health Programs. Report Number 3
(133) Dimensions of Poverty in 1964. Revised
(301) Social Class Research and Images of the Poor, a Bibliographic Review
(332) The Importance of Maintaining Long-Term Treatment Services for the Economically Deprived Family
(352) The Limitations of Brief Intelligence Testing with Young Children

EDUCATIONAL ADMINISTRATION

(166) Institutional Policies on Controversial Topics
(270) Research Needs and Priorities in Student Personnel Work--A Position Paper of the NASPA Division of Research and Publications
(556) The Influence of Sensitivity Training

on the Social Attitudes of Educational Leaders of Racially-Imbalanced Schools
(638) A Comparison of the Perceptions of Students, Parents, Faculty, Student Personnel Administrators, and Apartment Owners Concerning the Responsibility of the University Toward the Student's Off-Campus Living Situation
(692) Center for the Advanced Study of Educational Organization
(719) How Much Student Participation?
(757) Student Participation in the Government of Colleges of Education
(779) Alternative Methods of Describing Characteristics of Colleges and Universities
(905) The Next Decade
(922) Information Systems: Keeping Management's Eye on College Operations
(945) 'Unsanctioned Projects' for French University Reform
(963) Research and Development Center for Social Organization of Schools
(1085) Student Power: Threat or Challenge for Student Personnel?
(1158) Some Students Speak
(1159) Tactics for Handling Campus Disturbances
(1160) The Brace New University and Its Administration

EDUCATIONAL CHANGE

(44) Strategies for Educational Change in Pupil Personnel Services
(147) School System Personnel as Scientific Inquirers
(154) A Model for Student Achievement
(347) Planned Change--A Selected Bibliography
(692) Center for the Advanced Study of Educational Organization
(832) 'Student Power' in Berkeley
(841) Who Should Educate the College Student Personnel Worker and to What End?
(905) The Next Decade
(940) How to Prepare for the Unknown
(1032) Educational Change for Manpower Development
(1060) Research, Development, and Improvement in Education
(1071) Contemporary Challenges to Traditional Concepts
(1160) The Brave New University and Its Administration
(1205) Freedom to Learn
(1210) Breakthrough in Teacher Education

EDUCATIONAL ENVIRONMENT

(85) Organizational Structure of Schools and Its Relationship to Teachers' Psychological, Sociological, and Educational Role Orientation
(138) Correlational and Regression Analyses of Differences Between the Achievement Levels of Ninth Grade Schools from the Educational Opportunities Survey
(180) Guidance in the Elementary School--Child Centered Procedures and Techniques
(230) Dimensions of the Learning Environment--The School Opinion Survey
(263) The Study of the University as a Model for Community Mental Health
(318) The Construction and Validation of a Scale to Measure Children's School Morale
(454) The Future Role of the Undergraduate Men's Residence Hall Program as Perceived by Chief Housing Officers at Selected Four-Year Institutions of Higher Learning
(619) The Relationship Between Organizational Climate and Student Achievement
(688) An Epidemiological Analysis of Student Accidents
(726) Evaluating the Effectiveness of a Global Elementary Counseling Program
(896) Components of the High School Environment
(982) Dimensionality and Differences in the Environmental Press of High Schools
(1009) Are Students Wasting Their Time?
(1036) Adolescent Social Structure and Drinking Behavior

EDUCATIONAL FINANCE

(167) The Economics of Higher Education
(1084) Some Factors Associated with Tuition in Public and Private Colleges and Universities

EDUCATIONAL NEEDS

(195) Developing a Program of Student

Personnel Services for Area Vocational-Technical Schools. Phase 1 Report
(235) Delaware Public Schools and Mental Health, a Digest of the Final Report of the Committee Studying Mental Health in the Public Schools, 1958-63
(315) Adult Learning Seminar, Proceedings (Syracuse University, New York, June 12-16, 1967)
(358) Vocational Information for Education and Work
(692) Center for the Advanced Study of Educational Organization

EDUCATIONAL PLANNING

(31) The Validation of an Automated Counseling System
(53) Post High School Plans and Factors Associated with College Selection for Delaware High School Seniors, 1966
(78) A Factor Analysis of Student "Explanations" of Their Choice of a College
(82) SCOPE Four-State Profile, Grade Twelve 1966, California, Illinois, Massachusetts, North Carolina
(189) A Report of the Student Vocational Interest Surveys in Ohio Schools, July 1964 to June 1965 (Includes Summary for 1954 to 1965)
(239) The Educational and Occupational Perspectives of Rural Youth
(300) Ability, Family Socioeconomic Level, and Advanced Education
(375) Educational and Occupational Aspirations and Expectations of High School Juniors and Seniors in the State of Washington
(611) Student Perception of Primary Influences Affecting Subject Selection in Arizona High Schools
(636) The Influence of Selected Factors on Community College Students' Future Academic Plans
(733) Parental Influence in College Selection
(778) Use of Research Results in Matching Students and Colleges
(796) Student-Faculty Relations and the Faculty Advising System
(830) Faculty Advising: The Problem of Assigning Students on the Basis of Intended Major
(838) A Follow-Up Study of Spring, 1966, High School Graduates in the State of Utah
(854) Student Curriculum Decisions
(968) Choice of College Major by Contest Mobility
(969) Center for Research and Development in Higher Education
(986) Choosing a College: Differences in Perception Between Seniors and School Counselors
(1029) Effect on College Choice Satisfaction of Matching Students and Colleges
(1107) Differences Between Adolescents Who Seek Counseling and Those Who Do Not

EDUCATIONAL POLICY

(140) Guidelines, Procedures, Programs and Policies Relating to Married and to Pregnant Students
(166) Institutional Policies on Controversial Topics
(574) Nature and Nurture of Creativity: Implications for Education
(714) Trends in the Retention of Married and Pregnant Students in American Public Schools
(729) If There's No Heaven--On Purpose and Experience as Goals in Education
(909) Student Participation in University Educational Decision Making
(1009) Are Students Wasting Their Time?
(1168) School, Society, and the Professional Educator, a Book of Readings
(1197) Toward an Effective Critique of American Education

EDUCATIONAL PROGRAMS

(395) Parent Report after Second Year's Operation. Cooperative School-Rehabilitation Center Special Reports, No. 3
(407) Project Gatekeeper, the Reduction of Job Discrimination by the Use of Self-Confrontation and Feedback to the Discriminator
(691) An Evaluation of a Short-Term Course in Teaching Clergymen Skills in Family Crisis Intervention Conducted in Conjunction with a Community Mental Health Center
(1052) Education for Individual Development

(1113) The Evaluation and Programming of Basic Learning Abilities

EDUCATIONAL PSYCHOLOGY

(102) Psychology in the Teacher Preparation Program
(1061) "The Experimental Analysis of Behavior" in Educational Research
(1170) Toward a Philosophy of Education
(1190) Teaching: Vantage Points for Study

ELEMENTARY SCHOOL COUNSELING

(110) Devising Social-Model Counseling Procedures for Elementary School Children
(162) Developments in Counseling
(211) Developmental Group Counseling
(217) Guidance Dynamics and the Counseling Process in the Elementary School
(226) A Study of Elementary School Principals' Concepts of Elementary School Guidance
(726) Evaluating the Effectiveness of a Global Elementary Counseling Program
(734) Encouraging Self-Referrals in the Elementary School
(742) Educational and Counseling Goals
(782) Evaluation of an Initial Elementary School Counseling Program
(826) An Evolving Model for Group Work in the Elementary School: Counselor-Teacher-Parent Teams
(845) Adlerian Psychology as a Basic Framework for Elementary Counseling Services
(876) The Parent-Teacher Education Center: A Supplement to Elementary School Counseling
(937) The Relationship Between the Depth of Intrapersonal Exploration and Constructive Personality Change in Elementary School Children: An Exploratory Study
(965) The Case for Consultation
(992) Play Media in Counseling: A Brief Report of Experience and Some Opinions

ELEMENTARY SCHOOL COUNSELORS

(161) The Elementary School Counselor--A Venture in Humanness
(175) The Elementary School Counselor and the Developmental Approach
(441) Factors Perceived by Selected Full-Time Certified Public Elementary School Guidance Counselors as Facilitating and Deterring Them in the Performance of Their Perceived Professional Functions
(465) Personality Variables of Prospective Elementary School Counselors
(486) An Analysis of the Elementary School Counselor Position: The Role Expectations of Counselors, Principals, and Teachers
(643) A Study of the Significant Elements of the Elementary School Counselor's Consultant Behavior as It Relates to Classroom Teachers
(715) Some Factors That Contribute to Underachievement in School: A Suggested Remedy
(834) Elementary Guidance: Historical and Prospective Models
(907) Use of Learning Theory in Guidance Consultation
(960) Counseling and Consulting Interrelationships
(1095) Assisting Teachers with Managing Classroom Behavioral Problems
(1099) Some Implications of Carl Rogers' Helping Relationship Concept for Elementary School Counselors
(1178) The Counselor-Consultant in the Elementary School

ELEMENTARY SCHOOL GUIDANCE

(7) Guidance Services in Elementary Schools, a National Survey
(177) Guidance Awareness in Elementary Education
(180) Guidance in the Elementary School--Child Centered Procedures and Techniques
(210) Status of Elementary School Guidance Pilot Projects in New York State. A First Year Report
(213) Elementary Guidance and Counseling--A Progress Report of the Activities of a Laboratory
(341) Rationale for Elementary School Guidance. Final Report
(475) Group Activities Appropriate for Elementary School Guidance as Shown by a Content Analysis of Selected Textbooks

(490) Elementary Guidance Service to Children: An Analysis of School Personnel Recommendations
(791) Elementary School Guidance: Principles and Functions
(834) Elementary Guidance: Historical and Prospective Models
(975) Indigenous Pupil Personnel Worker in the Elementary School
(1131) Vocational Guidance in the Elementary School: Integration or Fragmentation?
(1184) Elementary School Guidance
(1187) Guidance for Children in Elementary Schools
(1192) Guidance in the Elementary School: Theory, Research, and Practice

ELEMENTARY SCHOOL STUDENTS

(8) Criteria for Evaluation of Children's Artistic Creativity. Final Report
(11) The Nature of School Anxiety and Its Relationship to Children's School Behavior
(23) Behavioral and Learning Disabilities Associated with Cognitive-Motor Dysfunction. Interim Report
(27) The Analysis of Cognitive Growth of Children as Shown in Their Oral Discussion and Written Compositions. Final Report
(59) Summary of Behavior Patterns of Normal Children
(81) Group Play Therapy and Tangible Reinforcers Used to Modify the Behavior of Eight-Year-Old Boys
(104) The Effect of the Curriculum upon the Self-Concept of Children in Racially Integrated Fourth Grade Classrooms
(106) A Comparative Analysis of Creative and Intelligent Behavior of Elementary School Children with Different Socio-Economic Backgrounds. Final Progress Report
(110) Devising Social-Model Counseling Procedures for Elementary School Children
(136) The Relationship Between Parent Behavior and Achievement of Inner City Elementary School Children
(157) Children's Reactions to Distractors in a Learning Situation--A Developmental Investigation
(172) Assessment of Rural Mexican-American Pupils in Preschool and Grades One Through Six. Preliminary Report
(177) Guidance Awareness in Elementary Education
(203) Follow Up Study of Children Who Participated in a Preventive Mental Health Program
(290) Behavior Patterns Associated with Persistent Emotional Disturbances of School Children in Regular Classes of Elementary Grades, a Report of a Longitudinal Study of Children in the Second Grade in 1961. Interim Report
(295) The Interplay of Some Ego Functions in Six Year Old Children
(297) Family Background Effects on Personality Development and Social Acceptance
(339) A Personality Variable of Pre-Adolescent Youth in Relation to the Elementary School Program. Final Report
(346) Dimensions of Problem Behavior in the Elementary School
(526) Creativity in Relation to Socioeconomic Status, Academic Achievement, and School, Personal, and Social Adjustment in Elementary School Children
(560) The Relation of Self-Image to Negro Achievement and Attendance in a Racially Integrated Elementary School
(590) The Effects of Client-Centered Group Counseling Utilizing Play Media on the Intelligence, Achievement, and Psycholinguistic Abilities of Underachieving Primary School Children
(605) The Identification and Differentiation of Troublemakers at the Elementary School Level
(651) An Investigation of Therapeutic Success as a Function of Genuineness, Nonpossessive Warmth, Empathic Understanding, and Dogmatism in the Helping Person
(685) A Comparison of High Achieving and Low Achieving Fourth Grade Culturally Disadvantaged Pupils
(776) Utilization of Retired People as Mental Health Aides with Children
(924) The Effects of Test-Taking Practice on Pupil Test Performance
(928) Attitudinal and Intellectual Correlates of Attention: A Study of Four Sixth-Grade Classrooms
(951) Test Anxiety and Defensiveness Against Admission of Test Anxiety

Induced by Frequent Testing
(972) Relationship Between Fourth Grade and Seventh Grade Performance on the Iowa Tests of Basic Skills
(1019) The Nature of School Anxiety and Its Relationship to Children's School Behavior
(1057) Time Linked Health Problems: The Monthly Health Specials Calendar Approach for Use in Grades K-6

ELEMENTARY SCHOOL TEACHERS

(418) Attitudes of Elementary School Teachers Toward Counseling and Guidance in the Elementary Schools
(603) Group Counseling with Teachers and Teacher-Student Perceptions of Behavior
(643) A Study of the Significant Elements of the Elementary School Counselor's Consultant Behavior as It Relates to Classroom Teachers
(716) Handicapping Conditions Presenting Barriers to Employment as Elementary School Teachers
(805) Kindergarten Teacher Rankings as Predictors of Academic Achievement in the Primary Grades
(907) Use of Learning Theory in Guidance Consultation
(1095) Assisting Teachers with Managing Classroom Behavioral Problems

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(40) Guidelines for Pupil Personnel Services in the Elementary School
(85) Organizational Structure of Schools and Its Relationship to Teachers: Psychological, Sociological, and Educational Role Orientation
(156) A Study of Testing Practices in Minnesota Public Schools
(228) Developmental Guidance in the Elementary Grades
(233) Research on Achievement Determinants in Educational Systems--A Survey
(570) Educational Performance in Integrated and Segregated Elementary Schools
(619) The Relationship Between Organizational Climate and Student Achievement
(833) Occupational Information Materials in Selected Elementary and Middle Schools

EMOTIONAL PROBLEMS

(203) Follow Up Study of Children Who Participated in a Preventive Mental Health Program
(261) Intelligence, Personality and Achievement
(291) Conditioning Children for School, Final Report
(949) On the Value of Crisis in Adolescence

EMOTIONALLY DISTURBED

(47) Vocational Rehabilitation in a Residential Treatment Center. Devereux Fiftieth Anniversary Monograph Series
(235) Delaware Public Schools and Mental Health, a Digest of the Final Report of the Committee Studying Mental Health in the Public Schools, 1958-63
(290) Behavior Patterns Associated with Persistent Emotional Disturbances of School Children in Regular Classes of Elementary Grades, a Report of a Longitudinal Study of Children in the Second Grade in 1961. Interim Report
(348) High School Students Who Later Became Schizophrenic
(392) Work and Mental Disorder, a Study of Factors Involved in the Rehabilitation of the Vocationally Disadvantaged Former Mental Patient. Final Report
(393) The Remotivation of Chronic Schizophrenic Men Patients Through the Use of "Work Conditioning" in Hospital Work Areas. Final Report
(394) Youth in Trouble, a Vocational Approach, a Vocational Rehabilitation Demonstration in a Residential Treatment Center to Meet the Vocational and Community Adjustment Needs of Emotionally Disturbed Youth Adjudged to Be Juvenile Delinquent. Final Report
(399) A Project Demonstrating the Effectiveness of Vocational Rehabilitation Services in a Total Psychiatric Care Program
(400) The Efficacy of a Prevocational Curriculum and Services Designed to Rehabilitate Slow Learners Who Are School Dropout, Delinquency, and

Unemployment Prone. Final Report
(414) Personality Characteristics of Parents of Neurotic, Aggressive and Normal Pre-Adolescent Boys
(698) School and the Emotionally Disturbed Foster Child
(732) A Preliminary Assessment of the Extent of Interaction Between Child Psychiatric Clinics and Public Schools
(871) Recent Studies Using the SVIB with the Physically, Emotionally, and Culturally Handicapped
(964) Some Basic Considerations in Crisis Intervention

EMPATHY

(159) Studies in Human Interaction, Interpersonal Process Recall Stimulated by Videotape
(322) Toward a Tentative Measurement of the Central Therapeutic Ingredients
(736) Immediate Effect of Supervisory Experiences on Counselor Candidates
(1013) Effects of Supervisor Style and Empathy upon Counselor Learning
(1145) Dimensions of Positive Regard and Empathy

EMPLOYMENT

(71) Interrelationship of Home Environment and Employment
(158) The Subprofessional, from Concepts to Careers
(253) New Patterns of Employment. Proceedings of the Conference-Workshop (Center for Continuing Education of Women, University of Michigan, Ann Arbor, March 29, 1966)
(269) School to Employment Program
(306) Preparing Disadvantaged Youth for Work
(309) Dominant Factors Influencing the Employment Success of a Selected Group of Disadvantaged Youth
(358) Vocational Information for Education and Work
(364) Development of a Junior High School Instrument for Appraising Social Readiness for Employment
(378) A Guidance Project to Investigate Characteristics, Background, and Job Experiences of Successful and Unsuccessful Entry Workers in Three Selected Industries. Final Report
(380) Job Performance of Young Workers in Relation to School Background, a Pilot Approach Toward Using the Job Environment in Evaluating Both General and Vocational Education
(381) Trends in Educational Attainment of Women
(384) Guidance Counselor Institute for Health Careers (July 7-22, 1966)
(386) The Negro Woman at Work--Gains and Problems. (Conference on the Negro Woman in the U.S.A.--New Roles in Family and Community Life, Washington, D.C., November 11, 1965)
(390) Clinics for Jobseekers. Final Report
(392) Work and Mental Disorder, a Study of Factors Involved in the Rehabilitation of the Vocationally Disadvantaged Former Mental Patient. Final Report
(408) An Intensive Investigation of the Problems Associated with Young Men Who Are Mentally Unqualified for Military Service, Final Report
(409) College, Color, and Employment, Racial Differentials in Postgraduate Employment Among 1964 Graduates of Louisiana Colleges
(435) The Relation of Work Therapy Ratings to the Vocational Rehabilitation of Former Mental Patients
(510) The Application for Employment and Job-Seeking Among Educable Mentally Retarded Youth
(594) A Study of School Achievement and Personality Adjustment Among Adolescent Children with Working and Nonworking Mothers
(630) A Follow-Up Study of the Employment Status and Occupational Adjustment in Three Groups of Closed Rehabilitation Cases
(716) Handicapping Conditions Presenting Barriers to Employment as Elementary School Teachers
(789) Occupational Commonalities: A Base for Course Construction
(799) Selecting Occupational Titles for Occupational Briefs
(903) Shall College Freshmen Work?
(1026) Establishing New Careers Programs: Organizational Barriers and Strategies
(1028) Toward a Definition of Work
(1080) Trait Labels for Rating Socially Disadvantaged Groups on Employment

(1090) Geographic Mobility in the Aero-Space Industry
(1116) Occupational Education for Everyone
(1191) Testing and Fair Employment: Fairness and Validity of Personnel Tests for Different Ethnic Groups

EMPLOYMENT COUNSELORS

(847) Counseling: Understanding the Expectancy Gap
(857) Effectiveness of a Three-Week Institute for Employment Service Counselors
(1072) NECA Luncheon Speech, Detroit, 1968
(1079) Counselees' Ratings of the Effectiveness of Employment Service Counselors and Prospective High School Counselors
(1102) A Blend of the Academic and Practical: The University of Missouri Practicum for Employment Service Counselors
(1125) Special Courses and Services for Mature Women

EMPLOYMENT INTERVIEWS

(407) Project Gatekeeper, the Reduction of Job Discrimination by the Use of Self-Confrontation and Feedback to the Discriminator
(571) The Effects of Pre-Training Procedures on Client Behavior During Initial Counseling Interviews
(718) Structuring the Employment Counseling Interview
(749) Preparation of College Graduates for the Employment Interview
(852) Interviews: The Eye of the Beholder--First of a Four-Part Series

EMPLOYMENT SERVICES

(390) Clinics for Jobseekers. Final Report
(821) Older Americans Move Ahead
(1102) A Blend of the Academic and Practical: The University of Missouri Practicum for Employment Service Counselors
(1117) Role of a Consultant in the Local ES Office
(1124) Mental Hygiene and Juvenile Delinquency

ENVIRONMENTAL INFLUENCES

(257) Work Inhibition and Rehabilitation. Part I--Work Involvement and Self-Perceptions of Ex-Psychiatric Patients, an Exploratory Study
(957) Relating Environmental Factors to Aptitude and Race
(997) Heredity, Environment, and School Achievement
(1175) The Delinquency Label
(1195) Social and Cultural Foundations of Guidance

ETHNIC GROUPS

(96) Racial Differences in Heritability Estimates for Tests of Spatial Ability
(212) Psychological Versus Sociological Explanations of Ethnocentrism
(955) Progress Report: Project Catch-Up: An Educational Program for Junior High Students from American-Indian, Mexican and Caucasian Ethnic Backgrounds
(1191) Testing and Fair Employment: Fairness and Validity of Personnel Tests for Different Ethnic Groups

EVENING COUNSELING PROGRAMS

(160) Evening Guidance Centers for Disadvantaged Pupils of Public and Non-Public Schools
(351) A Survey of Evening College Counseling Services in California Junior Colleges

EXCEPTIONAL CHILDREN

(47) Vocational Rehabilitation in a Residential Treatment Center. Devereux Fiftieth Anniversary Monograph Series
(123) Report of Construction of a Picture Interest Inventory for the Deaf, 1959-1961
(125) The Development of a Sex Education Curriculum for a State Residential School for the Deaf

FACULTY ADVISORS

(115) Student Group Advising in Higher Education. Student Personnel Series No. 8
(116) Academic and Personal Advising. Guidelines
(1042) Released Time for Faculty Advising: The Impact upon Freshmen

FAMILY (SOCIOLOGICAL UNIT)

(71) Interrelationship of Home Environment and Employment
(133) Dimensions of Poverty in 1964. Revised
(168) Opportunity as It Is Related to Home Background and School Performance
(206) Children of Poverty--Children of Affluence
(245) A Guide for Teaching Personal and Family Relationships, a Book of Teaching Plans
(275) Enduring Effects of Videotape Playback Experience on Family and Marital Relationships
(279) Parent and Peer Group Pressures Toward Deviant Student Behavior
(297) Family Background Effects on Personality Development and Social Acceptance
(300) Ability, Family Socioeconomic Level, and Advanced Education
(305) A Bibliography of Literature on Status Projections of Youth. III, Residence, Income, and Family Orientation. Departmental Information Report No. 67-12
(308) Family Patterns and Social Class. Research Monograph No. 5 (Preliminary Draft)
(310) The Family and Occupational Choice, an Annotated Bibliography
(316) Toward a Theory of Home, School, and Community Interrelations
(324) A Structured Family Interview in the Assessment of School Learning Disorders
(326) The Family Life Cycle--Perspectives Drawn from Family Therapy, Preschool Through Adolescence
(480) Family Structure and College Plans of Siblings from Blue Collar Families
(551) Parent and Family Influences on Academic Achievement Among Mexican American Students
(598) An Investigation of Scapegoating, Favoritism, and Self-Blame in Families
(599) Rehabilitation Education: Knowledge, Evaluation, and Attitude Change in Families
(694) Economics, Family Structure, and College Attendance
(698) School and the Emotionally Disturbed Foster Child
(725) Constructs of Career and Family: A Statistical Analysis of Thematic Material
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(806) Report on Religious Activities at Harvard and Radcliffe
(860) Relationship Between Home Background, School Success, and Adolescent Attitudes
(904) Siblings of the Retardate: An Adolescent Group Experience
(916) The Search of Retardation Interveners: A Family and Community Approach Through Public Health Nursing
(953) Validity of Parents' Perceptions of Their Son's Interests
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(1021) Burgess and Cottrell Data on "Desire for Children": An Example of Distortion in Marriage and Family Textbooks
(1058) The Hereditary Components of the Project TALENT Two-Day Test Battery
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(326) The Family Life Cycle--Perspectives Drawn from Family Therapy, Preschool Through Adolescence
(332) The Importance of Maintaining Long-

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(691) An Evaluation of a Short-Term Course in Teaching Clergymen Skills in Family Crisis Intervention Conducted in Conjunction with a Community Mental Health Center
(826) An Evolving Model for Group Work in the Elementary School: Counselor-Teacher-Parent Teams
(876) The Parent-Teacher Education Center: A Supplement to Elementary School Counseling

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(145) A Turning to Take Next, Alternative Goals in the Education of Women. Notes and Essays on Education for Adults, 47
(190) Counseling Girls and Women--Awareness, Analysis, Action
(253) New Patterns of Employment. Proceedings of the Conference-Workshop (Center for Continuing Education of Women, University of Michigan, Ann Arbor, March 29, 1966)
(381) Trends in Educational Attainment of Women
(385) A Study of the Aspirations of Married Women College Graduates
(386) The Negro Woman at Work--Gains and Problems. (Conference on the Negro Woman in the U.S.A.--New Roles in Family and Community Life, Washington, D.C., November 11, 1965)
(474) Parental Attitudes and Interactions in Delinquency
(523) Counseling and Guidance in the Vocational Adjustment and Placement of Mentally Retarded Institutionalized Girls
(614) The Relative Effect of Occupational and Socio-Occupational Information on High School Girls' Expressed Opinions of Women Scientists and Science as a Career
(615) A Comparison of the Effects of Commitment-Action Group Therapy with Two Other Weight Reduction Programs and a No-Treatment Control Group on Obese University Females
(684) The Life Styles of Women with Earned Indiana University Doctorates
(713) Career Development of Girls During the High School Years
(769) Health Behavior of University Women
(780) College Women: A Research Description
(784) College Women: Do They Fit the Research Description?
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(1055) Intervention for Disadvantaged Girls: Insight for School Faculties
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(208) The Experienced Teacher Fellowship Program, 1966-67
(355) Blueprint for Talent Searching, America's Hidden Manpower
(357) Vocational Scholarships, Financial Aids Available to Students Pursuing Vocational or Technical Training in Non-Baccalaureate Programs at Utah Post-Secondary Schools
(994) The History and Growth of Student Financial Aid

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(512) An Exploration of Vocationally Relevant Motivation Among Tenth Grade Boys in Panjab, India
(1208) Fundamentals of Counseling

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(218) Career Decisions of Canadian Youth. A Compilation of Basic Data
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(880) African Political Activists at an American University
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(84) Effects of Offers of Financial Assistance on the College-Going Decisions of Talented Students with Limited Financial Means
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(289) Demonstration of Differential Programming in Enrichment, Acceleration, Counseling, and Special Classes for Gifted Pupils in Grades 1-9. Final Report
(374) Employment Status and Characteristics of High School Dropouts of High Ability
(443) A Case-Study Approach to the Development of Self-Concepts Among a Group of Superior Students
(836) Intellectual Interest Patterns of Gifted College Students
(837) The Guidance of Creative Children
(878) A View of Adolescents Gifted in the Performing Arts
(956) Further Study of Personality Characteristics of Bright College Freshmen
(1104) Deans, Counselors, and Creative Students

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(167) The Economics of Higher Education
(406) Counselor Development in American Society, Conference Recommendations from Invitational Conference on Government-University Relations in the Professional Preparation and Employment of Counselors. (Washington, June 2-3, 1963)
(821) Older Americans Move Ahead
(994) The History and Growth of Student Financial Aid
(1054) Computers, Privacy, and the National Data Center: The Responsibility of Social Scientists
(1125) Special Courses and Services for Mature Women
(1148) The Behavioral Sciences and the Federal Government: Summary and Recommendations

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(236) The Effect of Forced Counseling--Individual and Group--with Students Transferring into the General College on Probation
(427) The Interrelationship of College Press, Student Needs, and Academic Aptitudes as Measured by Grade Point Average in a Southern Denominational College
(572) Relationships Between Self Concept, Selected Scholastic Variables, and the Grade Point Averages of High School Students
(628) Group Counseling of Students Exhibiting a Significant Discrepancy Between Ability and Grade-Point Averages
(795) Differential Prediction of Academic Achievement in Conforming and Independent Settings
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(582) The Selection of Students at a Graduate School of Social Work: A Study of the Incremental Value of a Pre-Admission Interview, and the Use of the Undergraduate Grade Point Average and Miller Analogy Test in Identifying the Successful and Unsuccessful Student
(592) Personality Differences Between Graduate Students in Clinical and Experimental Psychology at Varying Experience Levels

(684) The Life Styles of Women with Earned Indiana University Doctorates

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(6) Handbook of Staff Development and Human Relations Training, Materials Developed for Use in Africa. Revised Edition
(118) Small Group Work and Group Dynamics. CAPS Current Resources Series
(152) Educational Counselors--Training for a New Definition of After-Care of Juvenile Parolees. Final Report
(211) Developmental Group Counseling
(236) The Effect of Forced Counseling--Individual and Group--with Students Transferring into the General College on Probation
(238) Group Work with Parents of Children with Learning Disorders
(292) Effectiveness of Special Counseling on a Group Basis, Fall Semester, 1967
(390) Clinics for Jobseekers. Final Report
(429) The Effect of Group Counseling on Students Placed on Academic Probation at Rock Valley College, Rockford, Illinois, 1966-67
(452) A Study of the Effects of Group Counseling on the Self-Concept and on the Reading Efficiency of Low-Achieving Readers in a Public-Intermediate School
(459) Comparison of Two Methods of Counseling with Academically Deteriorated University Upperclassmen
(529) Group Counseling with Educable Mentally Retarded Adolescents in a Public School Setting: A Description of the Process and a Quantitative Assessment of Its Effectiveness
(530) Self-Disclosure in Counseling Groups as Influenced by Structured Confrontation and Interpersonal Process Recall
(590) The Effects of Client-Centered Group Counseling Utilizing Play Media on the Intelligence, Achievement, and Psycholinguistic Abilities of Underachieving Primary School Children
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(632) A Comparison of the Outcomes of Case Study Structured Group Counseling with High Ability, Underachieving Freshmen
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(155) Career Development Concepts--Significance and Utility
(469) Academic Stresses and Personality Development: A Study of Yale Freshmen Through Group Discussions
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(615) A Comparison of the Effects of Commitment-Action Group Therapy with Two Other Weight Reduction Programs and a No-Treatment Control Group on Obese University Females
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(1179) Basic Approaches to Group Psychotherapy and Group Counseling
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(228) Developmental Guidance in the Elementary Grades
(682) The Relationship Between Clustered Scheduling, Residence Grouping, Achievement, and General Adjustment of Freshmen at the University of Wisconsin

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(470) Perceptions of Guidance Personnel Concerning Selected Frontiers in Guidance, and Their Role in Counselor Training

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(207) Vocational Guidance Seminar
(319) The Computer as an Aid to Instruction and Guidance in the School
(325) Conference Summary--From Theory to Practice. The Description and Demonstration of a Guidance Program in One District K-12
(342) Trial and Testing of an Experimental Guidance Curriculum. Final Report
(411) Orientacion Y El Estudiante
(537) An Evaluation of Guidance Services for High School Students of the Diocese of Lafayette, Louisiana
(544) The Role of the Principal in the Organization and Administration of the Junior High School Guidance Program
(568) The Development and Validation of an Instrument for the Evaluation of Secondary School Guidance Programs
(579) An Evaluation of the Guidance Program in the Secondary Schools of Caddo Parish, Louisiana
(680) Computer Guidance Information Program
(689) Evaluating Secondary School Guidance Programs: The Development and Validation of Instruments
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(813) The Counselor as Seen by a Curriculum Development Specialist
(837) The Guidance of Creative Children
(1189) The Guidance Function in Education

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(5) Child Care and Guidance, a Suggested Post High School Curriculum
(49) Guidance and the Utilization of New Educational Media, the Report of a National Conference (Madison, March 11-14, 1962)
(160) Evening Guidance Centers for Disadvantaged Pupils of Public and Non-Public Schools
(177) Guidance Awareness in Elementary Education
(252) Proceedings, National Seminar on Vocational Guidance (Northern Michigan University, August 21-26, 1966)
(278) Guidance Units for the Learning Laboratory to Teach Basic Skills in a Culturally Deprived Area

(282) Statewide Survey of Guidance Services in Iowa
(341) Rationale for Elementary School Guidance. Final Report
(490) Elementary Guidance Services to Children: An Analysis of School Personnel Recommendations
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(975) Indigenous Pupil Personnel Worker in the Elementary School
(1186) Guidance of the College Bound: Problems, Practices, Perspectives
(1192) Guidance in the Elementary School: Theory, Research, and Practice

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(40) Guidelines for Pupil Personnel Services in the Elementary School
(41) School Social Work in Wisconsin, a Description of School Social Work, Guidelines for a School Social Work Program. Social Work in Our Schools
(114) College Health Services in the United States. Student Personnel Series No. 4
(116) Academic and Personal Advising. Guidelines
(140) Guidelines, Procedures, Programs and Policies Relating to Married and to Pregnant Students
(191) What Kinds of Occupational Information Do Students Need
(222) American-Foreign Student Relationships. Guidelines
(1177) Making Urban School Work: Social Realities and the Urban School
(1204) Guiding the Future College Student

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(60) Alcohol . . . Narcotics Education, a Handbook for Teachers
(61) Drug Abuse, a Source Book and Guide for Teachers
(176) An Address Delivered Before SCOPE's Conference for Educators on Narcotics and Smoking. (Title Supplied)
(232) Suggested School Health Policies. Fourth Edition
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(697) An Evaluation of Marihuana for School Physicians, Nurses and Educators
(850) Certification Requirements for the Teacher of Health Education in the Secondary Schools
(859) Health in the United States Today: Implications for the Teacher
(895) The Teenager and Drug Abuse
(912) The College Health Nurse's Role in Health Education
(973) The Effects of Two Educational Methods and Message Themes on Rural Youth Smoking Behavior
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(1057) Time Linked Health Problems: The Monthly Health Specials Calendar Approach for Use in Grades K-6

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(232) Suggested School Health Policies. Fourth Edition
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(825) Comments on a Conference Report on Educational Preparation of the Nurse for School Health Work
(898) A Drug Abuse Project

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(122) Health of Children of School Age
(124) Health Services for Unmarried Mothers
(131) Dental Health Status and Dental Health Services for Rural Youth
(139) Developing a Program for Pregnant Teenagers Through the Cooperation of School, Health Department and Federal Agencies
(141) Educational and Medical Services to School-Age Expectant Mothers
(232) Suggested School Health Policies. Fourth Edition
(384) Guidance Counselor Institute for Health Careers (July 7-22, 1966)
(688) An Epidemiological Analysis of Student Accidents

(721) Some Psychiatric Aspects of Illegitimate Pregnancy in Early Adolescence
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(843) What's Wrong with Student Health Services?
(958) A Psychiatrist on the College Campus
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(1127) School Career Adjustment Patterns of Children Using Mental Health Services
(1141) Study of the Incidence of Disability and Availability of Health Services

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(45) College Admissions and the Public Interest
(50) A Study of the Academic Ability and Performance of Junior College Students
(309) Dominant Factors Influencing the Employment Success of a Selected Group of Disadvantaged Youth
(380) Job Performance of Young Workers in Relation to School Background, a Pilot Approach Toward Using the Job Environment in Evaluating both General and Vocational Education
(391) Out-of-School Youth--Two Years Later
(838) A Follow-Up Study of Spring, 1966, High School Graduates in the State of Utah

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(31) The Validation of an Automated Counseling System
(74) A Study of the Influences of the Father's Job and Social Status on the Occupational and Social Goals of Youth. Final Report
(78) A Factor Analysis of Student "Explanations" of Their Choice of a College
(82) SCOPE Four-State Profile, Grade Twelve 1966, California, Illinois, Massachusetts, North Carolina
(86) A Study of the Effects of Different Kinds of Ability Grouping on Personal Relationships Among High School Students. Final Report
(87) The Identity and Cultural Values of High School Pupils in Israel
(163) The Influence of an Individual's Cognitive Style upon Concept Identification at Varying Levels of Complexity
(174) Attitudes Toward Civil Liberties Among High School Seniors. Final Report
(189) A Report of the Student Vocational Interest Surveys in Ohio Schools, July 1964 to June 1965 (Includes Summary for 1954 to 1965)
(192) Development and Administration of the Youth Opinion Questionnaire. Minnesota Studies in Work Attitudes, Technical Report No. 2
(225) The National Aptitude Survey. Formal Report and Test Manual
(230) Dimensions of the Learning Environment--The School Opinion Survey
(299) Comparative Study of Negro and White Dropouts in Selected Connecticut High Schools
(348) High School Students Who Later Became Schizophrenic
(361) Social Characteristics of High School Students Planning to Pursue Post High School Vocational Training. Final Report No. 17
(375) Educational and Occupational Aspirations and Expectations of High School Juniors and Seniors in the State of Washington
(376) GATB Longitudinal Maturation Study
(458) The Development of an Occupational Semantic Differential and Its Application to Occupational Stereotypes of High School Students
(468) The Differentiation of High School Students in Vocational Education Areas by the Ohio Vocational Interest Survey
(477) A Model for Counseling and Its Trial with a Group of Low-Achieving High School Students
(481) The Effects of Attitude on Academic Achievement
(516) The Effects of Two Types of Counseling on the Realism of Vocational Choice of High School Boys
(519) The Deferred Gratification Pattern

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(533) Relationships Between Creativity Scores and Leadership Behavior in a Group of High School Seniors
(561) The Relationship Between Values and Educational Choices of High School Students
(563) Conformity as a Function of Ability and Achievement in Four Groups of High School Seniors
(572) Relationships Between Self Concept, Selected Scholastic Variables, and the Grade Point Averages of High School Students
(618) Dropout Prone and Non-Dropout Prone High School Boys: A Study of Differences
(634) Educational and Occupational Aspirations, Expectations and Abilities of Rural Male High School Seniors in Mississippi
(701) Attitudes of Dropouts Toward School
(714) Trends in the Retention of Married and Pregnant Students in American Public Schools
(744) The Coming Revolt of High School Students
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(842) Student Constitutional Rights: The Role of the Principal
(854) Student Curriculum Decisions
(862) Effectiveness of Study-Skills Instruction for High School Sophomores
(881) Evaluating the Study Habits and Attitudes of High School Students
(973) The Effects of Two Educational Methods and Message Themes on Rural Youth Smoking Behavior
(982) Dimensionality and Differences in the Environmental Press of High Schools
(1004) The Effects of a Vocationally Oriented Speech Course on the Vocational Planning Behavior of High School Students

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(896) Components of the High School Environment

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(167) The Economics of Higher Education
(258) Research in Higher Education. Guide to Institutional Decisions
(472) The Evaluation of Programs of Student Personnel Services in Higher Education--A Synthesis
(919) Urban Higher Education: Its Implications for Student Personnel Administrators
(969) Center for Research and Development in Higher Education
(1051) The New Experimental Colleges: A Challenge to Student Personnel Work

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(758) The Story Behind The Mental Measurements Yearbooks
(1067) Whither Student Personnel Work from 1968 to 2018?
(1176) Identity, Youth and Crisis
(1208) Fundamentals of Counseling
(1209) Foundations of Guidance and Counseling

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(2) Human Relations--Training and Research, Number 1. Current Information Sources, Number 10

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(10) Motivational Implications of Individual Differences in Competence
(35) A Proposed Taxonomy of the Perceptual Domain and Some Suggested Applications
(255) A Portrait of the Artist and the Scientist as Young Men--I. Biographical Characteristics of Award Winners in the Two Cultures
(1033) Consistency as a Factor in Predicting Grades

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(216) An Information System for Vocational Decisions. Sixth Quarterly Report
(311) Handbook of Information Sources in Education and the Behavioral Sciences
(401) Regional Center for Collection,

Synthesis and Dissemination of Career Information for Use by Schools of San Diego County
(403) Vocational-Educational Information Workshop for Rural Guidance Workers. Final Report
(833) Occupational Information Materials in Selected Elementary and Middle Schools
(1008) Disseminating and Using Research Reports
(1188) Personalizing Information Processes: Educational, Occupational, and Personal-Social
(1200) The Foundations of Access to Knowledge, a Symposium

INFORMATION PROCESSING

(117) The Use of Information in Personnel Services. CAPS Current Resources Series
(121) Selected Bibliography of Journal Articles on Educational Data Processing
(581) Network Planning in Organizing and Maintaining a Test-Scoring Center

INFORMATION SYSTEMS

(75) A Proposed Model for an Information Storage and Retrieval System for Reporting Job Placement Follow-Through Data of Persons Trained in Industrial Education Programs in California Public Schools. Tentative Draft
(117) The Use of Information in Personnel Services. CAPS Current Resources Series
(144) Exploratory Study of Information--Processing Procedures and Computer-Based Technology in Vocational Counseling. Final Report
(216) An Information System for Vocational Decisions. Sixth Quarterly Report
(311) Handbook of Information Sources in Education and the Behavioral Sciences
(312) Evaluation of Eric, June 1968
(313) Eric--Development Through June, 1968
(680) Computer Guidance Information Program
(922) Information Systems: Keeping Management's Eye on College Operations

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(44) Strategies for Educational Change in Pupil Personnel Services
(117) The Use of Information in Personnel Services. CAPS Current Resources Series
(147) School System Personnel as Scientific Inquirers
(265) Type and Amount of Available Past Instances in Concept Learning
(267) Multivariate Analysis of the Vocational Rehabilitation Process. Final Report
(286) A National School Counselor Evaluation of Occupational Information
(581) Network Planning in Organizing and Maintaining a Test-Scoring Center
(858) The Computerization of Vocational Information
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(1008) Disseminating and Using Research Reports
(1046) Questions Relating to the Release of Student Personnel Information
(1200) The Foundations of Access to Knowledge, a Symposium

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(365) Identification of Concepts Important for Youth Orientation to the World of Work
(654) In-Service Education Programs for High School Counselors in California with Recommendations for Improvement
(876) The Parent-Teacher Education Center: A Supplement to Elementary School Counseling

INSTITUTES (TRAINING PROGRAMS)

(345) Institute for Effective Service and Leadership in Desegregated Schools
(362) Technical Personnel in Mental Health, Proceedings of the 1966 Summer Staff Training Institute
(384) Guidance Counselor Institute for Health Careers (July 7-22, 1966)
(857) Effectiveness of a Three-Week Institute for Employment Service Counselors

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(96) Racial Differences in Heritability Estimates for Tests of Spatial Ability
(106) A Comparative Analysis of Creative and Intelligent Behavior of Elementary School Children with Different Socio-Economic Backgrounds. Final Progress Report
(261) Intelligence, Personality and Achievement
(1045) The Development of Intelligent Behavior IV: Jerome S. Bruner
(1089) Factor Analytic Approach to the Structural Differentiation of Description

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(24) Intelligence Tests and Educationally-Relevant Measurements
(352) The Limitations of Brief Intelligence Testing with Young Children
(354) The Johns Hopkins Perceptual Test, the Development of a Rapid Intelligence Test for the Pre-School Child
(924) The Effects of Test-Taking Practice on Pupil Test Performance
(1065) A.C.T., W.A.I.S. Test Scores and College Grades

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(42) The Uniqueness of the Individual
(159) Studies in Human Interaction, Interpersonal Process Recall Stimulated by Videotape
(201) Racial Contact, Personality, and Group Problem Solving
(575) Interaction Process and Identity Change in T-Groups

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(336) A New Factor Analysis of the SVIB--Suggested Modification of Existing Groups and Implications for Counseling
(377) Development of a Scale to Measure Interests in Agricultural Occupations
(468) The Differentiation of High School Students in Vocational Education Areas by the Ohio Vocational Interest Survey
(620) Agriculture Interest Inventory Score and Other Characteristics of Eighth Grade Boys Related to High School Graduation Major and Employment
(653) A Study of the Images of Nursing Occupations: A View by Practical Nursing Students
(746) Effect of Personality Adjustment on the Predictive Validity of the Strong Vocational Interest Blank
(829) Stability of Engineering Interests Over a Period of Four Years
(849) Characteristics of Homemaker- and Career-Oriented Women
(871) Recent Studies Using the SVIB with the Physically, Emotionally, and Culturally Handicapped
(934) Development of a "Catholic Priest" Scale on the Strong Vocational Interest Blank
(953) Validity of Parents' Perceptions of Their Son's Interests
(991) The Meaning of Unpatterned Vocational Interests
(1003) Reliability of Measured Interests of Hospitalized Psychiatric Patients
(1110) The Prediction of High School Academic Performance Using Vocational Inventory Scores
(1121) A Profile Analysis of the Kuder Preference Record--Occupational, Form D
(1147) Relationships of Equivalent Scales on Three Interest Inventories

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(373) Motives Influencing Needs to Achieve in Vocational Education
(611) Student Perception of Primary Influences Affecting Subject Selection in Arizona High Schools
(649) The Significance of Various Life Factors in Student Selection of Areas of Academic Interest
(737) Vocational Indecision and Interest Development in College Freshmen
(836) Intellectual Interest Patterns of Gifted College Students

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(137) Research Bulletin on Intergroup Relations, 1963
(201) Racial Contact, Personality, and Group Problem Solving

(240) Prejudices and Other Interracial Attitudes of Negro Youth. Final Report, 15 June 66-31 August 67
(407) Project Gatekeeper, the Reduction of Job Discrimination by the Use of Self-Confrontation and Feedback to the Discriminator
(939) Tutor-Pupil Relationship and Academic Progress

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(1) The Re-Education of Persons in Their Human Relationships
(103) A Study of the Relationship of Associational Patterns to Academic Performance at a State University
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(262) Client-Counselor Compatibility and the Effectiveness of Counseling, Final Report
(284) School Counselor Sub-Roles in the Counseling Interview
(423) Once More, with Feeling: Psychotherapy Revisited
(437) Changes in the Interpersonal Orientations of Beginning Counselors
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(447) Effects of Rater Level of Functioning and Experience on the Ability to Discriminate Counselors' Levels of Functioning
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(389) Effects of Aptitude-Score Adjustments by Age Curves on Prediction of Job Performance
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(51) The Community College in Mental Health Training, Report of a Conference to Explore the Role of the Community College in Training Mental Health Workers (Atlanta, April, 1966)
(52) Some Characteristics of Los Angeles City College Transfers Who Earned Academic Honors at U.C.L.A.
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(54) Group Guidance in Junior College--A Frame of Reference
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(236) The Effect of Forced Counseling--Individual and Group--with Students Transferring into the General College on Probation
(237) A Classification of the General College Student Personnel Office Case Load
(292) Effectiveness of Special Counseling on a Group Basis, Fall Semester, 1967
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(350) A Long Term Study of the Results of Special Counseling and Instructional Techniques Used with Students with Seemingly Low Academic Potential as Measured by Merritt College Classification Tests
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(360) Effect of an Integrated Instructional Counseling Program to Improve Vocational Decision-Making of Community College Youth. Final Report
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(153) Classification Abilities as Related to Instruction and Achievement in Early Adolescence
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(364) Development of a Junior High School Instrument for Appraising Social Readiness for Employment
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(616) A Study of the School Progress of a Selected Group of Juvenile Delinquents
(623) An Evaluation of the Effects of Exploratory Experiences on the Vocational Maturity of Ninth Grade Boys and Girls
(661) The Effects of Group Counseling on Achievement and Behavior of Junior High School Students
(752) A Comparison of Self-Referred Counselees and Non-Counseled Junior High School Students
(955) Progress Report: Project Catch-Up: An Educational Program for Junior High Students from American-Indian, Mexican and Caucasian Ethnic Backgrounds

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(120) Selected Bibliography of Journal Articles on the Middle School
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(197) N.D.E.A. Title V. Elementary School Guidance Report
(293) Sex and Race Differences in the Development of Underprivileged Preschool Children
(296) Identification and Evaluation of Characteristics of Kindergarten Children That Foretell Early Learning Problems. Final Report
(535) An Exploration of Relationships Among Home Conditions, Kindergarten Attendance, and Withdrawing Tendencies of Elementary School Pupils
(805) Kindergarten Teacher Rankings as Predictors of Academic Achievement in the Primary Grades

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(483) Early and Current Parent-Child Relationships Perceived by College Student Leaders and Non-Leaders
(533) Relationships Between Creativity Scores and Leadership Behavior in a Group of High School Seniors

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(3) Personality Factors Which May Interfere with the Learning of Adult Basic Education Students
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(15) Social Class Differences in the Role of Linguistic Structures in Paired-Associate Learning, Elaboration and Learning Proficiency

(23) Behavioral and Learning Disabilities Associated with Cognitive-Motor Dysfunction. Interim Report
(30) Prediction of Mixed Schema Learning in a Reproduction Task. The Effects of Incidental Learning and Reinforcement on Schemata Learning and Schemata Transfer. Interim Report
(36) New Knowledge of the Learner and His Cultural Milieu, Implications for Schooling in the Middle Years
(38) Effects of Orthokinetic Segments upon Motor Responses of Normal Male College Students
(56) Project TOBI, the Development of a Pre-School Achievement Test. Final Report
(57) Second-Year Report of an Evaluative Study of Prekindergarten Programs for Educationally Disadvantaged Children
(68) Simulation Games and Control Beliefs. Final Report
(83) Social Class Effects on Concept Attainment
(92) Some Effects of Unit Structure on Achievement and Transfer
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(230) Dimensions of the Learning Environment--The School Opinion Survey
(238) Group Work with Parents of Children with Learning Disorders
(265) Type and Amount of Available Past Instances in Concept Learning
(278) Guidance Units for the Learning Laboratory to Teach Basic Skills in a Culturally Deprived Area
(296) Identification and Evaluation of Characteristics of Kindergarten Children That Foretell Early Learning Problems. Final Report
(324) A Structured Family Interview in the Assessment of School Learning Disorders
(338) Cultural and Sociological Factors Relating to Learning Development. Final Report
(388) Effects of Practice on Aptitude Scores
(400) The Efficacy of a Prevocational Curriculum and Services Designed to Rehabilitate Slow Learners Who Are School Dropout, Delinquency, and Unemployment Prone. Final Report
(452) A Study of the Effects of Group Counseling on the Self-Concept and on the Reading Efficiency of Low-Achieving Readers in a Public-Intermediate School
(467) Effects of Direct Reinforcement, Instructional Set, and Modeling on the Acquisition and Maintenance of Self-Reinforcement Patterns in Children
(550) A Teaching Machine for Counselor Education
(595) Relationship Between Self-Actualization and Educational Achievement at the High School Level
(678) Group Counseling and the Assessment of Affective Learning: A Preliminary Investigation of the Utility of the Taxonomy of Educational Objectives: Affective Domain
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(165) The Legal Basis for College Student Personnel Work
(314) The Cincinnati Police-Juvenile Attitude Project. Police-Teacher Curriculum Development for Improving Police Juvenile Relations. Final Report
(807) The American College and Some Legal Aspects of In Loco Parentis

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(414) Personality Characteristics of Parents of Neurotic, Aggressive and Normal Pre-Adolescent Boys
(454) The Future Role of the Undergraduate Men's Residence Hall Program as Perceived by Chief Housing Officers at Selected Four-Year Institutions of Higher Learning
(455) The Relationship of the Self-Concept to School Motivation and Level of Occupational Aspiration
(498) Changes in Self Concept as a Function of Immediate Self Image Confrontation
(567) Differences in the Development of Need for Achievement in Upper Class and Middle Class Boys: A Correlational Study of the Significant Variables Involved
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(362) Technical Personnel in Mental Health, Proceedings of the 1966 Summer Staff Training Institute
(767) Manpower U.S.A.--A Modest Look into the Future
(1032) Educational Change for Manpower Development
(1072) NECA Luncheon Speech, Detroit, 1968
(1116) Occupational Education for Everyone

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(466) The Relation of Sensitivity Training to Marital Integration of Graduate Student Husbands and Their Wives
(657) Housing Values and Satisfactions of Married Students
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(377) Development of a Scale to Measure Interests in Agricultural Occupations
(440) Self Concept Changes as a Function of Participation in Sensitivity Training as Measured by the Tennessee Self Concept Scale
(689) Evaluating Secondary School Guidance Programs: The Development and Validation of Instruments
(699) The Development of An Instrument for Assessing the Philosophical Positions of School Counselors
(731) Sex Differences Related to Self-Esteem Factor Structure
(803) The Theoretical Rationale Underlying the Development of the School Anxiety Questionnaire

(851) Comparison of Factor Analytic Studies of the Counseling Evaluation Inventory
(933) The Personal Orientation Inventory as a Measure of the Self-Actualization of Underachievers
(935) Prediction of Vocational Rehabilitation Success
(1012) Use of a Situation Test for Predicting Counselor Performance
(1089) Factor Analytic Approach to the Structural Differentiation of Description
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(88) Individual Differences in Problem Solving Processes of College Students
(90) Effect of Error of Measurement on the Power of Statistical Tests. Final Report
(94) Studies of Attitude and Attitude Measurement. Progress Report
(184) The Status of Behavioral Measurement and Assessment in Children
(302) The Motivation to Work, Special Supplement to "The Selection of Trainees under MDTA"
(793) Accuracy of Retrospective Self-Reports by College Students
(1005) Vocational Preference Inventory High Point Codes and Educational Preferences

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(415) Procedures and Problems in Referring School Children to Mental Health Clinics
(691) An Evaluation of a Short-Term Course in Teaching Clergymen Skills in Family Crisis Intervention Conducted in Conjunction with a Community Mental Health Center
(803) The Theoretical Rationale Underlying the Development of the School Anxiety Questionnaire
(949) On the Value of Crisis in Adolescence
(958) A Psychiatrist on the College Campus
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(965) The Case for Consultation
(1018) Multiplying the Hands of the Psychiatrist: The Use of Limited Psychiatric Manpower in a Small College Setting
(1124) Mental Hygiene and Juvenile Delinquency
(1165) Counseling the Disadvantaged

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(51) The Community College in Mental Health Training, Report of a Conference to Explore the Role of the Community College in Training Mental Health Workers (Atlanta, April, 1966)
(130) The Indigenous Nonprofessional, a Strategy of Change in Community Mental Health Programs. Report Number 3
(148) Community Education and Mental Health in the South Los Angeles Community
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(204) Program Evaluation in Mental Health Services
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(332) The Importance of Maintaining Long-Term Treatment Services for the Economically Deprived Family
(362) Technical Personnel in Mental Health, Proceedings of the 1966 Summer Staff Training Institute
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(578) A Demonstration of a Consultation Program Using Operant Techniques for the Secondary School Classroom
(695) A School Mental Health Program: Development and Design
(732) A Preliminary Assessment of the Extent of Interaction Between Child

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(868) The Role of Nonprofessional Volunteers in a Suicide Prevention Center
(1098) The Fairweather Group Program: Implications for Counselor Preparation and Practice

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(430) Ego Strength, Self-Knowledge and Vocational Planning of Schizophrenics
(435) The Relation of Work Therapy Ratings to the Vocational Rehabilitation of Former Mental Patients
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(47) Vocational Rehabilitation in a Residential Treatment Center. Devereux Fiftieth Anniversary Monograph Series
(181) Occupational Information for the Mentally Retarded, Selected Readings
(182) Self-Help and Rehabilitation, an Annotated Bibliography
(234) The Relationship of Vocational Outlook and Special Educational Programs for Adolescent Educable Mentally Handicapped
(404) The Occupational Success of the Retarded, Critical Factors, Predictive Tests and Remedial Techniques. Summary
(408) An Intensive Investigation of the Problems Associated with Young Men Who Are Mentally Unqualified for Military Service. Final Report
(510) The Application for Employment and Job-Seeking Among Educable Mentally Retarded Youth
(523) Counseling and Guidance in the Vocational Adjustment and Placement of Mentally Retarded Institutionalized Girls
(528) A Study of Social Values of Mentally Retarded Adolescents
(529) Group Counseling with Educable Mentally Retarded Adolescents in a Public School Setting: A Description of the Process and a Quantitative Assessment of Its Effectiveness
(583) An Evaluation of Achievement Motivation Theory and Work Therapy Participation as Predictors in the Vocational Rehabilitation of Psychiatric Patients
(610) An Employment Follow-Up Study of the Innovative Fort Logan Project for Mental Retardates
(624) The Impact of Mental Retardation upon the Self Concept of the Mother: A Comparative Study of the Self-Regarding Attitudes of Mothers of Trainable Retarded Children and Selected Mothers of Nonretarded Children
(904) Siblings of the Retardate: An Adolescent Group Experience
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(1003) Reliability of Measured Interests of Hospitalized Psychiatric Patients
(1064) Counseling Handicapped Jobless Requires Skill and Patience
(1077) A Game-Model Theory of Interpersonal Strategies

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(132) Sociocultural Determinants of Achievement Among Mexican-American Students
(172) Assessment of Rural Mexican-American Pupils in Preschool and Grades One Through Six. Preliminary Report
(327) Interaction Analysis of Mexican-American and Negro High School Students to College Orientation
(346) Dimensions of Problem Behavior in the Elementary School
(551) Parent and Family Influences on Academic Achievement Among Mexican American Students

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(408) An Intensive Investigation of the Problems Associated with Young Men Who Are Mentally Unqualified for Military Service. Final Report
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(148) Community Education and Mental Health in the South Los Angeles Community
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(397) The Cooperative Program for Rehabilitation of the Disabled Indian. Final Report
(426) A Study of Social Distance Among Adolescents of Ethnic Minorities
(556) The Influence of Sensitivity Training on the Social Attitudes of Educational Leaders of Racially-Imbalanced Schools
(1056) American Indian Students: Vocational Development and Vocational Tenacity
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(267) Multivariate Analysis of the Vocational Rehabilitation Process. Final Report
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(329) Models for the Application of Systems Analysis to the Delivery of Mental Health Services
(341) Rationale for Elementary School Guidance. Final Report
(438) Effects of Reinforcement vs. Non-Reinforcement on the Acquisition of a Modeled Verbal Operant
(477) A Model for Counseling and Its Trial with a Group of Low-Achieving High School Students
(494) Attitude Change: A Homeostatic Model of the Listener
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(770) A Proposed Model for a Humanistic Counselor Education Program
(1049) Program Development via a Guidance Model
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(594) A Study of School Achievement and Personality Adjustment Among Adolescent Children with Working and Nonworking Mothers
(861) Maternal Preference of Socialization Agent for Sex Education

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(285) Effort Allocation as Exchange. Final Report

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(373) Motives Influencing Needs to Achieve in Vocational Education
(402) Work Values of the Handicapped
(428) Validation of the Non-Achievement Syndrome: A Behavior Disorder
(455) The Relationship of the Self-Concept to School Motivation and Level of Occupational Aspiration
(512) An Exploration of Vocationally Relevant Motivation Among Tenth Grade Boys in Panjab, India
(564) An Exploratory Search for Characteristic Patterns and Clusters of Seminary Persisters and Leavers
(952) Personality and Motivational Factors in Responses to an Environmental Description Scale
(955) Progress Report: Project Catch-Up: An Educational Program for Junior High Students from American-Indian, Mexican and Caucasian Ethnic Backgrounds
(1044) The Development of Intelligent Behavior III: Robert W. White

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(64) Project Talent, Identification, Development, and Utilization of Human Talents--Selected Pupil and School Characteristics in Relation to Percentage of Negroes in School Enrollment. Final Report
(66) Characteristics of Negro Students Attending Previously All-White Schools in the Deep South. Final Report
(96) Racial Differences in Heritability Estimates for Tests of Spatial Ability
(134) A Comparison of the Predictability of Academic Success of Negro College Students with That of White College Students
(185) The World Across the Street
(187) Black Youth in a Southern Metropolis
(188) The College Assistance Program--1964-1966, Description and Appraisal. Final Report
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(243) Determinants of Achievement and Under-Achievement Among Lower Class Urban Negro Children. Progress Report
(317) Dynamics of Achievement--A Study of Differential Growth of Achievement Over Time
(346) Dimensions of Problem Behavior in the Elementary School
(355) Blueprint for Talent Searching, America's Hidden Manpower
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(367) A Pilot Study of Personality Factors Related to Occupational Aspirations of Negro College Students
(431) Effects of School Integration on the Self Concept and Anxiety of Lower-Class, Negro Adolescent Males
(492) Some Social Determinants of Academic Success Among Culturally Disadvantaged Negro Children
(503) The Sons of Watts Improvement Association, "The Sons of Watts": Analysis of Mobility Aspirations and Life-Styles in the Aftermath of the "Watts Riot, 1965"
(560) The Relation of Self-Image to Negro Achievement and Attendance in a Racially Integrated Elementary School
(580) The Segregated Student in Desegregated Schools: Sources of Influence on Negro Secondary Students
(597) The Relationship of Imitation to Intelligence and Scholastic Achievement of Negro and White First Grade Pupils in Integrated Classes
(625) Locus of Control, Social Class, and Risk-Taking in Negro Boys
(679) A Comparison of the Values, Needs, and Aspirations of School Leavers with Those of Non-School Leavers
(1133) Negro Self-Esteem in a Transitional Society

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(67) Sociological Influences on the Achievement of Lower Class Negro Children. Final Report
(104) The Effect of the Curriculum upon the Self-Concept of Children in Racially Integrated Fourth Grade Classrooms
(242) The Negro in the United States, a List of Significant Books Selected from a Compilation by the New York Public Library, 1965
(244) The Negro American, a Reading List

(327) Interaction Analysis of Mexican-American and Negro High School Students to College Orientation
(386) The Negro Woman at Work--Gains and Problems. (Conference on the Negro Woman in the U.S.A.--New Roles in Family and Community Life, Washington, D.C., November 11, 1965)
(409) College, Color, and Employment, Racial Differentials in Postgraduate Employment Among 1964 Graduates of Louisiana Colleges
(426) A Study of Social Distance Among Adolescents of Ethnic Minorities
(505) An Analysis of the Use of Selected Sit-In Demonstrations by Negro College Students in the South as Part of an Organized and Continuing Social Protest Movement Among American Negroes
(1118) The Negro Patient and Clinical Theory
(1122) What Counselors Must Know About Black Power

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(50) A Study of the Academic Ability and Performance of Junior College Students
(89) A Multimedia Approach to Communicated Occupational Information to Noncollege Youth. Interim Technical Report
(327) Interaction Analysis of Mexican-American and Negro High School Students to College Orientation
(542) The Development of an Interdisciplinary Approach to Vocational Guidance

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(524) An Investigation of the Relationship Between Certain Perceptions of Self and Evidences of Congruence, Empathy, and Positive Regard in Counselor Trainees
(1099) Some Implications of Carl Rogers' Helping Relationship Concept for Elementary School Counselors

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(5) Child Care and Guidance, a Suggested Post High School Curriculum
(51) The Community College in Mental Health Training, Report of a Conference to Explore the Role of the Community College in Training Mental Health Workers (Atlanta, April, 1966)
(130) The Indigenous Nonprofessional, a Strategy of Change in Community Mental Health Programs. Report Number 3
(158) The Subprofessional, from Concepts to Careers
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(558) A Comparison of Rehabilitation Aide Role Perceptions in Wyoming
(596) Professional and Subprofessional Counselors Using Group Desensitization and Insight Procedures to Reduce Examination Anxiety
(776) Utilization of Retired People as Mental Health Aides with Children
(790) Preparing Rehabilitation Technicians in Community Colleges
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(941) Social Workers and Indigenous Nonprofessionals: Some Structural Dilemmas

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(63) The Occupational Aspiration Scale--Theory, Structure and Correlates
(72) The Measurement of Vocational Needs. Minnesota Studies in Vocational Rehabilitation, Number 16
(128) The Undecided Student--How Different Is He
(239) The Educational and Occupational Perspectives of Rural Youth
(303) A Bibliography of Literature on Status Projections of Youth. I, Occupational Aspirations and Expectations. Departmental Information Report No. 67-10
(310) The Family and Occupational Choice, an Annotated Bibliography
(349) Choosing an Occupation Wisely--A

Proposal to Take the Guesswork Out of Future Vocational Guidance
(360) Effect of an Integrated Instructional Counseling Program to Improve Vocational Decision-Making of Community College Youth. Final Report
(367) A Pilot Study of Personality Factors Related to Occupational Aspirations of Negro College Students
(375) Educational and Occupational Aspirations and Expectations of High School Juniors and Seniors in the State of Washington
(385) A Study of the Aspirations of Married Women College Graduates
(430) Ego Strength, Self-Knowledge and Vocational Planning of Schizophrenics
(458) The Development of an Occupational Semantic Differential and Its Application to Occupational Stereotypes of High School Students
(489) An Investigation of a Theory of Vocational Development
(512) An Exploration of Vocationally Relevant Motivation Among Tenth Grade Boys in Panjab, India
(516) The Effects of Two Types of Counseling on the Realism of Vocational Choice of High School Boys
(527) The Relationships Among Occupational Stereotypes, Certain Personality Dimensions, and Vocational Preferences of Adolescents
(543) Values: A Factor in Decision Making for Junior College Students
(547) The Social Psychology of Premature Occupational Choice: An Investigation of Student Careers in an Undergraduate Engineering School
(555) Differences in Selected Personality Variables Among the Aging According to Occupation and Place of Residence
(614) The Relative Effect of Occupational and Socio-Occupational Information on High School Girls' Expressed Opinions of Women Scientists and Science as a Career
(717) Career Development Concepts: Significance and Utility
(761) Recalled Early Parent-Child Relations, Adult Needs, and Occupational Choice
(793) Accuracy of Retrospective Self-Report by College Students
(811) Achievement Motivation and Intelligence in Occupational Mobility: A Longitudinal Analysis
(864) Relation of Occupational Choice to the Similarity Between Self-Ratings and Occupational Ratings
(889) Personality Characteristics and Vocational Identification
(929) Jobs on Film
(946) Need for Achievement and Occupational Preferences: Some Operations with Value-Orientations as Intervening Variables in Need-Goal Relationships
(984) A Study of Work Attitudes and Vocational Choice of Teenagers Enrolled in the Office of Economic Opportunity's Neighborhood Youth Corps
(1030) Masculinity or Femininity? Differentiating Career-Oriented and Homemaking-Oriented College Freshman Women
(1108) Personality and Satisfaction with Occupational Choice: Role of Environment as a Mediator
(1128) Relationships among Self-Concepts, Ideal-Self-Concepts, and Stereotypes of Probable and Ideal Vocational Choices

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(200) Roe's Classification of Occupations in Predicting Academic Achievement
(248) The Identification of Common Behavioral Factors as Bases for Pre-Entry Preparation of Workers for Gainful Employment. Final Report
(336) A New Factor Analysis of the SVIB--Suggested Modification of Existing Groups and Implications for Counseling
(548) A Cluster and Factor Analysis of the Occupational Interests of Five Hundred Male College Students
(882) Medical Interns: A Study of Types

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(34) Vocational Problem-Solving Experiences for Stimulating Career Exploration and Interest, Phase II. Mid-Project Report, December 1, 1966-April 30, 1967
(76) Careers for College Women, a Bibliography of Vocational Materials
(89) A Multimedia Approach to Communicating Occupational Information to Noncollege Youth. Interim Technical Report

(143) Occupations for You, Part One
(144) Exploratory Study of Information--Processing Procedures and Computer-Based Technology in Vocational Counseling. Final Report
(181) Occupational Information for the Mentally Retarded, Selected Readings
(191) What Kinds of Occupational Information Do Students Need
(216) An Information System for Vocational Decisions. Sixth Quarterly Report
(286) A National School Counselor Evaluation of Occupational Information
(307) Sources of Occupational Information
(358) Vocational Information for Education and Work
(387) Guide to Local Occupational Information
(401) Regional Center for Collection, Synthesis and Dissemination of Career Information for Use by Schools of San Diego County
(403) Vocational-Educational Information Workshop for Rural Guidance Workers. Final Report
(410) Sociological Studies of Occupations, a Bibliography
(489) An Investigation of a Theory of Vocational Development
(798) Vogue: A Demonstration System of Occupational Information for Career Guidance
(799) Selecting Occupational Titles for Occupational Briefs
(833) Occupational Information Materials in Selected Elementary and Middle Schools
(858) The Computerization of Vocational Information

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(95) Use of Discriminant Analysis in a Study of the Patterns of Characteristics of Mathematics Teachers
(198) Behavior Change in Transitional Roles. Working Paper
(225) The National Aptitude Survey. Formal Report and Test Manual
(248) The Identification of Common Behavioral Factors as Bases for Pre-Entry Preparation of Workers for Gainful Employment. Final Report
(255) A Portrait of the Artist and the Scientist as Young Men--I. Biographical Characteristics of Award Winners in the Two Cultures
(300) Ability, Family Socioeconomic Level, and Advanced Education
(335) Analysis of Patterns of Life History Antecedents of Executives from Different Countries
(358) Vocational Information for Education and Work
(372) Career Development
(377) Development of a Scale to Measure Interests in Agricultural Occupations
(378) A Guidance Project to Investigate Characteristics, Background, and Job Experiences of Successful and Unsuccessful Entry Workers in Three Selected Industries. Final Report
(384) Guidance Counselor Institute for Health Careers (July 7-22, 1966)
(410) Sociological Studies of Occupations, a Bibliography
(434) A Future-Oriented Conceptualization of Social Work Practice as Technology
(520) Occupational Involvement, Retirement, and Associational Participation
(527) The Relationships Among Occupational Stereotypes, Certain Personality Dimensions, and Vocational Preferences of Adolescents
(564) An Exploratory Search for Characteristic Patterns and Clusters of Seminary Persisters and Leavers
(620) Agriculture Interest Inventory Score and Other Characteristics of Eighth Grade Boys Related to High School Graduation Major and Employment
(653) A Study of the Images of Nursing Occupations: A View by Practical Nursing Students
(673) The Educational, Social, and Economic Background of Engineering and Technical Students Analyzed for the Purpose of Establishing Profiles for Use in Counseling
(686) Secondary Students' Interest in Teaching Seven Years Later: A Follow-Up Study
(708) Intersociety and Intrasociety Correlations of Occupational Prestige
(738) Effect of Occupational Prestige and Attitude Similarity on Attraction as a Function of Assumed Similarity of Attitude
(767) Manpower U.S.A.--A Modest Look into the Future
(829) Stability of Engineering Interests Over a Period of Four Years
(849) Characteristics of Homemaker- and Career-Oriented Women

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(974) Occupational and Class Differences in Social Values: A Comparison of Teachers and Social Workers
(1041) Employment and Opportunities for Vocational Disability Examiners
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(1078) Student Views of Business--A Summation and a Prescription
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(985) The School Psychologist as a Behavioral Consultant: A Project in Behavior Modification in a Public School Setting

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(129) A Study of Pre-Registration Counseling
(327) Interaction Analysis of Mexican-American and Negro High School Students to College Orientation

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(65) Social Class and Child-Rearing Practices
(136) The Relationship Between Parent Behavior and Achievement of Inner City Elementary School Children
(149) Mapping the Projections of Child Variables upon a Special Parent Behavior Model and Vice Versa
(243) Determinants of Achievement and Under-Achievement Among Lower Class Urban Negro Children. Progress Report
(343) Intra-Family Relationships and Adolescent School Adjustment. Final Report
(356) Dimensions of Achievement-Related Behavior Among Lower-Class Negro Parents
(414) Personality Characteristics of Parents of Neurotic, Aggressive and Normal Pre-Adolescent Boys
(425) The Relationship Between Reported Memories of Childhood Experience and Present Behavior
(474) Parental Attitudes and Interactions in Delinquency
(483) Early and Current Parent-Child Relationships Perceived by College Student Leaders and Non-Leaders
(546) A Study of the Effectiveness of Counseling in a Community Parent-Teacher Education Center
(674) Perceived Parent-Child Relationships as a Determinant of Value Systems and Personality Development
(761) Recalled Early Parent-Child Relations, Adult Needs, and Occupational Choice
(876) The Parent-Teacher Education Center: A Supplement to Elementary School Counseling
(1053) Miniature Situations and Methodological Problems in Parent-Child Interaction Research
(1139) The Question Stands: Should a Person Be Realistic?

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(546) A Study of the Effectiveness of Counseling in a Community Parent-Teacher Education Center
(962) Group Counseling with Underachievers and Their Parents

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(475) Group Activities Appropriate for Elementary School Guidance as Shown by a Content Analysis of Selected Textbooks
(656) The Home and School Visitor: A Description and Analysis of Services Performed in Selected Public Schools of Pennsylvania
(698) School and the Emotionally Disturbed Foster Child
(826) An Evolving Model for Group Work in the Elementary School: Counselor-Teacher-Parent Teams

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(58) The Effects of Junior Kindergarten on Achievement--The First Five Years
(74) A Study of the Influences of the Father's Job and Social Status on the Occupational and Social Goals of Youth. Final Report
(395) Parent Report after Second Year's Operation. Cooperative School-Rehabilitation Center Special Reports, No. 3
(507) Identification as Related to Perceived Parental Attitudes and Powerlessness in Delinquents and Normals
(545) Socioeconomic Variables, Paternal Identification and Sons' Interests
(546) A Study of the Effectiveness of Counseling in a Community Parent-Teacher Education Center
(551) Parent and Family Influences on Academic Achievement Among Mexican American Students
(624) The Impact of Mental Retardation upon the Self Concept of the Mother: A Comparative Study of the Self-Regarding Attitudes of Mothers of Trainable Retarded Children and Selected Mothers of Nonretarded Children
(733) Parental Influence in College Selection
(828) Parental Attitudes of Sanction in Middle-Class Adolescent Male Delinquency
(856) Middle-Class Parents Look at the Role and Function of the Counselor

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(13) From Delinquency to Freedom
(86) A Study of the Effects of Different Kinds of Ability Grouping on Personal Relationships Among High School Students. Final Report
(279) Parent and Peer Group Pressures Toward Deviant Student Behavior
(297) Family Background Effects on Personality Development and Social Acceptance
(801) Peer Influences on Aspirations: A Reinterpretation
(981) Reference Group Theory and Adolescent Sexual Behavior
(1100) Similarity of Social Models and Clients in Behavioral Counseling; Two Experimental Studies

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(35) A Proposed Taxonomy of the Perceptual Domain and Some Suggested Applications
(93) An Investigation of the Modifiability of Visual Integrative Abilities in Children
(197) N.D.E.A. Title V. Elementary School Guidance Report
(445) Perception of College Environment by Achieving and Non-Achieving Freshmen
(663) Complexity of the Self Concept: Contrast and Assimilation Effects in the Perception and Acceptance of Strangers
(666) A Study of Students' Perceptions of Their College Environment as Measured by the College Characteristics Index
(750) The Perceptual Context of Boy-Girl Communication
(953) Validity of Parents' Perceptions of Their Son's Interests

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(33) Growth and Constraint in College Students, A Study of the Varieties of Psychological Development. Final Report
(79) An Evaluation of the Military Family's Adjustment, Impact of Father Absence on Personality Factors of Boys, I
(201) Racial Contact, Personality, and Group Problem Solving
(297) Family Background Effects on Personality Development and Social Acceptance
(335) Analysis of Patterns of Life History Antecedents of Executives from Different Countries
(338) Cultural and Sociological Factors Relating to Learning Development. Final Report
(339) A Personality Variable of Pre-Adolescent Youth in Relation to the Elementary School Program. Final Report
(414) Personality Characteristics of Parents of Neurotic, Aggressive and Normal Pre-Adolescent Boys
(422) Sex Differences in the Structure of Childhood Personality
(428) Validation of the Non-Achievement Syndrome: A Behavior Disorder
(430) Ego Strength, Self-Knowledge and Vocational Planning of Schizophrenics
(437) Changes in the Interpersonal Orientations of Beginning Counselors
(469) Academic Stresses and Personality Development: A Study of Yale Freshmen Through Group Discussions
(476) Anomie and Physical Disability: An Application of the Concept of Anomie to the Psychology of the Disabled
(478) An Investigation of Selected Personality Dimensions of Mothers Whose Children Have Severe Communication Problems
(483) Early and Current Parent-Child Relationships Perceived by College Student Leaders and Non-Leaders
(493) Change in Self-Concept as a Function of Open and Closed Belief Systems
(622) A Higher-Order Alpha Factor Analysis of Interest, Personality, and Ability Variables, Including an Evaluation of the Effect of Scale Interdependency
(635) An Investigation of the Relationship Between the Intolerance of Ambiguity Dimension of the Counselor's Personality and Counseling Behaviors and Certain Other Personality Dimensions
(648) Some Adjustment Characteristics of the Adolescent Children of Alcoholic Parents
(674) Perceived Parent-Child Relationships as a Determinant of Value Systems and Personality Development
(677) Influence of Dogmatism on Counselee Decision Making
(724) Vocational Maturity and Personality Variables of Manpower Trainees
(730) Personality Changes from High School Entrance to College Matriculation
(746) Effect of Personality Adjustment on the Predictive Validity of the Strong Vocational Interest Blank
(785) Diagnostic Usefulness of the 16 PF in Counseling
(835) Levels of School Anxiety in Relation to Child Personality Variables in School
(889) Personality Characteristics and Vocational Identification
(933) The Personal Orientation Inventory as a Measure of the Self-Actualization of Underachievers
(934) Development of a "Catholic Priest" on the Strong Vocational Interest Blank
(937) The Relationship Between the Depth of Intrapersonal Exploration and Constructive Personality Change in Elementary School Children: An Exploratory Study
(949) On the Value of Crisis in Adolescence
(950) Relationship Between Personality Change and Achievement Change as a Function of Psychodiagnosis
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(1052) Education for Individual Development
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(149) Mapping the Projections of Child Variables upon a Special Parent Behavior Model and Vice Versa
(215) "Test-Wiseness" on Personality Scales
(274) The Content of Stereotypic Masculinity-Femininity
(333) Developmental Level and Vocational Interests (SVIB)
(465) Personality Variables of Prospective Elementary School Counselors
(555) Differences in Selected Personality Variables Among the Aging According to Occupation and Place of Residence
(592) Personality Differences Between Graduate Students in Clinical and Experimental Psychology at Varying Experience Levels
(612) A Diagnostic Use of the Minnesota Multiphasic Personality Investory in a University Guidance Center
(670) An Investigation of the Feasibility of Using the 16 PF Questionnaire to Identify the Personality Traits of Physically Handicapped College Students
(700) Creative Thinking Skills and Personality Traits: A Study of Their Relationship Among Young Adults
(730) Personality Changes from High School Entrance to College Matriculation
(797) Personality of Counselors and Administrators
(814) The Face of Change
(943) College Freshman MMPI Norms over a Fourteen-Year Period
(956) Further Study of Personality Characteristics of Bright College Freshmen
(961) Sixteen Personality Factor Questionnaire Scores and Success in Counseling
(1005) Vocational Preference Inventory High Point Codes and Educational Preferences
(1081) Anxiety and Involvement in Counseling
(1108) Personality and Satisfaction with Occupational Choice: Role of Environment as a Mediator
(1123) The Effects of "Feeling" and "Behavior" Instructions on Responses to the Edwards Personal Preference Schedule
(1199) Personality and Assessment

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(205) The Application of Psychoanalytic Concepts of Personality Development to the Educative Process
(271) Man in Perspective
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(1) The Re-Education of Persons in Their Human Relationships
(515) Freedom, Choice, and Determinism Within an Existential Framework: An Empirical Study
(566) Mortimer J. Adler and Abraham Maslow on the Nature of Man: Structure, Powers, Goals
(699) The Development of an Instrument for Assessing the Philosophical Positions of School Counselors
(729) If There's No Heaven--On Purpose and Experience as Goals in Education
(771) Counseling Theory: The Problem of Definition
(788) Philosophy of Guidance: View from the East
(879) Development of a Personal Philosophy and Theory of Counseling
(892) Five Counseling Approaches, Part II: Reflection of Feeling Approach
(1170) Toward a Philosophy of Education
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(38) Effects of Orthokinetic Segments upon Motor Responses of Normal Male College Students
(197) Elementary School Guidance Report
(281) Values Held for Physical Activity by Selected Urban Secondary School Students in Canada, Australia, England and the United States
(442) A Cross Sectional and Longitudinal Study of Various Factors of Growth and Development of Fifth, Sixth, Seventh, and Eighth Grade Boys
(804) Psychological Effects of Variations

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(1172) Normal Adolescence: Its Dynamics and Impact
(1206) Sex in the Adolescent Years: New Directions in Guiding and Teaching Youth

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(48) Some Colleges and Universities with Special Facilities to Accommodate Handicapped Students, a Directory
(182) Self-Help and Rehabilitation, an Annotated Bibliography
(214) Professional and Client Choices in Critical Situations
(383) Vocationally Handicapped Indians, Rehabilitation by College Education. Summary of Final Report
(396) Vocational Readiness for Young Disabled Students in New York City, a 3-Year Interim Report of a 5-Year Collaborative Study
(397) The Cooperative Program for Rehabilitation of the Disabled Indian. Final Report
(402) Work Values of the Handicapped
(405) Student Aides for Handicapped College Students, a Pilot Study of the Use of Student Aides to the Physically Handicapped in Higher Education. Final Report
(473) Attitudes Toward the Physically Disabled as Indicated in Rehabilitation and Non-Rehabilitation Groups
(476) Anomie and Physical Disability: An Application of the Concept of Anomie to the Psychology of the Disabled
(478) An Investigation of Selected Personality Dimensions of Mothers Whose Children Have Severe Communication Problems
(538) Characteristics of Public High School Concurrent Work-Education Programs for Handicapped Students
(670) An Investigation of the Feasibility of Using the 16 PF Questionnaire to Identify the Personality Traits of Physically Handicapped College Students
(716) Handicapping Conditions Presenting Barriers to Employment as Elementary School Teachers
(871) Recent Studies Using the SVIB with the Physically, Emotionally, and Culturally Handicapped
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(81) Group Play Therapy and Tangible Reinforcers Used to Modify the Behavior of Eight-Year-Old Boys
(590) The Effects of Client-Centered Group Counseling Utilizing Play Media on the Intelligence, Achievement, and Psycholinguistic Abilities of Underachieving Primary School Children
(709) Ulterior Motives in Games: Implications for Group Work with Children
(992) Play Media in Counseling: A Brief Report of Experience and Some Opinions

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(82) SCOPE Four-State Profile, Grade Twelve 1966, California, Illinois, Massachusetts, North Carolina
(321) Counseling the Technically-Oriented Student
(357) Vocational Scholarships, Financial Aids Available to Students Pursuing Vocational or Technical Training in Non-Baccalaureate Programs at Utah Post-Secondary Schools
(838) A Follow-Up Study of Spring, 1966, High School Graduates in the State of Utah

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(432) Immediate Effect of Supervisory Experiences on Counselor Candidates
(617) The Application of a Categorization System of Cognitive Complexity and Verbal Behavior to Counselor

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(642) The Counseling Practicum: Its Impact on Prospective Counselors
(863) Changes in Counselor Candidate Response During the Introductory Practicum
(993) Some Aspects of the Group Counseling Practicum
(1012) Use of a Situation Test for Predicting Counselor Performance
(1022) Video Tape Recordings in Counseling Practicum: I--Environmental Considerations
(1023) Video Tape Recordings in Counseling Practicum: II--Critique Considerations
(1098) The Fairweather Group Program: Implications for Counselor Preparation and Practice
(1102) A Blend of the Academic and Practical: The University of Missouri Practicum for Employment Service Counselors

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(50) A Study of the Academic Ability and Performance of Junior College Students
(63) The Occupational Aspiration Scale--Theory, Structure and Correlates
(73) Certainty of Vocational-Educational Plans and First Year College Achievement
(101) Predicted Academic Achievements of Engineering and Science Students in Israel
(128) The Undecided Student--How Different Is He
(134) A Comparison of the Predictability of Academic Success of Negro College Students with That of White College Students
(179) The Effects of Selecting College Students by Various Kinds of High School Achievement
(200) Roe's Classification of Occupations in Predicting Academic Achievement
(225) The National Aptitude Survey. Formal Report and Test Manual
(389) Effects of Aptitude-Score Adjustments by Age Curves on Prediction of Job Performance
(404) The Occupational Success of the Retarded, Critical Factors, Predictive Tests and Remedial Techniques. Summary
(433) Clinical Versus Statistical Prediction in Rehabilitation Counseling
(500) Community Characteristics that Contribute to the Prediction of Student Achievement
(539) The Effects of Optimism on the Prognostic Judgments of Second Year Casework Students
(552) The Suppression of Non-Valid Variance in Measures of Scholastic Aptitude as Predictors of Scholastic Achievement
(621) The Prediction of Time Scores on Achievement Tests from Academic Variables
(646) The Predictive Value of Nonintellectual Factors and Their Influence on Academic Achievement
(673) The Educational, Social, and Economic Background of Engineering and Technical Students Analyzed for the Purpose of Establishing Profiles for Use in Counseling
(746) Effect of Personality Adjustment on the Predictive Validity of the Strong Vocational Interest Blank
(774) Test Bias: Prediction of Grades of Negro and White Students in Integrated Colleges
(795) Differential Prediction of Academic Achievement in Conforming and Independent Settings
(805) Kindergarten Teacher Rankings as Predictors of Academic Achievement in the Primary Grades
(819) A Fixed Length Optimal Test Battery for Colleges Characterized by Diverse Aptitude Levels
(824) The College Board Scholastic Aptitude Test as a Predictor of Academic Achievement in Secondary Schools in England
(883) Generalized Academic Prediction in Four-Year Colleges
(885) The Fleeting Nature of the Prediction of College Academic Success
(897) The Importance of Selected Nonintellectual Factors in Predicting Academic Success
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(935) Prediction of Vocational Rehabilitation Success
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(972) Relationship Between Fourth Grade

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(990) Correlations Between ACT and Other Predictors of Academic Success in College
(1025) Predictors of Success in High School Level Vocational Education Programs: A Review, 1954-1967
(1033) Consistency as a Factor in Predicting Grades
(1065) A.C.T., W.A.I.S. Test Scores and College Grades
(1110) The Prediction of High School Academic Performance Using Vocational Inventory Scores

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(56) Project TOBI, the Development of a Pre-School Achievement Test. Final Report
(58) The Effects of Junior Kindergarten on Achievement--The First Five Years
(59) Summary of Behavior Patterns of Normal Children
(65) Social Class and Child-Rearing Practices
(184) The Status of Behavioral Measurement and Assessment in Children
(294) Development of a Social Competency Scale for Preschool Children. Final Report
(323) The Entry into Natural Communities of Reinforcement
(352) The Limitations of Brief Intelligence Testing with Young Children
(484) The Effect of Sex of Child upon Social Behavior in a Nursery School Setting
(586) The Relationship Between Self-Concept and Body-Percept in the Preschool Child and Their Influence on His Verbal Performance
(1127) School Career Adjustment Patterns of Children Using Mental Health Services

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(5) Child Care and Guidance, a Suggested Post High School Curriculum
(55) The Early Training Project for Disadvantaged Children--A Report after Five Years
(57) Second-Year Report of an Evaluative Study of Prekindergarten Programs for Educationally Disadvantaged Children
(58) The Effects of Junior Kindergarten on Achievement--The First Five Years
(323) The Entry into Natural Communities of Reinforcement
(353) Semo Project Head Start, Psychological Services Report, Summer 1967. Phase Three Final Report

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(294) Development of a Social Competency Scale for Preschool Children. Final Report
(354) The Johns Hopkins Perceptual Test, the Development of a Rapid Intelligence Test for the Pre-School Child

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(177) Guidance Awareness in Elementary Education
(502) A Study of Values Held by American Theological Students
(537) An Evaluation of Guidance Services for High School Students of the Diocese of Lafayette, Louisiana
(564) An Exploratory Search for Characteristic Patterns and Clusters of Seminary Persisters and Leavers
(640) A Study of Student Personnel Services in Accredited Bible Colleges and Attitudes of Presidents Toward These Services

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(88) Individual Differences in Problem Solving Processes of College Students
(97) The Affective Components of Productive Thinking, Strategies of Research and Assessment
(223) Teaching Children to Discover--A Problem of Goal Definition
(337) A Paradigm for Experimental Modification of the Effects of Test Anxiety on Cognitive Processes
(866) Counseling Readiness and the Problem-Solving Behavior of Clients
(1045) The Development of Intelligent Behavior IV: Jerome S. Bruner
(1159) Tactics for Handling Campus Disturbances

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(289) Demonstration of Differential Programming in Enrichment, Acceleration, Counseling, and Special Classes for Gifted Pupils in Grades 1-9. Final Report
(681) An Analysis of Rehabilitation Counselor Manpower in Vocational Rehabilitation Administration Region III
(710) Education at the Undergraduate Level for the Helping Services--Introduction and Implementation of Curriculum Change
(1034) A Description of Medical College Environments
(1161) The Professional Preparation of Rehabilitation Counselors: A Statement of Policy

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(204) Program Evaluation in Mental Health Services
(413) An Empirical Study of the Differential Influence of Self-Concept on the Professional Behavior of Marriage Counselors
(710) Education at the Undergraduate Level for the Helping Services--Introduction and Implementation of Curriculum Change
(800) Counselors in Private Practice: A Survey Report
(915) Relationship of Authoritarian, Ethnocentric, and Segregationist Attitudes with Basic Values Among Public School Personnel
(1168) School, Society, and the Professional Educator, a Book of Readings
(1178) The Counselor-Consultant in the Elementary School

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(25) Inventory of Counselor Education Programs, 1965-66
(114) College Health Services in the United States. Student Personnel Series No. 4
(139) Developing a Program for Pregnant Teenagers Through the Cooperation of School, Health Department and Federal Agencies
(140) Guidelines, Procedures, Programs and Policies Relating to Married and to Pregnant Students
(141) Educational and Medical Services to School-Age Expectant Mothers
(144) Exploratory Study of Information--Processing Procedures and Computer-Based Technology in Vocational Counseling. Final Report
(146) Cooperative Program of Vocational Rehabilitation and Special Education in the Winston-Salem/Forsyth County Public School System
(164) The Dropout Phenomenon, a Plan of Action
(183) Evaluation of a Public School Program for Pregnant Girls
(197) N.D.E.A Title V. Elementary School Guidance Report
(210) Status of Elementary School Guidance Pilot Projects in New York State. A First Year Report
(213) Elementary Guidance and Counseling --A Progress Report of the Activities of a Laboratory
(224) Human Relations Laboratory Training Student Notebook
(235) Delaware Public Schools and Mental Health, a Digest of the Final Report of the Committee Studying Mental Health in the Public Schools
(251) Project Challenge, an Experimental and Demonstration Program of Occupational Training, Counseling, Employment, Follow-Up and Community Support for Youthful Offenders at the Lorton Youth Center. Final Report
(264) An Interdisciplinary Program for Unwed Pregnant Adolescents. A Progress Report
(268) Project Able
(269) School to Employment Program
(399) A Project Demonstrating the Effectiveness of Vocational Rehabilitation Services in a Total Psychiatric Care Program

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(41) School Social Work in Wisconsin, a Description of School Social Work, Guidelines for a School Social Work Program. Social Work in Our Schools
(43) Organization of a Pupil Personnel Council in a Shared Services Project
(119) Pupil Personnel Services. CAPS Current Resources Series
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(210) Status of Elementary School Guidance Pilot Projects in New York State. A First Year Report
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(246) The Signifiance of Work Experience in Adolescent Development, a Discussion Paper Prepared for the U.S. Office of Education, Division of Adult and Vocational Research
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(264) An Interdisciplinary Program for Unwed Pregnant Adolescents. A Progress Report
(273) Standards for Test Users
(276) The Training and Utilization of Child Behavior Consultants in the Schools. Final Report
(312) Evaluation of Eric, June 1968
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(382) Enhancing the Occupational Outlook and Vocational Aspirations of Southern Secondary Youth, a Conference of Secondary School Principals and Counselors
(397) The Cooperative Program for Rehabilitation of the Disabled Indian. Final Report
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(975) Indigenous Pupil Personnel Worker in the Elementary School
(1151) The Journal of the International Association of Pupil Personnel Workers
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(293) Sex and Race Differences in the Development of Underprivileged Preschool Children
(299) Comparative Study of Negro and White Dropouts in Selected Connecticut High Schools
(308) Family Patterns and Social Class. Research Monograph No. 5 (Preliminary Draft)
(409) College, Color, and Employment, Racial Differentials in Postgraduate Employment Among 1964 Graduates of Louisiana Colleges
(637) The Effects of One School Pairing on Pupil Achievement, Anxieties, and Attitudes

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(332) The Importance of Maintaining Long-Term Treatment Services for the Economically Deprived Family
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(182) Self-Help and Rehabilitation, an Annotated Bibliography
(241) Alternatives to Incarceration. Studies in Delinquency

(473) Attitudes Toward the Physically Disabled as Indicated in Rehabilitation and Non-Rehabilitation Groups
(534) Factors Related to Counselor Turnover in a State Rehabilitation Agency
(599) Rehabilitation Education: Knowledge, Evaluation, and Attitude Change in Families
(610) An Employment Follow-Up Study of the Innovative Fort Logan Project for Mental Retardates
(644) Patterns of Informal Organization within a Rehabilitation Center: A Sociometric Study
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(108) Effects of Verbal Reinforcement on Intellective Task Performance as a Function of Self-Esteem and Task-Involvement. Final Report
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(323) The Entry into Natural Communities of Reinforcement
(325) Conference Summary--From Theory to Practice. The Description and Demonstration of a Guidance Program in One District K-12
(438) Effects of Reinforcement vs. Non-Reinforcement on the Acquisition of a Modeled Verbal Operant
(467) Effects of Direct Reinforcement, Instructional Set, and Modeling on the Acquisition and Maintenance of Self-Reinforcement Patterns in Children
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(442) A Cross Sectional and Longitudinal Study of Various Factors of Growth and Development of Fifth, Sixth, Seventh, and Eighth Grade Boys
(802) The Approach-Avoidance Paradigm as a Model for the Analysis of School Anxiety
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(46) The Study of College Environments Using Path Analysis
(55) The Early Training Project for Disadvantaged Children--A Report after Five Years
(101) Predicting Academic Achievements of Engineering and Science Students in Israel
(136) The Relationship Between Parent Behavior and Achievement of Inner City Elementary School Children
(156) A Study of Testing Practices in Minnesota Public Schools
(169) Research Guidelines for High School Counselors
(178) Analysis of Patterns of Student Teaching
(192) Development and Administration of the Youth Opinion Questionnaire. Minnesota Studies in Work Attitudes, Technical Report No. 2
(202) Precision in Research on Complex Learning and Teaching--The

Mathematical Formulation of Educational Research Questions
(230) Dimensions of the Learning Environment--The School Opinion Survey
(231) Functions of Visiting Teachers in Michigan. Summary of Preliminary Findings
(298) Rural Youth in a Changing Environment. Report of the National Conference (Oklahoma State University, September 22-25, 1963)
(318) The Construction and Validation of a Scale to Measure Children's School Morale
(322) Toward a Tentative Measurement of the Central Therapeutic Ingredients
(344) The Counselor and Research
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(420) A Comparative Study of Early Admission College Students and Regular Admission College Students with Respect to Leadership
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(449) The Relationship of Delinquent Types of an Industrial School Setting to Personality-Motivation Profiles
(458) The Development of an Occupational Semantic Differential and Its Application to Occupational Stereotypes of High School Students
(460) An Investigation of the Relationship Between Counselor Education Experience and Self Understanding
(468) The Differentiation of High School Students in Vocational Education Areas by the Ohio Vocational Interest Survey
(509) A Refinement of the Tennessee Self Concept Scale to Clarify Interpretation of Extremely Favorable Self Reports
(524) An Investigation of the Relationship Between Certain Perceptions of Self and Evidences of Congruence, Empathy, and Positive Regard in Counselor Trainees
(803) The Theoretical Rationale Underlying the Development of the School Anxiety Questionnaire
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(882) Medical Interns: A Study of Types
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(1062) A Content Analysis Technique for Evaluating Outcomes in Counseling
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(149) Mapping the Projections of Child Variables Upon a Special Parent Behavior Model and Vice Versa
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(270) Research Needs and Priorities in Student Personnel Work--A Position Paper of the NASPA Division of Research and Publications
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(14) Attention Directing Techniques Used by Teachers, Attention as a Variable in Teaching Research. Final Report
(22) An Experimental Investigation of

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(27) The Analysis of Cognitive Growth of Children as Shown in Their Oral Discussion and Written Compositions. Final Report
(30) Prediction of Mixed Schema Learning in a Reproduction Task. The Effects of Incidental Learning and Reinforcement on Schemata Learning and Schemata Transfer. Interim Report
(38) Effects of Orthokinetic Segments upon Motor Responses of Normal Male College Students
(80) Some Developmental Antecedents of Level of Aspiration
(94) Studies of Attitude and Attitude Measurement. Progress Report
(137) Research Bulletin on Intergroup Relations, 1963
(172) Assessment of Rural Mexican-American Pupils in Preschool and Grades One Through Six. Preliminary Report
(178) Analysis of Patterns of Student Teaching
(216) An Information System for Vocational Decisions. Sixth Quarterly Report
(219) Scholastic Aptitude Tests for Grades VIII and XI
(227) The Construction and Validation of a Measure of Vocational Maturity
(282) Statewide Survey of Guidance Services in Iowa
(319) The Computer as an Aid to Instruction and Guidance in the School
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(1058) The Hereditary Components of the Project TALENT Two-Day Test Battery
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(117) The Use of Information in Personnel Services. CAPS Current Resources Series
(118) Small Group Work and Group Dynamics. CAPS Current Resources Series
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(553) Staff Selection for Men's Residence Hall Programs from Undergraduate and First-Year Graduate Students
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(298) Rural Youth in a Changing Environment. Report of the National Conference (Oklahoma State University, September 22-25, 1963)
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(363) A Training Program for Vocational Counselors. Final Report
(516) The Effects of Two Types of Counseling on the Realism of Vocational Choice of High School Boys
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(331) Rapid Socio-Cultural Change and Student Mental Health--A Cross-Cultural Comparison
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(430) Ego Strength, Self-Knowledge and Vocational Planning of Schizophrenics
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(452) A Study of the Effects of Group Counseling on the Self-Concept and on the Reading Efficiency of Low-Achieving Readers in a Public-Intermediate School
(455) The Relationship of the Self-Concept to School Motivation and Level of Occupational Aspiration
(471) A Study of the Personal Growth of Counseling Trainees as a Function of the Level of Therapeutic Conditions Offered by Their Supervisory Groups and by Their Supervisors
(491) A Study of the Relationships Among Acceptance of Psychological Disability, Self Concept and Body Image
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(487) A Study of the Evaluation of Counseling Effectiveness Based Upon Supervisor, Peer, Role Player, and Self Ratings
(687) A Study of the Functional Relationship of Supervision to the Professional Development of Candidates for the Academy of Certified Social Workers
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(75) A Proposed Model for an Information Storage and Retrieval System for Reporting Job Placement Follow-Through Data of Persons Trained in Industrial Education Programs in California Public Schools. Tentative Draft
(121) Selected Bibliography of Journal Articles on Educational Data Processing
(329) Models for the Application of Systems Analysis to the Delivery of Mental Health Services
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(613) Developing an Attitude Scale Using the Taxonomy of Educational Objectives-Affective Domain
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(233) Research on Achievement Determinants in Educational Systems--A Survey
(418) Attitudes of Elementary School Teachers Toward Counseling and Guidance in the Elementary Schools
(683) A Study of the Effect of Objective Student Information on Teacher Perception of Culturally Disadvantaged Students
(974) Occupational and Class Differences in Social Values: A Comparison of Teachers and Social Workers
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(178) Analysis of Patterns of Student Teaching
(208) The Experienced Teacher Fellowship Program, 1966-67.
(557) Objectives, Course Content, and Preparation of Teachers for Psychology Classes in Oregon High Schools
(649) The Significance of Various Life Factors in Student Selection of Areas of Academic Interest
(757) Student Participation in the Government of Colleges of Education
(1015) Research and Development Center for Teacher Education
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(759) Center for Research and Development in Teaching

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(754) The Teaching Experience Prerequisite for the School Counselor: An Examination

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(14) Attention Directing Techniques Used by Teachers, Attention as a Variable in Teaching Research. Final Report
(151) Evaluating Attitudes
(178) Analysis of Patterns of Student Teaching
(223) Teaching Children to Discover--A Problem of Goal Definition
(289) Demonstration of Differential Programming in Enrichment, Acceleration, Counseling, and Special Classes for Gifted Pupils in Grades 1-9. Final Report

(291) Conditioning Children for School. Final Report
(939) Tutor-Pupil Relationship and Academic Progress
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(72) The Measurement of Vocational Needs. Minnesota Studies in Vocational Rehabilitation, Number 16
(94) Studies of Attitude and Attitude Measurement. Progress Report
(97) The Affective Components of Productive Thinking, Strategies of Research and Assessment
(105) Factor Structure of MF Scales and Items
(123) Report of Construction of a Picture Interest Inventory for the Deaf, 1959-1961
(170) A Battery of Tests on General Educational Development for Post-Elementary Schools. Vol. I
(171) A Battery of Tests on General Educational Development for Post-Elementary Schools. Vol. II
(173) The Effects of Item Order and Anxiety on Test Performance and Stress
(227) The Construction and Validation of a Measure of Vocational Maturity
(294) Development of a Social Competency Scale for Preschool Children. Final Report
(354) The Johns Hopkins Perceptual Test, the Development of a Rapid Intelligence Test for the Pre-School Child
(404) The Occupational Success of the Retarded, Critical Factors, Predictive Tests and Remedial Techniques. Summary

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(762) Test Interpretation: Verbal Versus Written Summaries
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(90) Effect of Error of Measurement on the Power of Statistical Tests. Final Report
(221) Intra-Individual Variability of Behavior and the Predictability of Academic Success
(283) An Investigation of Non-Independence of Components of Scores on Multiple-Choice Tests. Final Report
(990) Correlations Between ACT and Other Predictors of Academic Success in College

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(388) Effects of Practice on Aptitude Scores
(683) A Study of the Effect of Objective Student Information on Teacher Perception of Culturally Disadvantaged Students
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(762) Test Interpretation: Verbal Versus Written Summaries
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(24) Intelligence Tests and Educationally-Relevant Measurements
(99) The Measurement and Effect of Risk Taking on Objective Examinations. Final Report

(215) "Test-Wiseness" on Personality Scales
(318) The Construction and Validation of a Scale to Measure Children's School Morale
(352) The Limitations of Brief Intelligence Testing with Young Children
(389) Effects of Aptitude-Score Adjustments by Age Curves on Prediction of Job Performance
(774) Test Bias: Prediction of Grades of Negro and White Students in Integrated Colleges
(873) Interaction Effect of Extrinsic Rewards and Socioeconomic Strata
(1110) The Prediction of High School Academic Performance Using Vocational Inventory Scores
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(24) Intelligence Tests and Educationally-Relevant Measurements
(57) Second-Year Report of an Evaluative Study of Prekindergarten Programs for Educationally Disadvantaged Children
(101) Predicting Academic Achievements of Engineering and Science Students in Israel
(107) A Model for the Evaluation of a Testing Program
(112) Testing for Higher Education, Cultural Perspective and Future Focus. Student Personnel Series No. 6
(173) The Effects of Item Order and Anxiety on Test Performance and Stress
(215) "Test-Wiseness" on Personality Scales
(219) Scholastic Aptitude Tests for Grades VIII and XI
(221) Intra-Individual Variability of Behavior and the Predictability of Academic Success
(273) Standards for Test Users
(274) The Content of Stereotypic Masculinity-Femininity
(296) Identification and Evaluation of Characteristics of Kindergarten Children that Foretell Early Learning Problems. Final Report
(337) A Paradigm for Experimental Modification of the Effects of Test Anxiety on Cognitive Processes
(354) The Johns Hopkins Perceptual Test, the Development of a Rapid Intelligence Test for the Pre-School Child
(376) GATB Longitudinal Maturation Study
(388) Effects of Practice on Aptitude Scores
(433) Clinical Versus Statistical Prediction in Rehabilitation Counseling
(456) Group Desensitization of Test Anxiety
(462) A Comparison of Factor Analytic and Empirically Derived Scales of the Minnesota Counseling Inventory
(596) Professional and Subprofessional Counselors Using Group Desensitization and Insight Procedures to Reduce Examination Anxiety
(655) The Effects of Stress and Achievement Anxiety on Academic Test Performance
(722) Impression Management, Fakeability, and Academic Performance
(751) Test Anxiety, Social Mobility, and Academic Achievement
(777) A Scale to Assess Attitudes Toward Aptitude Testing
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(918) The Use of Multiple Moderators in Academic Prediction
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(924) The Effects of Test-Taking Practice on Pupil Test Performance
(951) Test Anxiety and Defensiveness Against Admission of Test Anxiety Induced by Frequent Testing
(1027) Comparable Scores for the CEEB Scholastic Aptitude Test and the American College Test Program
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(273) Standards for Test Users
(703) How We Calibrate College Board Scores
(990) Correlations Between ACT and Other Predictors of Academic Success in College

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(99) The Measurement and Effect of Risk Taking on Objective Examinations. Final Report
(283) An Investigation of Non-Independence of Components of Scores on Multiple-Choice Tests. Final Report
(404) The Occupational Success of the Retarded, Critical Factors, Predictive and Remedial Techniques. Summary
(621) The Prediction of Time Scores on Achievement Tests from Academic Variables
(622) A Higher-Order Alpha Factor Analysis of Interest, Personality, and Ability Variables, Including an Evaluation of the Effect of Scale Interdependency
(703) How We Calibrate College Board Scores
(758) The Story Behind *The Mental Measurements Yearbooks*
(1135) A Comparison of Similar Scales on the SVIB and the Kuder, Form DD
(1191) Testing and Fair Employment: Fairness and Validity of Personnel Tests for Different Ethnic Groups
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(479) Counselor-Counselee Personal Orientation and Post-Interview Affect
(609) The Differential Effects of the Manipulation of Therapeutic Conditions Offered by High- and Moderate-Functioning Therapists to High- and Low-Functioning Clients
(651) An Investigation of Therapeutic Success as a Function of Genuineness, Nonpossessive Warmth, Empathic Understanding, and Dogmatism in the Helping Person
(696) Dependency Change in Psychotherapy as Related to Interpersonal Relationships
(1068) Perception of Therapeutic Conditions from Different Vantage Points

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(636) The Influence of Selected Factors on Community College Students' Future Academic Plans
(967) Reverse Articulation: A Unique Function of the Junior College
(989) A Comparison of Junior College Students in Transfer and Terminal Curricula

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(16) An Evaluation of a Model for Guidance Counseling and a Study of Academic Underachievement
(19) The Concepts of Over- and Under-Achievement
(135) Characteristics of Low-Achieving, Low Self-Concept, Junior High School Students and the Impact of Small Group and Individual Counseling on Self-Concept Enhancement and Achievement
(334) A "Systems" Approach to the "School Underachiever"
(428) Validation of the Non-Achievement Syndrome: A Behavior Disorder
(459) Comparison of Two Methods of Counseling with Academically Deteriorated University Upperclassmen
(477) A Model for Counseling and Its Trial with a Group of Low-Achieving High School Students
(585) Self-Expectancy and Academic Achievement Following Group Guidance and Group Tutoring
(628) Group Counseling of Students Exhibiting a Significant Discrepancy Between Ability and Grade-Point Averages
(632) A Comparison of the Outcomes of Case Study Structured Group Counseling with High Ability, Underachieving Freshmen
(715) Some Factors That Contribute to Underachievement in School: A Suggested Remedy
(831) Appropriate and Inappropriate Group Counseling with Academic Underachievers
(890) In Support of the Concept of Underachievement
(933) The Personal Orientation Inventory as a Measure of the Self-Actualization of Underachievers
(962) Group Counseling with Underachievers and Their Parents

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(250) An Experimental and Demonstration Manpower Program for Disadvantaged Youths. Final Report
(302) The Motivation to Work. Special Supplement to "The Selection of Trainees under MDTA"
(602) A Study of Lower Levels of Empathy, Positive Regard and Self-Congruence and Their Relationship to Academic Growth in Chronically Unemployed Adults
(847) Counseling: Understanding the Expectancy Gap
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(844) Role and Responsibilities of the Personal Counselor in a University Student Counseling Service
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(139) Developing a Program for Pregnant Teenagers Through the Cooperation of School, Health Department and Federal Agencies
(140) Guidelines, Procedures, Programs and Policies Relating to Married and to Pregnant Students
(141) Educational and Medical Services to School-Age Expectant Mothers
(183) Evaluation of a Public School Program for Pregnant Girls
(264) An Interdisciplinary Program for Unwed Pregnant Adolescents. A Progress Report
(587) The Effect of a Continuing-Education-for-Girls Program on the Self-Concept and Locus of Control of a Selected Group of Negro-Adolescent Unmarried Mothers
(714) Trends in the Retention of Married and Pregnant Students in American Public Schools
(721) Some Psychiatric Aspects of Illegitimate Pregnancy in Early Adolescence
(1093) Reconsiderations in Casework Treatment of the Unmarried Mother

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(316) Toward a Theory of Home, School, and Community Interrelations
(584) Demographic Characteristics of Educationally Disadvantaged Children from Low-Income Urban Families
(683) A Study of the Effect of Objective Student Information on Teacher Perception of Culturally Disadvantaged Students
(875) Identity and Integrity on the Urban Campus
(919) Urban Higher Education: Its Implications for Student Personnel Administrators
(971) Articulation Services Appropriate to a Public Metropolitan Commuter Campus
(1177) Making Urban School Work: Social Realities and the Urban School

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(148) Community Education and Mental Health in the South Los Angeles Community
(816) The Neighborhood in Urban American Society
(1039) Interpersonal Relationships: U.S.A. 20000

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(136) The Relationship Between Parent Behavior and Achievement of Inner City Elementary School Children
(249) Summer Institute for Vocational Counseling and Guidance Personnel (Fitchburg, Massachusetts, November 28, 1966)
(281) Values Held for Physical Activity by Selected Urban Secondary School Students in Canada, Australia, England and the United States
(665) Relationships of Creativity to Socioeconomic Status, Race, Sex, IQ, Age and Grade-Point Average in an Adolescent Population
(753) Activities of Suburban and Inner-City Youth

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(10) Motivational Implications of Individual Differences in Competence
(12) Occupational Values and Post-College Career Change. Final Report
(29) Development of Moral Attitudes and the Influence of Ethnic Group Membership, Socioeconomic Status, and Intelligence. Final Report
(39) Student Attitudes and Teacher Judgment of Student Attitudes
(254) A Longitudinal Study of Behavior Norms and Some of Their Ramifications in a Small Liberal Arts College
(402) Work Values of the Handicapped
(497) Sex Roles and Differences in Moral Behavior
(502) A Study of Values Held by American Theological Students
(514) The Conflict Between Income Guarantee Proposals and the Value of Work
(517) Non-Intellective Correlates of Value Congruence and Value Change in Counseling
(519) The Deferred Gratification Pattern in a Working-Class High School: A Study of Conflict, Differences and Change Between the Values of Parents, Teachers and High School Students
(528) A Study of Social Values of Mentally Retarded Adolescents
(543) Values: A Factor in Decision Making for Junior College Students
(561) The Relationship Between Values and Educational Choices of High School Students
(588) Value Change Among Junior College Students
(657) Housing Values and Satisfactions of Married Students
(659) American College Student Values: A Normative Study
(660) American College Student Values: Their Relationship to Selected Philosophical and Sociological Variables
(674) Perceived Parent-Child Relationships as a Determinant of Value Systems and Personality Development
(675) Liberal-Conservative Differences Among Selected College Groups
(679) A Comparison of the Values, Needs, and Aspirations of School Leavers with Those of Non-School Leavers
(690) Values and Selected Variables of Colorado State College Students
(729) If There's No Heaven--On Purpose and Experience as Goals in Education
(784) College Women: Do They Fit the Research Description?
(806) Report on Religious Activities at Harvard and Radcliffe
(828) Parental Attitudes of Sanction in Middle-Class Adolescent Male Delinquency
(875) Identity and Integrity on the Urban Campus
(915) Relationship of Authoritarian, Ethnocentric, and Segregationist Attitudes with Basic Values Among Public School Personnel
(946) Need for Achievement and Occupational Preferences: Some Operations with Value-Orientations as Intervening Variables in Need-Goal Relationships
(956) Further Study of Personality Characteristics of Bright College Freshmen
(974) Occupational and Class Differences in Social Values: A Comparison of Teachers and Social Workers
(1028) Toward a Definition of Work
(1074) Student Perception of Value Change
(1094) Rehabilitation Counseling and the International Scene: Some Thoughts
(1111) Ethnicity and School Performance: An Analysis of Variables
(1169) Therapeutic Psychology

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(159) Studies in Human Interaction, Interpersonal Process Recall Stimulated by Videotape
(275) Enduring Effects of Videotape Playback Experience on Family and Marital Relationships
(498) Changes in Self Concept as a Function of Immediate Self Image Confrontation
(530) Self-Disclosure in Counseling Groups as Influenced by Structured Confrontation and Interpersonal Process Recall
(942) Video-Tape Role Playing in the Job Interview
(1022) Video Tape Recordings in Counseling Practicum: I-Environmental Considerations
(1023) Video Tape Recordings in Counseling Practicum: II-Critique Considerations

(1145) Dimensions of Positive Regard and Empathy

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(12) Occupational Values and Post-College Career Change. Final Report
(69) Student's Personal Adjustment to Work, Suggested Plans for Group Discussions in Vocational Industrial Education. Volume I
(70) Student's Personal Adjustment to Work, Suggested Plans for Group Discussions in Vocational Industrial Education. Volume II
(71) Interrelationship of Home Environment and Employment
(72) The Measurement of Vocational Needs. Minnesota Studies in Vocational Rehabilitation, Number 16
(181) Occupational Information for the Mentally Retarded, Selected Readings
(194) A Theory of Work Adjustment. Minnesota Studies in Vocational Rehabilitation, 15
(234) The Relationship of Vocational Outlook and Special Educational Programs for Adolescent Educable Mentally Handicapped
(306) Preparing Disadvantaged Youth for Work
(359) Worker Adjustment--Youth in Transition from School to Work, an Annotated Bibliography of Recent Literature. Bibliography 2
(404) The Occupational Success of the Retarded, Critical Factors, Predictive Tests and Remedial Techniques. Summary
(408) An Intensive Investigation of the Problems Associated with Young Men Who Are Mentally Unqualified for Military Service. Final Report
(1214) Vocational Behavior: Reading, Theory and Research

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(37) Career Simulation for Adolescent Pupils. Final Report
(54) Group Guidance in Junior College--A Frame of Reference
(144) Exploratory Study of Information--Processing Procedures and Computer-Based Technology in Vocational Counseling. Final Report
(249) Summer Institute for Vocational Counseling and Guidance Personnel (Fitchburg, Massachusetts, November 28, 1966)
(251) Project Challenge, an Experimental and Demonstration Program of Occupational Training, Counseling, Employment, Follow-Up and Community Support for Youthful Offenders at the Lorton Youth Center. Final Report
(321) Counseling the Technically-Oriented Student
(349) Choosing an Occupation Wisely--A Proposal to Take the Guesswork Out of Future Vocational Guidance
(363) A Training Program for Vocational Counselors. Final Report
(365) Identification of Concepts Important for Youth Orientation to the World of Work
(366) Short Course for Counselors on Vocational-Technical Training and Opportunities
(368) Conference on Vocational Aspects of Counselor Education Held at Airlie House, Warrenton, Virginia, December 12-15, 1963
(369) Conference on Methods of Increasing Student Achievement in Technical Preparatory Programs
(370) A Report of the Invitational Conference on Implementing Career Development Theory and Research Through the Curriculum
(371) Counselor Institute and Followup Workshops. Final Report
(372) Career Development
(376) GATB Longitudinal Maturation Study
(378) A Guidance Project to Investigate Characteristics, Background, and Job Experiences of Successful and Unsuccessful Entry Workers in Three Selected Industries. Final Report
(448) Decision-Making and Self-Exploration as Affected by Educational-Vocational Counseling
(485) Variables Relating to Client-Counselor Interaction in Vocational Rehabilitation
(525) The Attraction of Upper-Class and Under-Class Vocationally Undecided Male Students Towards a Counseling Relationship
(673) The Educational, Social, and Economic Background of Engineering and Technical Students Analyzed for the

Purpose of Establishing Profiles for Use in Counseling
(681) An Analysis of Rehabilitation Counselor Manpower in Vocational Rehabilitation Administration Region III
(704) Comparison of Counselees and Noncounselees with Type of Problem Controlled
(840) Selection of Psychiatric Patients for Vocational Rehabilitation
(942) Video-Tape Role Playing in the Job Interview
(977) Learning Theory and Vocational Decisions
(1002) Vocational Counseling for Girls and Women
(1003) Reliability of Measured Interests of Hospitalized Psychiatric Patients
(1007) Vocational Appraisal of Social Security Disability Claimants
(1050) Vocational Counseling: A Pattern and a Projection
(1064) Counseling Handicapped Jobless Requires Skill and Patience
(1082) Problems in Counseling and Vocational Planning: Perceptions of Trained and Untrained Rehabilitation Counselors
(1100) Similarity of Social Models and Clients in Behavioral Counseling: Two Experimental Studies
(1138) Vocational Counseling with Behavioral Techniques
(1214) Vocational Behavior: Reading, Theory and Research

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(26) Conceptions of Work, Play, Competence, and Occupation in Junior and Senior High School Students. Final Report
(74) A Study of the Influences of the Father's Job and Social Status on the Occupational and Social Goals of Youth. Final Report
(155) Career Development Concepts--Significance and Utility
(185) The World across the Street
(194) A Theory of Work Adjustment. Minnesota Studies in Vocational Rehabilitation, 15
(199) Role Transition in Career Development
(207) Vocational Guidance Seminar
(227) The Construction and Validation of a Measure of Vocational Maturity
(246) The Significance of Work Experience in Adolescent Development, a Discussion Paper Prepared for the U.S. Office of Education, Division of Adult and Vocational Research
(310) The Family and Occupational Choice, an Annotated Bibliography
(333) Developmental Level and Vocational Interests (SVIB)
(370) A Report of the Invitational Conference on Implementing Career Development Theory and Research Through the Curriculum
(382) Enhancing the Occupational Outlook and Vocational Aspirations of Southern Secondary Youth, a Conference of Secondary School Principals and Counselors
(464) The Effects of Segregation on the Vocational Aspirations of Negro Students
(489) An Investigation of a Theory of Vocational Development
(547) The Social Psychology of Premature Occupational Choice: An Investigation of Student Careers in an Undergraduate Engineering School
(686) Secondary Students' Interest in Teaching Seven Years Later: A Follow-Up Study
(711) Vocational Development of Rural Disadvantaged Eighth-Grade Boys
(713) Career Development of Girls During the High School Years
(717) Career Development Concepts: Significance and Utility
(977) Learning Theory and Vocational Decisions
(1004) The Effects of a Vocationally Oriented Speech Course on the Vocational Planning Behavior of High School Students
(1026) Establishing New Careers Programs: Organizational Barriers and Strategies
(1030) Masculinity or Femininity? Differentiating Career-Oriented and Homemaking-Oriented College Freshman Women
(1056) American Indian Students: Vocational Development and Vocational Tenacity
(1107) Differences Between Adolescents Who Seek Counseling and Those Who Do Not
(1109) Patterns of Choices in Dutch, American, and Indian Adolescents
(1214) Vocational Behavior: Reading, Theory and Research

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(51) The Community College in Mental Health Training, Report of a Conference to Explore the Role of the Community College in Training Mental Health Workers (Atlanta, April, 1966)
(69) Student's Personal Adjustment to Work, Suggested Plans for Group Discussions in Vocational Industrial Education. Volume I
(70) Student's Personal Adjustment to Work, Suggested Plans for Group Discussions in Vocational Industrial Education. Volume II
(189) A Report of the Student Vocational Interest Surveys in Ohio Schools, July 1964 to June 1965 (Includes Summary for 1954 to 1965)
(195) Developing a Program of Student Personnel Services for Area Vocational-Technical Schools. Phase 1 Report
(196) Research Visibility. Vocational Education Is Service--Vocational Guidance
(234) The Relationship of Vocational Outlook and Special Educational Programs for Adolescent Educable Mentally Handicapped
(247) Conference on Ways the Area School Personnel Worker and the High School Counselor Can Work Together, a Report (Atlanta, Georgia, July 21-22, 1966)
(248) The Identification of Common Behavioral Factors as Bases for Pre-Entry Preparation of Workers for Gainful Employment. Final Report
(250) An Experimental and Demonstration Manpower Program for Disadvantaged Youths. Final Report
(251) Project Challenge, an Experimental and Demonstration Program of Occupational Training, Counseling, Employment, Follow-Up and Community Support for Youthful Offenders at the Lorton Youth Center. Final Report
(306) Preparing Disadvantaged Youth for Work
(321) Counseling the Technically-Oriented Student
(357) Vocational Scholarships, Financial Aids Available to Students Pursuing Vocational or Technical Training in Non-Baccalaureate Programs at Utah Post-Secondary Schools
(361) Social Characteristics of High School Students Planning to Pursue Post High School Vocational Training. Final Report No. 17
(365) Identification of Concepts Important for Youth Orientation to the World of Work
(369) Conference on Methods of Increasing Student Achievement in Technical Preparatory Programs
(370) A Report of the Invitational Conference on Implementing Career Development Theory and Research Through the Curriculum
(373) Motives Influencing Needs to Achieve in Vocational Education
(375) Educational and Occupational Aspirations and Expectations of High School Juniors and Seniors in the State of Washington
(379) Selected Characteristics, Socioeconomic Status, and Levels of Attainment of Students in Public Junior College Occupation-Centered Education
(380) Job Performance of Young Workers in Relation to School Background, a Pilot Approach Toward Using the Job Environment in Evaluating Both General and Vocational Education
(396) Vocational Readiness for Young Disabled Students in New York City, a 3-Year Interim Report of a 5-Year Collaborative Study
(398) Guidance and Counseling in Rural Job Corps Centers. Final Report
(400) The Efficacy of a Prevocational Curriculum and Services Designed to Rehabilitate Slow Learners Who Are School Dropout, Delinquency, and Unemployment Prone. Final Report
(449) The Relationship of Delinquent Types of an Industrial School Setting to Personality-Motivation Profiles
(495) A Study of the Relative Holding Power of the Academic, the Industrial Arts, and the Vocational Curricula of the High Schools of Colorado Springs, Colorado; Compared on the Basis of the Magnitude of Student Scores of Probability Towards Dropping Out
(620) Agriculture Interest Inventory Score and Other Characteristics of Eighth Grade Boys Related to High School Graduation Major and Employment
(724) Vocational Maturity and Personality Variables of Manpower Trainees

(789) Occupational Commonalities: A Base for Course Construction
(790) Preparing Rehabilitation Technicians in Community Colleges
(792) The Selection of Vocational-Technical Students
(987) The Prevocational Effectiveness of Industrial Arts
(1014) Rehabilitation in a Changing Society
(1025) Predictors of Success in High School Level Vocational Education Programs: A Review, 1954-1967
(1032) Educational Change for Manpower Development
(1056) American Indian Students: Vocational Development and Vocational Tenacity
(1116) Occupational Education for Everyone

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(75) A Proposed Model for an Information Storage and Retrieval System for Reporting Job Placement Follow-Through Data of Persons Trained in Industrial Education Programs in California Public Schools. Tentative Draft
(496) A Comparative Study of Successful and Unsuccessful College Vocational Rehabilitation Clients
(630) A Follow-Up Study of the Employment Status and Occupational Adjustment in Three Groups of Closed Rehabilitation Cases

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(34) Vocational Problem-Solving Experiences for Stimulating Career Exploration and Interest, Phase II. Mid-Project Report, December 1, 1966-April 30, 1967
(142) Report of the Vocational Guidance Seminars, Summer 1965, an Overview and Evaluation of Vocational Guidance Seminars Prepared from Statements Made by Most of the Participating Guidance Counselors
(143) Occupations for You, Part One
(155) Career Development Concepts--Significance and Utility
(162) Developments in Counseling
(191) What Kinds of Occupational Information Do Students Need
(193) Films on Guidance, 1964-65
(196) Research Visibility. Vocational Education Is Service--Vocational Guidance
(207) Vocational Guidance Seminar
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